# Holt Public School District Annual Education Report 

January 2024:
Dear Parents and Community Members:
We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for HOLT PUBLIC and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Dr. David Hornak for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website https:/ / www.mischooldata.org/ annual-education-report-1?Common_Locations=1D,1227,85,0 or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

## Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.


## School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support


## Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified


## NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8


## Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5\% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest $5 \%$ of all schools in the state or had a graduation rate at or below 67\% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status <br> Label | Key Initiative to Accelerate Achievement |
| :--- | :--- | :--- |
| Dimondale Elementary | NA | Standards based instruction \& reporting, whole <br> child behavior systems |
| Elliott Elementary | NA | Standards based instruction \& reporting, whole <br> child behavior systems |
| Horizon Elementary | NA | Standards based instruction \& reporting, whole <br> child behavior systems |
| Sycamore Elementary | NA | Standards based instruction \& reporting, whole <br> child behavior systems |
| Wilcox Elementary | NA | Standards based instruction \& reporting, whole <br> child behavior systems |
| Hope Middle | NA | Standards based instruction \& reporting, whole <br> child behavior systems |
| Washington Woods Middle | NA | Standards based instruction \& reporting, whole <br> child behavior systems |
| Holt Junior High | ATS | Standards based assessments, community- <br> building instructional routines |
| Holt Senior High | TSI | Standards based assessments, community- <br> building instructional routines |

We hope you take a few minutes to review these Annual Education Reports and see what is happening here in your buildings and across your district. Thank you to our entire learning community for your continued support.

Sincerely,
Dr. David Hornak
District Superintendent

| DISTRICT RESULTS |  |  |
| :---: | :---: | :---: |
| Parent Teacher Conference <br> Attendance (in percentages) |  |  |
| Grade | Fall <br> 2022 | Spring <br> 2023 |
| K | 478 | 475 |
| 1 | 469 | 466 |
| 2 | 462 | 468 |
| 3 | 467 | 454 |
| 4 | 462 | 459 |
| 5 | 179 | 179 |
| 6 | 172 | 176 |
| 7 | 81 | 25 |
| 8 | 92 | 19 |
| 9 | 37 | 7 |
| 10 | 25 | 5 |
| 11 | 22 | 5 |
| 12 | 15 | 2 |
| Bldg | 2961 | $\mathbf{2 3 2 2}$ |
| Avg: | 2 |  |
| Bldg | $\mathbf{2 2 7 . 7 6 9}$ | $\mathbf{1 7 8 . 6 1 5}$ |
| Avg: |  |  |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student <br> s <br> Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2021-22 | 41.6\% | 40,376 | 39.2\% | 127 | N/A | 19.8\% | 64 | 19.4\% | 63 | 26.2\% | 85 | 34.6\% | 112 |
| ELA | 3rd Grade Content | All Students | 2022-23 | 40.9\% | 40,362 | 44.6\% | 144 | N/A | 24.1\% | 78 | 20.4\% | 66 | 25.7\% | 83 | 29.7\% | 96 |
| ELA | 3rd Grade Content | Asian | 2021-22 | 61.3\% | 2,196 | <=50\% | 6 | N/A | <=50\% | 3 | <=50\% | 3 | <=50\% | 6 | <=50\% | 3 |
| ELA | 3rd Grade Content | Asian | 2022-23 | 60.9\% | 2,157 | <=50\% | 5 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | 4 |
| ELA | 3rd Grade Content | Black or African American | 2021-22 | 16.0\% | 2,861 | 31.3\% | 10 | N/A | <=10\% | <3 | * | * | 28.1\% | 9 | 40.6\% | 13 |
| ELA | 3rd Grade Content | Black or African American | 2022-23 | 16.8\% | 3,077 | 25.6\% | 11 | N/A | <=10\% | 3 | * | 8 | 30.2\% | 13 | 44.2\% | 19 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 29.5\% | 2,495 | 20.5\% | 8 | N/A | * | 5 | <=10\% | 3 | 28.2\% | 11 | 51.3\% | 20 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 30.9\% | 2,680 | 35.7\% | 15 | N/A | 11.9\% | 5 | 23.8\% | 10 | 31.0\% | 13 | 33.3\% | 14 |
| ELA | 3rd Grade Content | Two or More Races | 2021-22 | 39.7\% | 2,105 | 33.3\% | 16 | N/A | 18.8\% | 9 | 14.6\% | 7 | 31.3\% | 15 | 35.4\% | 17 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | Two or More Races | 2022-23 | 38.9\% | 2,245 | 37.0\% | 20 | N/A | 18.5\% | 10 | 18.5\% | 10 | 33.3\% | 18 | 29.6\% | 16 |
| ELA | 3rd Grade Content | White | 2021-22 | 49.8\% | 30,533 | 45.8\% | 87 | N/A | 23.7\% | 45 | 22.1\% | 42 | 23.2\% | 44 | 31.1\% | 59 |
| ELA | 3rd Grade Content | White | 2022-23 | 48.5\% | 29,987 | 53.8\% | 93 | N/A | 33.5\% | 58 | 20.2\% | 35 | 21.4\% | 37 | 24.9\% | 43 |
| ELA | 3rd Grade Content | Female | 2021-22 | 44.4\% | 21,135 | 44.0\% | 74 | N/A | 20.2\% | 34 | 23.8\% | 40 | 25.0\% | 42 | 31.0\% | 52 |
| ELA | 3rd Grade Content | Female | 2022-23 | 43.1\% | 20,946 | 46.1\% | 77 | N/A | 24.6\% | 41 | 21.6\% | 36 | 25.7\% | 43 | 28.1\% | 47 |
| ELA | 3rd Grade Content | Male | 2021-22 | 38.9\% | 19,241 | 34.0\% | 53 | N/A | 19.2\% | 30 | 14.7\% | 23 | 27.6\% | 43 | 38.5\% | 60 |
| ELA | 3rd Grade Content | Male | 2022-23 | 38.7\% | 19,416 | 42.9\% | 67 | N/A | 23.7\% | 37 | 19.2\% | 30 | 25.6\% | 40 | 31.4\% | 49 |
| ELA | 3rd Grade Content | Economic ally Disadvan taged | 2021-22 | 27.8\% | 15,778 | 27.1\% | 48 | N/A | 11.3\% | 20 | 15.8\% | 28 | 33.3\% | 59 | 39.5\% | 70 |
| ELA | 3rd Grade Content | Economic ally Disadvan taged | 2022-23 | 27.6\% | 15,804 | 34.4\% | 64 | N/A | 16.1\% | 30 | 18.3\% | 34 | 25.8\% | 48 | 39.8\% | 74 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> s <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | English Learners | 2021-22 | 26.4\% | 2,222 | 37.5\% | 9 | N/A | <=20\% | 4 | * | 5 | 41.7\% | 10 | 20.8\% | 5 |
| ELA | 3rd Grade Content | English Learners | 2022-23 | 26.1\% | 2,201 | 25.0\% | 5 | N/A | <=20\% | <3 | <=20\% | * | 25.0\% | 5 | 50.0\% | 10 |
| ELA | 3rd Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 17.5\% | 2,165 | 14.0\% | 8 | N/A | <=10\% | <3 | * | * | 22.8\% | 13 | 63.2\% | 36 |
| ELA | 3rd Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 17.1\% | 2,263 | 25.4\% | 15 | N/A | 13.6\% | 8 | 11.9\% | 7 | 16.9\% | 10 | 57.6\% | 34 |
| ELA | 3rd Grade Content | Homeles s | 2021-22 | 19.4\% | 328 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Homeles S | 2022-23 | 16.9\% | 347 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Foster Care | 2021-22 | 18.4\% | 84 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Foster Care | 2022-23 | 16.1\% | 72 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Military Connecte d | 2021-22 | 51.4\% | 199 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | Military Connecte d | 2022-23 | 43.8\% | 181 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2021-22 | 43.4\% | 42,079 | 51.3\% | 179 | N/A | 26.9\% | 94 | 24.4\% | 85 | 19.8\% | 69 | 28.9\% | 101 |
| ELA | 4th Grade Content | All Students | 2022-23 | 44.3\% | 43,415 | 42.7\% | 148 | N/A | 21.6\% | 75 | 21.0\% | 73 | 23.6\% | 82 | 33.7\% | 117 |
| ELA | 4th <br> Grade <br> Content | American Indian or Alaska Native | 2021-22 | 36.8\% | 190 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th <br> Grade <br> Content | Asian | 2021-22 | 66.4\% | 2,403 | >=50\% | 7 | N/A | <=50\% | * | <=50\% | <3 | <=50\% | <3 | <=50\% | 4 |
| ELA | 4th Grade Content | Asian | 2022-23 | 66.2\% | 2,402 | 70.6\% | 12 | N/A | 41.2\% | 7 | 29.4\% | 5 | <=20\% | * | <=20\% | 2 |
| ELA | 4th Grade Content | Black or African American | 2021-22 | 16.4\% | 2,867 | 28.6\% | 12 | N/A | <=10\% | 3 | * | 9 | 14.3\% | 6 | 57.1\% | 24 |
| ELA | 4th <br> Grade <br> Content | Black or African American | 2022-23 | 19.8\% | 3,521 | 26.3\% | 10 | N/A | <=10\% | <3 | * | * | 36.8\% | 14 | 36.8\% | 14 |
| ELA | 4th Grade Content | Hispanic of Any Race | 2021-22 | 32.6\% | 2,756 | 41.2\% | 21 | N/A | 17.6\% | 9 | 23.5\% | 12 | 25.5\% | 13 | 33.3\% | 17 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student s Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th <br> Grade <br> Content | Hispanic of Any Race | 2022-23 | 33.3\% | 2,882 | 31.0\% | 13 | N/A | 14.3\% | 6 | 16.7\% | 7 | 21.4\% | 9 | 47.6\% | 20 |
| ELA | 4th Grade Content | Two or More Races | 2021-22 | 41.4\% | 2,133 | 43.1\% | 22 | N/A | 15.7\% | 8 | 27.5\% | 14 | 13.7\% | 7 | 43.1\% | 22 |
| ELA | 4th Grade Content | Two or More Races | 2022-23 | 41.0\% | 2,223 | 35.3\% | 18 | N/A | 13.7\% | 7 | 21.6\% | 11 | 23.5\% | 12 | 41.2\% | 21 |
| ELA | 4th Grade Content | White | 2021-22 | 51.3\% | 31,695 | 60.9\% | 117 | N/A | 35.9\% | 69 | 25.0\% | 48 | 21.9\% | 42 | 17.2\% | 33 |
| ELA | 4th <br> Grade <br> Content | White | 2022-23 | 52.0\% | 32,175 | 47.7\% | 95 | N/A | 26.6\% | 53 | 21.1\% | 42 | 22.1\% | 44 | 30.2\% | 60 |
| ELA | 4th <br> Grade <br> Content | Female | 2021-22 | 45.5\% | 21,560 | 57.2\% | 99 | N/A | 30.1\% | 52 | 27.2\% | 47 | 20.2\% | 35 | 22.5\% | 39 |
| ELA | 4th <br> Grade <br> Content | Female | 2022-23 | 46.6\% | 22,418 | 47.4\% | 83 | N/A | 23.4\% | 41 | 24.0\% | 42 | 20.6\% | 36 | 32.0\% | 56 |
| ELA | 4th Grade Content | Male | 2021-22 | 41.4\% | 20,519 | 45.5\% | 80 | N/A | 23.9\% | 42 | 21.6\% | 38 | 19.3\% | 34 | 35.2\% | 62 |
| ELA | 4th Grade Content | Male | 2022-23 | 42.2\% | 20,997 | 37.8\% | 65 | N/A | 19.8\% | 34 | 18.0\% | 31 | 26.7\% | 46 | 35.5\% | 61 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | Economic ally Disadvan taged | 2021-22 | 28.9\% | 16,041 | 35.7\% | 66 | N/A | 17.3\% | 32 | 18.4\% | 34 | 22.2\% | 41 | 42.2\% | 78 |
| ELA | 4th <br> Grade Content | Economic ally Disadvan taged | 2022-23 | 30.3\% | 16,964 | 33.7\% | 66 | N/A | 16.8\% | 33 | 16.8\% | 33 | 24.5\% | 48 | 41.8\% | 82 |
| ELA | 4th Grade Content | English Learners | 2021-22 | 27.9\% | 2,373 | 30.4\% | 7 | N/A | <=20\% | 4 | <=20\% | 3 | 30.4\% | 7 | 39.1\% | 9 |
| ELA | 4th Grade Content | English Learners | 2022-23 | 27.3\% | 2,274 | 48.0\% | 12 | N/A | 24.0\% | 6 | 24.0\% | 6 | 28.0\% | 7 | 24.0\% | 6 |
| ELA | 4th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 17.1\% | 2,117 | 19.7\% | 12 | N/A | 11.5\% | 7 | 8.2\% | 5 | 18.0\% | 11 | 62.3\% | 38 |
| ELA | 4th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 18.0\% | 2,420 | 18.5\% | 12 | N/A | 6.2\% | 4 | 12.3\% | 8 | 15.4\% | 10 | 66.2\% | 43 |
| ELA | 4th Grade Content | Homeles <br> S | 2021-22 | 18.9\% | 294 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th <br> Grade Content | Homeles <br> S | 2022-23 | 19.5\% | 372 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Holt Public Schools (33070)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student <br> s <br> Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th <br> Grade <br> Content | Foster Care | 2021-22 | 18.3\% | 72 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th <br> Grade <br> Content | Foster Care | 2022-23 | 23.5\% | 93 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th <br> Grade <br> Content | Military <br> Connecte <br> d | 2021-22 | 53.4\% | 228 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th <br> Grade <br> Content | Military <br> Connecte <br> d | 2022-23 | 51.4\% | 207 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2021-22 | 43.1\% | 42,365 | 39.9\% | 133 | N/A | 13.5\% | 45 | 26.4\% | 88 | 21.6\% | 72 | 38.4\% | 128 |
| ELA | 5th Grade Content | All Students | 2022-23 | 43.9\% | 43,225 | 40.2\% | 136 | N/A | 15.1\% | 51 | 25.1\% | 85 | 21.9\% | 74 | 37.9\% | 128 |
| ELA | 5th Grade Content | Asian | 2021-22 | 68.2\% | 2,396 | <=50\% | 5 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | 4 |
| ELA | 5th Grade Content | Asian | 2022-23 | 68.5\% | 2,538 | <=50\% | 5 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 4 | <=50\% | 3 |
| ELA | 5th Grade Content | Black or African American | 2021-22 | 17.6\% | 3,130 | 20.5\% | 9 | N/A | <=10\% | <3 | * | * | 18.2\% | 8 | 61.4\% | 27 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> s <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student <br> s <br> Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | Black or African American | 2022-23 | 18.9\% | 3,341 | <=10\% | 4 | N/A | <=10\% | <3 | <=10\% | <3 | * | 11 | * | 28 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2021-22 | 33.4\% | 2,917 | 30.0\% | 12 | N/A | <=10\% | 4 | * | 8 | 15.0\% | 6 | 55.0\% | 22 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2022-23 | 34.2\% | 2,975 | 29.2\% | 14 | N/A | 10.4\% | 5 | 18.8\% | 9 | 20.8\% | 10 | 50.0\% | 24 |
| ELA | 5th Grade Content | Two or More Races | 2021-22 | 40.0\% | 2,030 | 38.8\% | 19 | N/A | 10.2\% | 5 | 28.6\% | 14 | 28.6\% | 14 | 32.7\% | 16 |
| ELA | 5th Grade Content | Two or More Races | 2022-23 | 42.3\% | 2,224 | 32.0\% | 16 | N/A | <=10\% | <3 | * | * | 20.0\% | 10 | 48.0\% | 24 |
| ELA | 5th Grade Content | White | 2021-22 | 50.7\% | 31,697 | 46.6\% | 88 | N/A | 16.9\% | 32 | 29.6\% | 56 | 22.2\% | 42 | 31.2\% | 59 |
| ELA | 5th Grade Content | White | 2022-23 | 51.1\% | 31,924 | 52.4\% | 97 | N/A | 22.2\% | 41 | 30.3\% | 56 | 21.1\% | 39 | 26.5\% | 49 |
| ELA | 5th Grade Content | Female | 2021-22 | 45.7\% | 21,940 | 44.8\% | 73 | N/A | 13.5\% | 22 | 31.3\% | 51 | 20.9\% | 34 | 34.4\% | 56 |
| ELA | 5th Grade Content | Female | 2022-23 | 46.7\% | 22,443 | 46.2\% | 78 | N/A | 15.4\% | 26 | 30.8\% | 52 | 26.6\% | 45 | 27.2\% | 46 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | Male | 2021-22 | 40.6\% | 20,425 | 35.3\% | 60 | N/A | 13.5\% | 23 | 21.8\% | 37 | 22.4\% | 38 | 42.4\% | 72 |
| ELA | 5th Grade Content $\qquad$ | Male | 2022-23 | 41.2\% | 20,782 | 34.3\% | 58 | N/A | 14.8\% | 25 | 19.5\% | 33 | 17.2\% | 29 | 48.5\% | 82 |
| ELA | 5th Grade Content | Economic ally Disadvan taged | 2021-22 | 29.0\% | 16,141 | 27.9\% | 51 | N/A | 6.0\% | 11 | 21.9\% | 40 | 26.2\% | 48 | 45.9\% | 84 |
| ELA | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 29.7\% | 16,451 | 28.1\% | 48 | N/A | 7.6\% | 13 | 20.5\% | 35 | 22.2\% | 38 | 49.7\% | 85 |
| ELA | 5th Grade Content | English Learners | 2021-22 | 19.2\% | 1,418 | 23.5\% | 4 | N/A | <=20\% | <3 | * | * | 29.4\% | 5 | 47.1\% | 8 |
| ELA | 5th Grade Content | English Learners | 2022-23 | 18.5\% | 1,274 | 25.0\% | 5 | N/A | <=20\% | <3 | * | * | 35.0\% | 7 | 40.0\% | 8 |
| ELA | 5th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 14.6\% | 1,804 | 15.4\% | 8 | N/A | <=10\% | <3 | * | * | 21.2\% | 11 | 63.5\% | 33 |
| ELA | 5th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 14.9\% | 1,907 | 17.9\% | 10 | N/A | <=10\% | 4 | * | 6 | 14.3\% | 8 | 67.9\% | 38 |

Annual Education Report Holt Public Schools (33070)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School <br> Percent <br> Student <br> S <br> Proficie <br> nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | Homeles <br> s | 2021-22 | 17.6\% | 274 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Homeles s | 2022-23 | 18.9\% | 344 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Foster Care | 2021-22 | 16.3\% | 67 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Foster Care | 2022-23 | 16.1\% | 57 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Military Connecte d | 2021-22 | 52.9\% | 198 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Military <br> Connecte <br> d | 2022-23 | 54.5\% | 241 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2021-22 | 37.6\% | 36,541 | 38.7\% | 128 | N/A | 10.9\% | 36 | 27.8\% | 92 | 22.7\% | 75 | 38.7\% | 128 |
| ELA | 6th <br> Grade Content | All Students | 2022-23 | 37.5\% | 37,172 | 34.2\% | 117 | N/A | 9.6\% | 33 | 24.6\% | 84 | 25.4\% | 87 | 40.4\% | 138 |
| ELA | 6th Grade Content | Asian | 2021-22 | 64.3\% | 2,212 | >=50\% | 9 | N/A | <=50\% | 3 | <=50\% | 6 | <=50\% | <3 | <=50\% | 4 |

## Annual Education Report Holt Public Schools (33070)

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| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Asian | 2022-23 | 63.2\% | 2,239 | <=50\% | 4 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | 5 | <=50\% | 3 |
| ELA | 6th Grade Content | Black or African American | 2021-22 | 15.5\% | 2,693 | 10.5\% | 4 | N/A | <=10\% | <3 | * | * | 23.7\% | 9 | 65.8\% | 25 |
| ELA | 6th <br> Grade <br> Content | Black or African American | 2022-23 | 16.3\% | 2,917 | <=10\% | 4 | N/A | <=10\% | <3 | <=10\% | * | * | 11 | * | 37 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2021-22 | 27.8\% | 2,388 | 30.9\% | 17 | N/A | <=10\% | 3 | * | 14 | 27.3\% | 15 | 41.8\% | 23 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2022-23 | 28.0\% | 2,500 | 22.2\% | 10 | N/A | <=10\% | 3 | * | 7 | 17.8\% | 8 | 60.0\% | 27 |
| ELA | 6th Grade Content | Two or More Races | 2021-22 | 35.5\% | 1,728 | 29.5\% | 13 | N/A | 11.4\% | 5 | 18.2\% | 8 | 22.7\% | 10 | 47.7\% | 21 |
| ELA | 6th Grade Content | Two or More Races | 2022-23 | 35.3\% | 1,820 | 16.3\% | 8 | N/A | <=10\% | 3 | * | 5 | 38.8\% | 19 | 44.9\% | 22 |
| ELA | 6th Grade Content | White | 2021-22 | 43.9\% | 27,314 | 47.2\% | 85 | N/A | 13.9\% | 25 | 33.3\% | 60 | 22.2\% | 40 | 30.6\% | 55 |
| ELA | 6th Grade Content | White | 2022-23 | 43.7\% | 27,540 | 49.5\% | 91 | N/A | 13.0\% | 24 | 36.4\% | 67 | 23.9\% | 44 | 26.6\% | 49 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Female | 2021-22 | 40.5\% | 19,333 | 38.7\% | 67 | N/A | 7.5\% | 13 | 31.2\% | 54 | 23.1\% | 40 | 38.2\% | 66 |
| ELA | 6th Grade Content | Female | 2022-23 | 39.9\% | 19,319 | 39.4\% | 65 | N/A | 11.5\% | 19 | 27.9\% | 46 | 24.2\% | 40 | 36.4\% | 60 |
| ELA | 6th Grade Content | Male | 2021-22 | 34.8\% | 17,208 | 38.6\% | 61 | N/A | 14.6\% | 23 | 24.1\% | 38 | 22.2\% | 35 | 39.2\% | 62 |
| ELA | 6th Grade Content | Male | 2022-23 | 35.2\% | 17,853 | 29.4\% | 52 | N/A | 7.9\% | 14 | 21.5\% | 38 | 26.6\% | 47 | 44.1\% | 78 |
| ELA | 6th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.6\% | 13,357 | 27.8\% | 47 | N/A | 8.3\% | 14 | 19.5\% | 33 | 19.5\% | 33 | 52.7\% | 89 |
| ELA | 6th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.0\% | 13,197 | 22.8\% | 42 | N/A | 5.4\% | 10 | 17.4\% | 32 | 25.0\% | 46 | 52.2\% | 96 |
| ELA | 6th Grade Content | English Learners | 2021-22 | 9.6\% | 569 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 8 |
| ELA | 6th Grade Content | English Learners | 2022-23 | 8.5\% | 521 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 7 | * | 6 |
| ELA | 6th Grade Content - | Students With Disabiliti es | 2021-22 | 10.3\% | 1,202 | 18.6\% | 8 | N/A | <=10\% | 3 | * | 5 | 14.0\% | 6 | 67.4\% | 29 |

## Annual Education Report Holt Public Schools (33070)

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| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 10.8\% | 1,341 | <=10\% | 5 | N/A | <=10\% | * | <=10\% | <3 | * | 8 | * | 38 |
| ELA | 6th <br> Grade Content | Homeles S | 2021-22 | 16.6\% | 264 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Homeles s | 2022-23 | 13.1\% | 232 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Foster Care | 2022-23 | 15.1\% | 52 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th <br> Grade Content | Military Connecte d | 2021-22 | 42.9\% | 147 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Military Connecte d | 2022-23 | 48.2\% | 189 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 37.7\% | 37,193 | 23.8\% | 94 | N/A | 4.3\% | 17 | 19.5\% | 77 | 29.9\% | 118 | 46.3\% | 183 |
| ELA | 7th Grade Content | All Students | 2022-23 | 36.9\% | 36,273 | 28.1\% | 97 | N/A | 7.5\% | 26 | 20.6\% | 71 | 25.8\% | 89 | 46.1\% | 159 |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2021-22 | 28.4\% | 163 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Asian | 2021-22 | 66.9\% | 2,319 | <=50\% | 5 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | 5 |
| ELA | 7th Grade Content | Asian | 2022-23 | 65.0\% | 2,285 | <=50\% | 7 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | * | <=50\% | 2 |
| ELA | 7th Grade Content | Black or African American | 2021-22 | 17.8\% | 3,079 | <=10\% | 5 | N/A | <=10\% | <3 | <=10\% | * | * | 13 | * | 34 |
| ELA | 7th Grade Content | Black or African American | 2022-23 | 17.5\% | 3,072 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | * | * | 6 | * | 37 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2021-22 | 27.5\% | 2,362 | 23.8\% | 15 | N/A | <=5\% | <3 | * | * | 22.2\% | 14 | 54.0\% | 34 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2022-23 | 27.1\% | 2,367 | 20.7\% | 12 | N/A | <=10\% | <3 | * | * | 27.6\% | 16 | 51.7\% | 30 |
| ELA | 7th Grade Content | Two or More Races | 2021-22 | 34.1\% | 1,604 | 16.0\% | 8 | N/A | <=10\% | <3 | * | * | 28.0\% | 14 | 56.0\% | 28 |
| ELA | 7th Grade Content | Two or More Races | 2022-23 | 34.9\% | 1,730 | 26.2\% | 11 | N/A | <=10\% | 3 | * | 8 | 26.2\% | 11 | 47.6\% | 20 |
| ELA | 7th Grade Content | White | 2021-22 | 43.1\% | 27,639 | 28.0\% | 61 | N/A | 5.5\% | 12 | 22.5\% | 49 | 34.9\% | 76 | 37.2\% | 81 |

## Annual Education Report Holt Public Schools (33070)

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| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | White | 2022-23 | 42.4\% | 26,630 | 34.6\% | 64 | N/A | 10.3\% | 19 | 24.3\% | 45 | 27.6\% | 51 | 37.8\% | 70 |
| ELA | 7th <br> Grade Content | Female | 2021-22 | 41.3\% | 19,980 | 27.3\% | 56 | N/A | <=5\% | 9 | * | 47 | 30.7\% | 63 | 42.0\% | 86 |
| ELA | 7th Grade Content | Female | 2022-23 | 40.3\% | 19,471 | 28.7\% | 52 | N/A | 7.7\% | 14 | 21.0\% | 38 | 31.5\% | 57 | 39.8\% | 72 |
| ELA | 7th Grade Content | Male | 2021-22 | 34.2\% | 17,213 | 20.0\% | 38 | N/A | <=5\% | 8 | * | 30 | 28.9\% | 55 | 51.1\% | 97 |
| ELA | 7th Grade Content | Male | 2022-23 | 33.7\% | 16,802 | 27.4\% | 45 | N/A | 7.3\% | 12 | 20.1\% | 33 | 19.5\% | 32 | 53.0\% | 87 |
| ELA | 7th <br> Grade Content | Economic ally Disadvan taged | 2021-22 | 24.5\% | 13,158 | 16.5\% | 36 | N/A | <=5\% | 6 | * | 30 | 27.5\% | 60 | 56.0\% | 122 |
| ELA | 7th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.1\% | 12,933 | 19.0\% | 33 | N/A | <=5\% | 7 | * | 26 | 21.8\% | 38 | 59.2\% | 103 |
| ELA | 7th Grade Content | English Learners | 2021-22 | 9.0\% | 498 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 8 |
| ELA | 7th <br> Grade Content | English Learners | 2022-23 | 10.1\% | 624 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 5 | * | 6 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Students <br> With Disabiliti es | 2021-22 | 9.3\% | 1,059 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 5 | * | 35 |
| ELA | 7th <br> Grade <br> Content | Students <br> With Disabiliti es | 2022-23 | 9.1\% | 1,059 | <=10\% | 4 | N/A | <=10\% | <3 | <=10\% | <3 | * | 6 | * | 35 |
| ELA | 7th Grade Content | Homeles <br> s | 2021-22 | 16.7\% | 230 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Homeles <br> s | 2022-23 | 14.8\% | 266 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Foster Care | 2021-22 | 14.3\% | 46 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Military Connecte d | 2021-22 | 41.3\% | 164 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 6 |
| ELA | 7th Grade Content | Military Connecte d | 2022-23 | 40.4\% | 148 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | All Students | 2021-22 | 41.5\% | 40,445 | 43.9\% | 140 | N/A | 16.9\% | 54 | 27.0\% | 86 | 20.4\% | 65 | 35.7\% | 114 |
| Mathema tics | 3rd Grade Content | All Students | 2022-23 | 42.9\% | 42,519 | 44.6\% | 144 | N/A | 18.9\% | 61 | 25.7\% | 83 | 27.2\% | 88 | 28.2\% | 91 |

## Annual Education Report Holt Public Schools (33070)

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| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student <br> s <br> Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 3rd Grade Content | Asian | 2021-22 | 70.0\% | 2,567 | >=50\% | 10 | N/A | <=50\% | <3 | >=50\% | * | <=50\% | * | <=50\% | 2 |
| Mathema tics | 3rd Grade Content | Asian | 2022-23 | 69.0\% | 2,535 | >=50\% | 7 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | 2 |
| Mathema tics | 3rd Grade Content | Black or African American | 2021-22 | 13.5\% | 2,415 | 28.1\% | 9 | N/A | <=10\% | <3 | * | * | 28.1\% | 9 | 43.8\% | 14 |
| Mathema tics | 3rd Grade Content | Black or African American | 2022-23 | 15.7\% | 2,882 | 25.6\% | 11 | N/A | <=10\% | 3 | * | 8 | 25.6\% | 11 | 48.8\% | 21 |
| Mathema tics | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 28.2\% | 2,401 | 15.8\% | 6 | N/A | <=10\% | <3 | * | * | 15.8\% | 6 | 68.4\% | 26 |
| Mathema tics | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 30.7\% | 2,705 | 33.3\% | 14 | N/A | <=10\% | 4 | * | 10 | 28.6\% | 12 | 38.1\% | 16 |
| Mathema tics | 3rd Grade Content | Two or More Races | 2021-22 | 38.3\% | 2,033 | 37.5\% | 18 | N/A | 14.6\% | 7 | 22.9\% | 11 | 25.0\% | 12 | 37.5\% | 18 |
| Mathema tics | 3rd Grade Content | Two or More Races | 2022-23 | 38.0\% | 2,193 | 43.4\% | 23 | N/A | 17.0\% | 9 | 26.4\% | 14 | 24.5\% | 13 | 32.1\% | 17 |
| Mathema tics | 3rd Grade Content | White | 2021-22 | 50.2\% | 30,835 | 52.2\% | 97 | N/A | 23.1\% | 43 | 29.0\% | 54 | 18.8\% | 35 | 29.0\% | 54 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School <br> Percent <br> Student <br> S <br> Proficie <br> nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number <br> Partially <br> Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 3rd Grade Content | White | 2022-23 | 51.6\% | 31,991 | 51.1\% | 89 | N/A | 24.7\% | 43 | 26.4\% | 46 | 28.7\% | 50 | 20.1\% | 35 |
| Mathema tics | 3rd Grade Content | Female | 2021-22 | 38.2\% | 18,249 | 38.4\% | 63 | N/A | 13.4\% | 22 | 25.0\% | 41 | 20.1\% | 33 | 41.5\% | 68 |
| Mathema tics | 3rd Grade Content | Female | 2022-23 | 39.0\% | 19,044 | 35.9\% | 60 | N/A | 14.4\% | 24 | 21.6\% | 36 | 32.9\% | 55 | 31.1\% | 52 |
| Mathema tics | 3rd Grade Content | Male | 2021-22 | 44.7\% | 22,196 | 49.7\% | 77 | N/A | 20.6\% | 32 | 29.0\% | 45 | 20.6\% | 32 | 29.7\% | 46 |
| Mathema tics | 3rd Grade Content | Male | 2022-23 | 46.6\% | 23,475 | 53.8\% | 84 | N/A | 23.7\% | 37 | 30.1\% | 47 | 21.2\% | 33 | 25.0\% | 39 |
| Mathema tics | 3rd Grade Content | Economic ally Disadvan taged | 2021-22 | 27.1\% | 15,436 | 34.5\% | 60 | N/A | 8.6\% | 15 | 25.9\% | 45 | 19.5\% | 34 | 46.0\% | 80 |
| Mathema tics | 3rd Grade Content | Economic ally Disadvan taged | 2022-23 | 28.6\% | 16,431 | 30.8\% | 57 | N/A | 10.8\% | 20 | 20.0\% | 37 | 31.9\% | 59 | 37.3\% | 69 |
| Mathema tics | 3rd Grade Content | English Learners | 2021-22 | 32.6\% | 2,828 | 58.3\% | 14 | N/A | <=20\% | 4 | * | 10 | 20.8\% | 5 | 20.8\% | 5 |
| Mathema tics | 3rd Grade Content | English Learners | 2022-23 | 33.5\% | 2,945 | 40.0\% | 8 | N/A | <=20\% | <3 | * | * | 25.0\% | 5 | 35.0\% | 7 |

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| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie nt | District <br> Number Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially Proficie nt | Number <br> Partially <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 3rd Grade Content | Students <br> With Disabiliti es | 2021-22 | 19.3\% | 2,405 | 10.7\% | 6 | N/A | <=10\% | <3 | <=10\% | * | 16.1\% | 9 | 73.2\% | 41 |
| Mathema tics | 3rd Grade Content | Students <br> With Disabiliti es | 2022-23 | 20.0\% | 2,651 | 27.6\% | 16 | N/A | 12.1\% | 7 | 15.5\% | 9 | 24.1\% | 14 | 48.3\% | 28 |
| Mathema tics | 3rd Grade Content | Homeles <br> s | 2021-22 | 18.0\% | 306 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Homeles <br> s | 2022-23 | 17.3\% | 358 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Foster Care | 2021-22 | 19.3\% | 88 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Foster Care | 2022-23 | 16.8\% | 75 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Military Connecte d | 2021-22 | 46.2\% | 178 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Military Connecte d | 2022-23 | 46.2\% | 191 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | All Students | 2021-22 | 36.7\% | 35,587 | 39.7\% | 138 | N/A | 13.2\% | 46 | 26.4\% | 92 | 32.5\% | 113 | 27.9\% | 97 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student s Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 4th <br> Grade <br> Content | All Students | 2022-23 | 38.6\% | 37,873 | 35.2\% | 122 | N/A | 11.2\% | 39 | 23.9\% | 83 | 31.4\% | 109 | 33.4\% | 116 |
| Mathema tics | 4th <br> Grade <br> Content | American Indian or Alaska Native | 2021-22 | 27.5\% | 142 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Asian | 2021-22 | 65.7\% | 2,407 | <=50\% | 6 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 3 | <=50\% | 3 |
| Mathema tics | 4th <br> Grade <br> Content | Asian | 2022-23 | 65.4\% | 2,420 | 58.8\% | 10 | N/A | <=20\% | 3 | * | 7 | * | * | <=20\% | 1 |
| Mathema tics | 4th <br> Grade <br> Content | Black or African American | 2021-22 | 9.2\% | 1,595 | 12.2\% | 5 | N/A | <=10\% | * | <=10\% | <3 | 39.0\% | 16 | 48.8\% | 20 |
| Mathema tics | 4th Grade Content | Black or African American | 2022-23 | 11.9\% | 2,108 | 18.4\% | 7 | N/A | <=10\% | <3 | * | * | 34.2\% | 13 | 47.4\% | 18 |
| Mathema tics | 4th Grade Content | Hispanic of Any Race | 2021-22 | 24.4\% | 2,068 | 29.4\% | 15 | N/A | 11.8\% | 6 | 17.6\% | 9 | 29.4\% | 15 | 41.2\% | 21 |
| Mathema tics | 4th <br> Grade <br> Content | Hispanic of Any Race | 2022-23 | 26.3\% | 2,309 | 26.2\% | 11 | N/A | <=10\% | <3 | * | * | 19.0\% | 8 | 54.8\% | 23 |
| Mathema tics | 4th Grade Content | Two or More Races | 2021-22 | 31.6\% | 1,626 | 23.5\% | 12 | N/A | <=10\% | <3 | * | * | 47.1\% | 24 | 29.4\% | 15 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 4th Grade Content | Two or More Races | 2022-23 | 33.6\% | 1,821 | 28.0\% | 14 | N/A | <=10\% | 3 | * | 11 | 32.0\% | 16 | 40.0\% | 20 |
| Mathema tics | 4th <br> Grade <br> Content | White | 2021-22 | 44.9\% | 27,724 | 51.6\% | 99 | N/A | 16.7\% | 32 | 34.9\% | 67 | 28.6\% | 55 | 19.8\% | 38 |
| Mathema tics | 4th Grade Content | White | 2022-23 | 46.9\% | 29,028 | 40.0\% | 80 | N/A | 16.0\% | 32 | 24.0\% | 48 | 33.0\% | 66 | 27.0\% | 54 |
| Mathema tics | 4th <br> Grade <br> Content | Female | 2021-22 | 33.0\% | 15,678 | 39.3\% | 68 | N/A | 11.0\% | 19 | 28.3\% | 49 | 34.7\% | 60 | 26.0\% | 45 |
| Mathema tics | 4th <br> Grade <br> Content | Female | 2022-23 | 34.5\% | 16,629 | 32.4\% | 57 | N/A | 8.0\% | 14 | 24.4\% | 43 | 30.1\% | 53 | 37.5\% | 66 |
| Mathema tics | 4th <br> Grade <br> Content | Male | 2021-22 | 40.1\% | 19,909 | 40.0\% | 70 | N/A | 15.4\% | 27 | 24.6\% | 43 | 30.3\% | 53 | 29.7\% | 52 |
| Mathema tics | 4th <br> Grade <br> Content | Male | 2022-23 | 42.5\% | 21,244 | 38.0\% | 65 | N/A | 14.6\% | 25 | 23.4\% | 40 | 32.7\% | 56 | 29.2\% | 50 |
| Mathema tics | 4th <br> Grade <br> Content | Economic ally Disadvan taged | 2021-22 | 21.7\% | 12,046 | 25.4\% | 47 | N/A | 7.0\% | 13 | 18.4\% | 34 | 37.8\% | 70 | 36.8\% | 68 |
| Mathema tics | 4th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.3\% | 13,641 | 27.6\% | 54 | N/A | 8.2\% | 16 | 19.4\% | 38 | 29.1\% | 57 | 43.4\% | 85 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 4th Grade Content | English Learners | 2021-22 | 24.6\% | 2,146 | 34.8\% | 8 | N/A | <=20\% | 3 | * | 5 | <=20\% | 4 | * | 11 |
| Mathema tics | 4th Grade Content | English Learners | 2022-23 | 26.0\% | 2,256 | 52.0\% | 13 | N/A | <=20\% | 3 | * | 10 | 24.0\% | 6 | 24.0\% | 6 |
| Mathema tics | 4th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 14.7\% | 1,811 | 16.7\% | 10 | N/A | <=10\% | <3 | * | * | 28.3\% | 17 | 55.0\% | 33 |
| Mathema tics | 4th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 15.6\% | 2,099 | 13.6\% | 9 | N/A | <=5\% | <3 | * | * | 18.2\% | 12 | 68.2\% | 45 |
| Mathema tics | 4th Grade Content | Homeles S | 2021-22 | 12.5\% | 194 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Homeles S | 2022-23 | 13.0\% | 249 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Foster Care | 2021-22 | 13.8\% | 54 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Foster Care | 2022-23 | 16.8\% | 66 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Military Connecte d | 2021-22 | 47.2\% | 201 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School <br> Percent <br> Student <br> S <br> Proficie <br> nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 4th <br> Grade <br> Content | Military <br> Connecte <br> d | 2022-23 | 45.0\% | 182 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | All Students | 2021-22 | 30.0\% | 29,550 | 22.6\% | 75 | N/A | 7.2\% | 24 | 15.4\% | 51 | 32.8\% | 109 | 44.6\% | 148 |
| Mathema tics | 5th Grade Content | All Students | 2022-23 | 31.5\% | 31,126 | 22.6\% | 76 | N/A | 6.8\% | 23 | 15.7\% | 53 | 30.3\% | 102 | 47.2\% | 159 |
| Mathema tics | 5th Grade Content | Asian | 2021-22 | 60.4\% | 2,157 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 5 | * | 4 |
| Mathema tics | 5th Grade Content | Asian | 2022-23 | 62.1\% | 2,352 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 7 | * | 4 |
| Mathema tics | 5th Grade Content | Black or African American | 2021-22 | 6.5\% | 1,155 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 10 | * | 32 |
| Mathema tics | 5th Grade Content | Black or African American | 2022-23 | 7.3\% | 1,287 | 11.9\% | 5 | N/A | <=10\% | <3 | <=10\% | * | <=10\% | 4 | * | 33 |
| Mathema tics | 5th Grade Content | Hispanic of Any Race | 2021-22 | 18.5\% | 1,626 | 15.0\% | 6 | N/A | <=10\% | <3 | * | * | 27.5\% | 11 | 57.5\% | 23 |
| Mathema tics | 5th Grade Content | Hispanic of Any Race | 2022-23 | 20.2\% | 1,778 | 14.6\% | 7 | N/A | <=10\% | <3 | * | * | 20.8\% | 10 | 64.6\% | 31 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 5th Grade Content | Two or More Races | 2021-22 | 25.7\% | 1,303 | 18.4\% | 9 | N/A | <=10\% | 3 | * | 6 | 26.5\% | 13 | 55.1\% | 27 |
| Mathema tics | 5th Grade Content | Two or More Races | 2022-23 | 28.3\% | 1,485 | <=10\% | 4 | N/A | <=10\% | <3 | <=10\% | * | * | 19 | * | 27 |
| Mathema tics | 5th Grade Content | White | 2021-22 | 37.1\% | 23,194 | 29.8\% | 56 | N/A | 9.6\% | 18 | 20.2\% | 38 | 37.2\% | 70 | 33.0\% | 62 |
| Mathema tics | 5th Grade Content $\qquad$ | White | 2022-23 | 38.5\% | 24,081 | 31.9\% | 59 | N/A | 9.7\% | 18 | 22.2\% | 41 | 33.5\% | 62 | 34.6\% | 64 |
| Mathema tics | 5th Grade Content | Female | 2021-22 | 25.9\% | 12,468 | 15.4\% | 25 | N/A | <=5\% | 8 | * | 17 | 35.8\% | 58 | 48.8\% | 79 |
| Mathema tics | 5th Grade Content | Female | 2022-23 | 27.2\% | 13,079 | 20.1\% | 34 | N/A | 5.9\% | 10 | 14.2\% | 24 | 34.3\% | 58 | 45.6\% | 77 |
| Mathema tics | 5th Grade Content | Male | 2021-22 | 33.9\% | 17,082 | 29.4\% | 50 | N/A | 9.4\% | 16 | 20.0\% | 34 | 30.0\% | 51 | 40.6\% | 69 |
| Mathema tics | 5th Grade Content | Male | 2022-23 | 35.7\% | 18,047 | 25.0\% | 42 | N/A | 7.7\% | 13 | 17.3\% | 29 | 26.2\% | 44 | 48.8\% | 82 |
| Mathema tics | 5th Grade Content | Economic ally Disadvan taged | 2021-22 | 16.1\% | 8,978 | 13.2\% | 24 | N/A | <=5\% | 6 | * | 18 | 29.1\% | 53 | 57.7\% | 105 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 17.5\% | 9,720 | 12.9\% | 22 | N/A | <=5\% | 5 | * | 17 | 25.7\% | 44 | 61.4\% | 105 |
| Mathema tics | 5th Grade Content | English Learners | 2021-22 | 13.3\% | 1,010 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 9 |
| Mathema tics | 5th Grade Content | English Learners | 2022-23 | 13.9\% | 1,007 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 7 | * | 12 |
| Mathema tics | 5th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 9.3\% | 1,149 | <=10\% | 4 | N/A | <=10\% | <3 | <=10\% | <3 | * | 8 | * | 39 |
| Mathema tics | 5th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 10.2\% | 1,301 | <=10\% | 4 | N/A | <=10\% | <3 | <=10\% | * | * | 9 | * | 42 |
| Mathema tics | 5th Grade Content | Homeles s | 2021-22 | 8.4\% | 130 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Homeles <br> s | 2022-23 | 9.8\% | 179 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Foster Care | 2021-22 | 9.1\% | 37 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Foster Care | 2022-23 | 8.2\% | 29 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 5th Grade Content | Military Connecte d | 2021-22 | 35.6\% | 134 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Military Connecte d | 2022-23 | 43.8\% | 194 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th <br> Grade <br> Content | All Students | 2021-22 | 28.4\% | 27,593 | 25.1\% | 83 | N/A | 10.3\% | 34 | 14.8\% | 49 | 31.7\% | 105 | 43.2\% | 143 |
| Mathema tics | 6th Grade Content $\qquad$ | All Students | 2022-23 | 29.6\% | 29,370 | 24.3\% | 83 | N/A | 9.4\% | 32 | 14.9\% | 51 | 30.7\% | 105 | 45.0\% | 154 |
| Mathema tics | 6th <br> Grade Content | Asian | 2021-22 | 61.5\% | 2,139 | <=50\% | 6 | N/A | <=50\% | * | <=50\% | <3 | <=50\% | 3 | <=50\% | 5 |
| Mathema tics | 6th Grade Content | Asian | 2022-23 | 61.4\% | 2,212 | <=50\% | 4 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | * | <=50\% | 2 |
| Mathema tics | 6th Grade Content | Black or African American | 2021-22 | 6.3\% | 1,094 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 9 | * | 27 |
| Mathema tics | 6th Grade Content | Black or African American | 2022-23 | 7.3\% | 1,303 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 12 | * | 40 |
| Mathema tics | 6th Grade Content | Hispanic of Any Race | 2021-22 | 16.9\% | 1,460 | 10.9\% | 6 | N/A | <=10\% | <3 | <=10\% | * | 34.5\% | 19 | 54.5\% | 30 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student s Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 6th Grade Content | Hispanic of Any Race | 2022-23 | 18.2\% | 1,642 | 11.1\% | 5 | N/A | <=10\% | <3 | <=10\% | * | 17.8\% | 8 | 71.1\% | 32 |
| Mathema tics | 6th Grade Content | Two or More Races | 2021-22 | 24.2\% | 1,175 | 22.7\% | 10 | N/A | 11.4\% | 5 | 11.4\% | 5 | 27.3\% | 12 | 50.0\% | 22 |
| Mathema tics | 6th Grade Content | Two or More Races | 2022-23 | 25.2\% | 1,299 | 22.4\% | 11 | N/A | <=10\% | <3 | * | * | 30.6\% | 15 | 46.9\% | 23 |
| Mathema tics | 6th Grade Content | White | 2021-22 | 34.7\% | 21,577 | 32.8\% | 59 | N/A | 13.3\% | 24 | 19.4\% | 35 | 34.4\% | 62 | 32.8\% | 59 |
| Mathema tics | 6th Grade Content | White | 2022-23 | 36.2\% | 22,784 | 33.9\% | 62 | N/A | 14.2\% | 26 | 19.7\% | 36 | 35.0\% | 64 | 31.1\% | 57 |
| Mathema tics | 6th Grade Content | Female | 2021-22 | 25.7\% | 12,263 | 19.1\% | 33 | N/A | 8.1\% | 14 | 11.0\% | 19 | 31.2\% | 54 | 49.7\% | 86 |
| Mathema tics | 6th Grade Content | Female | 2022-23 | 26.2\% | 12,707 | 22.4\% | 37 | N/A | 8.5\% | 14 | 13.9\% | 23 | 30.3\% | 50 | 47.3\% | 78 |
| Mathema tics | 6th Grade Content | Male | 2021-22 | 31.0\% | 15,330 | 31.6\% | 50 | N/A | 12.7\% | 20 | 19.0\% | 30 | 32.3\% | 51 | 36.1\% | 57 |
| Mathema tics | 6th Grade Content | Male | 2022-23 | 32.8\% | 16,663 | 26.0\% | 46 | N/A | 10.2\% | 18 | 15.8\% | 28 | 31.1\% | 55 | 42.9\% | 76 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially Proficie nt | Number <br> Partially <br> Proficie <br> nt | Percent Not Proficie nt | Number <br> Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 6th Grade Content | Economic ally Disadvan taged | 2021-22 | 15.0\% | 8,168 | 17.2\% | 29 | N/A | <=5\% | 8 | * | 21 | 27.2\% | 46 | 55.6\% | 94 |
| Mathema tics | 6th <br> Grade Content | Economic ally Disadvan taged | 2022-23 | 15.7\% | 8,642 | 12.0\% | 22 | N/A | <=5\% | 8 | * | 14 | 27.7\% | 51 | 60.3\% | 111 |
| Mathema tics | 6th Grade Content | English Learners | 2021-22 | 8.1\% | 493 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 8 |
| Mathema tics | 6th Grade Content | English Learners | 2022-23 | 8.0\% | 512 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 7 | * | 8 |
| Mathema tics | 6th Grade Content | Students With Disabiliti es | 2021-22 | 6.4\% | 746 | 11.6\% | 5 | N/A | <=10\% | * | <=10\% | <3 | 14.0\% | 6 | 74.4\% | 32 |
| Mathema tics | 6th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 7.4\% | 911 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 5 | * | 43 |
| Mathema tics | 6th Grade Content | Homeles <br> s | 2021-22 | 8.4\% | 134 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th <br> Grade Content | Homeles <br> S | 2022-23 | 8.3\% | 147 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 6th <br> Grade Content | Foster Care | 2022-23 | 8.2\% | 28 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th <br> Grade Content | Military Connecte d | 2021-22 | 31.7\% | 108 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th <br> Grade Content | Military Connecte d | 2022-23 | 40.7\% | 160 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | All Students | 2021-22 | 30.2\% | 29,803 | 14.8\% | 59 | N/A | 3.3\% | 13 | 11.6\% | 46 | 33.2\% | 132 | 52.0\% | 207 |
| Mathema tics | 7th Grade Content | All Students | 2022-23 | 31.0\% | 30,531 | 21.9\% | 76 | N/A | 8.9\% | 31 | 13.0\% | 45 | 29.4\% | 102 | 48.7\% | 169 |
| Mathema tics | 7th Grade Content | American <br> Indian or <br> Alaska <br> Native | 2021-22 | 21.5\% | 124 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Asian | 2021-22 | 64.5\% | 2,260 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | 3 | <=50\% | 5 |
| Mathema tics | 7th Grade Content | Asian | 2022-23 | 63.7\% | 2,277 | >=50\% | 8 | N/A | <=50\% | 4 | <=50\% | 4 | <=50\% | <3 | <=50\% | 6 |
| Mathema tics | 7th Grade Content | Black or African American | 2021-22 | 8.0\% | 1,375 | <=10\% | 5 | N/A | <=10\% | <3 | <=10\% | * | * | 8 | * | 38 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 7th Grade Content | Black or African American | 2022-23 | 8.4\% | 1,470 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 9 | * | 35 |
| Mathema tics | 7th Grade Content | Hispanic of Any Race | 2021-22 | 18.6\% | 1,609 | 7.9\% | 5 | N/A | <=5\% | <3 | * | * | 33.3\% | 21 | 58.7\% | 37 |
| Mathema tics | 7th Grade Content | Hispanic of Any Race | 2022-23 | 19.7\% | 1,743 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | * | * | 26 | * | 30 |
| Mathema tics | 7th Grade Content | Two or More Races | 2021-22 | 26.2\% | 1,231 | 13.5\% | 7 | N/A | <=10\% | <3 | * | * | 25.0\% | 13 | 61.5\% | 32 |
| Mathema tics | 7th Grade Content | Two or More Races | 2022-23 | 26.6\% | 1,316 | 16.7\% | 7 | N/A | <=10\% | 4 | <=10\% | 3 | 21.4\% | 9 | 61.9\% | 26 |
| Mathema tics | 7th Grade Content | White | 2021-22 | 36.2\% | 23,190 | 17.7\% | 39 | N/A | <=5\% | 10 | * | 29 | 39.5\% | 87 | 42.7\% | 94 |
| Mathema tics | 7th Grade Content | White | 2022-23 | 37.5\% | 23,575 | 30.3\% | 56 | N/A | 12.4\% | 23 | 17.8\% | 33 | 30.8\% | 57 | 38.9\% | 72 |
| Mathema tics | 7th Grade Content | Female | 2021-22 | 27.1\% | 13,112 | 12.3\% | 25 | N/A | <=5\% | 6 | * | 19 | 33.3\% | 68 | 54.4\% | 111 |
| Mathema tics | 7th Grade Content | Female | 2022-23 | 27.8\% | 13,413 | 15.8\% | 29 | N/A | <=5\% | 8 | * | 21 | 36.1\% | 66 | 48.1\% | 88 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 7th Grade Content | Male | 2021-22 | 33.1\% | 16,691 | 17.5\% | 34 | N/A | <=5\% | 7 | * | 27 | 33.0\% | 64 | 49.5\% | 96 |
| Mathema tics | 7th Grade Content | Male | 2022-23 | 34.2\% | 17,118 | 28.7\% | 47 | N/A | 14.0\% | 23 | 14.6\% | 24 | 22.0\% | 36 | 49.4\% | 81 |
| Mathema tics | 7th Grade Content | Economic ally Disadvan taged | 2021-22 | 16.1\% | 8,654 | 11.0\% | 24 | N/A | <=5\% | 4 | * | 20 | 27.4\% | 60 | 61.6\% | 135 |
| Mathema tics | 7th Grade Content | Economic ally Disadvan taged | 2022-23 | 17.1\% | 9,185 | 12.6\% | 22 | N/A | <=5\% | 5 | * | 17 | 24.6\% | 43 | 62.9\% | 110 |
| Mathema tics | 7th Grade Content | English Learners | 2021-22 | 8.6\% | 492 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 9 |
| Mathema tics | 7th Grade Content | English Learners | 2022-23 | 9.7\% | 624 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 9 |
| Mathema tics | 7th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 6.4\% | 724 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 3 | * | 37 |
| Mathema tics | 7th Grade Content | Students With Disabiliti es | 2022-23 | 6.8\% | 791 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 8 | * | 35 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> s <br> Proficie <br> nt | State <br> Number <br> Student <br> s <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student <br> s <br> Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 7th Grade Content | Homeles <br> S | 2021-22 | 10.3\% | 143 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Conten | Homeles <br> s | 2022-23 | 9.6\% | 173 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Foster Care | 2021-22 | 8.2\% | 26 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Military Connecte d | 2021-22 | 38.2\% | 152 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 8 |
| Mathema tics | 7th Grade Content | Military <br> Connecte <br> d | 2022-23 | 35.3\% | 129 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2021-22 | 38.2\% | 37,551 | 28.7\% | 95 | N/A | 11.5\% | 38 | 17.2\% | 57 | 32.0\% | 106 | 39.3\% | 130 |
| Science | 5th Grade Content | All Students | 2022-23 | 38.9\% | 38,323 | 29.9\% | 101 | N/A | 13.6\% | 46 | 16.3\% | 55 | 34.3\% | 116 | 35.8\% | 121 |
| Science | 5th Grade Content | Asian | 2021-22 | 59.2\% | 2,110 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | >=50\% | 6 |
| Science | 5th Grade Content | Asian | 2022-23 | 57.5\% | 2,178 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | 5 | <=50\% | 4 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> s <br> Proficie <br> nt | State <br> Number <br> Student <br> s <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student <br> s <br> Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Black or African American | 2021-22 | 11.7\% | 2,070 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 10 | * | 32 |
| Science | 5th Grade Content | Black or African American | 2022-23 | 11.7\% | 2,068 | 11.6\% | 5 | N/A | <=10\% | <3 | <=10\% | * | 20.9\% | 9 | 67.4\% | 29 |
| Science | 5th Grade Content | Hispanic of Any Race | 2021-22 | 27.1\% | 2,378 | 20.0\% | 8 | N/A | <=10\% | <3 | * | * | 30.0\% | 12 | 50.0\% | 20 |
| Science | 5th Grade Content | Hispanic of Any Race | 2022-23 | 27.2\% | 2,394 | 16.7\% | 8 | N/A | <=10\% | 3 | * | 5 | 41.7\% | 20 | 41.7\% | 20 |
| Science | 5th Grade Content | Two or More Races | 2021-22 | 34.7\% | 1,755 | 20.4\% | 10 | N/A | <=10\% | 4 | * | 6 | 46.9\% | 23 | 32.7\% | 16 |
| Science | 5th Grade Content | Two or More Races | 2022-23 | 35.2\% | 1,844 | 16.0\% | 8 | N/A | <=10\% | 3 | <=10\% | 5 | 34.0\% | 17 | 50.0\% | 25 |
| Science | 5th Grade Content | White | 2021-22 | 46.5\% | 29,074 | 38.5\% | 72 | N/A | 16.0\% | 30 | 22.5\% | 42 | 31.6\% | 59 | 29.9\% | 56 |
| Science | 5th Grade Content | White | 2022-23 | 47.4\% | 29,633 | 41.6\% | 77 | N/A | 19.5\% | 36 | 22.2\% | 41 | 35.1\% | 65 | 23.2\% | 43 |
| Science | 5th Grade Content | Female | 2021-22 | 37.4\% | 17,975 | 30.1\% | 49 | N/A | 12.3\% | 20 | 17.8\% | 29 | 32.5\% | 53 | 37.4\% | 61 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent Not Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th <br> Grade Content | Female | 2022-23 | 37.4\% | 18,015 | 32.0\% | 54 | N/A | 13.6\% | 23 | 18.3\% | 31 | 34.9\% | 59 | 33.1\% | 56 |
| Science | 5th Grade Content | Male | 2021-22 | 39.0\% | 19,576 | 27.4\% | 46 | N/A | 10.7\% | 18 | 16.7\% | 28 | 31.5\% | 53 | 41.1\% | 69 |
| Science | 5th Grade Content | Male | 2022-23 | 40.2\% | 20,308 | 27.8\% | 47 | N/A | 13.6\% | 23 | 14.2\% | 24 | 33.7\% | 57 | 38.5\% | 65 |
| Science | 5th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.5\% | 13,592 | 17.7\% | 32 | N/A | 5.5\% | 10 | 12.2\% | 22 | 31.5\% | 57 | 50.8\% | 92 |
| Science | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.4\% | 13,498 | 17.5\% | 30 | N/A | 7.0\% | 12 | 10.5\% | 18 | 35.1\% | 60 | 47.4\% | 81 |
| Science | 5th Grade Content | English Learners | 2021-22 | 14.7\% | 1,115 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 7 | * | 10 |
| Science | 5th Grade Content | English Learners | 2022-23 | 12.8\% | 927 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 9 | * | 11 |
| Science | 5th <br> Grade <br> Content | Students With Disabiliti es | 2021-22 | 14.8\% | 1,826 | <=10\% | 4 | N/A | <=10\% | * | <=10\% | <3 | * | 14 | * | 34 |

Annual Education Report Holt Public Schools (33070)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Students <br> With Disabiliti es | 2022-23 | 15.0\% | 1,916 | 12.5\% | 7 | N/A | <=10\% | 3 | <=10\% | 4 | 17.9\% | 10 | 69.6\% | 39 |
| Science | 5th Grade Content | Homeles <br> s | 2021-22 | 16.8\% | 261 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Homeles s | 2022-23 | 16.3\% | 297 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Foster Care | 2021-22 | 15.3\% | 62 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Foster Care | 2022-23 | 16.4\% | 57 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Military Connecte d | 2021-22 | 50.4\% | 189 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Military Connecte d | 2022-23 | 51.4\% | 227 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | All Students | 2021-22 | 36.3\% | 36,907 | 27.4\% | 109 | N/A | 6.8\% | 27 | 20.6\% | 82 | 30.7\% | 122 | 42.0\% | 167 |
| Science | 8th Grade Content | All Students | 2022-23 | 37.4\% | 37,402 | 26.4\% | 102 | N/A | 5.4\% | 21 | 21.0\% | 81 | 28.2\% | 109 | 45.3\% | 175 |

Annual Education Report Holt Public Schools (33070)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th <br> Grade Content | American Indian or Alaska Native | 2021-22 | 27.9\% | 166 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th <br> Grade Content | American Indian or Alaska Native | 2022-23 | 31.2\% | 174 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Asian | 2021-22 | 59.7\% | 2,127 | <=50\% | 5 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 5 | <=50\% | 5 |
| Science | 8th Grade Content | Asian | 2022-23 | 62.3\% | 2,239 | <=50\% | 5 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 3 | <=50\% | 3 |
| Science | 8th <br> Grade Content | Black or African American | 2021-22 | 12.6\% | 2,152 | 12.2\% | 6 | N/A | <=10\% | <3 | <=10\% | * | 18.4\% | 9 | 69.4\% | 34 |
| Science | 8th Grade Content | Black or African American | 2022-23 | 13.4\% | 2,350 | 10.9\% | 6 | N/A | <=10\% | <3 | * | * | 27.3\% | 15 | 61.8\% | 34 |
| Science | 8th Grade Content | Hispanic of Any Race | 2021-22 | 25.3\% | 2,266 | 17.8\% | 8 | N/A | <=10\% | <3 | * | * | 28.9\% | 13 | 53.3\% | 24 |
| Science | 8th <br> Grade Content | Hispanic of Any Race | 2022-23 | 25.2\% | 2,252 | 17.5\% | 11 | N/A | <=5\% | <3 | * | * | 31.7\% | 20 | 50.8\% | 32 |
| Science | 8th Grade Content | Two or More Races | 2021-22 | 33.9\% | 1,649 | 31.1\% | 19 | N/A | 8.2\% | 5 | 23.0\% | 14 | 27.9\% | 17 | 41.0\% | 25 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th <br> Grade Content | Two or More Races | 2022-23 | 34.9\% | 1,692 | 18.4\% | 9 | N/A | <=10\% | <3 | * | * | 16.3\% | 8 | 65.3\% | 32 |
| Science | 8th Grade Content | White | 2021-22 | 42.9\% | 28,521 | 30.8\% | 70 | N/A | 7.9\% | 18 | 22.9\% | 52 | 34.4\% | 78 | 34.8\% | 79 |
| Science | 8th <br> Grade Content | White | 2022-23 | 44.5\% | 28,668 | 34.3\% | 71 | N/A | 7.2\% | 15 | 27.1\% | 56 | 30.4\% | 63 | 35.3\% | 73 |
| Science | 8th Grade Content | Female | 2021-22 | 35.5\% | 17,666 | 24.9\% | 51 | N/A | 5.4\% | 11 | 19.5\% | 40 | 33.2\% | 68 | 42.0\% | 86 |
| Science | 8th Grade Content | Female | 2022-23 | 36.2\% | 17,732 | 24.4\% | 48 | N/A | 7.1\% | 14 | 17.3\% | 34 | 30.5\% | 60 | 45.2\% | 89 |
| Science | 8th Grade Content | Male | 2021-22 | 37.1\% | 19,241 | 30.1\% | 58 | N/A | 8.3\% | 16 | 21.8\% | 42 | 28.0\% | 54 | 42.0\% | 81 |
| Science | 8th Grade Content | Male | 2022-23 | 38.6\% | 19,670 | 28.6\% | 54 | N/A | <=5\% | 7 | * | 47 | 25.9\% | 49 | 45.5\% | 86 |
| Science | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 22.9\% | 12,376 | 18.7\% | 38 | N/A | <=5\% | 8 | * | 30 | 25.6\% | 52 | 55.7\% | 113 |
| Science | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 23.7\% | 12,608 | 18.7\% | 39 | N/A | <=5\% | 8 | * | 31 | 29.2\% | 61 | 52.2\% | 109 |

Annual Education Report Holt Public Schools (33070)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School <br> Percent <br> Student <br> s <br> Proficie <br> nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number <br> Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th <br> Grade Content | English Learners | 2021-22 | 8.4\% | 531 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 7 |
| Science | 8th Grade Content | English Learners | 2022-23 | 7.5\% | 450 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 9 |
| Science | 8th <br> Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 10.0\% | 1,139 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | * | * | 5 | * | 32 |
| Science | 8th <br> Grade Content | Students With Disabiliti es | 2022-23 | 10.9\% | 1,223 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 7 | * | 28 |
| Science | 8th Grade Content | Homeles <br> S | 2021-22 | 16.6\% | 228 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Homeles <br> s | 2022-23 | 16.1\% | 263 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Foster Care | 2021-22 | 15.0\% | 58 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Foster Care | 2022-23 | 13.4\% | 45 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Military Connecte d | 2021-22 | 43.9\% | 154 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Holt Public Schools (33070)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th Grade Content | Military Connecte d | 2022-23 | 46.7\% | 191 | * | * | * | * | * | * | * | * | * | * | * |
| Science | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | All Students | 2021-22 | 38.0\% | 35,709 | 38.1\% | 115 | N/A | 18.2\% | 55 | 19.9\% | 60 | 15.9\% | 48 | 46.0\% | 139 |
| Science | 11th <br> Grade Content | All Students | 2022-23 | 39.0\% | 37,597 | 50.3\% | 171 | N/A | 19.4\% | 66 | 30.9\% | 105 | 14.1\% | 48 | 35.6\% | 121 |
| Science | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | American Indian or Alaska Native | 2021-22 | 35.5\% | 204 | * | * | * | * | * | * | * | * | * | * | * |
| Science | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | American <br> Indian or <br> Alaska <br> Native | 2022-23 | 32.2\% | 180 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Asian | 2021-22 | 56.3\% | 2,100 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 6 |
| Science | 11th Grade Content | Asian | 2022-23 | 56.1\% | 2,132 | 43.8\% | 7 | N/A | <=20\% | 3 | * | 4 | <=20\% | 3 | * | 6 |
| Science | 11th <br> Grade <br> Content | Black or African American | 2021-22 | 12.7\% | 1,716 | 13.5\% | 5 | N/A | <=10\% | * | <=10\% | <3 | 13.5\% | 5 | 73.0\% | 27 |
| Science | 11th <br> Grade <br> Content | Black or African American | 2022-23 | 14.5\% | 2,111 | 19.1\% | 9 | N/A | <=10\% | <3 | * | * | 12.8\% | 6 | 68.1\% | 32 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Hispanic of Any Race | 2021-22 | 26.2\% | 2,061 | 31.8\% | 14 | N/A | <=10\% | 4 | * | 10 | 18.2\% | 8 | 50.0\% | 22 |
| Science | 11th Grade Content | Hispanic of Any Race | 2022-23 | 28.1\% | 2,272 | 39.5\% | 15 | N/A | <=10\% | <3 | * | * | <=10\% | <3 | * | 21 |
| Science | 11th Grade Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 37.5\% | 30 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Two or More Races | 2021-22 | 38.3\% | 1,295 | 26.3\% | 5 | N/A | <=20\% | <3 | * | * | <=20\% | <3 | * | 12 |
| Science | 11th <br> Grade Content | Two or More Races | 2022-23 | 38.5\% | 1,520 | 54.1\% | 20 | N/A | 27.0\% | 10 | 27.0\% | 10 | 13.5\% | 5 | 32.4\% | 12 |
| Science | 11th Grade Content | White | 2021-22 | 43.7\% | 28,306 | 47.4\% | 90 | N/A | 24.7\% | 47 | 22.6\% | 43 | 15.3\% | 29 | 37.4\% | 71 |
| Science | 11th Grade Content | White | 2022-23 | 44.8\% | 29,352 | 59.0\% | 118 | N/A | 24.0\% | 48 | 35.0\% | 70 | 16.0\% | 32 | 25.0\% | 50 |
| Science | 11th Grade Content | Female | 2021-22 | 37.1\% | 17,393 | 33.1\% | 46 | N/A | 15.8\% | 22 | 17.3\% | 24 | 18.7\% | 26 | 48.2\% | 67 |
| Science | 11th Grade Content | Female | 2022-23 | 37.9\% | 18,290 | 47.6\% | 79 | N/A | 14.5\% | 24 | 33.1\% | 55 | 13.9\% | 23 | 38.6\% | 64 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student s Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Male | 2021-22 | 39.0\% | 18,316 | 42.3\% | 69 | N/A | 20.2\% | 33 | 22.1\% | 36 | 13.5\% | 22 | 44.2\% | 72 |
| Science | 11th Grade Content | Male | 2022-23 | 40.0\% | 19,307 | 52.9\% | 92 | N/A | 24.1\% | 42 | 28.7\% | 50 | 14.4\% | 25 | 32.8\% | 57 |
| Science | 11th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.9\% | 10,227 | 25.2\% | 29 | N/A | 8.7\% | 10 | 16.5\% | 19 | 20.9\% | 24 | 53.9\% | 62 |
| Science | 11th <br> Grade Content | Economic ally Disadvan taged | 2022-23 | 25.7\% | 11,045 | 40.4\% | 57 | N/A | 12.1\% | 17 | 28.4\% | 40 | 9.9\% | 14 | 49.6\% | 70 |
| Science | 11th Grade Content | English Learners | 2021-22 | 5.7\% | 270 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 10 |
| Science | 11th Grade Content | English Learners | 2022-23 | 6.4\% | 332 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | <3 | >=50\% | 10 |
| Science | 11th <br> Grade Content | Students <br> With Disabiliti es | 2021-22 | 11.0\% | 958 | <=20\% | 3 | N/A | <=20\% | <3 | <=20\% | <3 | <=20\% | 5 | * | 19 |
| Science | 11th Grade Content | Students <br> With <br> Disabiliti <br> es | 2022-23 | 12.0\% | 1,074 | 24.0\% | 6 | N/A | <=20\% | <3 | * | * | <=20\% | 3 | * | 16 |

Annual Education Report Holt Public Schools (33070)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th <br> Grade Content | Homeles S | 2021-22 | 20.4\% | 208 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th <br> Grade Content | Homeles s | 2022-23 | 20.0\% | 232 | * | * | * | * * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Foster Care | 2021-22 | 11.8\% | 31 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Foster Care | 2022-23 | 14.4\% | 37 | * | * | * | * * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Military Connecte d | 2021-22 | 45.2\% | 224 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th <br> Grade Content | Military Connecte d | 2022-23 | 41.7\% | 196 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 7 |
| Social Studies | 5th Grade Content | All Students | 2021-22 | 15.5\% | 15,236 | 12.5\% | 41 | N/A | 1.2\% | 4 | 11.3\% | 37 | 48.8\% | 160 | 38.7\% | 127 |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 18.6\% | 18,369 | 13.0\% | 44 | N/A | <=1\% | <3 | * | * | 55.9\% | 189 | 31.1\% | 105 |
| Social Studies | 5th Grade Content | Asian | 2021-22 | 32.4\% | 1,153 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 6 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> s <br> Proficie <br> nt | State <br> Number <br> Student <br> s <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student <br> s <br> Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Asian | 2022-23 | 36.1\% | 1,366 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | * | * | 2 |
| Social Studies | 5th Grade Content | Black or African American | 2021-22 | 3.2\% | 567 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 10 | * | 32 |
| Social Studies | 5th Grade Content | Black or African American | 2022-23 | 3.9\% | 688 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 19 | * | 23 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2021-22 | 8.4\% | 734 | 10.5\% | 4 | N/A | <=10\% | <3 | * | * | 34.2\% | 13 | 55.3\% | 21 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2022-23 | 10.8\% | 954 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 30 | * | 16 |
| Social Studies | 5th Grade Content | Two or More Races | 2021-22 | 13.9\% | 700 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 27 | * | 18 |
| Social Studies | 5th Grade Content | Two or More Races | 2022-23 | 16.6\% | 869 | <=10\% | 4 | N/A | <=10\% | <3 | <=10\% | * | * | 26 | * | 20 |
| Social Studies | 5th Grade Content | White | 2021-22 | 19.2\% | 12,027 | 16.0\% | 30 | N/A | <=5\% | 3 | * | 27 | 57.2\% | 107 | 26.7\% | 50 |
| Social Studies | 5th <br> Grade Content | White | 2022-23 | 23.0\% | 14,398 | 19.5\% | 36 | N/A | <=5\% | <3 | * | * | 56.8\% | 105 | 23.8\% | 44 |

## Annual Education Report Holt Public Schools (33070)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Female | 2021-22 | 12.8\% | 6,153 | 8.7\% | 14 | N/A | <=5\% | <3 | * | * | 54.7\% | 88 | 36.6\% | 59 |
| Social Studies | 5th Grade Content | Female | 2022-23 | 15.7\% | 7,554 | 10.1\% | 17 | N/A | <=5\% | <3 | * | * | 63.9\% | 108 | 26.0\% | 44 |
| Social Studies | 5th Grade Content | Male | 2021-22 | 18.1\% | 9,083 | 16.2\% | 27 | N/A | <=5\% | 3 | * | 24 | 43.1\% | 72 | 40.7\% | 68 |
| Social Studies | 5th Grade Content | Male | 2022-23 | 21.4\% | 10,815 | 16.0\% | 27 | N/A | <=5\% | <3 | * | * | 47.9\% | 81 | 36.1\% | 61 |
| Social Studies | 5th Grade Content | Economic ally Disadvan taged | 2021-22 | 7.2\% | 3,971 | 6.2\% | 11 | N/A | <=5\% | <3 | * | * | 43.3\% | 77 | 50.6\% | 90 |
| Social Studies | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 9.0\% | 4,964 | 5.8\% | 10 | N/A | < $=5 \%$ | <3 | * | * | 50.9\% | 87 | 43.3\% | 74 |
| Social Studies | 5th Grade Content | English Learners | 2021-22 | 3.6\% | 275 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 7 | * | 9 |
| Social Studies | 5th Grade Content | English Learners | 2022-23 | 3.4\% | 245 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 12 | * | 8 |
| Social Studies | 5th Grade Content | Students With Disabiliti es | 2021-22 | 4.9\% | 608 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | * | * | 18 | * | 31 |

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| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Students <br> With Disabiliti es | 2022-23 | 6.2\% | 791 | 10.7\% | 6 | N/A | <=10\% | <3 | * | * | 33.9\% | 19 | 55.4\% | 31 |
| Social Studies | 5th Grade Content | Homeles <br> s | 2021-22 | 4.0\% | 62 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Homeles s | 2022-23 | 5.7\% | 104 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Foster Care | 2021-22 | 4.2\% | 17 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Foster Care | 2022-23 | 6.3\% | 22 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Military Connecte d | 2021-22 | 18.4\% | 69 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Military Connecte d | 2022-23 | 27.8\% | 123 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2021-22 | 26.3\% | 26,744 | 23.7\% | 94 | N/A | 6.0\% | 24 | 17.6\% | 70 | 29.0\% | 115 | 47.4\% | 188 |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 26.7\% | 26,686 | 19.6\% | 76 | N/A | 4.4\% | 17 | 15.2\% | 59 | 39.8\% | 154 | 40.6\% | 157 |

## Annual Education Report Holt Public Schools (33070)

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| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | American Indian or Alaska Native | 2021-22 | 18.6\% | 110 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | American Indian or Alaska Native | 2022-23 | 21.9\% | 121 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Asian | 2021-22 | 48.0\% | 1,711 | <=50\% | 5 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 4 | <=50\% | 6 |
| Social Studies | 8th Grade Content | Asian | 2022-23 | 50.5\% | 1,813 | <=50\% | 4 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 4 | <=50\% | 3 |
| Social Studies | 8th Grade Content | Black or African American | 2021-22 | 7.3\% | 1,243 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 11 | * | 35 |
| Social Studies | 8th Grade Content | Black or African American | 2022-23 | 7.3\% | 1,274 | <=10\% | 5 | N/A | <=10\% | <3 | <=10\% | * | * | 17 | * | 32 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2021-22 | 16.1\% | 1,439 | 22.2\% | 10 | N/A | <=10\% | <3 | * | * | 20.0\% | 9 | 57.8\% | 26 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2022-23 | 16.6\% | 1,479 | 10.9\% | 7 | N/A | <=5\% | <3 | * | * | 37.5\% | 24 | 51.6\% | 33 |
| Social Studies | 8th Grade Content | Two or More Races | 2021-22 | 22.6\% | 1,100 | 22.6\% | 14 | N/A | <=5\% | <3 | * | * | 30.6\% | 19 | 46.8\% | 29 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | Two or More Races | 2022-23 | 22.9\% | 1,112 | 10.2\% | 5 | N/A | <=10\% | <3 | <=10\% | * | 36.7\% | 18 | 53.1\% | 26 |
| Social Studies | 8th <br> Grade <br> Content | White | 2021-22 | 31.8\% | 21,124 | 27.1\% | 61 | N/A | 8.0\% | 18 | 19.1\% | 43 | 32.0\% | 72 | 40.9\% | 92 |
| Social Studies | 8th Grade Content | White | 2022-23 | 32.4\% | 20,874 | 26.4\% | 55 | N/A | 7.2\% | 15 | 19.2\% | 40 | 43.3\% | 90 | 30.3\% | 63 |
| Social Studies | 8th <br> Grade <br> Content | Female | 2021-22 | 23.0\% | 11,429 | 19.6\% | 40 | N/A | <=5\% | 8 | * | 32 | 32.8\% | 67 | 47.5\% | 97 |
| Social Studies | 8th Grade Content | Female | 2022-23 | 22.1\% | 10,808 | 16.2\% | 32 | N/A | <=5\% | 4 | * | 28 | 39.1\% | 77 | 44.7\% | 88 |
| Social Studies | 8th Grade Content | Male | 2021-22 | 29.5\% | 15,315 | 28.0\% | 54 | N/A | 8.3\% | 16 | 19.7\% | 38 | 24.9\% | 48 | 47.2\% | 91 |
| Social Studies | 8th Grade Content | Male | 2022-23 | 31.1\% | 15,878 | 23.2\% | 44 | N/A | 6.8\% | 13 | 16.3\% | 31 | 40.5\% | 77 | 36.3\% | 69 |
| Social Studies | 8th <br> Grade <br> Content | Economic ally Disadvan taged | 2021-22 | 14.1\% | 7,630 | 13.4\% | 27 | N/A | <=5\% | 5 | * | 22 | 28.2\% | 57 | 58.4\% | 118 |
| Social Studies | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 14.3\% | 7,603 | 14.4\% | 30 | N/A | <=5\% | 6 | * | 24 | 36.4\% | 76 | 49.3\% | 103 |

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| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie nt | State <br> Number <br> Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School <br> Percent <br> Student <br> S <br> Proficie <br> nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th <br> Grade Content | English Learners | 2021-22 | 3.9\% | 251 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 7 |
| Social Studies | 8th Grade Content | English Learners | 2022-23 | 4.1\% | 249 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 7 | * | 6 |
| Social Studies | 8th <br> Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 6.8\% | 775 | 12.5\% | 5 | N/A | <=10\% | <3 | * | * | 15.0\% | 6 | 72.5\% | 29 |
| Social Studies | 8th <br> Grade Content | Students With Disabiliti es | 2022-23 | 7.5\% | 842 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 6 | * | 29 |
| Social Studies | 8th Grade Content | Homeles <br> S | 2021-22 | 8.9\% | 122 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Homeles <br> s | 2022-23 | 8.4\% | 137 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Foster Care | 2021-22 | 9.6\% | 37 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Foster Care | 2022-23 | 9.2\% | 31 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Military Connecte d | 2021-22 | 34.2\% | 120 | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th <br> Grade Content | Military <br> Connecte <br> d | 2022-23 | 33.3\% | 137 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2021-22 | 35.9\% | 33,630 | 33.4\% | 100 | N/A | 9.7\% | 29 | 23.7\% | 71 | 47.2\% | 141 | 19.4\% | 58 |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 36.1\% | 34,703 | 38.3\% | 129 | N/A | 16.3\% | 55 | 22.0\% | 74 | 48.1\% | 162 | 13.6\% | 46 |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2021-22 | 31.0\% | 174 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2022-23 | 30.2\% | 168 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Asian | 2021-22 | 58.5\% | 2,181 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | <3 | >=50\% | * | <=50\% | 2 |
| Social Studies | 11th Grade Content | Asian | 2022-23 | 56.5\% | 2,147 | 50.0\% | 8 | N/A | <=20\% | 3 | * | 5 | * | * | <=20\% | 1 |
| Social Studies | 11th Grade Content | Black or African American | 2021-22 | 12.5\% | 1,686 | 16.7\% | 6 | N/A | <=10\% | <3 | * | * | 58.3\% | 21 | 25.0\% | 9 |
| Social Studies | 11th <br> Grade Content | Black or African American | 2022-23 | 14.0\% | 2,025 | 13.3\% | 6 | N/A | <=10\% | <3 | * | * | 57.8\% | 26 | 28.9\% | 13 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2021-22 | 26.7\% | 2,098 | 20.9\% | 9 | N/A | <=10\% | 3 | * | 6 | 55.8\% | 24 | 23.3\% | 10 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2022-23 | 27.4\% | 2,206 | 34.2\% | 13 | N/A | 15.8\% | 6 | 18.4\% | 7 | 52.6\% | 20 | 13.2\% | 5 |
| Social Studies | 11th Grade Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 35.0\% | 28 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2021-22 | 36.2\% | 1,221 | <=20\% | 3 | N/A | <=20\% | <3 | <=20\% | * | * | 12 | * | 4 |
| Social Studies | 11th Grade Content | Two or More Races | 2022-23 | 34.8\% | 1,367 | 48.6\% | 18 | N/A | 21.6\% | 8 | 27.0\% | 10 | 37.8\% | 14 | 13.5\% | 5 |
| Social Studies | 11th Grade Content | White | 2021-22 | 40.6\% | 26,243 | 41.8\% | 79 | N/A | 13.2\% | 25 | 28.6\% | 54 | 40.7\% | 77 | 17.5\% | 33 |
| Social Studies | 11th Grade Content | White | 2022-23 | 40.9\% | 26,762 | 41.2\% | 82 | N/A | 18.1\% | 36 | 23.1\% | 46 | 47.7\% | 95 | 11.1\% | 22 |
| Social Studies | 11th Grade Content | Female | 2021-22 | 33.8\% | 15,811 | 30.4\% | 42 | N/A | 7.2\% | 10 | 23.2\% | 32 | 47.8\% | 66 | 21.7\% | 30 |
| Social Studies | 11th Grade Content | Female | 2022-23 | 33.6\% | 16,144 | 31.5\% | 52 | N/A | 13.3\% | 22 | 18.2\% | 30 | 55.8\% | 92 | 12.7\% | 21 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School <br> Percent <br> Student <br> S <br> Proficie <br> nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Male | 2021-22 | 38.0\% | 17,819 | 36.0\% | 58 | N/A | 11.8\% | 19 | 24.2\% | 39 | 46.6\% | 75 | 17.4\% | 28 |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.5\% | 18,559 | 44.8\% | 77 | N/A | 19.2\% | 33 | 25.6\% | 44 | 40.7\% | 70 | 14.5\% | 25 |
| Social Studies | 11th Grade Content | Economic ally Disadvan taged | 2021-22 | 22.7\% | 9,307 | 21.2\% | 24 | N/A | 5.3\% | 6 | 15.9\% | 18 | 59.3\% | 67 | 19.5\% | 22 |
| Social Studies | 11th Grade Content | Economic ally Disadvan taged | 2022-23 | 22.9\% | 9,806 | 25.7\% | 36 | N/A | 10.0\% | 14 | 15.7\% | 22 | 57.9\% | 81 | 16.4\% | 23 |
| Social Studies | 11th Grade Content | English Learners | 2021-22 | 6.9\% | 324 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 7 | * | 4 |
| Social Studies | 11th Grade Content | English Learners | 2022-23 | 7.4\% | 383 | <=50\% | 4 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 6 | <=50\% | 4 |
| Social Studies | 11th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 10.5\% | 911 | <=20\% | 4 | N/A | <=20\% | <3 | <=20\% | * | * | 16 | * | 7 |
| Social Studies | 11th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 11.9\% | 1,056 | <=20\% | 4 | N/A | <=20\% | <3 | <=20\% | <3 | * | 14 | * | 7 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number Student <br> s <br> Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Homeles <br> s | 2021-22 | 16.7\% | 167 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Homeles s | 2022-23 | 14.8\% | 169 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Foster Care | 2021-22 | 10.9\% | 28 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Foster Care | 2022-23 | 14.6\% | 37 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Military Connecte d | 2021-22 | 42.3\% | 210 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Military Connecte d | 2022-23 | 37.7\% | 177 | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School <br> Percent <br> Student <br> s <br> Proficie <br> nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number <br> Partially <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th <br> Grade Content | All <br> Students | 2021-22 | 59.7\% | 60,049 | 59.9\% | 233 | N/A | 36.2\% | 141 | 23.7\% | 92 | 17.7\% | 69 | 22.4\% | 87 |
| English (EBRW) | 8th Grade Content | All Students | 2022-23 | 59.7\% | 59,083 | 52.9\% | 203 | N/A | 29.7\% | 114 | 23.2\% | 89 | 16.7\% | 64 | 30.5\% | 117 |
| English (EBRW) | 8th <br> Grade Content | American Indian or Alaska Native | 2021-22 | 51.3\% | 300 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th <br> Grade Content | American Indian or Alaska Native | 2022-23 | 55.2\% | 303 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Asian | 2021-22 | 81.3\% | 2,891 | >=50\% | 7 | N/A | <=50\% | * | <=50\% | <3 | <=50\% | * | <=50\% | <3 |
| English (EBRW) | 8th <br> Grade Content | Asian | 2022-23 | 81.1\% | 2,894 | >=50\% | 7 | N/A | >=50\% | * | <=50\% | <3 | <=50\% | <3 | <=50\% | * |
| English (EBRW) | 8th Grade Content | Black or African American | 2021-22 | 32.4\% | 5,383 | 31.3\% | 15 | N/A | 16.7\% | 8 | 14.6\% | 7 | 22.9\% | 11 | 45.8\% | 22 |
| English (EBRW) | 8th Grade Content | Black or African American | 2022-23 | 33.7\% | 5,798 | 40.0\% | 22 | N/A | 14.5\% | 8 | 25.5\% | 14 | 16.4\% | 9 | 43.6\% | 24 |
| English (EBRW) | 8th Grade Content | Hispanic of Any Race | 2021-22 | 49.5\% | 4,359 | 47.6\% | 20 | N/A | 26.2\% | 11 | 21.4\% | 9 | 19.0\% | 8 | 33.3\% | 14 |

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| Subject | Grade | Student Group | School Year | State Percent Student <br> s <br> Proficie nt | State <br> Number <br> Student <br> s <br> Proficie <br> nt | District Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student <br> s <br> Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th Grade Content | Hispanic of Any Race | 2022-23 | 49.2\% | 4,329 | 45.5\% | 30 | N/A | 21.2\% | 14 | 24.2\% | 16 | 22.7\% | 15 | 31.8\% | 21 |
| English (EBRW) | 8th Grade Content | Two or More Races | 2021-22 | 58.9\% | 2,820 | 60.7\% | 37 | N/A | 39.3\% | 24 | 21.3\% | 13 | 19.7\% | 12 | 19.7\% | 12 |
| English (EBRW) | 8th Grade Content | Two or More Races | 2022-23 | 57.6\% | 2,754 | 41.3\% | 19 | N/A | 21.7\% | 10 | 19.6\% | 9 | 15.2\% | 7 | 43.5\% | 20 |
| English (EBRW) | 8th Grade Content | White | 2021-22 | 66.9\% | 44,247 | 68.3\% | 153 | N/A | 41.1\% | 92 | 27.2\% | 61 | 15.2\% | 34 | 16.5\% | 37 |
| English (EBRW) | 8th Grade Content | White | 2022-23 | 67.2\% | 42,961 | 61.0\% | 125 | N/A | 37.1\% | 76 | 23.9\% | 49 | 15.1\% | 31 | 23.9\% | 49 |
| $\begin{aligned} & \text { English } \\ & \text { (EBRW) } \end{aligned}$ | 8th Grade Content | Female | 2021-22 | 64.5\% | 31,793 | 66.3\% | 134 | N/A | 38.6\% | 78 | 27.7\% | 56 | 14.9\% | 30 | 18.8\% | 38 |
| English (EBRW) | 8th Grade Content | Female | 2022-23 | 65.3\% | 31,690 | 59.6\% | 118 | N/A | 35.4\% | 70 | 24.2\% | 48 | 15.2\% | 30 | 25.3\% | 50 |
| English (EBRW) | 8th Grade Content | Male | 2021-22 | 55.1\% | 28,256 | 52.9\% | 99 | N/A | 33.7\% | 63 | 19.3\% | 36 | 20.9\% | 39 | 26.2\% | 49 |
| English (EBRW) | 8th Grade Content | Male | 2022-23 | 54.4\% | 27,393 | 45.7\% | 85 | N/A | 23.7\% | 44 | 22.0\% | 41 | 18.3\% | 34 | 36.0\% | 67 |

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| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 45.5\% | 24,112 | 45.5\% | 90 | N/A | 24.7\% | 49 | 20.7\% | 41 | 23.7\% | 47 | 30.8\% | 61 |
| English (EBRW) | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 45.4\% | 23,749 | 42.3\% | 88 | N/A | 18.3\% | 38 | 24.0\% | 50 | 19.7\% | 41 | 38.0\% | 79 |
| English (EBRW) | 8th Grade Content | English Learners | 2021-22 | 27.6\% | 1,717 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | English Learners | 2022-23 | 24.8\% | 1,446 | <=50\% | 4 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 4 | <=50\% | 7 |
| English (EBRW) | 8th Grade Content | Students <br> With Disabiliti es | 2021-22 | 20.3\% | 2,263 | 20.6\% | 7 | N/A | * | 4 | <=10\% | 3 | <=10\% | <3 | * | * |
| English (EBRW) | 8th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 22.0\% | 2,402 | 13.9\% | 5 | N/A | <=10\% | <3 | * | * | 11.1\% | 4 | 75.0\% | 27 |
| English (EBRW) | 8th Grade Content | Homeles <br> s | 2021-22 | 34.8\% | 453 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Homeles s | 2022-23 | 34.5\% | 533 | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th <br> Grade Content | Foster Care | 2021-22 | 31.3\% | 113 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Foster Care | 2022-23 | 29.9\% | 100 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th <br> Grade Content | Military Connecte d | 2021-22 | 65.2\% | 225 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th <br> Grade <br> Content | Military Connecte d | 2022-23 | 68.8\% | 280 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | All Students | 2021-22 | 36.2\% | 36,401 | 26.5\% | 103 | N/A | 4.9\% | 19 | 21.6\% | 84 | 43.7\% | 170 | 29.8\% | 116 |
| Mathema tics | 8th <br> Grade <br> Content | All Students | 2022-23 | 36.3\% | 35,930 | 24.7\% | 95 | N/A | 3.4\% | 13 | 21.4\% | 82 | 37.8\% | 145 | 37.5\% | 144 |
| Mathema tics | 8th Grade Content | American Indian or Alaska Native | 2021-22 | 27.5\% | 161 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | American Indian or Alaska Native | 2022-23 | 25.3\% | 139 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Asian | 2021-22 | 66.8\% | 2,385 | <=50\% | 6 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | * | <=50\% | <3 |

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| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 8th <br> Grade <br> Content | Asian | 2022-23 | 69.2\% | 2,477 | <=50\% | 5 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 3 | <=50\% | 3 |
| Mathema tics | 8th <br> Grade <br> Content | Black or African American | 2021-22 | 12.0\% | 1,990 | <=10\% | 4 | N/A | <=10\% | <3 | <=10\% | * | * | 22 | * | 22 |
| Mathema tics | 8th <br> Grade Content | Black or African American | 2022-23 | 11.1\% | 1,902 | 12.7\% | 7 | N/A | <=10\% | <3 | * | * | 30.9\% | 17 | 56.4\% | 31 |
| Mathema tics | 8th <br> Grade <br> Content | Hispanic of Any Race | 2021-22 | 24.2\% | 2,139 | 14.3\% | 6 | N/A | <=10\% | <3 | * | * | 42.9\% | 18 | 42.9\% | 18 |
| Mathema tics | 8th Grade Content | Hispanic of Any Race | 2022-23 | 23.2\% | 2,056 | 21.2\% | 14 | N/A | <=5\% | <3 | * | * | 42.4\% | 28 | 36.4\% | 24 |
| Mathema tics | 8th Grade Content | Two or More Races | 2021-22 | 31.8\% | 1,523 | 21.3\% | 13 | N/A | <=5\% | 3 | * | 10 | 52.5\% | 32 | 26.2\% | 16 |
| Mathema tics | 8th Grade Content | Two or More Races | 2022-23 | 31.2\% | 1,490 | 21.7\% | 10 | N/A | <=10\% | <3 | * | * | 37.0\% | 17 | 41.3\% | 19 |
| Mathema tics | 8th Grade Content | White | 2021-22 | 42.6\% | 28,174 | 32.6\% | 73 | N/A | 6.7\% | 15 | 25.9\% | 58 | 41.1\% | 92 | 26.3\% | 59 |
| Mathema tics | 8th Grade Content | White | 2022-23 | 43.5\% | 27,843 | 28.8\% | 59 | N/A | <=5\% | 9 | * | 50 | 38.5\% | 79 | 32.7\% | 67 |

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| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School <br> Percent <br> Student <br> s <br> Proficie <br> nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number <br> Partially <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 8th <br> Grade Content | Female | 2021-22 | 34.5\% | 17,016 | 24.3\% | 49 | N/A | <=5\% | 8 | * | 41 | 48.5\% | 98 | 27.2\% | 55 |
| Mathema tics | 8th Grade Content | Female | 2022-23 | 35.2\% | 17,105 | 23.2\% | 46 | N/A | <=5\% | 4 | * | 42 | 44.4\% | 88 | 32.3\% | 64 |
| Mathema tics | 8th Grade Content | Male | 2021-22 | 37.8\% | 19,385 | 28.9\% | 54 | N/A | 5.9\% | 11 | 23.0\% | 43 | 38.5\% | 72 | 32.6\% | 61 |
| Mathema tics | 8th Grade Content | Male | 2022-23 | 37.3\% | 18,825 | 26.3\% | 49 | N/A | <=5\% | 9 | * | 40 | 30.6\% | 57 | 43.0\% | 80 |
| Mathema tics | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 21.4\% | 11,347 | 15.2\% | 30 | N/A | <=5\% | 3 | * | 27 | 45.5\% | 90 | 39.4\% | 78 |
| Mathema tics | 8th <br> Grade Content | Economic ally Disadvan taged | 2022-23 | 20.7\% | 10,829 | 17.3\% | 36 | N/A | <=5\% | 4 | * | 32 | 36.5\% | 76 | 46.2\% | 96 |
| Mathema tics | 8th Grade Content | English Learners | 2021-22 | 12.6\% | 787 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | English Learners | 2022-23 | 12.4\% | 735 | <=50\% | 4 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 7 | <=50\% | 4 |
| Mathema tics | 8th Grade Content | Students With Disabiliti es | 2021-22 | 8.8\% | 981 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | * | * | 24 |

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PSAT

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 8th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 8.6\% | 941 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | * | * | 21 |
| Mathema tics | 8th Grade Content | Homeles <br> S | 2021-22 | 13.5\% | 176 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Homeles <br> s | 2022-23 | 13.1\% | 204 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Foster Care | 2021-22 | 11.6\% | 42 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Foster Care | 2022-23 | 8.7\% | 29 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Military Connecte d | 2021-22 | 41.2\% | 143 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Military Connecte d | 2022-23 | 45.2\% | 184 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Holt Public Schools (33070)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holt Public Schools | 2021-22 | Total Score | All Students | 953.4 | N/A | 95 | 27.9\% | 246 | 72.1\% | 341 |
| Holt Public Schools | 2022-23 | Total Score | All Students | 959.9 | N/A | 96 | 28.1\% | 246 | 71.9\% | 342 |
| Holt Public Schools | 2021-22 | Total Score | American Indian or Alaska Native | * | N/A | * | * | * | * | <10 |
| Holt Public Schools | 2022-23 | Total Score | American Indian or Alaska Native | * | N/A | * | * | * | * | <10 |
| Holt Public Schools | 2021-22 | Total Score | Asian | 902.3 | N/A | 4 | <=50\% | 9 | >=50\% | 13 |
| Holt Public Schools | 2022-23 | Total Score | Asian | 1064.4 | N/A | 8 | 50.0\% | 8 | 50.0\% | 16 |
| Holt Public Schools | 2021-22 | Total Score | Black or African American | 850.0 | N/A | 3 | <=10\% | 39 | >=90\% | 42 |
| Holt Public Schools | 2022-23 | Total Score | Black or African American | 823.4 | N/A | 3 | <=10\% | 44 | >=90\% | 47 |
| Holt Public Schools | 2021-22 | Total Score | Hispanic of Any Race | 917.0 | N/A | 7 | 15.2\% | 39 | 84.8\% | 46 |
| Holt Public Schools | 2022-23 | Total Score | Hispanic of Any Race | 871.3 | N/A | 3 | <=10\% | 35 | >=90\% | 38 |
| Holt Public Schools | 2022-23 | Total Score | Native Hawaiian or Other Pacific Islander | * | N/A | * | * | * | * | <10 |
| Holt Public Schools | 2021-22 | Total Score | Two or More Races | 880.4 | N/A | 3 | <=20\% | 22 | >=80\% | 25 |

Annual Education Report Holt Public Schools (33070)

## SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holt Public Schools | 2022-23 | Total Score | Two or More Races | 975.8 | N/A | 13 | 34.2\% | 25 | 65.8\% | 38 |
| Holt Public Schools | 2021-22 | Total Score | White | 994.0 | N/A | 78 | 36.4\% | 136 | 63.6\% | 214 |
| Holt Public Schools | 2022-23 | Total Score | White | 993.9 | N/A | 67 | 33.3\% | 134 | 66.7\% | 201 |
| Holt Public Schools | 2021-22 | Total Score | Female | 955.3 | N/A | 40 | 26.3\% | 112 | 73.7\% | 152 |
| Holt Public Schools | 2022-23 | Total Score | Female | 958.0 | N/A | 44 | 26.2\% | 124 | 73.8\% | 168 |
| Holt Public Schools | 2021-22 | Total Score | Male | 951.9 | N/A | 55 | 29.1\% | 134 | 70.9\% | 189 |
| Holt Public Schools | 2022-23 | Total Score | Male | 961.8 | N/A | 52 | 29.9\% | 122 | 70.1\% | 174 |
| Holt Public Schools | 2021-22 | Total Score | Economically Disadvantaged | 895.3 | N/A | 24 | 18.0\% | 109 | 82.0\% | 133 |
| Holt Public Schools | 2022-23 | Total Score | Economically Disadvantaged | 891.3 | N/A | 22 | 15.5\% | 120 | 84.5\% | 142 |
| Holt Public Schools | 2021-22 | Total Score | Not Economically Disadvantaged | 990.5 | N/A | 71 | 34.1\% | 137 | 65.9\% | 208 |
| Holt Public Schools | 2022-23 | Total Score | Not Economically Disadvantaged | 1008.7 | N/A | 74 | 37.0\% | 126 | 63.0\% | 200 |
| Holt Public Schools | 2021-22 | Total Score | English Learners | 771.9 | N/A | <3 | <=20\% | * | >=80\% | 16 |
| Holt Public Schools | 2022-23 | Total Score | English Learners | 858.6 | N/A | <3 | <=50\% | * | >=50\% | 14 |
| Holt Public Schools | 2021-22 | Total Score | Not English Learners | 962.3 | N/A | 95 | 29.2\% | 230 | 70.8\% | 325 |

Annual Education Report Holt Public Schools (33070)

## SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holt Public Schools | 2022-23 | Total Score | Not English Learners | 964.3 | N/A | 96 | 29.3\% | 232 | 70.7\% | 328 |
| Holt Public Schools | 2021-22 | Total Score | Not Migrant | 953.4 | N/A | 95 | 27.9\% | 246 | 72.1\% | 341 |
| Holt Public Schools | 2022-23 | Total Score | Not Migrant | 959.9 | N/A | 96 | 28.1\% | 246 | 71.9\% | 342 |
| Holt Public Schools | 2021-22 | Total Score | Students With Disabilities | 804.8 | N/A | <3 | <=10\% | * | >=90\% | 33 |
| Holt Public Schools | 2022-23 | Total Score | Students With Disabilities | 813.3 | N/A | <3 | <=20\% | * | >=80\% | 24 |
| Holt Public Schools | 2021-22 | Total Score | Students Without Disabilities | 969.3 | N/A | 94 | 30.5\% | 214 | 69.5\% | 308 |
| Holt Public Schools | 2022-23 | Total Score | Students Without Disabilities | 971.0 | N/A | 96 | 30.2\% | 222 | 69.8\% | 318 |
| Holt Public Schools | 2021-22 | Total Score | Homeless | * | N/A | * | * | * | * | $<10$ |
| Holt Public Schools | 2022-23 | Total Score | Homeless | * | N/A | * | * | * | * | $<10$ |
| Holt Public Schools | 2021-22 | Total Score | Not Homeless | 954.4 | N/A | 95 | 28.0\% | 244 | 72.0\% | 339 |
| Holt Public Schools | 2022-23 | Total Score | Not Homeless | 960.2 | N/A | 96 | 28.3\% | 243 | 71.7\% | 339 |
| Holt Public Schools | 2021-22 | Total Score | Foster Care | * | N/A | * | * | * | * | <10 |
| Holt Public Schools | 2022-23 | Total Score | Foster Care | * | N/A | * | * | * | * | <10 |
| Holt Public Schools | 2021-22 | Total Score | Not Foster Care | 953.7 | N/A | 95 | 27.9\% | 245 | 72.1\% | 340 |

Annual Education Report Holt Public Schools (33070)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number <br> Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holt Public Schools | 2022-23 | Total Score | Not Foster Care | 959.7 | N/A | 95 | 27.9\% | 246 | 72.1\% | 341 |
| Holt Public Schools | 2021-22 | Total Score | Military Connected | * | N/A | * | * | * | * | $<10$ |
| Holt Public Schools | 2022-23 | Total Score | Military Connected | * | N/A | * | * | * | * | <10 |
| Holt Public Schools | 2021-22 | Total Score | Not Military Connected | 954.3 | N/A | 93 | 28.0\% | 239 | 72.0\% | 332 |
| Holt Public Schools | 2022-23 | Total Score | Not Military Connected | 962.9 | N/A | 94 | 28.2\% | 239 | 71.8\% | 333 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | All Students | 489.3 | 480 | 169 | 49.6\% | 172 | 50.4\% | 341 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | All Students | 491.1 | 480 | 186 | 54.4\% | 156 | 45.6\% | 342 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | American Indian or Alaska Native | * | 480 | * | * | * | * | <10 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | American Indian or Alaska Native | * | 480 | * | * | * | * | $<10$ |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Asian | 457.7 | 480 | 6 | <=50\% | 7 | >=50\% | 13 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Asian | 530.0 | 480 | 12 | 75.0\% | 4 | 25.0\% | 16 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Black or African American | 431.7 | 480 | 11 | 26.2\% | 31 | 73.8\% | 42 |

Annual Education Report Holt Public Schools (33070)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Black or African American | 423.2 | 480 | 10 | 21.3\% | 37 | 78.7\% | 47 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Hispanic of Any Race | 473.7 | 480 | 16 | 34.8\% | 30 | 65.2\% | 46 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Hispanic of Any Race | 455.8 | 480 | 15 | 39.5\% | 23 | 60.5\% | 38 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Native Hawaiian or Other Pacific Islander | * | 480 | * | * | * | * | <10 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Two or More Races | 456.0 | 480 | 8 | 32.0\% | 17 | 68.0\% | 25 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Two or More Races | 502.6 | 480 | 22 | 57.9\% | 16 | 42.1\% | 38 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | White | 510.0 | 480 | 128 | 59.8\% | 86 | 40.2\% | 214 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | White | 506.6 | 480 | 125 | 62.2\% | 76 | 37.8\% | 201 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Female | 494.3 | 480 | 74 | 48.7\% | 78 | 51.3\% | 152 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Female | 497.4 | 480 | 95 | 56.5\% | 73 | 43.5\% | 168 |

Annual Education Report Holt Public Schools (33070)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Male | 485.2 | 480 | 95 | 50.3\% | 94 | 49.7\% | 189 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Male | 485.1 | 480 | 91 | 52.3\% | 83 | 47.7\% | 174 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Economically Disadvantaged | 458.7 | 480 | 49 | 36.8\% | 84 | 63.2\% | 133 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Economically Disadvantaged | 460.0 | 480 | 53 | 37.3\% | 89 | 62.7\% | 142 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Not Economically Disadvantaged | 508.8 | 480 | 120 | 57.7\% | 88 | 42.3\% | 208 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Not Economically Disadvantaged | 513.3 | 480 | 133 | 66.5\% | 67 | 33.5\% | 200 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | English Learners | 395.0 | 480 | <3 | <=20\% | * | >=80\% | 16 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | English Learners | 433.6 | 480 | <3 | <=50\% | * | >=50\% | 14 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Not English Learners | 493.9 | 480 | 167 | 51.4\% | 158 | 48.6\% | 325 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Not English Learners | 493.6 | 480 | 184 | 56.1\% | 144 | 43.9\% | 328 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Not Migrant | 489.3 | 480 | 169 | 49.6\% | 172 | 50.4\% | 341 |

Annual Education Report Holt Public Schools (33070)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Not Migrant | 491.1 | 480 | 186 | 54.4\% | 156 | 45.6\% | 342 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Students With Disabilities | 419.4 | 480 | 4 | 12.1\% | 29 | 87.9\% | 33 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Students With Disabilities | 412.1 | 480 | 5 | 20.8\% | 19 | 79.2\% | 24 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Students Without Disabilities | 496.8 | 480 | 165 | 53.6\% | 143 | 46.4\% | 308 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Students Without Disabilities | 497.1 | 480 | 181 | 56.9\% | 137 | 43.1\% | 318 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Homeless | * | 480 | * | * | * | * | $<10$ |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Homeless | * | 480 | * | * | * | * | $<10$ |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Not Homeless | 490.1 | 480 | 169 | 49.9\% | 170 | 50.1\% | 339 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Not Homeless | 491.2 | 480 | 185 | 54.6\% | 154 | 45.4\% | 339 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Foster Care | * | 480 | * | * | * | * | $<10$ |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Foster Care | * | 480 | * | * | * | * | $<10$ |

Annual Education Report Holt Public Schools (33070)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Not Foster Care | 489.4 | 480 | 169 | 49.7\% | 171 | 50.3\% | 340 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Not Foster Care | 491.1 | 480 | 185 | 54.3\% | 156 | 45.7\% | 341 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Military Connected | * | 480 | * | * | * | * | <10 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Military Connected | * | 480 | * | * | * | * | <10 |
| Holt Public Schools | 2021-22 | EvidenceBased Reading and Writing | Not Military Connected | 489.6 | 480 | 165 | 49.7\% | 167 | 50.3\% | 332 |
| Holt Public Schools | 2022-23 | EvidenceBased Reading and Writing | Not Military Connected | 492.5 | 480 | 183 | 55.0\% | 150 | 45.0\% | 333 |
| Holt Public Schools | 2021-22 | Mathematics | All Students | 464.1 | 530 | 99 | 29.0\% | 242 | 71.0\% | 341 |
| Holt Public Schools | 2022-23 | Mathematics | All Students | 468.8 | 530 | 103 | 30.1\% | 239 | 69.9\% | 342 |
| Holt Public Schools | 2021-22 | Mathematics | American Indian or Alaska Native | * | 530 | * | * | * | * | <10 |
| Holt Public Schools | 2022-23 | Mathematics | American Indian or Alaska Native | * | 530 | * | * | * | * | <10 |
| Holt Public Schools | 2021-22 | Mathematics | Asian | 444.6 | 530 | 4 | <=50\% | 9 | >=50\% | 13 |
| Holt Public Schools | 2022-23 | Mathematics | Asian | 534.4 | 530 | 9 | 56.3\% | 7 | 43.8\% | 16 |

Annual Education Report Holt Public Schools (33070)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holt Public Schools | 2021-22 | Mathematics | Black or African American | 418.3 | 530 | 3 | <=10\% | 39 | >=90\% | 42 |
| Holt Public Schools | 2022-23 | Mathematics | Black or African American | 400.2 | 530 | 3 | <=10\% | 44 | >=90\% | 47 |
| Holt Public Schools | 2021-22 | Mathematics | Hispanic of Any Race | 443.3 | 530 | 7 | 15.2\% | 39 | 84.8\% | 46 |
| Holt Public Schools | 2022-23 | Mathematics | Hispanic of Any Race | 415.5 | 530 | 3 | <=10\% | 35 | >=90\% | 38 |
| Holt Public Schools | 2022-23 | Mathematics | Native <br> Hawaiian or Other Pacific Islander | * | 530 | * | * | * | * | <10 |
| Holt Public Schools | 2021-22 | Mathematics | Two or More Races | 424.4 | 530 | 3 | <=20\% | 22 | >=80\% | 25 |
| Holt Public Schools | 2022-23 | Mathematics | Two or More Races | 473.2 | 530 | 13 | 34.2\% | 25 | 65.8\% | 38 |
| Holt Public Schools | 2021-22 | Mathematics | White | 484.0 | 530 | 82 | 38.3\% | 132 | 61.7\% | 214 |
| Holt Public Schools | 2022-23 | Mathematics | White | 487.4 | 530 | 73 | 36.3\% | 128 | 63.7\% | 201 |
| Holt Public Schools | 2021-22 | Mathematics | Female | 461.0 | 530 | 42 | 27.6\% | 110 | 72.4\% | 152 |
| Holt Public Schools | 2022-23 | Mathematics | Female | 460.5 | 530 | 45 | 26.8\% | 123 | 73.2\% | 168 |
| Holt Public Schools | 2021-22 | Mathematics | Male | 466.6 | 530 | 57 | 30.2\% | 132 | 69.8\% | 189 |
| Holt Public Schools | 2022-23 | Mathematics | Male | 476.8 | 530 | 58 | 33.3\% | 116 | 66.7\% | 174 |

Annual Education Report Holt Public Schools (33070)

## SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holt Public Schools | 2021-22 | Mathematics | Economically Disadvantaged | 436.6 | 530 | 25 | 18.8\% | 108 | 81.2\% | 133 |
| Holt Public Schools | 2022-23 | Mathematics | Economically Disadvantaged | 431.3 | 530 | 24 | 16.9\% | 118 | 83.1\% | 142 |
| Holt Public Schools | 2021-22 | Mathematics | Not <br> Economically Disadvantaged | 481.7 | 530 | 74 | 35.6\% | 134 | 64.4\% | 208 |
| Holt Public Schools | 2022-23 | Mathematics | Not <br> Economically Disadvantaged | 495.4 | 530 | 79 | 39.5\% | 121 | 60.5\% | 200 |
| Holt Public Schools | 2021-22 | Mathematics | English Learners | 376.9 | 530 | <3 | <=20\% | * | >=80\% | 16 |
| Holt Public Schools | 2022-23 | Mathematics | English Learners | 425.0 | 530 | <3 | <=50\% | * | >=50\% | 14 |
| Holt Public Schools | 2021-22 | Mathematics | Not English Learners | 468.4 | 530 | 99 | 30.5\% | 226 | 69.5\% | 325 |
| Holt Public Schools | 2022-23 | Mathematics | Not English Learners | 470.7 | 530 | 102 | 31.1\% | 226 | 68.9\% | 328 |
| Holt Public Schools | 2021-22 | Mathematics | Not Migrant | 464.1 | 530 | 99 | 29.0\% | 242 | 71.0\% | 341 |
| Holt Public Schools | 2022-23 | Mathematics | Not Migrant | 468.8 | 530 | 103 | 30.1\% | 239 | 69.9\% | 342 |
| Holt Public Schools | 2021-22 | Mathematics | Students With Disabilities | 385.5 | 530 | <3 | <=10\% | * | >=90\% | 33 |
| Holt Public Schools | 2022-23 | Mathematics | Students With Disabilities | 401.3 | 530 | $<3$ | <=20\% | * | >=80\% | 24 |
| Holt Public Schools | 2021-22 | Mathematics | Students Without Disabilities | 472.5 | 530 | 98 | 31.8\% | 210 | 68.2\% | 308 |

Annual Education Report Holt Public Schools (33070)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holt Public Schools | 2022-23 | Mathematics | Students Without Disabilities | 473.9 | 530 | 102 | 32.1\% | 216 | 67.9\% | 318 |
| Holt Public Schools | 2021-22 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Holt Public Schools | 2022-23 | Mathematics | Homeless | * | 530 | * | * | * | * | $<10$ |
| Holt Public Schools | 2021-22 | Mathematics | Not Homeless | 464.3 | 530 | 99 | 29.2\% | 240 | 70.8\% | 339 |
| Holt Public Schools | 2022-23 | Mathematics | Not Homeless | 469.0 | 530 | 103 | 30.4\% | 236 | 69.6\% | 339 |
| Holt Public Schools | 2021-22 | Mathematics | Foster Care | * | 530 | * | * | * | * | $<10$ |
| Holt Public Schools | 2022-23 | Mathematics | Foster Care | * | 530 | * | * | * | * | $<10$ |
| Holt Public Schools | 2021-22 | Mathematics | Not Foster Care | 464.3 | 530 | 99 | 29.1\% | 241 | 70.9\% | 340 |
| Holt Public Schools | 2022-23 | Mathematics | Not Foster Care | 468.6 | 530 | 102 | 29.9\% | 239 | 70.1\% | 341 |
| Holt Public Schools | 2021-22 | Mathematics | Military Connected | * | 530 | * | * | * | * | <10 |
| Holt Public Schools | 2022-23 | Mathematics | Military Connected | * | 530 | * | * | * | * | <10 |
| Holt Public Schools | 2021-22 | Mathematics | Not Military Connected | 464.7 | 530 | 97 | 29.2\% | 235 | 70.8\% | 332 |
| Holt Public Schools | 2022-23 | Mathematics | Not Military Connected | 470.5 | 530 | 101 | 30.3\% | 232 | 69.7\% | 333 |

Annual Education Report Holt Public Schools (33070)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2021-22 | 39.5\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | All Students | 2022-23 | 37.4\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2021-22 | 34.4\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2022-23 | 31.2\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Black or African American | 2022-23 | 36.4\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Black or African American | 2022-23 | 31.4\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | White | 2021-22 | 42.2\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | White | 2021-22 | 36.8\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Female | 2021-22 | 39.0\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Female | 2021-22 | 28.4\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Male | 2022-23 | 35.0\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2022-23 | 33.5\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2021-22 | 39.2\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 38.5\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2021-22 | 35.2\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 33.4\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | All Students | 2022-23 | 59.3\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2021-22 | 39.1\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2022-23 | 44.0\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Black or African American | 2021-22 | 28.7\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | White | 2022-23 | 60.3\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | White | 2022-23 | 47.4\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Female | 2022-23 | 59.6\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Female | 2022-23 | 38.9\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Male | 2021-22 | 40.8\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Male | 2022-23 | 46.6\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2022-23 | 62.3\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2022-23 | 46.1\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | All Students | 2021-22 | 54.2\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | All Students | 2022-23 | 53.4\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2021-22 | 32.6\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2022-23 | 28.7\% | * | N/A | * | * | * |
| Science | 5th Grade Content | All Students | 2021-22 | 30.6\% | * | N/A | * | * | * |
| Science | 5th Grade Content | All Students | 2022-23 | 32.0\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2021-22 | 13.7\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 14.4\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Black or African American | 2022-23 | 21.3\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Hispanic of Any Race | 2021-22 | 50.8\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2021-22 | 26.0\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Hispanic of Any Race | 2021-22 | 23.0\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2021-22 | 5.3\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | White | 2021-22 | 56.6\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | White | 2022-23 | 56.1\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | White | 2021-22 | 36.2\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | White | 2022-23 | 32.4\% | * | N/A | * | * | * |
| Science | 5th Grade Content | White | 2021-22 | 32.7\% | * | N/A | * | * | * |
| Science | 5th Grade Content | White | 2022-23 | 35.2\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | White | 2021-22 | 16.1\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | White | 2022-23 | 17.1\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Female | 2021-22 | 56.7\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Female | 2022-23 | 57.1\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Female | 2021-22 | 33.0\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Female | 2022-23 | 29.9\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Female | 2021-22 | 29.5\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Female | 2022-23 | 34.0\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Female | 2021-22 | 12.5\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Female | 2022-23 | 14.4\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Male | 2021-22 | 52.8\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Male | 2021-22 | 32.4\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Male | 2022-23 | 28.0\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Male | 2021-22 | 31.3\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Male | 2021-22 | 14.3\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2021-22 | 55.0\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2021-22 | 33.4\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Economically Disadvantaged | 2021-22 | 29.9\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2021-22 | 13.6\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | All Students | 2021-22 | 58.4\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | All Students | 2022-23 | 54.6\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2021-22 | 31.1\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2022-23 | 25.0\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Black or African American | 2021-22 | 55.6\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2021-22 | 23.2\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2022-23 | 47.9\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2022-23 | 24.1\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | White | 2021-22 | 59.6\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | White | 2022-23 | 54.7\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | White | 2021-22 | 35.4\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | White | 2022-23 | 26.7\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Female | 2022-23 | 56.4\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Female | 2022-23 | 22.9\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Male | 2021-22 | 58.0\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Male | 2022-23 | 53.6\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Male | 2021-22 | 34.5\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Male | 2022-23 | 26.2\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Economically Disadvantaged | 2021-22 | 59.3\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2022-23 | 57.0\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2021-22 | 32.0\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2022-23 | 26.3\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 73.0\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | All Students | 2022-23 | 71.3\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2021-22 | 43.7\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2022-23 | 41.8\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2021-22 | 75.8\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2022-23 | 67.1\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2021-22 | 40.0\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2022-23 | 35.8\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2022-23 | 66.0\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Two or More Races | 2022-23 | 47.1\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Functional I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | White | 2021-22 | 73.1\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | White | 2022-23 | 71.8\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | White | 2021-22 | 46.2\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | White | 2022-23 | 42.7\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Female | 2021-22 | 78.1\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Female | 2022-23 | 72.4\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Female | 2021-22 | 39.8\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Female | 2022-23 | 34.9\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Male | 2021-22 | 70.5\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Male | 2022-23 | 70.8\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Male | 2021-22 | 45.7\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Male | 2022-23 | 45.4\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2021-22 | 74.7\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2022-23 | 73.7\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2021-22 | 45.7\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2022-23 | 45.0\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Formerly Limited English Proficiency | 2022-23 | 76.3\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Formerly Limited English Proficiency | 2022-23 | 41.0\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | All Students | 2021-22 | 65.4\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | All Students | 2022-23 | 66.0\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2021-22 | 36.4\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2022-23 | 35.6\% | * | N/A | * | * | * |
| Science | 8th Grade Content | All Students | 2021-22 | 32.5\% | * | N/A | * | * | * |
| Science | 8th Grade Content | All Students | 2022-23 | 34.7\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2021-22 | 30.3\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 25.6\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Asian | 2021-22 | 78.6\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 8th Grade Content | Asian | 2021-22 | 56.3\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Asian | 2021-22 | 33.3\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Asian | 2021-22 | 22.2\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Black or African American | 2022-23 | 66.2\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Black or African American | 2022-23 | 27.9\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Black or African American | 2022-23 | 28.1\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2022-23 | 27.0\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | White | 2021-22 | 65.7\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | White | 2022-23 | 65.9\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | White | 2021-22 | 40.5\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | White | 2022-23 | 40.2\% | * | N/A | * | * | * |
| Science | 8th Grade Content | White | 2021-22 | 36.9\% | * | N/A | * | * | * |
| Science | 8th Grade Content | White | 2022-23 | 38.8\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | White | 2021-22 | 34.6\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)

## MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | White | 2022-23 | 24.0\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Female | 2021-22 | 67.3\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Female | 2022-23 | 69.5\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Female | 2021-22 | 32.2\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Female | 2022-23 | 31.9\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Female | 2021-22 | 30.2\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Female | 2022-23 | 33.5\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Female | 2021-22 | 30.7\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Female | 2022-23 | 29.2\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Male | 2021-22 | 64.5\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Male | 2022-23 | 64.3\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Male | 2021-22 | 38.6\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Male | 2022-23 | 37.4\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Male | 2021-22 | 33.8\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th Grade Content | Male | 2022-23 | 35.3\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Male | 2021-22 | 30.1\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Male | 2022-23 | 23.8\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2021-22 | 68.4\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2022-23 | 67.2\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2021-22 | 37.1\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2022-23 | 38.0\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Economically Disadvantaged | 2021-22 | 31.7\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Economically Disadvantaged | 2022-23 | 35.7\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2021-22 | 30.4\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2022-23 | 26.5\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | English Learners | 2021-22 | 56.1\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | English Learners | 2021-22 | 22.2\% | * | N/A | * | * | * |
| Science | 8th Grade Content | English Learners | 2021-22 | 27.7\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | English Learners | 2021-22 | 22.4\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | All Students | 2021-22 | 73.9\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | All Students | 2022-23 | 75.3\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2021-22 | 59.9\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2022-23 | 55.7\% | * | N/A | * | * | * |
| Science | 11th Grade Content | All Students | 2021-22 | 41.5\% | * | N/A | * | * | * |
| Science | 11th Grade Content | All Students | 2022-23 | 41.1\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2021-22 | 31.2\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 34.9\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | American Indian or Alaska Native | 2021-22 | 76.9\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Black or African American | 2022-23 | 70.7\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Black or African American | 2022-23 | 47.8\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Black or African American | 2022-23 | 26.7\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Black or African American | 2022-23 | 24.8\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 11th Grade Content | Hispanic of Any Race | 2021-22 | 72.5\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2021-22 | 40.0\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2021-22 | 30.6\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | White | 2021-22 | 76.4\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | White | 2022-23 | 77.6\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | White | 2021-22 | 62.1\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | White | 2022-23 | 59.1\% | * | N/A | * | * | * |
| Science | 11th Grade Content | White | 2021-22 | 46.3\% | * | N/A | * | * | * |
| Science | 11th Grade Content | White | 2022-23 | 46.5\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | White | 2021-22 | 32.7\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | White | 2022-23 | 37.5\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Female | 2021-22 | 78.2\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Female | 2022-23 | 75.5\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Female | 2022-23 | 47.0\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Female | 2021-22 | 38.2\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Female | 2022-23 | 37.1\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Female | 2021-22 | 26.1\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Female | 2022-23 | 28.5\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Male | 2021-22 | 71.7\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Male | 2022-23 | 75.3\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Male | 2021-22 | 63.9\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Male | 2022-23 | 60.0\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Male | 2021-22 | 43.2\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Male | 2022-23 | 43.0\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Male | 2021-22 | 33.8\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.1\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2021-22 | 74.9\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2022-23 | 76.4\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2021-22 | 60.7\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2022-23 | 56.6\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2021-22 | 42.0\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2022-23 | 41.7\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2021-22 | 33.5\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2022-23 | 36.2\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2021-22 | 75.7\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | All Students | 2022-23 | 61.8\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2021-22 | 56.7\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2022-23 | 45.7\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 63.9\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 44.4\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | White | 2021-22 | 74.6\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | White | 2021-22 | 56.6\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Female | 2021-22 | 76.0\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Female | 2021-22 | 55.2\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Male | 2021-22 | 75.6\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Male | 2022-23 | 61.0\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2021-22 | 57.4\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2022-23 | 47.1\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2021-22 | 76.5\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2021-22 | 56.7\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | English Learners | 2022-23 | 63.6\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | English Learners | 2022-23 | 45.5\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | All Students | 2021-22 | 68.3\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | All Students | 2022-23 | 64.7\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2021-22 | 59.1\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | White | 2021-22 | 68.2\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | White | 2022-23 | 64.1\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | White | 2021-22 | 58.4\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Female | 2021-22 | 72.0\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Female | 2021-22 | 60.4\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Male | 2022-23 | 63.1\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2022-23 | 64.6\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | All Students | 2021-22 | 70.0\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2021-22 | 63.7\% | * | N/A | * | * | * |
| Science | 5th Grade Content | All Students | 2021-22 | 81.1\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Black or African American | 2021-22 | 79.6\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Black or African American | 2021-22 | 74.8\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Black or African American | 2021-22 | 85.8\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Male | 2021-22 | 67.8\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Male | 2021-22 | 63.7\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Male | 2021-22 | 79.6\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2021-22 | 74.0\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2021-22 | 67.4\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Economically Disadvantaged | 2021-22 | 81.5\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | All Students | 2021-22 | 73.2\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | All Students | 2022-23 | 67.9\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 6th Grade Content | All Students | 2021-22 | 55.7\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2022-23 | 54.6\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2021-22 | 69.2\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2022-23 | 71.6\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2021-22 | 57.9\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2022-23 | 56.5\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | White | 2021-22 | 75.9\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | White | 2021-22 | 53.8\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Female | 2021-22 | 80.1\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Female | 2021-22 | 51.8\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Male | 2021-22 | 69.7\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Male | 2022-23 | 70.2\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Male | 2021-22 | 57.6\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Male | 2022-23 | 56.8\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Economically Disadvantaged | 2021-22 | 75.4\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2022-23 | 69.6\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2021-22 | 57.1\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2022-23 | 59.2\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 70.4\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | All Students | 2022-23 | 67.5\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2021-22 | 66.6\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2022-23 | 56.3\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Asian | 2021-22 | 61.5\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Asian | 2021-22 | 61.5\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2022-23 | 66.1\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2022-23 | 53.8\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | White | 2021-22 | 71.3\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | White | 2022-23 | 68.9\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 7th Grade Content | White | 2022-23 | 55.1\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Female | 2021-22 | 73.1\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Female | 2022-23 | 72.6\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Female | 2021-22 | 67.3\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Female | 2022-23 | 58.2\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Male | 2022-23 | 64.7\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Male | 2022-23 | 55.2\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2022-23 | 69.5\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2022-23 | 58.9\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | English Learners | 2021-22 | 80.0\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | English Learners | 2021-22 | 72.0\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | All Students | 2022-23 | 58.2\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2022-23 | 56.3\% | * | N/A | * | * | * |
| Science | 8th Grade Content | All Students | 2022-23 | 72.0\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 8th Grade Content | Asian | 2022-23 | 40.0\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Asian | 2022-23 | 40.0\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Asian | 2022-23 | 85.7\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Black or African American | 2022-23 | 52.4\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Black or African American | 2022-23 | 53.0\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Black or African American | 2022-23 | 66.3\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Hispanic of Any Race | 2022-23 | 54.2\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2022-23 | 52.0\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Hispanic of Any Race | 2022-23 | 62.5\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | White | 2022-23 | 62.4\% | * | N/A | * | * | * |
| Science | 8th Grade Content | White | 2022-23 | 74.1\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Female | 2022-23 | 67.0\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Female | 2022-23 | 60.3\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Female | 2022-23 | 72.6\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI - Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 8th Grade Content | Male | 2022-23 | 54.3\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Male | 2022-23 | 54.5\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Male | 2022-23 | 71.7\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2022-23 | 63.6\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2022-23 | 58.1\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Economically Disadvantaged | 2022-23 | 72.8\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | English Learners | 2022-23 | 60.7\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | English Learners | 2022-23 | 57.1\% | * | N/A | * | * | * |
| Science | 8th Grade Content | English Learners | 2022-23 | 81.5\% | * | N/A | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI - Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Annual Education Report Holt Public Schools (33070)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | All Students | 2021-22 | 2,501 | 34 | 1.4\% | 24 | 1.0\% | 10 | 0.4\% | <10 | * |
| ELA | All Grades (Combined) | All Students | 2022-23 | 2,463 | 39 | 1.6\% | 30 | 1.2\% | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2021-22 | 91 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | 94 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2021-22 | 305 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | 337 | 13 | 3.9\% | 10 | 3.0\% | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 338 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 342 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2022-23 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | 328 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2022-23 | 333 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2021-22 | 1,434 | 23 | 1.6\% | 16 | 1.1\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | White | 2022-23 | 1,354 | 21 | 1.6\% | 18 | 1.3\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Female | 2021-22 | 1,252 | 13 | 1.0\% | <10 | * | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Female | 2022-23 | 1,241 | 17 | 1.4\% | 14 | 1.1\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Male | 2021-22 | 1,249 | 21 | 1.7\% | 16 | 1.3\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 1,222 | 22 | 1.8\% | 16 | 1.3\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 1,286 | 23 | 1.8\% | 17 | 1.3\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 1,290 | 27 | 2.1\% | 22 | 1.7\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 1,215 | 11 | 0.9\% | <10 | * | <10 | * | <10 | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Not <br> Economicall <br> Y <br> Disadvantag <br> ed | 2022-23 | 1,173 | 12 | 1.0\% | <10 | * | <10 | * | <10 | * |
| ELA | All Grades (Combined) | English Learners | 2021-22 | 116 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2022-23 | 123 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | 2,385 | 31 | 1.3\% | 22 | 0.9\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 2,340 | 37 | 1.6\% | 30 | 1.3\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | 2,501 | 34 | 1.4\% | 24 | 1.0\% | 10 | 0.4\% | <10 | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 2,463 | 39 | 1.6\% | 30 | 1.2\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | 354 | 34 | 9.6\% | 24 | 6.8\% | 10 | 2.8\% | <10 | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | 376 | 39 | 10.4\% | 30 | 8.0\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | 2,147 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 2,087 | <10 | * | * | * | * | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Homeless | 2021-22 | 24 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2022-23 | 32 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2021-22 | 2,477 | 34 | 1.4\% | 24 | 1.0\% | 10 | 0.4\% | $<10$ | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 2,431 | 38 | 1.6\% | 29 | 1.2\% | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | Foster Care | 2021-22 | 14 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | 2,487 | 34 | 1.4\% | 24 | 1.0\% | 10 | 0.4\% | $<10$ | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 2,455 | 39 | 1.6\% | 30 | 1.2\% | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | Military Connected | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Military Connected | 2022-23 | 51 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | 2,452 | 33 | 1.3\% | 23 | 0.9\% | 10 | 0.4\% | $<10$ | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 2,412 | 38 | 1.6\% | 29 | 1.2\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | 2,499 | 34 | 1.4\% | 25 | 1.0\% | <10 | * | <10 | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 2,464 | 39 | 1.6\% | 32 | 1.3\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2021-22 | 91 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | 95 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2021-22 | 304 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | 337 | 13 | 3.9\% | 10 | 3.0\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 337 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 343 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | 331 | $<10$ | * | * | * | * | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Two or More Races | 2022-23 | 331 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2021-22 | 1,432 | 24 | 1.7\% | 18 | 1.3\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | 1,355 | 21 | 1.5\% | 20 | 1.5\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | 1,246 | 12 | 1.0\% | <10 | * | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 1,244 | 17 | 1.4\% | 15 | 1.2\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | 1,253 | 22 | 1.8\% | 17 | 1.4\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 1,220 | 22 | 1.8\% | 17 | 1.4\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 1,285 | 23 | 1.8\% | 17 | 1.3\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 1,289 | 26 | 2.0\% | 22 | 1.7\% | $<10$ | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 1,214 | 11 | 0.9\% | <10 | * | $<10$ | * | $<10$ | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 1,175 | 13 | 1.1\% | 10 | 0.9\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | English Learners | 2021-22 | 116 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2022-23 | 126 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | 2,383 | 31 | 1.3\% | 23 | 1.0\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 2,338 | 37 | 1.6\% | 32 | 1.4\% | $<10$ | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | 2,499 | 34 | 1.4\% | 25 | 1.0\% | $<10$ | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 2,464 | 39 | 1.6\% | 32 | 1.3\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Students <br> With <br> Disabilities | 2021-22 | 352 | 34 | 9.7\% | 25 | 7.1\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Students <br> With <br> Disabilities | 2022-23 | 374 | 39 | 10.4\% | 32 | 8.6\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | 2,147 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 2,090 | <10 | * | * | * | * | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Homeless | 2021-22 | 24 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2022-23 | 32 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2021-22 | 2,475 | 34 | 1.4\% | 25 | 1.0\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 2,432 | 38 | 1.6\% | 31 | 1.3\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Foster Care | 2021-22 | 13 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | 2,486 | 34 | 1.4\% | 25 | 1.0\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 2,456 | 39 | 1.6\% | 32 | 1.3\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Military Connected | 2021-22 | 49 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Military Connected | 2022-23 | 51 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | 2,450 | 33 | 1.3\% | 24 | 1.0\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 2,413 | 38 | 1.6\% | 31 | 1.3\% | <10 | * | $<10$ | * |
| Science | All Grades (Combined) | All Students | 2021-22 | 1,046 | 14 | 1.3\% | 13 | 1.2\% | <10 | * | <10 | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | All Students | 2022-23 | 1,081 | 15 | 1.4\% | 11 | 1.0\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | American Indian or Alaska Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2021-22 | 38 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2022-23 | 40 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2021-22 | 131 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2022-23 | 152 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 131 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 150 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2021-22 | 129 | <10 | * | * | * | * | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Two or More Races | 2022-23 | 136 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2021-22 | 615 | 10 | 1.6\% | 10 | 1.6\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | White | 2022-23 | 600 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2021-22 | 513 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 541 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2021-22 | 533 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 540 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 509 | 10 | 2.0\% | <10 | * | $<10$ | * | <10 | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 528 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 537 | <10 | * | * | * | * | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 553 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2021-22 | 40 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2022-23 | 51 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | 1,006 | 12 | 1.2\% | 11 | 1.1\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 1,030 | 14 | 1.4\% | 11 | 1.1\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | 1,046 | 14 | 1.3\% | 13 | 1.2\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 1,081 | 15 | 1.4\% | 11 | 1.0\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | Students <br> With <br> Disabilities | 2021-22 | 133 | 14 | 10.5\% | 13 | 9.8\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | Students <br> With <br> Disabilities | 2022-23 | 132 | 15 | 11.4\% | 11 | 8.3\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | 913 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 949 | <10 | * | * | * | * | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested - <br> Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2021-22 | 1,037 | 14 | 1.4\% | 13 | 1.3\% | <10 | * | $<10$ | * |
| Science | All Grades (Combined) | Not <br> Homeless | 2022-23 | 1,073 | 15 | 1.4\% | 11 | 1.0\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | 1,040 | 14 | 1.3\% | 13 | 1.3\% | $<10$ | * | $<10$ | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 1,077 | 15 | 1.4\% | 11 | 1.0\% | <10 | * | $<10$ | * |
| Science | All Grades (Combined) | Military Connected | 2021-22 | 24 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Military Connected | 2022-23 | 23 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | 1,022 | 13 | 1.3\% | 12 | 1.2\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 1,058 | 14 | 1.3\% | 10 | 0.9\% | <10 | * | $<10$ | * |
| Social Studies | All Grades (Combined) | All Students | 2021-22 | 1,038 | 13 | 1.3\% | 13 | 1.3\% | <10 | * | $<10$ | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 1,077 | 12 | 1.1\% | 12 | 1.1\% | $<10$ | * | <10 | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American <br> Indian or <br> Alaska <br> Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2021-22 | 38 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2022-23 | 39 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2021-22 | 129 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | 150 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 128 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 150 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2021-22 | 129 | <10 | * | * | * | * | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Two or More Races | 2022-23 | 136 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | 612 | 10 | 1.6\% | 10 | 1.6\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 599 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2021-22 | 509 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 538 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | 529 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 539 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 502 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y <br> Disadvantag ed | 2022-23 | 526 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 536 | <10 | * | * | * | * | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 551 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2021-22 | 39 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2022-23 | 49 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | 999 | 11 | 1.1\% | 11 | 1.1\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 1,028 | 12 | 1.2\% | 12 | 1.2\% | <10 | * | $<10$ | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | 1,038 | 13 | 1.3\% | 13 | 1.3\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 1,077 | 12 | 1.1\% | 12 | 1.1\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | Students <br> With <br> Disabilities | 2021-22 | 132 | 13 | 9.8\% | 13 | 9.8\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2022-23 | 129 | 12 | 9.3\% | 12 | 9.3\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | 906 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 948 | <10 | * | * | * | * | * | * | * |

Annual Education Report Holt Public Schools (33070)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Homeless | 2021-22 | 1,029 | 13 | 1.3\% | 13 | 1.3\% | $<10$ | * | <10 | * |
| Social Studies | All Grades (Combined) | Not <br> Homeless | 2022-23 | 1,071 | 12 | 1.1\% | 12 | 1.1\% | <10 | * | $<10$ | * |
| Social Studies | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2021-22 | 1,032 | 13 | 1.3\% | 13 | 1.3\% | <10 | * | $<10$ | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 1,073 | 12 | 1.1\% | 12 | 1.1\% | $<10$ | * | $<10$ | * |
| Social Studies | All Grades (Combined) | Military Connected | 2021-22 | 24 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Military Connected | 2022-23 | 23 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2021-22 | 1,014 | 12 | 1.2\% | 12 | 1.2\% | <10 | * | $<10$ | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 1,054 | 11 | 1.0\% | 11 | 1.0\% | <10 | * | $<10$ | * |

## Annual Education Report Holt Public Schools (33070)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data <br> $(2022)$ | Most Recent <br> Results (2022) | Interim Objective <br> $(2023)$ | Interim Objective <br> $(2024)$ | Long-Term Target <br> $(2032)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $81.25 \%$ | $78.76 \%$ | $82.43 \%$ | $83.60 \%$ | $93.00 \%$ |
| American Indian or <br> Alaska Native | $100.00 \%$ | $<10$ | $100.00 \%$ | $100.00 \%$ | $93.00 \%$ |
| Asian | $100.00 \%$ | $88.24 \%$ | $100.00 \%$ | $100.00 \%$ | $93.00 \%$ |
| Black or African <br> American | $75.68 \%$ | $79.41 \%$ | $77.41 \%$ | $79.14 \%$ | $93.00 \%$ |
| Hispanic of Any Race | $82.14 \%$ | $63.64 \%$ | $83.23 \%$ | $84.31 \%$ | $93.00 \%$ |
| Two or More Races | $86.36 \%$ | $73.33 \%$ | $87.02 \%$ | $87.69 \%$ | $93.00 \%$ |
| White | $82.84 \%$ | $81.93 \%$ | $83.86 \%$ | $84.87 \%$ | $93.00 \%$ |
| Economically <br> Disadvantaged | $74.55 \%$ | $65.56 \%$ | $81.80 \%$ | $78.24 \%$ | $93.00 \%$ |
| English Learners | $80.56 \%$ | $50.00 \%$ | $60.73 \%$ | $83.05 \%$ | $93.00 \%$ |
| Students With <br> Disabilities | $57.14 \%$ | $52.94 \%$ |  | $93.31 \%$ | $9.00 \%$ |

## Annual Education Report Holt Public Schools (33070)

Accountability Details Attendance Data

| Student Group | Statewide | District |
| :--- | :--- | :--- |
| All Students | $69.16 \%$ | N/A |

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality \& Student Success component results, can be found at the following link:School Index


## I nexperienced Teachers

|  | Total Number of Staffing Group | Number Inexperience d | Percent Inexperience d | Count HighPoverty Schools | Percent HighPoverty Schools | Count LowPoverty Schools | Percent LowPoverty Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sycamore Elementary School (04118) | 25.50 | 6.50 | 25.5\% | N/A | N/A | N/A | N/A |
| Wilcox <br> Elementary <br> School (05669) | 21.00 | 1.50 | 7.1\% | N/A | N/A | N/A | N/A |
| Hope Middle School (06663) | 27.20 | 6.50 | 23.9\% | N/A | N/A | N/A | N/A |
| Horizon Elementary School (07796) | 22.50 | 8.00 | 35.6\% | N/A | N/A | N/A | N/A |
| Washington Woods Middle School (07797) | 21.70 | 1.50 | 6.9\% | N/A | N/A | N/A | N/A |
| Holt J unior High School (09301) | 46.20 | 5.00 | 10.8\% | N/A | N/A | N/A | N/A |
| Holt Public Schools (33070) | 314.34 | 46.73 | 14.9\% | N/A | N/A | N/A | N/A |
| Dimondale Elementary School (00918) | 24.50 | 4.00 | 16.3\% | N/A | N/A | N/A | N/A |
| Elliott <br> Elementary <br> School (01112) | 24.50 | 2.50 | 10.2\% | N/A | N/A | N/A | N/A |
| Holt Senior High School (01711) | 95.04 | 11.23 | 11.8\% | N/A | N/A | N/A | N/A |
| Midway Early Childhood Center (02557) | 1.00 | 0.00 | 0.0\% | N/A | N/A | N/A | N/A |

## I nexperienced Principals and Other School Leaders



## Annual Education Report Holt Public Schools (33070) <br> I nexperienced Principals and Other School Leaders

|  | Total Number of Staffing Group | Number Inexperience d | Percent Inexperience d | Count HighPoverty Schools | Percent HighPoverty Schools | Count LowPoverty Schools | Percent Low- <br> Poverty <br> Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sycamore <br> Elementary <br> School (04118) | 1.00 | 0.00 | 0.0\% | N/A | N/A | N/A | N/A |
| Wilcox <br> Elementary <br> School (05669) | 1.00 | 0.00 | 0.0\% | N/A | N/A | N/A | N/A |
| Hope Middle <br> School (06663) | 1.00 | 0.00 | 0.0\% | N/A | N/A | N/A | N/A |
| Horizon <br> Elementary <br> School (07796) | 1.00 | 1.00 | 100.0\% | N/A | N/A | N/A | N/A |
| Washington Woods Middle School (07797) | 1.00 | 1.00 | 100.0\% | N/A | N/A | N/A | N/A |
| Holt Junior High School (09301) | 3.00 | 2.00 | 66.7\% | N/A | N/A | N/A | N/A |
| Holt Public Schools (33070) | 30.00 | 13.00 | 43.3\% | N/A | N/A | N/A | N/A |
| Dimondale <br> Elementary <br> School (00918) | 1.00 | 0.00 | 0.0\% | N/A | N/A | N/A | N/A |
| Elliott <br> Elementary <br> School (01112) | 1.00 | 0.00 | 0.0\% | N/A | N/A | N/A | N/A |
| Holt Senior High School (01711) | 5.00 | 2.00 | 40.0\% | N/A | N/A | N/A | N/A |

## Teacher Emergency or Provisional Credentials

|  | Total Number <br> of Teachers | Number with <br> Emergency or <br> Provisional <br> Credentials | Percent with <br> Emergency or <br> Provisional <br> Credentials | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Sycamore <br> Elementary <br> School (04118) | 25.50 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |
| Wilcox <br> Elementary <br> School (05669) | 21.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |
| Hope Middle <br> School (06663) | 27.20 | 3.00 | $11.0 \%$ | N/A | N/A | N/A | N/A |
| Horizon <br> Elementary <br> School (07796) | 22.50 | 2.00 | $8.9 \%$ | N/A | N/A | N/A | N/A |

## Annual Education Report Holt Public Schools (33070) <br> Teacher Emergency or Provisional Credentials

| Total Number <br> of Teachers | Number with <br> Emergency or <br> Provisional <br> Credentials | Percent with <br> Emergency or <br> Provisional <br> Credentials | Count High- <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Washington <br> Woods Middle <br> School (07797) | 21.70 | 0.50 | $2.3 \%$ | N/A | N/A | N/A | N/A |
| Holt Junior <br> High School <br> (09301) | 46.20 | 1.00 | $2.2 \%$ | N/A | N/A | N/A | N/A |
| Holt Public <br> Schools <br> (33070) | 314.34 | 8.70 | $2.8 \%$ | N/A | N/A | N/A | N/A |
| Dimondale <br> Elementary <br> School (00918) | 24.50 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |
| Elliott <br> Elementary <br> School (0112) | 24.50 | 1.00 | $4.1 \%$ | N/A | N/A | N/A | N/A |
| Holt Senior <br> High School <br> (01711) | 95.04 | 1.20 | $1.3 \%$ | N/A | N/A | N/A | N/A |
| Midway Early <br> Childhood <br> Center (02557) | 1.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Sycamore <br> Elementary <br> School (04118) | 25.50 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |
| Wilcox <br> Elementary <br> School (05669) | 21.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |
| Hope Middle <br> School (06663) | 27.20 | 5.00 | $18.4 \%$ | N/A | N/A | N/A | N/A |
| Horizon <br> Elementary <br> School (07796) | 22.50 | 2.00 | $8.9 \%$ | N/A | N/A | N/A | N/A |
| Washington <br> Woods Middle <br> School (07797) | 21.70 | 2.50 | $11.5 \%$ | N/A | N/A | N/A | N/A |
| Holt Junior <br> High School <br> (09301) | 46.20 | 3.00 | $6.5 \%$ | N/A | N/A | N/A | N/A |

## Annual Education Report Holt Public Schools (33070)

Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Holt Public <br> Schools <br> (33070) | 314.34 | 21.70 | $6.9 \%$ | N/A | N/A | N/A | N/A |
| Dimondale <br> Elementary <br> School (00918) | 24.50 | 1.00 | $4.1 \%$ | N/A | N/A | N/A | N/A |
| Elliott <br> Elementary <br> School (01112) | 24.50 | 2.00 | $8.2 \%$ | N/A | N/A | N/A | N/A |
| Holt Senior <br> High School <br> (01711) | 95.04 | 5.20 | $5.5 \%$ | N/A | N/A | N/A | N/A |
| Midway Early <br> Childhood <br> Center (02557) | 1.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

## Annual Education Report Holt Public Schools (33070) <br> NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | $\ddagger$ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

$\neq$ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Holt Public Schools (33070) <br> NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | $\ddagger$ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Holt Public Schools (33070) <br> NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Holt Public Schools (33070) <br> NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | $\ddagger$ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Holt Public Schools (33070) <br> NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Math Reading | $\begin{aligned} & 80.7 \\ & 83.5 \end{aligned}$ | $\begin{aligned} & 4.04 \\ & 3.27 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 94 \end{aligned}$ | $\begin{aligned} & 2.55 \\ & 2.37 \end{aligned}$ |
| 8 | Math Reading | $\begin{aligned} & 86.9 \\ & 89.3 \end{aligned}$ | $\begin{aligned} & 1.98 \\ & 2.33 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 95.7 \end{aligned}$ | $\begin{aligned} & 2.21 \\ & 1.91 \end{aligned}$ |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Holt Public Schools (33070)
Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received |
| :--- | :--- | :--- | :--- | | Strategies |
| :--- |
| Implemented |

No Data to Display

