

# BOARD OF EDUCATION MEETING

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Curriculum Office

October 3, 2022

# Updates and Discussion Items

## Equity-Oriented System

- Upcoming DLT Meeting
- Sept. 21 CRP PD

## Student Support Systems

- IRIPS (Individual Reading Improvement Plans)
- Enrollment (projected)

## Assessment

## Curriculum

- Continuity of Services Update (ESSER III)

# Equity Oriented Systems

## DLT Overarching Goal(s):

- Develop plans for EOSP initiative implementation
- Use *Street Data* to continue thinking around data and influence the data we choose
- Identify EOSP initiative data to monitor and reflect on that data

## Today's goal:

- Build community
- Build understanding of how all systems and initiative groups work together to reach our EOSP goals
- Build common group understanding of how the EOSP MAC and DLT work together to progress the EOSP goals
- Determine next steps moving forward in initiative groups
- District and Building level dashboard to track progress

September 21, 2022

**District Essential Questions:** How do we ensure all students have equitable access to learning? How do we develop our behavior and academic systems to ensure responsiveness to student experiences, assets, and needs?

## District Learning Targets:

- Define Culturally Responsive Pedagogy (as framed through Cultivating Genius)
- Analyze current unit design (as housed in Atlas) through an improvement cycle to create student centered instructional routines (as framed through CG)
- Evaluate the effectiveness of our current instructional and management practices in ensuring student success; adapt systems
- Evaluate our current behavior management systems through the lens of equity; adapt systems

**FOCUS TODAY:** Behavior System (restorative practices), Academic Systems (backwards design), both (culturally responsive pedagogy)

[Resources from Dr. Muhammad](#)

(30 minutes) **Whole Group Time** --

- Sign in (paper version kept at building level)
- Identify: notes taker, facilitator, [time keeper](#)

- <http://go.boarddocs.com/mi/holtp/Board.nsf/goto?open&id=CE2NOA5F9105>
- Community Building – Staff will sit at small group tables and discuss the following questions:
  - What has been going well with our focus areas and what areas can we improve?
    - Creating a Positive and Supportive School Community - How are our words and actions creating a positive, safe, welcoming and supportive community for our students, families, and staff?



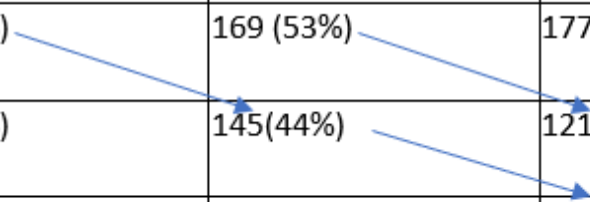
Topic	Notes	Next Steps
HHS Whole Group in Library	<ul style="list-style-type: none"> <li>• The Back-to-School Family Night!! Families loved it!!!</li> <li>• Feels like there is more community and support.</li> <li>• Athlete of the week!!!</li> <li>• Pep assembly was positive</li> <li>• We think that there has been more visibility in the halls by admin, safety team, and teachers. A transfer from other buildings is impressed with the prompt response from the safety team. We are holding kids</li> </ul>	<ul style="list-style-type: none"> <li>• More staff-student interactions outside of classroom-only environments and foci (similar to the staff-student basketball game)</li> <li>• Back to School Night should be in the first week of school.</li> <li>• Return to school check-in</li> <li>• Let's keep up what we're doing for now and build momentum</li> <li>• What do students see/feel/experience about the environment????</li> </ul>

# Student Support Systems

- IRIP Data

Fall IRIP (Individual Reading Improvement Plan)

Grade/Year	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
1st	81 (21%)	108 (30%)	139 (41%)	169 (53%)	177 (51%)
2nd	87 (23%)	85 (23%)	130 (37%)	145 (44%)	121 (35%)
3rd	X	109 (28%)	87 (24%)	121 (36%)	128 (37%)



# Curriculum Updates



**Reconfirmation Meeting for: October 3<sup>rd</sup>, 2022**

**Review of Extended COVID-19 Learning Plan**

(Required review within 6 months of receiving ESSER III Grant Funds)

**Grant Funds Approved: March 2, 2022**

Original Extended Continuity of Learning Plan:

Please click [Plan](#) to see the original document

Preparedness [Plan](#)

American Rescue Plan [Funds](#)

## **Instructional Delivery & Exposure to Core Content**

Holt Public Schools will solely provide in-person instruction to our student population for the 2022-23 school year.

Students will receive standards-aligned instruction in all core content areas and will also receive instruction in elective classes. Schedules also include opportunities for tiered support (MTSS) for academic and social-emotional needs.

All district curriculum is aligned with the State of Michigan Standards and is appropriately paced to support learning.

## **Assessment and Grading**

Our district assessment system is based on the Michigan Standards. Daily formative assessment is a key component that supports feedback to learners and [also](#) guides and informs each teacher's instruction.