

# Holt Public School District Annual Education Report

January 2024:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for HOLT PUBLIC and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Dr. David Hornak for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common\_Locations=1-D,1227,85,0 or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

#### Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3
  to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages
  for all students as well as subgroups of students.

#### School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support:
   Comprehensive Support and Improvement, Targeted Support and Improvement, and
   Additional Targeted Support

#### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### NAEP Data (National Assessment of Educational Progress)

 Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

#### Civil Rights Data

Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Dimondale Elementary	NA	Standards based instruction & reporting, whole child behavior systems
Elliott Elementary	NA	Standards based instruction & reporting, whole child behavior systems
Horizon Elementary	NA	Standards based instruction & reporting, whole child behavior systems
Sycamore Elementary	NA	Standards based instruction & reporting, whole child behavior systems
Wilcox Elementary	NA	Standards based instruction & reporting, whole child behavior systems
Hope Middle	NA	Standards based instruction & reporting, whole child behavior systems
Washington Woods Middle	NA	Standards based instruction & reporting, whole child behavior systems
Holt Junior High	ATS	Standards based assessments, community-building instructional routines
Holt Senior High	TSI	Standards based assessments, community-building instructional routines

We hope you take a few minutes to review these Annual Education Reports and see what is happening here in your buildings and across your district. Thank you to our entire learning community for your continued support.

Sincerely,

Dr. David Hornak District Superintendent

DISTRICT	RESULTS													
Parent Te	acher Conf	erence												
Attendan	ce (in perce	entages)												
Grade	Fall	Spring												
	2022	2023												
K	478	475												
1	469	466												
2	1 469 466													
3	467	454												
4	462	459												
5	179	179												
6	172	176												
7	81	25												
8	92	19												
9	37	7												
10	25	5												
11	22	5												
12	15	2												
Bldg														
Avg:	2961	2322												
Bldg														
Avg:	227.769	178.615												





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		Student s		Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Partially	Not	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	39.2%	127	N/A	19.8%	64	19.4%	63	26.2%	85	34.6%	112
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	44.6%	144	N/A	24.1%	78	20.4%	66	25.7%	83	29.7%	96
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	<=50%	6	N/A	<=50%	3	<=50%	3	<=50%	6	<=50%	3
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	31.3%	10	N/A	<=10%	<3	*	*	28.1%	9	40.6%	13
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	25.6%	11	N/A	<=10%	3	*	8	30.2%	13	44.2%	19
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	20.5%	8	N/A	*	5	<=10%	3	28.2%	11	51.3%	20
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	35.7%	15	N/A	11.9%	5	23.8%	10	31.0%	13	33.3%	14
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	33.3%	16	N/A	18.8%	9	14.6%	7	31.3%	15	35.4%	17





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	Number		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	37.0%	20	N/A	18.5%	10	18.5%	10	33.3%	18	29.6%	16
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	45.8%	87	N/A	23.7%	45	22.1%	42	23.2%	44	31.1%	59
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	53.8%	93	N/A	33.5%	58	20.2%	35	21.4%	37	24.9%	43
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	44.0%	74	N/A	20.2%	34	23.8%	40	25.0%	42	31.0%	52
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	46.1%	77	N/A	24.6%	41	21.6%	36	25.7%	43	28.1%	47
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	34.0%	53	N/A	19.2%	30	14.7%	23	27.6%	43	38.5%	60
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	42.9%	67	N/A	23.7%	37	19.2%	30	25.6%	40	31.4%	49
ELA	3rd Grade Content	Economic ally Disadvan taged	2021-22	27.8%	15,778	27.1%	48	N/A	11.3%	20	15.8%	28	33.3%	59	39.5%	70
ELA	3rd Grade Content	Economic ally Disadvan taged	2022-23	27.6%	15,804	34.4%	64	N/A	16.1%	30	18.3%	34	25.8%	48	39.8%	74





Subject	Grade	Student Group	School Year	Student s	Student s	District Percent Student s Proficie nt	Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Percent Proficie nt			Partially	Not	Number Not Proficie nt
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	37.5%	9	N/A	<=20%	4	*	5	41.7%	10	20.8%	5
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	25.0%	5	N/A	<=20%	<3	<=20%	*	25.0%	5	50.0%	10
ELA	3rd Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	14.0%	8	N/A	<=10%	<3	*	*	22.8%	13	63.2%	36
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	25.4%	15	N/A	13.6%	8	11.9%	7	16.9%	10	57.6%	34
ELA	3rd Grade Content	Homeles s	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connecte d	2021-22	51.4%	199	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year		Student s		Student s		Advance	Number Advance d			Percent Partially Proficie nt	Partially	Not	Number Not Proficie nt
ELA	3rd Grade Content	Military Connecte d	2022-23	43.8%	181	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	51.3%	179	N/A	26.9%	94	24.4%	85	19.8%	69	28.9%	101
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	42.7%	148	N/A	21.6%	75	21.0%	73	23.6%	82	33.7%	117
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	36.8%	190	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	>=50%	7	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	4
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	70.6%	12	N/A	41.2%	7	29.4%	5	<=20%	*	<=20%	2
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	28.6%	12	N/A	<=10%	3	*	9	14.3%	6	57.1%	24
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	26.3%	10	N/A	<=10%	<3	*	*	36.8%	14	36.8%	14
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	41.2%	21	N/A	17.6%	9	23.5%	12	25.5%	13	33.3%	17





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	31.0%	13	N/A	14.3%	6	16.7%	7	21.4%	9	47.6%	20
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	43.1%	22	N/A	15.7%	8	27.5%	14	13.7%	7	43.1%	22
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	35.3%	18	N/A	13.7%	7	21.6%	11	23.5%	12	41.2%	21
ELA	4th Grade Content	White	2021-22	51.3%	31,695	60.9%	117	N/A	35.9%	69	25.0%	48	21.9%	42	17.2%	33
ELA	4th Grade Content	White	2022-23	52.0%	32,175	47.7%	95	N/A	26.6%	53	21.1%	42	22.1%	44	30.2%	60
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	57.2%	99	N/A	30.1%	52	27.2%	47	20.2%	35	22.5%	39
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	47.4%	83	N/A	23.4%	41	24.0%	42	20.6%	36	32.0%	56
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	45.5%	80	N/A	23.9%	42	21.6%	38	19.3%	34	35.2%	62
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	37.8%	65	N/A	19.8%	34	18.0%	31	26.7%	46	35.5%	61





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Number Student s Proficie	Student s	Number		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	4th Grade Content	Economic ally Disadvan taged		28.9%	16,041	35.7%	66	N/A	17.3%	32	18.4%	34	22.2%	41	42.2%	78
ELA	4th Grade Content	Economic ally Disadvan taged		30.3%	16,964	33.7%	66	N/A	16.8%	33	16.8%	33	24.5%	48	41.8%	82
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	30.4%	7	N/A	<=20%	4	<=20%	3	30.4%	7	39.1%	9
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	48.0%	12	N/A	24.0%	6	24.0%	6	28.0%	7	24.0%	6
ELA	4th Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	19.7%	12	N/A	11.5%	7	8.2%	5	18.0%	11	62.3%	38
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	18.5%	12	N/A	6.2%	4	12.3%	8	15.4%	10	66.2%	43
ELA	4th Grade Content	Homeles s	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year		State Number Student s Proficie nt		Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connecte d	2021-22	53.4%	228	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connecte d	2022-23	51.4%	207	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	39.9%	133	N/A	13.5%	45	26.4%	88	21.6%	72	38.4%	128
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	40.2%	136	N/A	15.1%	51	25.1%	85	21.9%	74	37.9%	128
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	20.5%	9	N/A	<=10%	<3	*	*	18.2%	8	61.4%	27





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	<=10%	4	N/A	<=10%	<3	<=10%	<3	*	11	*	28
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	30.0%	12	N/A	<=10%	4	*	8	15.0%	6	55.0%	22
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	29.2%	14	N/A	10.4%	5	18.8%	9	20.8%	10	50.0%	24
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	38.8%	19	N/A	10.2%	5	28.6%	14	28.6%	14	32.7%	16
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	32.0%	16	N/A	<=10%	<3	*	*	20.0%	10	48.0%	24
ELA	5th Grade Content	White	2021-22	50.7%	31,697	46.6%	88	N/A	16.9%	32	29.6%	56	22.2%	42	31.2%	59
ELA	5th Grade Content	White	2022-23	51.1%	31,924	52.4%	97	N/A	22.2%	41	30.3%	56	21.1%	39	26.5%	49
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	44.8%	73	N/A	13.5%	22	31.3%	51	20.9%	34	34.4%	56
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	46.2%	78	N/A	15.4%	26	30.8%	52	26.6%	45	27.2%	46





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	S		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	35.3%	60	N/A	13.5%	23	21.8%	37	22.4%	38	42.4%	72
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	34.3%	58	N/A	14.8%	25	19.5%	33	17.2%	29	48.5%	82
ELA	5th Grade Content	Economic ally Disadvan taged		29.0%	16,141	27.9%	51	N/A	6.0%	11	21.9%	40	26.2%	48	45.9%	84
ELA	5th Grade Content	Economic ally Disadvan taged	2022-23	29.7%	16,451	28.1%	48	N/A	7.6%	13	20.5%	35	22.2%	38	49.7%	85
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	23.5%	4	N/A	<=20%	<3	*	*	29.4%	5	47.1%	8
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	25.0%	5	N/A	<=20%	<3	*	*	35.0%	7	40.0%	8
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	15.4%	8	N/A	<=10%	<3	*	*	21.2%	11	63.5%	33
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	17.9%	10	N/A	<=10%	4	*	6	14.3%	8	67.9%	38



Subject	Grade	Student Group	Year	Student s	State Number Student s Proficie nt		Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	5th Grade Content	Homeles s	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connecte d		52.9%	198	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connecte d	2022-23	54.5%	241	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	38.7%	128	N/A	10.9%	36	27.8%	92	22.7%	75	38.7%	128
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	34.2%	117	N/A	9.6%	33	24.6%	84	25.4%	87	40.4%	138
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	>=50%	9	N/A	<=50%	3	<=50%	6	<=50%	<3	<=50%	4





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	3
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	10.5%	4	N/A	<=10%	<3	*	*	23.7%	9	65.8%	25
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	<=10%	4	N/A	<=10%	<3	<=10%	*	*	11	*	37
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	30.9%	17	N/A	<=10%	3	*	14	27.3%	15	41.8%	23
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	22.2%	10	N/A	<=10%	3	*	7	17.8%	8	60.0%	27
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	29.5%	13	N/A	11.4%	5	18.2%	8	22.7%	10	47.7%	21
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	16.3%	8	N/A	<=10%	3	*	5	38.8%	19	44.9%	22
ELA	6th Grade Content	White	2021-22	43.9%	27,314	47.2%	85	N/A	13.9%	25	33.3%	60	22.2%	40	30.6%	55
ELA	6th Grade Content	White	2022-23	43.7%	27,540	49.5%	91	N/A	13.0%	24	36.4%	67	23.9%	44	26.6%	49



Subject	Grade	Student Group	School Year	Student s	Student s		Student s		Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	38.7%	67	N/A	7.5%	13	31.2%	54	23.1%	40	38.2%	66
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	39.4%	65	N/A	11.5%	19	27.9%	46	24.2%	40	36.4%	60
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	38.6%	61	N/A	14.6%	23	24.1%	38	22.2%	35	39.2%	62
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	29.4%	52	N/A	7.9%	14	21.5%	38	26.6%	47	44.1%	78
ELA	6th Grade Content	Economic ally Disadvan taged	2021-22	24.6%	13,357	27.8%	47	N/A	8.3%	14	19.5%	33	19.5%	33	52.7%	89
ELA	6th Grade Content	Economic ally Disadvan taged	2022-23	24.0%	13,197	22.8%	42	N/A	5.4%	10	17.4%	32	25.0%	46	52.2%	96
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	6
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	18.6%	8	N/A	<=10%	3	*	5	14.0%	6	67.4%	29



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt		Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Percent Proficie nt	Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	<=10%	5	N/A	<=10%	*	<=10%	<3	*	8	*	38
ELA	6th Grade Content	Homeles s	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connecte d	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connecte d	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	23.8%	94	N/A	4.3%	17	19.5%	77	29.9%	118	46.3%	183
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	28.1%	97	N/A	7.5%	26	20.6%	71	25.8%	89	46.1%	159
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	<=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=10%	5	N/A	<=10%	<3	<=10%	*	*	13	*	34
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	<=10%	3	N/A	<=10%	<3	<=10%	*	*	6	*	37
ELA	Grade	Hispanic of Any Race	2021-22	27.5%	2,362	23.8%	15	N/A	<=5%	<3	*	*	22.2%	14	54.0%	34
	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	20.7%	12	N/A	<=10%	<3	*	*	27.6%	16	51.7%	30
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	16.0%	8	N/A	<=10%	<3	*	*	28.0%	14	56.0%	28
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	26.2%	11	N/A	<=10%	3	*	8	26.2%	11	47.6%	20
ELA	7th Grade Content	White	2021-22	43.1%	27,639	28.0%	61	N/A	5.5%	12	22.5%	49	34.9%	76	37.2%	81





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s		School Percent Student s Proficie nt	Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	7th Grade Content	White	2022-23	42.4%	26,630	34.6%	64	N/A	10.3%	19	24.3%	45	27.6%	51	37.8%	70
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	27.3%	56	N/A	<=5%	9	*	47	30.7%	63	42.0%	86
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	28.7%	52	N/A	7.7%	14	21.0%	38	31.5%	57	39.8%	72
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	20.0%	38	N/A	<=5%	8	*	30	28.9%	55	51.1%	97
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	27.4%	45	N/A	7.3%	12	20.1%	33	19.5%	32	53.0%	87
ELA	7th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,158	16.5%	36	N/A	<=5%	6	*	30	27.5%	60	56.0%	122
ELA	7th Grade Content	Economic ally Disadvan taged	2022-23	24.1%	12,933	19.0%	33	N/A	<=5%	7	*	26	21.8%	38	59.2%	103
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	6



Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	7th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,059	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	35
ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	<=10%	4	N/A	<=10%	<3	<=10%	<3	*	6	*	35
ELA	7th Grade Content	Homeles s	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connecte d	2021-22	41.3%	164	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
ELA	7th Grade Content	Military Connecte d	2022-23	40.4%	148	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	All Students	2021-22	41.5%	40,445	43.9%	140	N/A	16.9%	54	27.0%	86	20.4%	65	35.7%	114
Mathema tics	3rd Grade Content	All Students	2022-23	42.9%	42,519	44.6%	144	N/A	18.9%	61	25.7%	83	27.2%	88	28.2%	91





Subject	Grade	Student Group	School Year	Student s	S		S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Partially	Not	Number Not Proficie nt
	3rd Grade Content	Asian	2021-22	70.0%	2,567	>=50%	10	N/A	<=50%	<3	>=50%	*	<=50%	*	<=50%	2
	3rd Grade Content	Asian	2022-23	69.0%	2,535	>=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	2
	Grade	Black or African American	2021-22	13.5%	2,415	28.1%	9	N/A	<=10%	<3	*	*	28.1%	9	43.8%	14
	Grade	Black or African American	2022-23	15.7%	2,882	25.6%	11	N/A	<=10%	3	*	8	25.6%	11	48.8%	21
	Grade	Hispanic of Any Race	2021-22	28.2%	2,401	15.8%	6	N/A	<=10%	<3	*	*	15.8%	6	68.4%	26
	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	33.3%	14	N/A	<=10%	4	*	10	28.6%	12	38.1%	16
		Two or More Races	2021-22	38.3%	2,033	37.5%	18	N/A	14.6%	7	22.9%	11	25.0%	12	37.5%	18
		Two or More Races	2022-23	38.0%	2,193	43.4%	23	N/A	17.0%	9	26.4%	14	24.5%	13	32.1%	17
	3rd Grade Content	White	2021-22	50.2%	30,835	52.2%	97	N/A	23.1%	43	29.0%	54	18.8%	35	29.0%	54





Subject	Grade	Student Group	School Year	Student s	S	Student s	Number Student s		Advance	Number Advance d		Number Proficie nt		Partially	Not	Number Not Proficie nt
	3rd Grade Content	White	2022-23	51.6%	31,991	51.1%	89	N/A	24.7%	43	26.4%	46	28.7%	50	20.1%	35
	3rd Grade Content	Female	2021-22	38.2%	18,249	38.4%	63	N/A	13.4%	22	25.0%	41	20.1%	33	41.5%	68
	3rd Grade Content	Female	2022-23	39.0%	19,044	35.9%	60	N/A	14.4%	24	21.6%	36	32.9%	55	31.1%	52
	3rd Grade Content	Male	2021-22	44.7%	22,196	49.7%	77	N/A	20.6%	32	29.0%	45	20.6%	32	29.7%	46
	3rd Grade Content	Male	2022-23	46.6%	23,475	53.8%	84	N/A	23.7%	37	30.1%	47	21.2%	33	25.0%	39
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2021-22	27.1%	15,436	34.5%	60	N/A	8.6%	15	25.9%	45	19.5%	34	46.0%	80
	3rd Grade Content	Economic ally Disadvan taged	2022-23	28.6%	16,431	30.8%	57	N/A	10.8%	20	20.0%	37	31.9%	59	37.3%	69
	3rd Grade Content	English Learners	2021-22	32.6%	2,828	58.3%	14	N/A	<=20%	4	*	10	20.8%	5	20.8%	5
	3rd Grade Content	English Learners	2022-23	33.5%	2,945	40.0%	8	N/A	<=20%	<3	*	*	25.0%	5	35.0%	7



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d	Percent Proficie nt		Partially	Number Partially Proficie nt		Not
	3rd Grade Content	Students With Disabiliti es	2021-22	19.3%	2,405	10.7%	6	N/A	<=10%	<3	<=10%	*	16.1%	9	73.2%	41
	Grade	Students With Disabiliti es	2022-23	20.0%	2,651	27.6%	16	N/A	12.1%	7	15.5%	9	24.1%	14	48.3%	28
	3rd Grade Content	Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Military Connecte d	2021-22	46.2%	178	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Military Connecte d	2022-23	46.2%	191	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	All Students	2021-22	36.7%	35,587	39.7%	138	N/A	13.2%	46	26.4%	92	32.5%	113	27.9%	97





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Percent Partially Proficie nt	Number Partially Proficie nt	Not	Number Not Proficie nt
	4th Grade Content	All Students	2022-23	38.6%	37,873	35.2%	122	N/A	11.2%	39	23.9%	83	31.4%	109	33.4%	116
	4th Grade Content	American Indian or Alaska Native	2021-22	27.5%	142	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Asian	2021-22	65.7%	2,407	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
	4th Grade Content	Asian	2022-23	65.4%	2,420	58.8%	10	N/A	<=20%	3	*	7	*	*	<=20%	1
	4th Grade Content	Black or African American	2021-22	9.2%	1,595	12.2%	5	N/A	<=10%	*	<=10%	< 3	39.0%	16	48.8%	20
	Grade	Black or African American	2022-23	11.9%	2,108	18.4%	7	N/A	<=10%	<3	*	*	34.2%	13	47.4%	18
	Grade	Hispanic of Any Race	2021-22	24.4%	2,068	29.4%	15	N/A	11.8%	6	17.6%	9	29.4%	15	41.2%	21
	Grade	Hispanic of Any Race	2022-23	26.3%	2,309	26.2%	11	N/A	<=10%	<3	*	*	19.0%	8	54.8%	23
	Grade	Two or More Races	2021-22	31.6%	1,626	23.5%	12	N/A	<=10%	<3	*	*	47.1%	24	29.4%	15





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s			Advance	Number Advance d				Partially	Not	Number Not Proficie nt
	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	28.0%	14	N/A	<=10%	3	*	11	32.0%	16	40.0%	20
	4th Grade Content	White	2021-22	44.9%	27,724	51.6%	99	N/A	16.7%	32	34.9%	67	28.6%	55	19.8%	38
	4th Grade Content	White	2022-23	46.9%	29,028	40.0%	80	N/A	16.0%	32	24.0%	48	33.0%	66	27.0%	54
	4th Grade Content	Female	2021-22	33.0%	15,678	39.3%	68	N/A	11.0%	19	28.3%	49	34.7%	60	26.0%	45
	4th Grade Content	Female	2022-23	34.5%	16,629	32.4%	57	N/A	8.0%	14	24.4%	43	30.1%	53	37.5%	66
	4th Grade Content	Male	2021-22	40.1%	19,909	40.0%	70	N/A	15.4%	27	24.6%	43	30.3%	53	29.7%	52
	4th Grade Content	Male	2022-23	42.5%	21,244	38.0%	65	N/A	14.6%	25	23.4%	40	32.7%	56	29.2%	50
	4th Grade Content	Economic ally Disadvan taged	2021-22	21.7%	12,046	25.4%	47	N/A	7.0%	13	18.4%	34	37.8%	70	36.8%	68
	4th Grade Content	Economic ally Disadvan taged	2022-23	24.3%	13,641	27.6%	54	N/A	8.2%	16	19.4%	38	29.1%	57	43.4%	85



Subject	Grade	Student Group	School Year	Student s	Student s	District Percent Student s Proficie nt	Student s	School Percent Student s Proficie nt	Advance	Number Advance d				Partially	Not	Number Not Proficie nt
	4th Grade Content	English Learners	2021-22	24.6%	2,146	34.8%	8	N/A	<=20%	3	*	5	<=20%	4	*	11
	4th Grade Content	English Learners	2022-23	26.0%	2,256	52.0%	13	N/A	<=20%	3	*	10	24.0%	6	24.0%	6
	4th Grade Content	Students With Disabiliti es	2021-22	14.7%	1,811	16.7%	10	N/A	<=10%	<3	*	*	28.3%	17	55.0%	33
	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	13.6%	9	N/A	<=5%	<3	*	*	18.2%	12	68.2%	45
	4th Grade Content	Homeles s	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Military Connecte d	2021-22	47.2%	201	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	4th Grade Content	Military Connecte d	2022-23	45.0%	182	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2021-22	30.0%	29,550	22.6%	75	N/A	7.2%	24	15.4%	51	32.8%	109	44.6%	148
	5th Grade Content	All Students	2022-23	31.5%	31,126	22.6%	76	N/A	6.8%	23	15.7%	53	30.3%	102	47.2%	159
	5th Grade Content	Asian	2021-22	60.4%	2,157	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	4
	5th Grade Content	Asian	2022-23	62.1%	2,352	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	4
	Grade	Black or African American	2021-22	6.5%	1,155	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	32
	5th Grade Content	Black or African American	2022-23	7.3%	1,287	11.9%	5	N/A	<=10%	<3	<=10%	*	<=10%	4	*	33
		Hispanic of Any Race	2021-22	18.5%	1,626	15.0%	6	N/A	<=10%	<3	*	*	27.5%	11	57.5%	23
	Grade	Hispanic of Any Race	2022-23	20.2%	1,778	14.6%	7	N/A	<=10%	<3	*	*	20.8%	10	64.6%	31





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt		Student s		Advance	Number Advance d			Percent Partially Proficie nt	Number Partially Proficie nt	Not	Number Not Proficie nt
	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	18.4%	9	N/A	<=10%	3	*	6	26.5%	13	55.1%	27
	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	<=10%	4	N/A	<=10%	<3	<=10%	*	*	19	*	27
	5th Grade Content	White	2021-22	37.1%	23,194	29.8%	56	N/A	9.6%	18	20.2%	38	37.2%	70	33.0%	62
	5th Grade Content	White	2022-23	38.5%	24,081	31.9%	59	N/A	9.7%	18	22.2%	41	33.5%	62	34.6%	64
	5th Grade Content	Female	2021-22	25.9%	12,468	15.4%	25	N/A	<=5%	8	*	17	35.8%	58	48.8%	79
	5th Grade Content	Female	2022-23	27.2%	13,079	20.1%	34	N/A	5.9%	10	14.2%	24	34.3%	58	45.6%	77
	5th Grade Content	Male	2021-22	33.9%	17,082	29.4%	50	N/A	9.4%	16	20.0%	34	30.0%	51	40.6%	69
	5th Grade Content	Male	2022-23	35.7%	18,047	25.0%	42	N/A	7.7%	13	17.3%	29	26.2%	44	48.8%	82
	5th Grade Content	Economic ally Disadvan taged	2021-22	16.1%	8,978	13.2%	24	N/A	<=5%	6	*	18	29.1%	53	57.7%	105



Subject	Grade	Student Group	School Year	Student s	Student s	District Percent Student s Proficie nt	Student s		Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Partially		Not
	Grade	Economic ally Disadvan taged	2022-23	17.5%	9,720	12.9%	22	N/A	<=5%	5	*	17	25.7%	44	61.4%	105
	5th Grade Content	English Learners	2021-22	13.3%	1,010	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	9
	5th Grade Content	English Learners	2022-23	13.9%	1,007	<=20%	<3	N/A	<=20%	<3	<=20%	< 3	*	7	*	12
	Grade	Students With Disabiliti es	2021-22	9.3%	1,149	<=10%	4	N/A	<=10%	<3	<=10%	<3	*	8	*	39
	Grade	Students With Disabiliti es	2022-23	10.2%	1,301	<=10%	4	N/A	<=10%	<3	<=10%	*	*	9	*	42
	5th Grade Content	Homeles s	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	S		S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Partially	Not	Number Not Proficie nt
		Military Connecte d	2021-22	35.6%	134	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Military Connecte d	2022-23	43.8%	194	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	All Students	2021-22	28.4%	27,593	25.1%	83	N/A	10.3%	34	14.8%	49	31.7%	105	43.2%	143
	6th Grade Content	All Students	2022-23	29.6%	29,370	24.3%	83	N/A	9.4%	32	14.9%	51	30.7%	105	45.0%	154
	6th Grade Content	Asian	2021-22	61.5%	2,139	<=50%	6	N/A	<=50%	*	<=50%	<3	<=50%	3	<=50%	5
	6th Grade Content	Asian	2022-23	61.4%	2,212	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
		Black or African American	2021-22	6.3%	1,094	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	27
	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	40
	Grade	Hispanic of Any Race	2021-22	16.9%	1,460	10.9%	6	N/A	<=10%	<3	<=10%	*	34.5%	19	54.5%	30





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Not	Number Not Proficie nt
	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	11.1%	5	N/A	<=10%	<3	<=10%	*	17.8%	8	71.1%	32
	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	22.7%	10	N/A	11.4%	5	11.4%	5	27.3%	12	50.0%	22
	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	22.4%	11	N/A	<=10%	<3	*	*	30.6%	15	46.9%	23
	6th Grade Content	White	2021-22	34.7%	21,577	32.8%	59	N/A	13.3%	24	19.4%	35	34.4%	62	32.8%	59
	6th Grade Content	White	2022-23	36.2%	22,784	33.9%	62	N/A	14.2%	26	19.7%	36	35.0%	64	31.1%	57
	6th Grade Content	Female	2021-22	25.7%	12,263	19.1%	33	N/A	8.1%	14	11.0%	19	31.2%	54	49.7%	86
	6th Grade Content	Female	2022-23	26.2%	12,707	22.4%	37	N/A	8.5%	14	13.9%	23	30.3%	50	47.3%	78
	6th Grade Content	Male	2021-22	31.0%	15,330	31.6%	50	N/A	12.7%	20	19.0%	30	32.3%	51	36.1%	57
	6th Grade Content	Male	2022-23	32.8%	16,663	26.0%	46	N/A	10.2%	18	15.8%	28	31.1%	55	42.9%	76





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt		Student s		Advance	Number Advance d			Percent Partially Proficie nt	Number Partially Proficie nt	Not	Number Not Proficie nt
	6th Grade Content	Economic ally Disadvan taged	2021-22	15.0%	8,168	17.2%	29	N/A	<=5%	8	*	21	27.2%	46	55.6%	94
	Grade	Economic ally Disadvan taged		15.7%	8,642	12.0%	22	N/A	<=5%	8	*	14	27.7%	51	60.3%	111
	6th Grade Content	English Learners	2021-22	8.1%	493	<=50%	< 3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
	6th Grade Content	English Learners	2022-23	8.0%	512	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	8
	Grade	Students With Disabiliti es	2021-22	6.4%	746	11.6%	5	N/A	<=10%	*	<=10%	<3	14.0%	6	74.4%	32
	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	43
	6th Grade Content	Homeles s	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent	Number Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Military Connecte d		31.7%	108	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Military Connecte d	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	All Students	2021-22	30.2%	29,803	14.8%	59	N/A	3.3%	13	11.6%	46	33.2%	132	52.0%	207
	7th Grade Content	All Students	2022-23	31.0%	30,531	21.9%	76	N/A	8.9%	31	13.0%	45	29.4%	102	48.7%	169
	Grade	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Asian	2021-22	64.5%	2,260	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	5
	7th Grade Content	Asian	2022-23	63.7%	2,277	>=50%	8	N/A	<=50%	4	<=50%	4	<=50%	<3	<=50%	6
	Grade	Black or African American	2021-22	8.0%	1,375	<=10%	5	N/A	<=10%	<3	<=10%	*	*	8	*	38





Subject	Grade	Student Group	School Year	S	S	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	35
Mathema tics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	7.9%	5	N/A	<=5%	<3	*	*	33.3%	21	58.7%	37
Mathema tics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	<=10%	3	N/A	<=10%	<3	<=10%	*	*	26	*	30
Mathema tics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	13.5%	7	N/A	<=10%	<3	*	*	25.0%	13	61.5%	32
Mathema tics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	16.7%	7	N/A	<=10%	4	<=10%	3	21.4%	9	61.9%	26
Mathema tics	7th Grade Content	White	2021-22	36.2%	23,190	17.7%	39	N/A	<=5%	10	*	29	39.5%	87	42.7%	94
Mathema tics	7th Grade Content	White	2022-23	37.5%	23,575	30.3%	56	N/A	12.4%	23	17.8%	33	30.8%	57	38.9%	72
Mathema tics	7th Grade Content	Female	2021-22	27.1%	13,112	12.3%	25	N/A	<=5%	6	*	19	33.3%	68	54.4%	111
Mathema tics	7th Grade Content	Female	2022-23	27.8%	13,413	15.8%	29	N/A	<=5%	8	*	21	36.1%	66	48.1%	88





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s			Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	7th Grade Content	Male	2021-22	33.1%	16,691	17.5%	34	N/A	<=5%	7	*	27	33.0%	64	49.5%	96
Mathema tics	7th Grade Content	Male	2022-23	34.2%	17,118	28.7%	47	N/A	14.0%	23	14.6%	24	22.0%	36	49.4%	81
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2021-22	16.1%	8,654	11.0%	24	N/A	<=5%	4	*	20	27.4%	60	61.6%	135
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2022-23	17.1%	9,185	12.6%	22	N/A	<=5%	5	*	17	24.6%	43	62.9%	110
Mathema tics	7th Grade Content	English Learners	2021-22	8.6%	492	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	9
Mathema tics	7th Grade Content	English Learners	2022-23	9.7%	624	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
Mathema tics	7th Grade Content	Students With Disabiliti es	2021-22	6.4%	724	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	37
Mathema tics	7th Grade Content	Students With Disabiliti es	2022-23	6.8%	791	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	35





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	7th Grade Content	Homeles s	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Homeles s	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Military Connecte d	2021-22	38.2%	152	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathema tics	7th Grade Content	Military Connecte d	2022-23	35.3%	129	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	28.7%	95	N/A	11.5%	38	17.2%	57	32.0%	106	39.3%	130
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	29.9%	101	N/A	13.6%	46	16.3%	55	34.3%	116	35.8%	121
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	4





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		Student s		Advance	Number Advance d		Number Proficie nt		Partially	Not	Number Not Proficie nt
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	32
	5th Grade Content	Black or African American	2022-23	11.7%	2,068	11.6%	5	N/A	<=10%	<3	<=10%	*	20.9%	9	67.4%	29
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	20.0%	8	N/A	<=10%	<3	*	*	30.0%	12	50.0%	20
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	16.7%	8	N/A	<=10%	3	*	5	41.7%	20	41.7%	20
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	20.4%	10	N/A	<=10%	4	*	6	46.9%	23	32.7%	16
	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	16.0%	8	N/A	<=10%	3	<=10%	5	34.0%	17	50.0%	25
	5th Grade Content	White	2021-22	46.5%	29,074	38.5%	72	N/A	16.0%	30	22.5%	42	31.6%	59	29.9%	56
Science	5th Grade Content	White	2022-23	47.4%	29,633	41.6%	77	N/A	19.5%	36	22.2%	41	35.1%	65	23.2%	43
Science	5th Grade Content	Female	2021-22	37.4%	17,975	30.1%	49	N/A	12.3%	20	17.8%	29	32.5%	53	37.4%	61





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	5th Grade Content	Female	2022-23	37.4%	18,015	32.0%	54	N/A	13.6%	23	18.3%	31	34.9%	59	33.1%	56
	5th Grade Content	Male	2021-22	39.0%	19,576	27.4%	46	N/A	10.7%	18	16.7%	28	31.5%	53	41.1%	69
	5th Grade Content	Male	2022-23	40.2%	20,308	27.8%	47	N/A	13.6%	23	14.2%	24	33.7%	57	38.5%	65
	5th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,592	17.7%	32	N/A	5.5%	10	12.2%	22	31.5%	57	50.8%	92
Science	5th Grade Content	Economic ally Disadvan taged	2022-23	24.4%	13,498	17.5%	30	N/A	7.0%	12	10.5%	18	35.1%	60	47.4%	81
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	10
Science	5th Grade Content	English Learners	2022-23	12.8%	927	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	11
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	<=10%	4	N/A	<=10%	*	<=10%	<3	*	14	*	34



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	12.5%	7	N/A	<=10%	3	<=10%	4	17.9%	10	69.6%	39
Science	5th Grade Content	Homeles s	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connecte d	2021-22	50.4%	189	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connecte d		51.4%	227	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	27.4%	109	N/A	6.8%	27	20.6%	82	30.7%	122	42.0%	167
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	26.4%	102	N/A	5.4%	21	21.0%	81	28.2%	109	45.3%	175





Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s		Advance	Number Advance d			Partially	Partially	Not	Number Not Proficie nt
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	5
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	12.2%	6	N/A	<=10%	<3	<=10%	*	18.4%	9	69.4%	34
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	10.9%	6	N/A	<=10%	<3	*	*	27.3%	15	61.8%	34
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	17.8%	8	N/A	<=10%	<3	*	*	28.9%	13	53.3%	24
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	17.5%	11	N/A	<=5%	<3	*	*	31.7%	20	50.8%	32
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	31.1%	19	N/A	8.2%	5	23.0%	14	27.9%	17	41.0%	25





Subject	Grade	Student Group	School Year	Student s	S	Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	18.4%	9	N/A	<=10%	<3	*	*	16.3%	8	65.3%	32
Science	8th Grade Content	White	2021-22	42.9%	28,521	30.8%	70	N/A	7.9%	18	22.9%	52	34.4%	78	34.8%	79
	8th Grade Content	White	2022-23	44.5%	28,668	34.3%	71	N/A	7.2%	15	27.1%	56	30.4%	63	35.3%	73
Science	8th Grade Content	Female	2021-22	35.5%	17,666	24.9%	51	N/A	5.4%	11	19.5%	40	33.2%	68	42.0%	86
	8th Grade Content	Female	2022-23	36.2%	17,732	24.4%	48	N/A	7.1%	14	17.3%	34	30.5%	60	45.2%	89
Science	8th Grade Content	Male	2021-22	37.1%	19,241	30.1%	58	N/A	8.3%	16	21.8%	42	28.0%	54	42.0%	81
Science	8th Grade Content	Male	2022-23	38.6%	19,670	28.6%	54	N/A	<=5%	7	*	47	25.9%	49	45.5%	86
Science	8th Grade Content	Economic ally Disadvan taged	2021-22	22.9%	12,376	18.7%	38	N/A	<=5%	8	*	30	25.6%	52	55.7%	113
Science	8th Grade Content	Economic ally Disadvan taged	2022-23	23.7%	12,608	18.7%	39	N/A	<=5%	8	*	31	29.2%	61	52.2%	109



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	8th Grade Content	English Learners	2021-22	8.4%	531	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Science	8th Grade Content	English Learners	2022-23	7.5%	450	<=50%	< 3	N/A	<=50%	<3	<=50%	< 3	*	4	*	9
	8th Grade Content	Students With Disabiliti es	2021-22	10.0%	1,139	<=10%	3	N/A	<=10%	<3	<=10%	*	*	5	*	32
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	28
Science	8th Grade Content	Homeles s	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Homeles s	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connecte d	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year		State Number Student s Proficie nt	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	8th Grade Content	Military Connecte d	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	38.1%	115	N/A	18.2%	55	19.9%	60	15.9%	48	46.0%	139
	11th Grade Content	All Students	2022-23	39.0%	37,597	50.3%	171	N/A	19.4%	66	30.9%	105	14.1%	48	35.6%	121
Science	11th Grade Content	American Indian or Alaska Native	2021-22	35.5%	204	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Asian	2021-22	56.3%	2,100	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	43.8%	7	N/A	<=20%	3	*	4	<=20%	3	*	6
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	13.5%	5	N/A	<=10%	*	<=10%	<3	13.5%	5	73.0%	27
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	19.1%	9	N/A	<=10%	<3	*	*	12.8%	6	68.1%	32



Subject	Grade	Student Group	School Year	Student s	S	Student s	Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
Science	Grade	Hispanic of Any Race	2021-22	26.2%	2,061	31.8%	14	N/A	<=10%	4	*	10	18.2%	8	50.0%	22
Science		Hispanic of Any Race	2022-23	28.1%	2,272	39.5%	15	N/A	<=10%	<3	*	*	<=10%	<3	*	21
	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	37.5%	30	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	26.3%	5	N/A	<=20%	<3	*	*	<=20%	<3	*	12
Science		Two or More Races	2022-23	38.5%	1,520	54.1%	20	N/A	27.0%	10	27.0%	10	13.5%	5	32.4%	12
	11th Grade Content	White	2021-22	43.7%	28,306	47.4%	90	N/A	24.7%	47	22.6%	43	15.3%	29	37.4%	71
Science	11th Grade Content	White	2022-23	44.8%	29,352	59.0%	118	N/A	24.0%	48	35.0%	70	16.0%	32	25.0%	50
	11th Grade Content	Female	2021-22	37.1%	17,393	33.1%	46	N/A	15.8%	22	17.3%	24	18.7%	26	48.2%	67
Science	11th Grade Content	Female	2022-23	37.9%	18,290	47.6%	79	N/A	14.5%	24	33.1%	55	13.9%	23	38.6%	64





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Percent Partially Proficie nt	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	11th Grade Content	Male	2021-22	39.0%	18,316	42.3%	69	N/A	20.2%	33	22.1%	36	13.5%	22	44.2%	72
Science	11th Grade Content	Male	2022-23	40.0%	19,307	52.9%	92	N/A	24.1%	42	28.7%	50	14.4%	25	32.8%	57
Science		Economic ally Disadvan taged	2021-22	24.9%	10,227	25.2%	29	N/A	8.7%	10	16.5%	19	20.9%	24	53.9%	62
Science	11th Grade Content	Economic ally Disadvan taged	2022-23	25.7%	11,045	40.4%	57	N/A	12.1%	17	28.4%	40	9.9%	14	49.6%	70
Science	11th Grade Content	English Learners	2021-22	5.7%	270	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	11th Grade Content	English Learners	2022-23	6.4%	332	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	10
Science	11th Grade Content	Students With Disabiliti es	2021-22	11.0%	958	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	5	*	19
Science	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	24.0%	6	N/A	<=20%	<3	*	*	<=20%	3	*	16



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		S		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	11th Grade Content	Homeles s	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeles s	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2021-22	11.8%	31	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connecte d	2021-22	45.2%	224	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connecte d	2022-23	41.7%	196	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	12.5%	41	N/A	1.2%	4	11.3%	37	48.8%	160	38.7%	127
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	13.0%	44	N/A	<=1%	<3	*	*	55.9%	189	31.1%	105
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	6





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		S		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	32
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	19	*	23
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	10.5%	4	N/A	<=10%	<3	*	*	34.2%	13	55.3%	21
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	30	*	16
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	27	*	18
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=10%	4	N/A	<=10%	<3	<=10%	*	*	26	*	20
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	16.0%	30	N/A	<=5%	3	*	27	57.2%	107	26.7%	50
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	19.5%	36	N/A	<=5%	<3	*	*	56.8%	105	23.8%	44



Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Proficie		Partially	Partially		Number Not Proficie nt
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	8.7%	14	N/A	<=5%	<3	*	*	54.7%	88	36.6%	59
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	10.1%	17	N/A	<=5%	<3	*	*	63.9%	108	26.0%	44
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	16.2%	27	N/A	<=5%	3	*	24	43.1%	72	40.7%	68
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	16.0%	27	N/A	<=5%	<3	*	*	47.9%	81	36.1%	61
Social Studies	5th Grade Content	Economic ally Disadvan taged	2021-22	7.2%	3,971	6.2%	11	N/A	<=5%	<3	*	*	43.3%	77	50.6%	90
Social Studies	5th Grade Content	Economic ally Disadvan taged	2022-23	9.0%	4,964	5.8%	10	N/A	<=5%	<3	*	*	50.9%	87	43.3%	74
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	9
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	8
Social Studies	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	<=10%	3	N/A	<=10%	<3	<=10%	*	*	18	*	31



Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	District Percent Student s Proficie nt	Student s	School Percent Student s Proficie nt	Advance	Number Advance d				Partially	Not	Number Not Proficie nt
	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	10.7%	6	N/A	<=10%	<3	*	*	33.9%	19	55.4%	31
	5th Grade Content	Homeles s	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Military Connecte d	2021-22	18.4%	69	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connecte d		27.8%	123	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	All Students	2021-22	26.3%	26,744	23.7%	94	N/A	6.0%	24	17.6%	70	29.0%	115	47.4%	188
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	19.6%	76	N/A	4.4%	17	15.2%	59	39.8%	154	40.6%	157



Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	6
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	11	*	35
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=10%	5	N/A	<=10%	<3	<=10%	*	*	17	*	32
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	22.2%	10	N/A	<=10%	<3	*	*	20.0%	9	57.8%	26
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	10.9%	7	N/A	<=5%	<3	*	*	37.5%	24	51.6%	33
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	22.6%	14	N/A	<=5%	<3	*	*	30.6%	19	46.8%	29





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s			Advance	Number Advance d		Number Proficie nt		Partially	Not	Number Not Proficie nt
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	10.2%	5	N/A	<=10%	<3	<=10%	*	36.7%	18	53.1%	26
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	27.1%	61	N/A	8.0%	18	19.1%	43	32.0%	72	40.9%	92
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	26.4%	55	N/A	7.2%	15	19.2%	40	43.3%	90	30.3%	63
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	19.6%	40	N/A	<=5%	8	*	32	32.8%	67	47.5%	97
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	16.2%	32	N/A	<=5%	4	*	28	39.1%	77	44.7%	88
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	28.0%	54	N/A	8.3%	16	19.7%	38	24.9%	48	47.2%	91
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	23.2%	44	N/A	6.8%	13	16.3%	31	40.5%	77	36.3%	69
Social Studies	8th Grade Content	Economic ally Disadvan taged	2021-22	14.1%	7,630	13.4%	27	N/A	<=5%	5	*	22	28.2%	57	58.4%	118
Social Studies	8th Grade Content	Economic ally Disadvan taged	2022-23	14.3%	7,603	14.4%	30	N/A	<=5%	6	*	24	36.4%	76	49.3%	103



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	8th Grade Content	English Learners	2021-22	3.9%	251	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=50%	< 3	N/A	<=50%	<3	<=50%	< 3	*	7	*	6
Social Studies	8th Grade Content	Students With Disabiliti es	2021-22	6.8%	775	12.5%	5	N/A	<=10%	<3	*	*	15.0%	6	72.5%	29
	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	6	*	29
Social Studies	8th Grade Content	Homeles s	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connecte d	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	Student s		Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies		Military Connecte d	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	33.4%	100	N/A	9.7%	29	23.7%	71	47.2%	141	19.4%	58
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	38.3%	129	N/A	16.3%	55	22.0%	74	48.1%	162	13.6%	46
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	31.0%	174	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	<=50%	3	N/A	<=50%	<3	<=50%	<3	>=50%	*	<=50%	2
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	50.0%	8	N/A	<=20%	3	*	5	*	*	<=20%	1
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	16.7%	6	N/A	<=10%	<3	*	*	58.3%	21	25.0%	9
	11th Grade Content	Black or African American	2022-23	14.0%	2,025	13.3%	6	N/A	<=10%	<3	*	*	57.8%	26	28.9%	13



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s			Advance	Number Advance d		Number Proficie nt		Partially	Not	Number Not Proficie nt
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	20.9%	9	N/A	<=10%	3	*	6	55.8%	24	23.3%	10
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	34.2%	13	N/A	15.8%	6	18.4%	7	52.6%	20	13.2%	5
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	35.0%	28	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	<=20%	3	N/A	<=20%	<3	<=20%	*	*	12	*	4
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	48.6%	18	N/A	21.6%	8	27.0%	10	37.8%	14	13.5%	5
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	41.8%	79	N/A	13.2%	25	28.6%	54	40.7%	77	17.5%	33
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	41.2%	82	N/A	18.1%	36	23.1%	46	47.7%	95	11.1%	22
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	30.4%	42	N/A	7.2%	10	23.2%	32	47.8%	66	21.7%	30
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	31.5%	52	N/A	13.3%	22	18.2%	30	55.8%	92	12.7%	21





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s			Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	36.0%	58	N/A	11.8%	19	24.2%	39	46.6%	75	17.4%	28
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	44.8%	77	N/A	19.2%	33	25.6%	44	40.7%	70	14.5%	25
Social Studies	11th Grade Content	Economic ally Disadvan taged	2021-22	22.7%	9,307	21.2%	24	N/A	5.3%	6	15.9%	18	59.3%	67	19.5%	22
Social Studies	11th Grade Content	Economic ally Disadvan taged	2022-23	22.9%	9,806	25.7%	36	N/A	10.0%	14	15.7%	22	57.9%	81	16.4%	23
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	4
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	4
Social Studies	11th Grade Content	Students With Disabiliti es	2021-22	10.5%	911	<=20%	4	N/A	<=20%	<3	<=20%	*	*	16	*	7
Social Studies	11th Grade Content	Students With Disabiliti es	2022-23	11.9%	1,056	<=20%	4	N/A	<=20%	<3	<=20%	<3	*	14	*	7



Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Percent Student s Proficie	Number Student s		Advance	Number Advance d		Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	11th Grade Content	Homeles s	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeles s	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Foster Care	2021-22	10.9%	28	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connecte d	2021-22	42.3%	210	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Military Connecte d	-	37.7%	177	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt		Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	59.9%	233	N/A	36.2%	141	23.7%	92	17.7%	69	22.4%	87
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	52.9%	203	N/A	29.7%	114	23.2%	89	16.7%	64	30.5%	117
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	>=50%	7	N/A	<=50%	*	<=50%	<3	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	>=50%	7	N/A	>=50%	*	<=50%	<3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	31.3%	15	N/A	16.7%	8	14.6%	7	22.9%	11	45.8%	22
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	40.0%	22	N/A	14.5%	8	25.5%	14	16.4%	9	43.6%	24
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	47.6%	20	N/A	26.2%	11	21.4%	9	19.0%	8	33.3%	14





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	45.5%	30	N/A	21.2%	14	24.2%	16	22.7%	15	31.8%	21
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	60.7%	37	N/A	39.3%	24	21.3%	13	19.7%	12	19.7%	12
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	41.3%	19	N/A	21.7%	10	19.6%	9	15.2%	7	43.5%	20
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	68.3%	153	N/A	41.1%	92	27.2%	61	15.2%	34	16.5%	37
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	61.0%	125	N/A	37.1%	76	23.9%	49	15.1%	31	23.9%	49
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	66.3%	134	N/A	38.6%	78	27.7%	56	14.9%	30	18.8%	38
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	59.6%	118	N/A	35.4%	70	24.2%	48	15.2%	30	25.3%	50
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	52.9%	99	N/A	33.7%	63	19.3%	36	20.9%	39	26.2%	49
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	45.7%	85	N/A	23.7%	44	22.0%	41	18.3%	34	36.0%	67





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s			Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
English (EBRW)	8th Grade Content	Economic ally Disadvan taged		45.5%	24,112	45.5%	90	N/A	24.7%	49	20.7%	41	23.7%	47	30.8%	61
English (EBRW)	8th Grade Content	Economic ally Disadvan taged		45.4%	23,749	42.3%	88	N/A	18.3%	38	24.0%	50	19.7%	41	38.0%	79
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	7
English (EBRW)	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	20.6%	7	N/A	*	4	<=10%	3	<=10%	<3	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	13.9%	5	N/A	<=10%	<3	*	*	11.1%	4	75.0%	27
English (EBRW)	8th Grade Content	Homeles s	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	S		Advance	Number Advance d			Percent Partially Proficie nt	Number Partially Proficie nt	Not	Number Not Proficie nt
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connecte d	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Military Connecte d	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	All Students	2021-22	36.2%	36,401	26.5%	103	N/A	4.9%	19	21.6%	84	43.7%	170	29.8%	116
Mathema tics	8th Grade Content	All Students	2022-23	36.3%	35,930	24.7%	95	N/A	3.4%	13	21.4%	82	37.8%	145	37.5%	144
Mathema tics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Asian	2021-22	66.8%	2,385	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3





Subject	Grade	Student Group	School Year	Student s	S		Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Partially	Not	Number Not Proficie nt
	8th Grade Content	Asian	2022-23	69.2%	2,477	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
	8th Grade Content	Black or African American	2021-22	12.0%	1,990	<=10%	4	N/A	<=10%	<3	<=10%	*	*	22	*	22
	Grade	Black or African American	2022-23	11.1%	1,902	12.7%	7	N/A	<=10%	<3	*	*	30.9%	17	56.4%	31
	Grade	Hispanic of Any Race	2021-22	24.2%	2,139	14.3%	6	N/A	<=10%	<3	*	*	42.9%	18	42.9%	18
	Grade	Hispanic of Any Race	2022-23	23.2%	2,056	21.2%	14	N/A	<=5%	<3	*	*	42.4%	28	36.4%	24
	Grade	Two or More Races	2021-22	31.8%	1,523	21.3%	13	N/A	<=5%	3	*	10	52.5%	32	26.2%	16
		Two or More Races	2022-23	31.2%	1,490	21.7%	10	N/A	<=10%	<3	*	*	37.0%	17	41.3%	19
	8th Grade Content	White	2021-22	42.6%	28,174	32.6%	73	N/A	6.7%	15	25.9%	58	41.1%	92	26.3%	59
	8th Grade Content	White	2022-23	43.5%	27,843	28.8%	59	N/A	<=5%	9	*	50	38.5%	79	32.7%	67





Subject	Grade	Student Group	School Year	Student s	S	Student s	District Number Student s Proficie nt		Advance	Number Advance d			Partially	Partially	Not	Number Not Proficie nt
Mathema tics	8th Grade Content	Female	2021-22	34.5%	17,016	24.3%	49	N/A	<=5%	8	*	41	48.5%	98	27.2%	55
Mathema tics	8th Grade Content	Female	2022-23	35.2%	17,105	23.2%	46	N/A	<=5%	4	*	42	44.4%	88	32.3%	64
Mathema tics	8th Grade Content	Male	2021-22	37.8%	19,385	28.9%	54	N/A	5.9%	11	23.0%	43	38.5%	72	32.6%	61
Mathema tics	8th Grade Content	Male	2022-23	37.3%	18,825	26.3%	49	N/A	<=5%	9	*	40	30.6%	57	43.0%	80
Mathema tics	8th Grade Content	Economic ally Disadvan taged	2021-22	21.4%	11,347	15.2%	30	N/A	<=5%	3	*	27	45.5%	90	39.4%	78
Mathema tics	8th Grade Content	Economic ally Disadvan taged	2022-23	20.7%	10,829	17.3%	36	N/A	<=5%	4	*	32	36.5%	76	46.2%	96
Mathema tics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	English Learners	2022-23	12.4%	735	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	7	<=50%	4
Mathema tics	8th Grade Content	Students With Disabiliti es	2021-22	8.8%	981	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	24





Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Student s	Percent	Advance	Number Advance d			Partially	Partially	Not	Number Not Proficie nt
		Students With Disabiliti es	2022-23	8.6%	941	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	21
	8th Grade Content	Homeles s	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Homeles s	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*
		Military Connecte d	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Military Connecte d		45.2%	184	*	*	*	*	*	*	*	*	*	*	*





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holt Public Schools	2021-22	Total Score	All Students	953.4	N/A	95	27.9%	246	72.1%	341
Holt Public Schools	2022-23	Total Score	All Students	959.9	N/A	96	28.1%	246	71.9%	342
Holt Public Schools	2021-22	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Holt Public Schools	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Holt Public Schools	2021-22	Total Score	Asian	902.3	N/A	4	<=50%	9	>=50%	13
Holt Public Schools	2022-23	Total Score	Asian	1064.4	N/A	8	50.0%	8	50.0%	16
Holt Public Schools	2021-22	Total Score	Black or African American	850.0	N/A	3	<=10%	39	>=90%	42
Holt Public Schools	2022-23	Total Score	Black or African American	823.4	N/A	3	<=10%	44	>=90%	47
Holt Public Schools	2021-22	Total Score	Hispanic of Any Race	917.0	N/A	7	15.2%	39	84.8%	46
Holt Public Schools	2022-23	Total Score	Hispanic of Any Race	871.3	N/A	3	<=10%	35	>=90%	38
Holt Public Schools	2022-23	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Holt Public Schools	2021-22	Total Score	Two or More Races	880.4	N/A	3	<=20%	22	>=80%	25





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holt Public Schools	2022-23	Total Score	Two or More Races	975.8	N/A	13	34.2%	25	65.8%	38
Holt Public Schools	2021-22	Total Score	White	994.0	N/A	78	36.4%	136	63.6%	214
Holt Public Schools	2022-23	Total Score	White	993.9	N/A	67	33.3%	134	66.7%	201
Holt Public Schools	2021-22	Total Score	Female	955.3	N/A	40	26.3%	112	73.7%	152
Holt Public Schools	2022-23	Total Score	Female	958.0	N/A	44	26.2%	124	73.8%	168
Holt Public Schools	2021-22	Total Score	Male	951.9	N/A	55	29.1%	134	70.9%	189
Holt Public Schools	2022-23	Total Score	Male	961.8	N/A	52	29.9%	122	70.1%	174
Holt Public Schools	2021-22	Total Score	Economically Disadvantaged	895.3	N/A	24	18.0%	109	82.0%	133
Holt Public Schools	2022-23	Total Score	Economically Disadvantaged	891.3	N/A	22	15.5%	120	84.5%	142
Holt Public Schools	2021-22	Total Score	Not Economically Disadvantaged	990.5	N/A	71	34.1%	137	65.9%	208
Holt Public Schools	2022-23	Total Score	Not Economically Disadvantaged	1008.7	N/A	74	37.0%	126	63.0%	200
Holt Public Schools	2021-22	Total Score	English Learners	771.9	N/A	< 3	<=20%	*	>=80%	16
Holt Public Schools	2022-23	Total Score	English Learners	858.6	N/A	< 3	<=50%	*	>=50%	14
Holt Public Schools	2021-22	Total Score	Not English Learners	962.3	N/A	95	29.2%	230	70.8%	325





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holt Public Schools	2022-23	Total Score	Not English Learners	964.3	N/A	96	29.3%	232	70.7%	328
Holt Public Schools	2021-22	Total Score	Not Migrant	953.4	N/A	95	27.9%	246	72.1%	341
Holt Public Schools	2022-23	Total Score	Not Migrant	959.9	N/A	96	28.1%	246	71.9%	342
Holt Public Schools	2021-22	Total Score	Students With Disabilities	804.8	N/A	<3	<=10%	*	>=90%	33
Holt Public Schools	2022-23	Total Score	Students With Disabilities	813.3	N/A	< 3	<=20%	*	>=80%	24
Holt Public Schools	2021-22	Total Score	Students Without Disabilities	969.3	N/A	94	30.5%	214	69.5%	308
Holt Public Schools	2022-23	Total Score	Students Without Disabilities	971.0	N/A	96	30.2%	222	69.8%	318
Holt Public Schools	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Holt Public Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Holt Public Schools	2021-22	Total Score	Not Homeless	954.4	N/A	95	28.0%	244	72.0%	339
Holt Public Schools	2022-23	Total Score	Not Homeless	960.2	N/A	96	28.3%	243	71.7%	339
Holt Public Schools	2021-22	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Holt Public Schools	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Holt Public Schools	2021-22	Total Score	Not Foster Care	953.7	N/A	95	27.9%	245	72.1%	340





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holt Public Schools	2022-23	Total Score	Not Foster Care	959.7	N/A	95	27.9%	246	72.1%	341
Holt Public Schools	2021-22	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Holt Public Schools	2022-23	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Holt Public Schools	2021-22	Total Score	Not Military Connected	954.3	N/A	93	28.0%	239	72.0%	332
Holt Public Schools	2022-23	Total Score	Not Military Connected	962.9	N/A	94	28.2%	239	71.8%	333
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	All Students	489.3	480	169	49.6%	172	50.4%	341
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	All Students	491.1	480	186	54.4%	156	45.6%	342
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Asian	457.7	480	6	<=50%	7	>=50%	13
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Asian	530.0	480	12	75.0%	4	25.0%	16
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Black or African American	431.7	480	11	26.2%	31	73.8%	42





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Black or African American	423.2	480	10	21.3%	37	78.7%	47
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Hispanic of Any Race	473.7	480	16	34.8%	30	65.2%	46
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	455.8	480	15	39.5%	23	60.5%	38
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Two or More Races	456.0	480	8	32.0%	17	68.0%	25
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Two or More Races	502.6	480	22	57.9%	16	42.1%	38
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	White	510.0	480	128	59.8%	86	40.2%	214
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	White	506.6	480	125	62.2%	76	37.8%	201
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Female	494.3	480	74	48.7%	78	51.3%	152
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Female	497.4	480	95	56.5%	73	43.5%	168





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Male	485.2	480	95	50.3%	94	49.7%	189
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Male	485.1	480	91	52.3%	83	47.7%	174
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	458.7	480	49	36.8%	84	63.2%	133
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	460.0	480	53	37.3%	89	62.7%	142
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	508.8	480	120	57.7%	88	42.3%	208
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	513.3	480	133	66.5%	67	33.5%	200
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	English Learners	395.0	480	<3	<=20%	*	>=80%	16
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	English Learners	433.6	480	<3	<=50%	*	>=50%	14
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Not English Learners	493.9	480	167	51.4%	158	48.6%	325
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Not English Learners	493.6	480	184	56.1%	144	43.9%	328
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Not Migrant	489.3	480	169	49.6%	172	50.4%	341





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Not Migrant	491.1	480	186	54.4%	156	45.6%	342
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	419.4	480	4	12.1%	29	87.9%	33
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	412.1	480	5	20.8%	19	79.2%	24
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	496.8	480	165	53.6%	143	46.4%	308
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	497.1	480	181	56.9%	137	43.1%	318
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Not Homeless	490.1	480	169	49.9%	170	50.1%	339
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Not Homeless	491.2	480	185	54.6%	154	45.4%	339
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Not Foster Care	489.4	480	169	49.7%	171	50.3%	340
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Not Foster Care	491.1	480	185	54.3%	156	45.7%	341
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Holt Public Schools	2021-22	Evidence- Based Reading and Writing	Not Military Connected	489.6	480	165	49.7%	167	50.3%	332
Holt Public Schools	2022-23	Evidence- Based Reading and Writing	Not Military Connected	492.5	480	183	55.0%	150	45.0%	333
Holt Public Schools	2021-22	Mathematics	All Students	464.1	530	99	29.0%	242	71.0%	341
Holt Public Schools	2022-23	Mathematics	All Students	468.8	530	103	30.1%	239	69.9%	342
Holt Public Schools	2021-22	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Holt Public Schools	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Holt Public Schools	2021-22	Mathematics	Asian	444.6	530	4	<=50%	9	>=50%	13
Holt Public Schools	2022-23	Mathematics	Asian	534.4	530	9	56.3%	7	43.8%	16





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holt Public Schools	2021-22	Mathematics	Black or African American	418.3	530	3	<=10%	39	>=90%	42
Holt Public Schools	2022-23	Mathematics	Black or African American	400.2	530	3	<=10%	44	>=90%	47
Holt Public Schools	2021-22	Mathematics	Hispanic of Any Race	443.3	530	7	15.2%	39	84.8%	46
Holt Public Schools	2022-23	Mathematics	Hispanic of Any Race	415.5	530	3	<=10%	35	>=90%	38
Holt Public Schools	2022-23	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Holt Public Schools	2021-22	Mathematics	Two or More Races	424.4	530	3	<=20%	22	>=80%	25
Holt Public Schools	2022-23	Mathematics	Two or More Races	473.2	530	13	34.2%	25	65.8%	38
Holt Public Schools	2021-22	Mathematics	White	484.0	530	82	38.3%	132	61.7%	214
Holt Public Schools	2022-23	Mathematics	White	487.4	530	73	36.3%	128	63.7%	201
Holt Public Schools	2021-22	Mathematics	Female	461.0	530	42	27.6%	110	72.4%	152
Holt Public Schools	2022-23	Mathematics	Female	460.5	530	45	26.8%	123	73.2%	168
Holt Public Schools	2021-22	Mathematics	Male	466.6	530	57	30.2%	132	69.8%	189
Holt Public Schools	2022-23	Mathematics	Male	476.8	530	58	33.3%	116	66.7%	174





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holt Public Schools	2021-22	Mathematics	Economically Disadvantaged	436.6	530	25	18.8%	108	81.2%	133
Holt Public Schools	2022-23	Mathematics	Economically Disadvantaged	431.3	530	24	16.9%	118	83.1%	142
Holt Public Schools	2021-22	Mathematics	Not Economically Disadvantaged	481.7	530	74	35.6%	134	64.4%	208
Holt Public Schools	2022-23	Mathematics	Not Economically Disadvantaged	495.4	530	79	39.5%	121	60.5%	200
Holt Public Schools	2021-22	Mathematics	English Learners	376.9	530	<3	<=20%	*	>=80%	16
Holt Public Schools	2022-23	Mathematics	English Learners	425.0	530	<3	<=50%	*	>=50%	14
Holt Public Schools	2021-22	Mathematics	Not English Learners	468.4	530	99	30.5%	226	69.5%	325
Holt Public Schools	2022-23	Mathematics	Not English Learners	470.7	530	102	31.1%	226	68.9%	328
Holt Public Schools	2021-22	Mathematics	Not Migrant	464.1	530	99	29.0%	242	71.0%	341
Holt Public Schools	2022-23	Mathematics	Not Migrant	468.8	530	103	30.1%	239	69.9%	342
Holt Public Schools	2021-22	Mathematics	Students With Disabilities	385.5	530	<3	<=10%	*	>=90%	33
Holt Public Schools	2022-23	Mathematics	Students With Disabilities	401.3	530	<3	<=20%	*	>=80%	24
Holt Public Schools	2021-22	Mathematics	Students Without Disabilities	472.5	530	98	31.8%	210	68.2%	308





SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holt Public Schools	2022-23	Mathematics	Students Without Disabilities	473.9	530	102	32.1%	216	67.9%	318
Holt Public Schools	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Holt Public Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Holt Public Schools	2021-22	Mathematics	Not Homeless	464.3	530	99	29.2%	240	70.8%	339
Holt Public Schools	2022-23	Mathematics	Not Homeless	469.0	530	103	30.4%	236	69.6%	339
Holt Public Schools	2021-22	Mathematics	Foster Care	*	530	*	*	*	*	<10
Holt Public Schools	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Holt Public Schools	2021-22	Mathematics	Not Foster Care	464.3	530	99	29.1%	241	70.9%	340
Holt Public Schools	2022-23	Mathematics	Not Foster Care	468.6	530	102	29.9%	239	70.1%	341
Holt Public Schools	2021-22	Mathematics	Military Connected	*	530	*	*	*	*	<10
Holt Public Schools	2022-23	Mathematics	Military Connected	*	530	*	*	*	*	<10
Holt Public Schools	2021-22	Mathematics	Not Military Connected	464.7	530	97	29.2%	235	70.8%	332
Holt Public Schools	2022-23	Mathematics	Not Military Connected	470.5	530	101	30.3%	232	69.7%	333



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	42.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2021-22	36.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2021-22	39.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	28.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	28.7%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	21.3%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	50.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	26.0%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	23.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	5.3%	*	N/A	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2021-22	55.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	23.2%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	47.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	24.1%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	75.8%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	40.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	N/A	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	66.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	47.1%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*
ELA	7th Grade Content	Formerly Limited English Proficiency	2022-23	76.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2022-23	41.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
ELA	8th Grade Content	Asian	2021-22	78.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Asian	2021-22	56.3%	*	N/A	*	*	*
Science	8th Grade Content	Asian	2021-22	33.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	22.2%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	66.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	27.9%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2022-23	28.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	27.0%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
ELA	8th Grade Content	English Learners	2021-22	56.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	English Learners	2021-22	22.2%	*	N/A	*	*	*
Science	8th Grade Content	English Learners	2021-22	27.7%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	English Learners	2021-22	22.4%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
ELA	11th Grade Content	American Indian or Alaska Native	2021-22	76.9%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	70.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2022-23	47.8%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2022-23	26.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	24.8%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Hispanic of Any Race	2021-22	72.5%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	40.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	30.6%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2021-22	38.2%	*	N/A	*	*	*
Science	11th Grade Content	Female	2022-23	37.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	75.7%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	56.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	63.9%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	44.4%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	74.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2021-22	76.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	55.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2021-22	75.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	61.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	57.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	47.1%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	76.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	56.7%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	63.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	45.5%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	68.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	64.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	59.1%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	68.2%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	64.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2021-22	58.4%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2021-22	72.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2021-22	60.4%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	63.1%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	70.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	79.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	74.8%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2021-22	85.8%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	67.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	63.7%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	79.6%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	74.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	67.4%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	81.5%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	73.2%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	67.9%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2021-22	55.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	69.2%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	71.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	57.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	56.5%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	75.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	53.8%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2021-22	80.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2021-22	51.8%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	70.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	56.8%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	59.2%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	70.4%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	67.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	66.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*
ELA	7th Grade Content	Asian	2021-22	61.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	61.5%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	66.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	53.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2021-22	71.3%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	68.9%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2022-23	55.1%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2021-22	73.1%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2022-23	72.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2022-23	58.2%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	N/A	*	*	*
ELA	7th Grade Content	English Learners	2021-22	80.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	English Learners	2021-22	72.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	58.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	72.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Asian	2022-23	40.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	40.0%	*	N/A	*	*	*
Science	8th Grade Content	Asian	2022-23	85.7%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	52.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	53.0%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2022-23	66.3%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2022-23	54.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	52.0%	*	N/A	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	62.5%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	62.4%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	74.1%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	67.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	60.3%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	72.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2022-23	54.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	54.5%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	71.7%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	63.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	58.1%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	72.8%	*	N/A	*	*	*
ELA	8th Grade Content	English Learners	2022-23	60.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	English Learners	2022-23	57.1%	*	N/A	*	*	*
Science	8th Grade Content	English Learners	2022-23	81.5%	*	N/A	*	*	*



02/02/2024

### Annual Education Report Holt Public Schools (33070)

#### MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	2,501	34	1.4%	24	1.0%	10	0.4%	<10	*
ELA	All Grades (Combined)	All Students	2022-23	2,463	39	1.6%	30	1.2%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	91	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	94	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	305	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	337	13	3.9%	10	3.0%	<10	*	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	338	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	342	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce			Percent Tested - Participatio n
ELA	All Grades (Combined)	Two or More Races	2021-22	328	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	333	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	1,434	23	1.6%	16	1.1%	<10	*	<10	*
ELA	All Grades (Combined)	White	2022-23	1,354	21	1.6%	18	1.3%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2021-22	1,252	13	1.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Female	2022-23	1,241	17	1.4%	14	1.1%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2021-22	1,249	21	1.7%	16	1.3%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2022-23	1,222	22	1.8%	16	1.3%	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	1,286	23	1.8%	17	1.3%	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	1,290	27	2.1%	22	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	1,215	11	0.9%	<10	*	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	1,173	12	1.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	English Learners	2021-22	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	2,385	31	1.3%	22	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2022-23	2,340	37	1.6%	30	1.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	2,501	34	1.4%	24	1.0%	10	0.4%	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	2,463	39	1.6%	30	1.2%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	354	34	9.6%	24	6.8%	10	2.8%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	376	39	10.4%	30	8.0%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	2,147	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	2,087	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Homeless	2021-22	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	2,477	34	1.4%	24	1.0%	10	0.4%	<10	*
ELA	All Grades (Combined)	Not Homeless	2022-23	2,431	38	1.6%	29	1.2%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2021-22	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	2,487	34	1.4%	24	1.0%	10	0.4%	<10	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	2,455	39	1.6%	30	1.2%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2021-22	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	2,452	33	1.3%	23	0.9%	10	0.4%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	2,412	38	1.6%	29	1.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	2,499	34	1.4%	25	1.0%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	All Students	2022-23	2,464	39	1.6%	32	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	91	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	95	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	304	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	337	13	3.9%	10	3.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	337	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	343	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	331	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Two or More Races	2022-23	331	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	1,432	24	1.7%	18	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2022-23	1,355	21	1.5%	20	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2021-22	1,246	12	1.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2022-23	1,244	17	1.4%	15	1.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2021-22	1,253	22	1.8%	17	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	1,220	22	1.8%	17	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	1,285	23	1.8%	17	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	1,289	26	2.0%	22	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	1,214	11	0.9%	<10	*	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	1,175	13	1.1%	10	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	English Learners	2021-22	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	2,383	31	1.3%	23	1.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	2,338	37	1.6%	32	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	2,499	34	1.4%	25	1.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	2,464	39	1.6%	32	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	352	34	9.7%	25	7.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	374	39	10.4%	32	8.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	2,147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	2,090	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Homeless	2021-22	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	2,475	34	1.4%	25	1.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	2,432	38	1.6%	31	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	2,486	34	1.4%	25	1.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	2,456	39	1.6%	32	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	2,450	33	1.3%	24	1.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	2,413	38	1.6%	31	1.3%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2021-22	1,046	14	1.3%	13	1.2%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	All Students	2022-23	1,081	15	1.4%	11	1.0%	<10	*	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	131	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	152	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	131	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	150	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	129	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Two or More Races	2022-23	136	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	615	10	1.6%	10	1.6%	<10	*	<10	*
Science	All Grades (Combined)	White	2022-23	600	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	513	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	541	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	533	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	540	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	509	10	2.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	528	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	537	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	553	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	1,006	12	1.2%	11	1.1%	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2022-23	1,030	14	1.4%	11	1.1%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2021-22	1,046	14	1.3%	13	1.2%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2022-23	1,081	15	1.4%	11	1.0%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	133	14	10.5%	13	9.8%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	132	15	11.4%	11	8.3%	<10	*	<10	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	913	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	949	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	1,037	14	1.4%	13	1.3%	<10	*	<10	*
Science	All Grades (Combined)	Not Homeless	2022-23	1,073	15	1.4%	11	1.0%	<10	*	<10	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	1,040	14	1.3%	13	1.3%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2022-23	1,077	15	1.4%	11	1.0%	<10	*	<10	*
Science	All Grades (Combined)	Military Connected	2021-22	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	1,022	13	1.3%	12	1.2%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2022-23	1,058	14	1.3%	10	0.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2021-22	1,038	13	1.3%	13	1.3%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	All Students	2022-23	1,077	12	1.1%	12	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	129	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	128	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	129	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Two or More Races	2022-23	136	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	612	10	1.6%	10	1.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	White	2022-23	599	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	509	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	538	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	529	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	539	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	502	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	526	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	536	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	551	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	999	11	1.1%	11	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	1,028	12	1.2%	12	1.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	1,038	13	1.3%	13	1.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	1,077	12	1.1%	12	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	132	13	9.8%	13	9.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	129	12	9.3%	12	9.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	906	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	948	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	1,029	13	1.3%	13	1.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	1,071	12	1.1%	12	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	1,032	13	1.3%	13	1.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	1,073	12	1.1%	12	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	1,014	12	1.2%	12	1.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	1,054	11	1.0%	11	1.0%	<10	*	<10	*



# Annual Education Report Holt Public Schools (33070)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	78.76%	82.43%	83.60%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Asian	100.00%	88.24%	100.00%	100.00%	93.00%
Black or African American	75.68%	79.41%	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	63.64%	83.23%	84.31%	93.00%
Two or More Races	86.36%	73.33%	87.02%	87.69%	93.00%
White	82.84%	81.93%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	65.56%	76.40%	78.24%	93.00%
English Learners	80.56%	50.00%	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	52.94%	60.73%	64.31%	93.00%



# Annual Education Report Holt Public Schools (33070)

## Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

<sup>\*</sup> All data based on students enrolled for a full academic year.

## **Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Sycamore Elementary School (04118)	25.50	6.50	25.5%	N/A	N/A	N/A	N/A
Wilcox Elementary School (05669)	21.00	1.50	7.1%	N/A	N/A	N/A	N/A
Hope Middle School (06663)	27.20	6.50	23.9%	N/A	N/A	N/A	N/A
Horizon Elementary School (07796)	22.50	8.00	35.6%	N/A	N/A	N/A	N/A
Washington Woods Middle School (07797)	21.70	1.50	6.9%	N/A	N/A	N/A	N/A
Holt Junior High School (09301)	46.20	5.00	10.8%	N/A	N/A	N/A	N/A
Holt Public Schools (33070)	314.34	46.73	14.9%	N/A	N/A	N/A	N/A
Dimondale Elementary School (00918)	24.50	4.00	16.3%	N/A	N/A	N/A	N/A
Elliott Elementary School (01112)	24.50	2.50	10.2%	N/A	N/A	N/A	N/A
Holt Senior High School (01711)	95.04	11.23	11.8%	N/A	N/A	N/A	N/A
Midway Early Childhood Center (02557)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

## Inexperienced Principals and Other School Leaders

1							
ı	Total Number	Number	Percent	Count High-	Percent High-	Count Low-	Percent Low-
ı	of Staffing	Inexperience	Inexperience	Poverty	Poverty	Poverty	Poverty
1	Group	d	d	Schools	Schools	Schools	Schools

<sup>\*\*</sup> Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index

# Annual Education Report Holt Public Schools (33070)

# Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Sycamore Elementary School (04118)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Wilcox Elementary School (05669)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Hope Middle School (06663)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Horizon Elementary School (07796)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Washington Woods Middle School (07797)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Holt Junior High School (09301)	3.00	2.00	66.7%	N/A	N/A	N/A	N/A
Holt Public Schools (33070)	30.00	13.00	43.3%	N/A	N/A	N/A	N/A
Dimondale Elementary School (00918)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Elliott Elementary School (01112)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Holt Senior High School (01711)	5.00	2.00	40.0%	N/A	N/A	N/A	N/A

# Teacher Emergency or Provisional Credentials

	Total Number of Teachers			Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Sycamore Elementary School (04118)	25.50	0.00	0.0%	N/A	N/A	N/A	N/A
Wilcox Elementary School (05669)	21.00	0.00	0.0%	N/A	N/A	N/A	N/A
Hope Middle School (06663)	27.20	3.00	11.0%	N/A	N/A	N/A	N/A
Horizon Elementary School (07796)	22.50	2.00	8.9%	N/A	N/A	N/A	N/A



# Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Washington Woods Middle School (07797)	21.70	0.50	2.3%	N/A	N/A	N/A	N/A
Holt Junior High School (09301)	46.20	1.00	2.2%	N/A	N/A	N/A	N/A
Holt Public Schools (33070)	314.34	8.70	2.8%	N/A	N/A	N/A	N/A
Dimondale Elementary School (00918)	24.50	0.00	0.0%	N/A	N/A	N/A	N/A
Elliott Elementary School (01112)	24.50	1.00	4.1%	N/A	N/A	N/A	N/A
Holt Senior High School (01711)	95.04	1.20	1.3%	N/A	N/A	N/A	N/A
Midway Early Childhood Center (02557)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

## **Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Sycamore Elementary School (04118)	25.50	0.00	0.0%	N/A	N/A	N/A	N/A
Wilcox Elementary School (05669)	21.00	0.00	0.0%	N/A	N/A	N/A	N/A
Hope Middle School (06663)	27.20	5.00	18.4%	N/A	N/A	N/A	N/A
Horizon Elementary School (07796)	22.50	2.00	8.9%	N/A	N/A	N/A	N/A
Washington Woods Middle School (07797)	21.70	2.50	11.5%	N/A	N/A	N/A	N/A
Holt Junior High School (09301)	46.20	3.00	6.5%	N/A	N/A	N/A	N/A



# Annual Education Report Holt Public Schools (33070)

## **Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Holt Public Schools (33070)	314.34	21.70	6.9%	N/A	N/A	N/A	N/A
Dimondale Elementary School (00918)	24.50	1.00	4.1%	N/A	N/A	N/A	N/A
Elliott Elementary School (01112)	24.50	2.00	8.2%	N/A	N/A	N/A	N/A
Holt Senior High School (01711)	95.04	5.20	5.5%	N/A	N/A	N/A	N/A
Midway Early Childhood Center (02557)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A



# Annual Education Report Holt Public Schools (33070)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report Holt Public Schools (33070)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ţ	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



# Annual Education Report Holt Public Schools (33070)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



# Annual Education Report Holt Public Schools (33070)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	ţ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ţ	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



# Annual Education Report Holt Public Schools (33070)

## **NAEP Participation Data**

Grade		Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4		80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



# Annual Education Report Holt Public Schools (33070)

Sec. 1003 School Improvement Fund

District Name School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display