Sycamore Elementary School
Annual Education Report

January 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Sycamore Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Shannon Huff for assistance.

The AER is available for you to review electronically by visiting the following website **https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,11470,1227,85** or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

The learning community at Sycamore Elementary in Holt strives to communicate the strengths and limitations to all stakeholders. In coordination with families, the community, and staff, Sycamore has identified the children that require catch-up growth in addition to annual growth. We analyze data, diagnose lagging skills, and develop interventions to close achievement gaps. In most cases, the interventions are individualized. At Sycamore Elementary, skills in the area of behavior emerged as the area of focus according to our student behavior data. We are working to provide more opportunities for children to acquire the skills they are lacking in these areas. A variety of student interventions and school-wide initiatives are being established to target the lagging skills. All Sycamore teachers have been trained to implement the practices in the Conscious Discipline framework. Our staff, in collaboration with the comprehensive discipline program, have worked to create classroom families and an overall school family. In addition, we have continued our Habits of Mind principles through our community meetings.

5780 W. Holt Road ~ Holt, Michigan 48842

State law requires that we also report additional information.

All students are assigned to schools based on a physical address within neighborhoods. Holt Public Schools (HPS) follow State and County guidelines for accepting and assigning in-district and out-of-district school of choice students.

Our district as well as every school in our district has an active Improvement Plan with goals extending three years into the future.

Holt Public School's Curriculum is driven by the State of Michigan curriculum standards and the National Common Core Curriculum. Access to our curriculum may be found on the district website, following the curriculum link. Additionally, curriculum maps are available in each building and widely distributed at school open houses.

We hope you take a few minutes to review this Annual Education Report and see what is happening at Sycamore Elementary School. Thank you to our entire school community for your continued support.

Sincerely,

Shannon Huff, Principal
Sycamore Elementary School

SYCAMORE ELEMENTARY		
Parent Teacher Conference Attendance (in percentages)		
Grade	Fall 2022	Spring 2023
K	94	96
1	95	85
2	83	92
3	92	88
4	93	90
Bldg Avg:	**457**	**451**
Bldg Avg:	**91.4**	**90.2**

Annual Education Report Sycamore Elementary School (04118)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	39.2%	127	35.6%	21	18.6%	11	16.9%	10	20.3%	12	44.1%	26
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	44.6%	144	39.1%	25	20.3%	13	18.8%	12	26.6%	17	34.4%	22
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	<=50%	11	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	6
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	5

Annual Education Report Sycamore Elementary School (04118)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	45.8%	87	45.9%	17	27.0%	10	18.9%	7	16.2%	6	37.8%	14
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	53.8%	93	54.8%	17	32.3%	10	22.6%	7	16.1%	5	29.0%	9
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	44.0%	74	37.5%	12	21.9%	7	15.6%	5	18.8%	6	43.8%	14
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	46.1%	77	44.8%	13	<=20%	5	*	8	24.1%	7	31.0%	9
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	34.0%	53	33.3%	9	<=20%	4	<=20%	5	22.2%	6	44.4%	12
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	42.9%	67	34.3%	12	22.9%	8	11.4%	4	28.6%	10	37.1%	13
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	27.1%	48	27.3%	9	<=10%	<3	*	*	24.2%	8	48.5%	16
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	34.4%	64	25.6%	10	<=10%	<3	*	*	25.6%	10	48.7%	19
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Sycamore Elementary School (04118)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2022-23	43.8%	181	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	51.3%	179	48.5%	32	27.3%	18	21.2%	14	16.7%	11	34.8%	23
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	42.7%	148	47.7%	31	20.0%	13	27.7%	18	23.1%	15	29.2%	19
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Sycamore Elementary School (04118)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	<=50%	10	<=50%	4	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	60.9%	117	63.9%	23	44.4%	16	19.4%	7	11.1%	4	25.0%	9
ELA	4th Grade Content	White	2022-23	52.0%	32,175	47.7%	95	60.5%	23	28.9%	11	31.6%	12	18.4%	7	21.1%	8
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	57.2%	99	65.6%	21	40.6%	13	25.0%	8	18.8%	6	15.6%	5

Annual Education Report Sycamore Elementary School (04118)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	47.4%	83	54.5%	18	24.2%	8	30.3%	10	18.2%	6	27.3%	9
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	45.5%	80	32.4%	11	14.7%	5	17.6%	6	14.7%	5	52.9%	18
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	37.8%	65	40.6%	13	15.6%	5	25.0%	8	28.1%	9	31.3%	10
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	35.7%	66	34.2%	13	15.8%	6	18.4%	7	23.7%	9	42.1%	16
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	33.7%	66	31.4%	11	14.3%	5	17.1%	6	25.7%	9	42.9%	15
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	13

Annual Education Report Sycamore Elementary School (04118)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=50%	12	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	>=50%	9
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2021-22	53.4%	228	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	43.9%	140	33.9%	20	10.2%	6	23.7%	14	20.3%	12	45.8%	27
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	44.6%	144	33.3%	21	15.9%	10	17.5%	11	31.7%	20	34.9%	22
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	<=50%	11	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	>=50%	7
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*

02/02/2024

Annual Education Report Sycamore Elementary School (04118)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	5
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	52.2%	97	45.9%	17	13.5%	5	32.4%	12	18.9%	7	35.1%	13
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	51.1%	89	48.4%	15	22.6%	7	25.8%	8	32.3%	10	19.4%	6
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	38.4%	63	28.1%	9	<=10%	3	*	6	15.6%	5	56.3%	18
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	35.9%	60	20.7%	6	<=20%	<3	<=20%	*	41.4%	12	37.9%	11
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	49.7%	77	40.7%	11	<=20%	3	*	8	25.9%	7	33.3%	9
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	53.8%	84	44.1%	15	23.5%	8	20.6%	7	23.5%	8	32.4%	11

Annual Education Report Sycamore Elementary School (04118)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	34.5%	60	24.2%	8	<=10%	<3	*	*	18.2%	6	57.6%	19
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	30.8%	57	18.4%	7	<=10%	<3	*	*	36.8%	14	44.7%	17
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=50%	16	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	7
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report Sycamore Elementary School (04118)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Military Connected	2022-23	46.2%	191	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	39.7%	138	33.8%	22	7.7%	5	26.2%	17	36.9%	24	29.2%	19
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	35.2%	122	35.4%	23	12.3%	8	23.1%	15	30.8%	20	33.8%	22
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	6
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	3
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report Sycamore Elementary School (04118)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	51.6%	99	50.0%	18	13.9%	5	36.1%	13	30.6%	11	19.4%	7
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	40.0%	80	50.0%	19	18.4%	7	31.6%	12	28.9%	11	21.1%	8
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	39.3%	68	43.8%	14	<=10%	3	*	11	34.4%	11	21.9%	7
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	32.4%	57	30.3%	10	<=10%	3	*	7	30.3%	10	39.4%	13
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	40.0%	70	24.2%	8	<=10%	<3	*	*	39.4%	13	36.4%	12
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	38.0%	65	40.6%	13	15.6%	5	25.0%	8	31.3%	10	28.1%	9
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	25.4%	47	15.8%	6	<=10%	<3	*	*	52.6%	20	31.6%	12
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	27.6%	54	22.9%	8	<=10%	<3	*	*	28.6%	10	48.6%	17

Annual Education Report Sycamore Elementary School (04118)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	9
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=50%	9	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	10
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2021-22	47.2%	201	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Sycamore Elementary School (04118)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient

No Data to Display

Annual Education Report Sycamore Elementary School (04118)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed

No Data to Display

Annual Education Report Sycamore Elementary School (04118)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	28.7%	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	*	*	*	*

Annual Education Report Sycamore Elementary School (04118)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Female	2022-23	59.6%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	*	*	*	*

Annual Education Report Sycamore Elementary School (04118)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	75.7%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	56.7%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	63.9%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	44.4%	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	74.6%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	56.6%	*	*	*	*	*
ELA	3rd Grade Content	Female	2021-22	76.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	55.2%	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	75.6%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	61.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	57.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	47.1%	*	*	*	*	*

Annual Education Report Sycamore Elementary School (04118)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	76.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	56.7%	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	63.6%	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	45.5%	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	68.3%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	64.7%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	59.1%	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	68.2%	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	64.1%	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	58.4%	*	*	*	*	*
ELA	4th Grade Content	Female	2021-22	72.0%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2021-22	60.4%	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	63.1%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	*	*	*	*

Annual Education Report Sycamore Elementary School (04118)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Sycamore Elementary School (04118)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	128	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	76	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	66	<10	*	*	*	*	*	*	*

Annual Education Report Sycamore Elementary School (04118)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2022-23	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	77	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	123	<10	*	*	*	*	*	*	*

Annual Education Report Sycamore Elementary School (04118)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2022-23	130	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	128	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	96	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	127	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	128	<10	*	*	*	*	*	*	*

Annual Education Report Sycamore Elementary School (04118)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2022-23	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	128	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	17	<10	*	*	*	*	*	*	*

Annual Education Report Sycamore Elementary School (04118)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	66	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	57	<10	*	*	*	*	*	*	*

Annual Education Report Sycamore Elementary School (04118)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	128	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	96	<10	*	*	*	*	*	*	*

Annual Education Report Sycamore Elementary School (04118)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	128	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	126	<10	*	*	*	*	*	*	*

Annual Education Report Sycamore Elementary School (04118)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target

No Data to Display

MI School Data

Annual Education Report Sycamore Elementary School (04118)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	69.01%

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link:School Index

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Sycamore Elementary School (04118)	25.50	6.50	25.5%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Sycamore Elementary School (04118)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Sycamore Elementary School (04118)	25.50	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Sycamore Elementary School (04118)	25.50	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Sycamore Elementary School (04118)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Sycamore Elementary School (04118)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Sycamore Elementary School (04118)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Sycamore Elementary School (04118)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Sycamore Elementary School (04118)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Sycamore Elementary School (04118)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display				