

American Rescue Plan 2021

Holt Public Schools - 33070

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Over the past two years, Holt Public Schools invested previous grant funds to assure the return to in-person instruction was safe for all stakeholders. Included, but not limited, was an investment in Dynamic Air Systems (\$906,000). We also invested in PPE (masks, desk shields, foggers...) We will continue to purchase PPE materials (masks, test kits, and cleaning supplies). We will also purchase chromebooks to support students that are not able to attend school. To keep the buildings open, we have and will continue to invest funds into retaining current staff and adding additional staff to support daily operations (long-term subs, mental health support, contract tracing support, remediation services...)

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Holt will be reserving funds to address lost instructional time through the following evidence-based interventions: Summer School, After/Before-School (Extended Day) Programming, Tutoring, Class Size Reduction and Academic Interventionist.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

Based on meeting with stakeholders across the Holt/Diamondale Community (meaningful consultation) we identified the following conclusions: Recruiting/Retaining Staff, Mental Health Supports, Community Outreach, Student Based Programming (after-school), Instructional Materials, Flexible Learning Environment, Summer School, After/Before-School (Extended Day) Programming, Tutoring, Class Size Reduction and Academic Interventionist. We will continue to purchase PPE materials (masks, test kits, and cleaning supplies). We will also purchase chromebooks to support students that are not able to attend school. To keep the buildings open, we have and will continue to invest funds into retaining current staff and adding additional staff to support daily operations (long-term subs, mental health support, contract tracing support, remediation services...)

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Holt Public Schools will use the following data points to monitor the level of effectiveness: Attendance, Pass Rate Core Content Classes, surveys, Proficiency Levels (standards report), Discipline referrals, Benchmark Growth (K-8) Fall to Spring, Mental Health Indicator (Student Intervention Report through Mental Health Director).