# Hope Middle School Annual Education Report 

January 2024

Dear Parents and Community Members:
We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Hope Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Anthony Foster for assistance.

The AER is available for you to review electronically by visiting the following website https:/ / www.mischooldata.org/ annual-education-report-1?Common_Locations=1$\mathbf{S}, \mathbf{8 2 0 7}, \mathbf{1 2 2 7}, \mathbf{8 5}$ or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest $5 \%$ of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest $5 \%$ of all schools in the state or had a graduation rate at or below $67 \%$ in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

## Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

At Hope Middle School, our gap between our Top and Bottom 30\% has emerged as an area of focus according to our data in English Language Arts (ELA) and Mathematics. Student assessment data drives instruction along with identifying students who need additional support in tier two or tier three. One of our main goals is to diligently focus on the needs of the "whole" child at Hope. Social-emotional learning has been in full effect with programming such as Conscious Discipline, weekly Social-Emotional Learning modules, daily morning meetings across the board, and restorative practices programming lead by our Restorative Justice Facilitator. We continue to stress school wide strategies such as personalized greetings at the door by staff, community building morning meetings in each classroom, calm corners in each classroom, and recorded Principal \& student lead morning announcements.

PBIS continues to be a building focus with teaching components that staff cover regularly in morning meetings and throughout the school day. Hope works consistently with its staff and building schedule to try and meet the needs of all students.

State law requires that we also report additional information.
All students are assigned to schools based on a physical address within neighborhoods. Holt Public Schools (HPS) follow State and County guidelines for accepting and assigning in-district and out-of-district school of choice students.

Our district as well as every school in our district has an active Improvement Plan with goals extending three years into the future.

Holt Public School's Curriculum is driven by the State of Michigan curriculum standards and the National Common Core Curriculum. Access to our curriculum may be found on the district website, following the curriculum link. Additionally, curriculum maps are available in each building and widely distributed at school open houses.

We hope you take a few minutes to review this Annual Education Report and see what is happening at Hope Middle School. Thank you to our entire school community for your continued support.

Sincerely,
Anthony Foster, Principal
Hope Middle School

| HOPE MIDDLE SCHOOL |  |  |
| :---: | :---: | :---: |
| Parent Teacher Conference <br> Attendance (in percentages) |  |  |
| Grade | Fall <br> 2022 | Spring <br> 2023 |
| 5 | 90 | 88 |
| 6 | 78 | 82 |
| Bldg <br> Avg: | $\mathbf{1 6 8}$ | $\mathbf{1 7 0}$ |
| Bldg <br> Avg: | $\mathbf{8 4}$ | $\mathbf{8 5}$ |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
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| ELA | 5th Grade Content | All Students | 2021-22 | 43.1\% | 42,365 | 39.9\% | 133 | 32.9\% | 54 | 11.0\% | 18 | 22.0\% | 36 | 22.0\% | 36 | 45.1\% | 74 |
| ELA | 5th <br> Grade <br> Content | All Students | 2022-23 | 43.9\% | 43,225 | 40.2\% | 136 | 33.5\% | 54 | 11.8\% | 19 | 21.7\% | 35 | 22.4\% | 36 | 44.1\% | 71 |
| ELA | 5th Grade Content | Asian | 2021-22 | 68.2\% | 2,396 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th <br> Grade <br> Content | Asian | 2022-23 | 68.5\% | 2,538 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Black or African America n | 2021-22 | 17.6\% | 3,130 | 20.5\% | 9 | <=20\% | 3 | <=20\% | <3 | <=20\% | <3 | <=20\% | 5 | * | 19 |
| ELA | 5th Grade Content | Black or African America n | 2022-23 | 18.9\% | 3,341 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | $<3$ | * | 7 | * | 15 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2021-22 | 33.4\% | 2,917 | 30.0\% | 12 | 25.0\% | 5 | <=20\% | <3 | <=20\% | * | <=20\% | 4 | * | 11 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2022-23 | 34.2\% | 2,975 | 29.2\% | 14 | 40.0\% | 10 | <=20\% | 4 | * | 6 | <=20\% | 4 | * | 11 |
| ELA | 5th Grade Content | Two or More Races | 2021-22 | 40.0\% | 2,030 | 38.8\% | 19 | 44.0\% | 11 | <=20\% | <3 | * | * | 28.0\% | 7 | 28.0\% | 7 |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
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| ELA | 5th Grade Content | Two or More Races | 2022-23 | 42.3\% | 2,224 | 32.0\% | 16 | 21.4\% | 6 | <=20\% | <3 | * | * | <=20\% | 5 | * | 17 |
| ELA | 5th <br> Grade <br> Content | White | 2021-22 | 50.7\% | 31,697 | 46.6\% | 88 | 37.9\% | 33 | 13.8\% | 12 | 24.1\% | 21 | 20.7\% | 18 | 41.4\% | 36 |
| ELA | 5th <br> Grade Content | White | 2022-23 | 51.1\% | 31,924 | 52.4\% | 97 | 45.6\% | 36 | 19.0\% | 15 | 26.6\% | 21 | 21.5\% | 17 | 32.9\% | 26 |
| ELA | 5th <br> Grade <br> Content | Female | 2021-22 | 45.7\% | 21,940 | 44.8\% | 73 | 42.5\% | 34 | 11.3\% | 9 | 31.3\% | 25 | 21.3\% | 17 | 36.3\% | 29 |
| ELA | 5th Grade Content | Female | 2022-23 | 46.7\% | 22,443 | 46.2\% | 78 | 44.6\% | 33 | 14.9\% | 11 | 29.7\% | 22 | 31.1\% | 23 | 24.3\% | 18 |
| ELA | 5th <br> Grade Content | Male | 2021-22 | 40.6\% | 20,425 | 35.3\% | 60 | 23.8\% | 20 | 10.7\% | 9 | 13.1\% | 11 | 22.6\% | 19 | 53.6\% | 45 |
| ELA | 5th <br> Grade <br> Content | Male | 2022-23 | 41.2\% | 20,782 | 34.3\% | 58 | 24.1\% | 21 | 9.2\% | 8 | 14.9\% | 13 | 14.9\% | 13 | 60.9\% | 53 |
| ELA | 5th <br> Grade <br> Content | Economi cally Disadva ntaged | 2021-22 | 29.0\% | 16,141 | 27.9\% | 51 | 24.0\% | 25 | <=5\% | 5 | * | 20 | 28.8\% | 30 | 47.1\% | 49 |
| ELA | 5th Grade Content | Economi cally Disadva ntaged | 2022-23 | 29.7\% | 16,451 | 28.1\% | 48 | 23.7\% | 22 | 7.5\% | 7 | 16.1\% | 15 | 22.6\% | 21 | 53.8\% | 50 |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
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| ELA | 5th Grade Content | English Learners | 2021-22 | 19.2\% | 1,418 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th <br> Grade <br> Content | English Learners | 2022-23 | 18.5\% | 1,274 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Students <br> With Disabiliti es | 2021-22 | 14.6\% | 1,804 | <=20\% | 8 | <=20\% | 5 | <=20\% | <3 | <=20\% | * | * | 6 | * | 17 |
| ELA | 5th Grade Content | Students <br> With Disabiliti es | 2022-23 | 14.9\% | 1,907 | 17.9\% | 10 | 12.9\% | 4 | <=10\% | <3 | <=10\% | <3 | 12.9\% | 4 | 74.2\% | 23 |
| ELA | 5th Grade Content | Homeles S | 2021-22 | 17.6\% | 274 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Foster Care | 2021-22 | 16.3\% | 67 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Foster Care | 2022-23 | 16.1\% | 57 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th <br> Grade Content | Military Connect ed | 2021-22 | 52.9\% | 198 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Military Connect ed | 2022-23 | 54.5\% | 241 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
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| ELA | 6th Grade Content | All Students | 2021-22 | 37.6\% | 36,541 | 38.7\% | 128 | 37.7\% | 57 | 9.3\% | 14 | 28.5\% | 43 | 23.2\% | 35 | 39.1\% | 59 |
| ELA | 6th <br> Grade <br> Content | All Students | 2022-23 | 37.5\% | 37,172 | 34.2\% | 117 | 26.9\% | 42 | 7.7\% | 12 | 19.2\% | 30 | 27.6\% | 43 | 45.5\% | 71 |
| ELA | 6th Grade Content | Asian | 2021-22 | 64.3\% | 2,212 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th <br> Grade <br> Content | Asian | 2022-23 | 63.2\% | 2,239 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African America n | 2021-22 | 15.5\% | 2,693 | <=20\% | 4 | <=20\% | 3 | <=20\% | <3 | <=20\% | * | * | 7 | * | 13 |
| ELA | 6th Grade Content | Black or African America n | 2022-23 | 16.3\% | 2,917 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | $<3$ | * | 6 | * | 22 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2021-22 | 27.8\% | 2,388 | 30.9\% | 17 | 39.3\% | 11 | <=20\% | <3 | * | * | 21.4\% | 6 | 39.3\% | 11 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2022-23 | 28.0\% | 2,500 | 22.2\% | 10 | <=20\% | 4 | <=20\% | <3 | <=20\% | * | <=20\% | 4 | * | 14 |
| ELA | 6th Grade Content | Two or More Races | 2021-22 | 35.5\% | 1,728 | 29.5\% | 13 | 22.7\% | 5 | <=20\% | <3 | <=20\% | * | 36.4\% | 8 | 40.9\% | 9 |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
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| ELA | 6th Grade Content | Two or More Races | 2022-23 | 35.3\% | 1,820 | <=20\% | 8 | <=20\% | 3 | <=20\% | <3 | <=20\% | <3 | * | 10 | * | 11 |
| ELA | 6th <br> Grade <br> Content | White | 2021-22 | 43.9\% | 27,314 | 47.2\% | 85 | 48.0\% | 36 | 13.3\% | 10 | 34.7\% | 26 | 18.7\% | 14 | 33.3\% | 25 |
| ELA | 6th <br> Grade Content | White | 2022-23 | 43.7\% | 27,540 | 49.5\% | 91 | 42.1\% | 32 | 11.8\% | 9 | 30.3\% | 23 | 27.6\% | 21 | 30.3\% | 23 |
| ELA | 6th <br> Grade <br> Content | Female | 2021-22 | 40.5\% | 19,333 | 38.7\% | 67 | 40.2\% | 33 | 7.3\% | 6 | 32.9\% | 27 | 20.7\% | 17 | 39.0\% | 32 |
| ELA | 6th Grade Content | Female | 2022-23 | 39.9\% | 19,319 | 39.4\% | 65 | 32.1\% | 25 | 7.7\% | 6 | 24.4\% | 19 | 32.1\% | 25 | 35.9\% | 28 |
| ELA | 6th <br> Grade Content | Male | 2021-22 | 34.8\% | 17,208 | 38.6\% | 61 | 34.8\% | 24 | 11.6\% | 8 | 23.2\% | 16 | 26.1\% | 18 | 39.1\% | 27 |
| ELA | 6th <br> Grade <br> Content | Male | 2022-23 | 35.2\% | 17,853 | 29.4\% | 52 | 21.8\% | 17 | 7.7\% | 6 | 14.1\% | 11 | 23.1\% | 18 | 55.1\% | 43 |
| ELA | 6th <br> Grade <br> Content | Economi cally Disadva ntaged | 2021-22 | 24.6\% | 13,357 | 27.8\% | 47 | 26.7\% | 23 | 10.5\% | 9 | 16.3\% | 14 | 22.1\% | 19 | 51.2\% | 44 |
| ELA | 6th Grade Content | Economi cally Disadva ntaged | 2022-23 | 24.0\% | 13,197 | 22.8\% | 42 | 18.8\% | 18 | <=5\% | 4 | * | 14 | 24.0\% | 23 | 57.3\% | 55 |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
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| ELA | 6th Grade Content | English Learners | 2021-22 | 9.6\% | 569 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th <br> Grade <br> Content | English Learners | 2022-23 | 8.5\% | 521 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Students <br> With Disabiliti es | 2021-22 | 10.3\% | 1,202 | <=20\% | 8 | 20.8\% | 5 | <=20\% | <3 | <=20\% | * | <=20\% | 4 | * | 15 |
| ELA | 6th <br> Grade Content | Students <br> With Disabiliti es | 2022-23 | 10.8\% | 1,341 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 16 |
| ELA | 6th <br> Grade <br> Content | Homeles S | 2021-22 | 16.6\% | 264 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Homeles s | 2022-23 | 13.1\% | 232 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Military Connect ed | 2022-23 | 48.2\% | 189 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | All Students | 2021-22 | 30.0\% | 29,550 | 22.6\% | 75 | 18.4\% | 30 | 8.6\% | 14 | 9.8\% | 16 | 32.5\% | 53 | 49.1\% | 80 |
| Mathem atics | 5th Grade Content | All Students | 2022-23 | 31.5\% | 31,126 | 22.6\% | 76 | 23.1\% | 37 | 6.3\% | 10 | 16.9\% | 27 | 27.5\% | 44 | 49.4\% | 79 |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
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| Mathem atics | 5th Grade Content | Asian | 2021-22 | 60.4\% | 2,157 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th <br> Grade <br> Content | Asian | 2022-23 | 62.1\% | 2,352 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Black or African America n | 2021-22 | 6.5\% | 1,155 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 21 |
| Mathem atics | 5th Grade Content | Black or African America n | 2022-23 | 7.3\% | 1,287 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <3 | <3 | * | 19 |
| Mathem atics | 5th Grade Content | Hispanic of Any Race | 2021-22 | 18.5\% | 1,626 | <=20\% | 6 | <=20\% | 3 | <=20\% | <3 | <=20\% | $<3$ | * | 5 | * | 12 |
| Mathem atics | 5th Grade Content | Hispanic of Any Race | 2022-23 | 20.2\% | 1,778 | <=20\% | 7 | <=20\% | 5 | <=20\% | <3 | <=20\% | * | <=20\% | 5 | * | 15 |
| Mathem atics | 5th Grade Content | Two or More Races | 2021-22 | 25.7\% | 1,303 | <=20\% | 9 | <=20\% | 4 | <=20\% | <3 | <=20\% | <3 | * | 8 | * | 13 |
| Mathem atics | 5th Grade Content | Two or More Races | 2022-23 | 28.3\% | 1,485 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 12 | * | 14 |
| Mathem atics | 5th Grade Content | White | 2021-22 | 37.1\% | 23,194 | 29.8\% | 56 | 25.6\% | 22 | 11.6\% | 10 | 14.0\% | 12 | 36.0\% | 31 | 38.4\% | 33 |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
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| Mathem atics | 5th Grade Content | White | 2022-23 | 38.5\% | 24,081 | 31.9\% | 59 | 36.7\% | 29 | 10.1\% | 8 | 26.6\% | 21 | 27.8\% | 22 | 35.4\% | 28 |
| Mathem atics | 5th <br> Grade <br> Content | Female | 2021-22 | 25.9\% | 12,468 | 15.4\% | 25 | 16.5\% | 13 | 6.3\% | 5 | 10.1\% | 8 | 34.2\% | 27 | 49.4\% | 39 |
| Mathem atics | 5th Grade Content | Female | 2022-23 | 27.2\% | 13,079 | 20.1\% | 34 | 24.3\% | 18 | 6.8\% | 5 | 17.6\% | 13 | 32.4\% | 24 | 43.2\% | 32 |
| Mathem atics | 5th <br> Grade <br> Content | Male | 2021-22 | 33.9\% | 17,082 | 29.4\% | 50 | 20.2\% | 17 | 10.7\% | 9 | 9.5\% | 8 | 31.0\% | 26 | 48.8\% | 41 |
| Mathem atics | 5th Grade Content | Male | 2022-23 | 35.7\% | 18,047 | 25.0\% | 42 | 22.1\% | 19 | 5.8\% | 5 | 16.3\% | 14 | 23.3\% | 20 | 54.7\% | 47 |
| Mathem atics | 5th Grade Content | Economi cally Disadva ntaged | 2021-22 | 16.1\% | 8,978 | 13.2\% | 24 | 11.7\% | 12 | <=5\% | 4 | * | 8 | 29.1\% | 30 | 59.2\% | 61 |
| Mathem atics | 5th Grade Content | Economi cally Disadva ntaged | 2022-23 | 17.5\% | 9,720 | 12.9\% | 22 | 14.0\% | 13 | <=5\% | 4 | * | 9 | 28.0\% | 26 | 58.1\% | 54 |
| Mathem atics | 5th Grade Content | English Learners | 2021-22 | 13.3\% | 1,010 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | English Learners | 2022-23 | 13.9\% | 1,007 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 5th Grade Content | Students <br> With Disabiliti es | 2021-22 | 9.3\% | 1,149 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 20 |
| Mathem atics | 5th Grade Content | Students <br> With Disabiliti es | 2022-23 | 10.2\% | 1,301 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 24 |
| Mathem atics | 5th Grade Content | Homeles <br> s | 2021-22 | 8.4\% | 130 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Foster Care | 2021-22 | 9.1\% | 37 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Foster Care | 2022-23 | 8.2\% | 29 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Military Connect ed | 2021-22 | 35.6\% | 134 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Military Connect ed | 2022-23 | 43.8\% | 194 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th <br> Grade <br> Content | All Students | 2021-22 | 28.4\% | 27,593 | 25.1\% | 83 | 22.5\% | 34 | 6.0\% | 9 | 16.6\% | 25 | 27.8\% | 42 | 49.7\% | 75 |
| Mathem atics | 6th Grade Content | All Students | 2022-23 | 29.6\% | 29,370 | 24.3\% | 83 | 14.8\% | 23 | <=5\% | 6 | * | 17 | 31.0\% | 48 | 54.2\% | 84 |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 6th Grade Content | Asian | 2021-22 | 61.5\% | 2,139 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th <br> Grade <br> Content | Asian | 2022-23 | 61.4\% | 2,212 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Black or African America n | 2021-22 | 6.3\% | 1,094 | <=20\% | <3 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 15 |
| Mathem atics | 6th <br> Grade Content | Black or African America n | 2022-23 | 7.3\% | 1,303 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 25 |
| Mathem atics | 6th <br> Grade <br> Content | Hispanic of Any Race | 2021-22 | 16.9\% | 1,460 | <=20\% | 6 | <=20\% | 4 | <=20\% | <3 | <=20\% | * | * | 8 | * | 16 |
| Mathem atics | 6th Grade Content | Hispanic of Any Race | 2022-23 | 18.2\% | 1,642 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 17 |
| Mathem atics | 6th Grade Content | Two or More Races | 2021-22 | 24.2\% | 1,175 | 22.7\% | 10 | <=20\% | 3 | <=20\% | <3 | <=20\% | * | * | 7 | * | 12 |
| Mathem atics | 6th Grade Content | Two or More Races | 2022-23 | 25.2\% | 1,299 | 22.4\% | 11 | 20.8\% | 5 | <=20\% | <3 | * | * | 33.3\% | 8 | 45.8\% | 11 |
| Mathem atics | 6th Grade Content | White | 2021-22 | 34.7\% | 21,577 | 32.8\% | 59 | 30.7\% | 23 | 10.7\% | 8 | 20.0\% | 15 | 28.0\% | 21 | 41.3\% | 31 |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 6th Grade Content | White | 2022-23 | 36.2\% | 22,784 | 33.9\% | 62 | 21.3\% | 16 | 6.7\% | 5 | 14.7\% | 11 | 38.7\% | 29 | 40.0\% | 30 |
| Mathem atics | 6th <br> Grade <br> Content | Female | 2021-22 | 25.7\% | 12,263 | 19.1\% | 33 | 18.3\% | 15 | <=5\% | 4 | * | 11 | 23.2\% | 19 | 58.5\% | 48 |
| Mathem atics | 6th Grade Content | Female | 2022-23 | 26.2\% | 12,707 | 22.4\% | 37 | 14.3\% | 11 | <=5\% | <3 | * | * | 33.8\% | 26 | 51.9\% | 40 |
| Mathem atics | 6th <br> Grade <br> Content | Male | 2021-22 | 31.0\% | 15,330 | 31.6\% | 50 | 27.5\% | 19 | 7.2\% | 5 | 20.3\% | 14 | 33.3\% | 23 | 39.1\% | 27 |
| Mathem atics | 6th Grade Content | Male | 2022-23 | 32.8\% | 16,663 | 26.0\% | 46 | 15.4\% | 12 | 5.1\% | 4 | 10.3\% | 8 | 28.2\% | 22 | 56.4\% | 44 |
| Mathem atics | 6th Grade Content | Economi cally Disadva ntaged | 2021-22 | 15.0\% | 8,168 | 17.2\% | 29 | 16.3\% | 14 | <=5\% | <3 | * | * | 25.6\% | 22 | 58.1\% | 50 |
| Mathem atics | 6th Grade Content | Economi cally Disadva ntaged | 2022-23 | 15.7\% | 8,642 | 12.0\% | 22 | 7.4\% | 7 | <=5\% | <3 | * | * | 22.1\% | 21 | 70.5\% | 67 |
| Mathem atics | 6th Grade Content | English Learners | 2021-22 | 8.1\% | 493 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | English Learners | 2022-23 | 8.0\% | 512 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student <br> S <br> Proficie <br> nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> y <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 6th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 6.4\% | 746 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 17 |
| Mathem atics | 6th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 7.4\% | 911 | <=20\% | <3 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 17 |
| Mathem atics | 6th Grade Content | Homeles s | 2021-22 | 8.4\% | 134 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Homeles <br> s | 2022-23 | 8.3\% | 147 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Military Connect ed | 2022-23 | 40.7\% | 160 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2021-22 | 38.2\% | 37,551 | 28.7\% | 95 | 21.5\% | 35 | 8.6\% | 14 | 12.9\% | 21 | 33.1\% | 54 | 45.4\% | 74 |
| Science | 5th Grade Content | All Students | 2022-23 | 38.9\% | 38,323 | 29.9\% | 101 | 22.4\% | 36 | 6.8\% | 11 | 15.5\% | 25 | 40.4\% | 65 | 37.3\% | 60 |
| Science | 5th Grade Content | Asian | 2021-22 | 59.2\% | 2,110 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Asian | 2022-23 | 57.5\% | 2,178 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Black or African America n | 2021-22 | 11.7\% | 2,070 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 21 |
| Science | 5th Grade Content | Black or African America n | 2022-23 | 11.7\% | 2,068 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 17 |
| Science | 5th Grade Content | Hispanic of Any Race | 2021-22 | 27.1\% | 2,378 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | $<3$ | * | 7 | * | 11 |
| Science | 5th Grade Content | Hispanic of Any Race | 2022-23 | 27.2\% | 2,394 | <=20\% | 8 | 24.0\% | 6 | <=20\% | $<3$ | <=20\% | * | * | 11 | * | 8 |
| Science | 5th Grade Content | Two or More Races | 2021-22 | 34.7\% | 1,755 | 20.4\% | 10 | <=20\% | 5 | <=20\% | $<3$ | <=20\% | * | * | 14 | * | 6 |
| Science | 5th Grade Content | Two or More Races | 2022-23 | 35.2\% | 1,844 | <=20\% | 8 | <=20\% | 3 | <=20\% | <3 | <=20\% | * | * | 11 | * | 14 |
| Science | 5th Grade Content | White | 2021-22 | 46.5\% | 29,074 | 38.5\% | 72 | 30.2\% | 26 | 14.0\% | 12 | 16.3\% | 14 | 30.2\% | 26 | 39.5\% | 34 |
| Science | 5th Grade Content | White | 2022-23 | 47.4\% | 29,633 | 41.6\% | 77 | 31.6\% | 25 | 12.7\% | 10 | 19.0\% | 15 | 45.6\% | 36 | 22.8\% | 18 |
| Science | 5th <br> Grade <br> Content | Female | 2021-22 | 37.4\% | 17,975 | 30.1\% | 49 | 23.8\% | 19 | 8.8\% | 7 | 15.0\% | 12 | 37.5\% | 30 | 38.8\% | 31 |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student <br> S <br> Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Female | 2022-23 | 37.4\% | 18,015 | 32.0\% | 54 | 28.4\% | 21 | 10.8\% | 8 | 17.6\% | 13 | 44.6\% | 33 | 27.0\% | 20 |
| Science | 5th <br> Grade <br> Content | Male | 2021-22 | 39.0\% | 19,576 | 27.4\% | 46 | 19.3\% | 16 | 8.4\% | 7 | 10.8\% | 9 | 28.9\% | 24 | 51.8\% | 43 |
| Science | 5th Grade Content | Male | 2022-23 | 40.2\% | 20,308 | 27.8\% | 47 | 17.2\% | 15 | <=5\% | 3 | * | 12 | 36.8\% | 32 | 46.0\% | 40 |
| Science | 5th Grade Content | Economi cally Disadva ntaged | 2021-22 | 24.5\% | 13,592 | 17.7\% | 32 | 12.6\% | 13 | <=5\% | 4 | * | 9 | 34.0\% | 35 | 53.4\% | 55 |
| Science | 5th Grade Content | Economi cally Disadva ntaged | 2022-23 | 24.4\% | 13,498 | 17.5\% | 30 | 15.1\% | 14 | <=5\% | 3 | * | 11 | 37.6\% | 35 | 47.3\% | 44 |
| Science | 5th Grade Content | English Learners | 2021-22 | 14.7\% | 1,115 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | English Learners | 2022-23 | 12.8\% | 927 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 14.8\% | 1,826 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 10 | * | 16 |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | School <br> Number <br> Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> y <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 15.0\% | 1,916 | 12.5\% | 7 | <=10\% | 3 | <=10\% | <3 | <=10\% | * | * | 5 | * | 23 |
| Science | 5th Grade Content | Homeles <br> S | 2021-22 | 16.8\% | 261 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Foster Care | 2021-22 | 15.3\% | 62 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Foster Care | 2022-23 | 16.4\% | 57 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Military Connect ed | 2021-22 | 50.4\% | 189 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Military Connect ed | 2022-23 | 51.4\% | 227 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2021-22 | 15.5\% | 15,236 | 12.5\% | 41 | 8.6\% | 14 | <=5\% | <3 | * | * | 48.1\% | 78 | 43.2\% | 70 |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 18.6\% | 18,369 | 13.0\% | 44 | 7.5\% | 12 | <=5\% | <3 | * | * | 55.3\% | 89 | 37.3\% | 60 |
| Social Studies | 5th Grade Content | Asian | 2021-22 | 32.4\% | 1,153 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie <br> nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent <br> Not <br> Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Asian | 2022-23 | 36.1\% | 1,366 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Black or African America n | 2021-22 | 3.2\% | 567 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 7 | * | 20 |
| Social Studies | 5th Grade Content | Black or African America n | 2022-23 | 3.9\% | 688 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 9 | * | 14 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2021-22 | 8.4\% | 734 | <=20\% | * | <=20\% | * | <=20\% | $<3$ | <=20\% | $<3$ | * | 7 | * | 11 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2022-23 | 10.8\% | 954 | <=20\% | <3 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 17 | * | 7 |
| Social Studies | 5th Grade Content | Two or More Races | 2021-22 | 13.9\% | 700 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 15 | * | 10 |
| Social Studies | 5th Grade Content | Two or More Races | 2022-23 | 16.6\% | 869 | <=20\% | * | <=20\% | * | <=20\% | $<3$ | <=20\% | <3 | * | 14 | * | 13 |
| Social Studies | 5th <br> Grade <br> Content | White | 2021-22 | 19.2\% | 12,027 | 16.0\% | 30 | 14.0\% | 12 | <=5\% | <3 | * | * | 54.7\% | 47 | 31.4\% | 27 |
| Social Studies | 5th Grade Content | White | 2022-23 | 23.0\% | 14,398 | 19.5\% | 36 | 12.7\% | 10 | <=5\% | <3 | * | * | 57.0\% | 45 | 30.4\% | 24 |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Female | 2021-22 | 12.8\% | 6,153 | 8.7\% | 14 | 6.3\% | 5 | <=5\% | <3 | <=5\% | * | 58.8\% | 47 | 35.0\% | 28 |
| Social Studies | 5th <br> Grade <br> Content | Female | 2022-23 | 15.7\% | 7,554 | 10.1\% | 17 | 6.8\% | 5 | <=5\% | <3 | * | * | 64.9\% | 48 | 28.4\% | 21 |
| Social Studies | 5th Grade Content | Male | 2021-22 | 18.1\% | 9,083 | 16.2\% | 27 | 11.0\% | 9 | <=5\% | <3 | * | * | 37.8\% | 31 | 51.2\% | 42 |
| Social Studies | 5th <br> Grade <br> Content | Male | 2022-23 | 21.4\% | 10,815 | 16.0\% | 27 | 8.0\% | 7 | <=5\% | <3 | * | * | 47.1\% | 41 | 44.8\% | 39 |
| Social Studies | 5th Grade Content | Economi cally Disadva ntaged | 2021-22 | 7.2\% | 3,971 | 6.2\% | 11 | <=5\% | 5 | <=5\% | <3 | <=5\% | * | * | 45 | * | 52 |
| Social Studies | 5th Grade Content | Economi cally Disadva ntaged | 2022-23 | 9.0\% | 4,964 | 5.8\% | 10 | <=5\% | 3 | <=5\% | <3 | <=5\% | * | * | 48 | * | 42 |
| Social Studies | 5th Grade Content | English Learners | 2021-22 | 3.6\% | 275 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | English Learners | 2022-23 | 3.4\% | 245 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Students <br> With Disabiliti es | 2021-22 | 4.9\% | 608 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 13 | * | 13 |

## Annual Education Report Hope Middle School (06663)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie <br> nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent Not Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Students <br> With Disabiliti es | 2022-23 | 6.2\% | 791 | 10.7\% | * | <=10\% | * | <=10\% | <3 | <=10\% | <3 | * | 13 | * | 17 |
| Social Studies | 5th Grade Content | Homeles s | 2021-22 | 4.0\% | 62 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Foster Care | 2021-22 | 4.2\% | 17 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th <br> Grade <br> Content | Foster Care | 2022-23 | 6.3\% | 22 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Military Connect ed | 2021-22 | 18.4\% | 69 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Military Connect ed | 2022-23 | 27.8\% | 123 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Hope Middle School (06663)

PSAT

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> s <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent Student S <br> Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School <br> Percent Student <br> s <br> Proficie <br> nt | School <br> Number <br> Student <br> S <br> Proficie <br> nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number <br> Partiall <br> y <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

No Data to Display

02/02/2024
Annual Education Report Hope Middle School (06663)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

No Data to Display

Annual Education Report Hope Middle School (06663)

## MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | All Students | 2021-22 | 54.2\% | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2022-23 | 53.4\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2021-22 | 32.6\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2022-23 | 28.7\% | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2021-22 | 30.6\% | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2022-23 | 32.0\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2021-22 | 13.7\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 14.4\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Black or African American | 2022-23 | 21.3\% | * | * | * | * | * |
| ELA | 5th Grade Content | Hispanic of Any Race | 2021-22 | 50.8\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2021-22 | 26.0\% | * | * | * | * | * |
| Science | 5th Grade Content | Hispanic of Any Race | 2021-22 | 23.0\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2021-22 | 5.3\% | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2021-22 | 56.6\% | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)
MI-Access Functional I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | White | 2022-23 | 56.1\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | White | 2021-22 | 36.2\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | White | 2022-23 | 32.4\% | * | * | * | * | * |
| Science | 5th Grade Content | White | 2021-22 | 32.7\% | * | * | * | * | * |
| Science | 5th Grade Content | White | 2022-23 | 35.2\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2021-22 | 16.1\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2022-23 | 17.1\% | * | * | * | * | * |
| ELA | 5th Grade Content | Female | 2021-22 | 56.7\% | * | * | * | * | * |
| ELA | 5th Grade Content | Female | 2022-23 | 57.1\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Female | 2021-22 | 33.0\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Female | 2022-23 | 29.9\% | * | * | * | * | * |
| Science | 5th Grade Content | Female | 2021-22 | 29.5\% | * | * | * | * | * |
| Science | 5th Grade Content | Female | 2022-23 | 34.0\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Female | 2021-22 | 12.5\% | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)

## MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Female | 2022-23 | 14.4\% | * | * | * | * | * |
| ELA | 5th Grade Content | Male | 2021-22 | 52.8\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Male | 2021-22 | 32.4\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Male | 2022-23 | 28.0\% | * | * | * | * | * |
| Science | 5th Grade Content | Male | 2021-22 | 31.3\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Male | 2021-22 | 14.3\% | * | * | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2021-22 | 55.0\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2021-22 | 33.4\% | * | * | * | * | * |
| Science | 5th Grade Content | Economically Disadvantaged | 2021-22 | 29.9\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2021-22 | 13.6\% | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2021-22 | 58.4\% | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2022-23 | 54.6\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2021-22 | 31.1\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2022-23 | 25.0\% | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)

## MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Black or African American | 2021-22 | 55.6\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2021-22 | 23.2\% | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2022-23 | 47.9\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2022-23 | 24.1\% | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2021-22 | 59.6\% | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2022-23 | 54.7\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | White | 2021-22 | 35.4\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | White | 2022-23 | 26.7\% | * | * | * | * | * |
| ELA | 6th Grade Content | Female | 2022-23 | 56.4\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Female | 2022-23 | 22.9\% | * | * | * | * | * |
| ELA | 6th Grade Content | Male | 2021-22 | 58.0\% | * | * | * | * | * |
| ELA | 6th Grade Content | Male | 2022-23 | 53.6\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Male | 2021-22 | 34.5\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Male | 2022-23 | 26.2\% | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Economically Disadvantaged | 2021-22 | 59.3\% | * | * | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2022-23 | 57.0\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2021-22 | 32.0\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2022-23 | 26.3\% | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)

## MI - Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | All Students | 2021-22 | 70.0\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2021-22 | 63.7\% | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2021-22 | 81.1\% | * | * | * | * | * |
| ELA | 5th Grade Content | Black or African American | 2021-22 | 79.6\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Black or African American | 2021-22 | 74.8\% | * | * | * | * | * |
| Science | 5th Grade Content | Black or African American | 2021-22 | 85.8\% | * | * | * | * | * |
| ELA | 5th Grade Content | Male | 2021-22 | 67.8\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Male | 2021-22 | 63.7\% | * | * | * | * | * |
| Science | 5th Grade Content | Male | 2021-22 | 79.6\% | * | * | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2021-22 | 74.0\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2021-22 | 67.4\% | * | * | * | * | * |
| Science | 5th Grade Content | Economically Disadvantaged | 2021-22 | 81.5\% | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2021-22 | 73.2\% | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2022-23 | 67.9\% | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)
MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 6th Grade Content | All Students | 2021-22 | 55.7\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2022-23 | 54.6\% | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2021-22 | 69.2\% | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2022-23 | 71.6\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2021-22 | 57.9\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2022-23 | 56.5\% | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2021-22 | 75.9\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | White | 2021-22 | 53.8\% | * | * | * | * | * |
| ELA | 6th Grade Content | Female | 2021-22 | 80.1\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Female | 2021-22 | 51.8\% | * | * | * | * | * |
| ELA | 6th Grade Content | Male | 2021-22 | 69.7\% | * | * | * | * | * |
| ELA | 6th Grade Content | Male | 2022-23 | 70.2\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Male | 2021-22 | 57.6\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Male | 2022-23 | 56.8\% | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)
MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Economically Disadvantaged | 2021-22 | 75.4\% | * | * | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2022-23 | 69.6\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2021-22 | 57.1\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2022-23 | 59.2\% | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)
MI - Access Participation

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Annual Education Report Hope Middle School (06663)
MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | All Students | 2021-22 | 331 | 13 | 3.9\% | <10 | * | <10 | * | <10 | * |
| ELA | All Grades (Combined) | All Students | 2022-23 | 325 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | 53 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2021-22 | 53 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 48 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | 47 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2022-23 | 52 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2022-23 | 161 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2021-22 | 174 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2021-22 | 167 | <10 | * | * | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Female | 2022-23 | 155 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2021-22 | 164 | 11 | 6.7\% | <10 | * | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 170 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 195 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 202 | 12 | 5.9\% | <10 | * | $<10$ | * | <10 | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 129 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 130 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2021-22 | 13 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2022-23 | 14 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 311 | <10 | * | * | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | 318 | 13 | 4.1\% | <10 | * | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 325 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | 331 | 13 | 3.9\% | <10 | * | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | 65 | 13 | 20.0\% | <10 | * | $<10$ | * | <10 | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | 62 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 263 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | 266 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2021-22 | 328 | 13 | 4.0\% | <10 | * | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not <br> Homeless | 2022-23 | 323 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 324 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | 330 | 13 | 3.9\% | <10 | * | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 319 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | 329 | 13 | 4.0\% | $<10$ | * | $<10$ | * | <10 | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | 331 | 14 | 4.2\% | <10 | * | $<10$ | * | <10 | * |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 325 | 10 | 3.1\% | <10 | * | $<10$ | * | <10 | * |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2021-22 | 53 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | 53 | <10 | * | * | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 48 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 49 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | 47 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2022-23 | 52 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | 161 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2021-22 | 174 | 10 | 5.7\% | <10 | * | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 155 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | 167 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | 164 | 11 | 6.7\% | <10 | * | $<10$ | * | <10 | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 170 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 195 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 202 | 13 | 6.4\% | <10 | * | <10 | * | <10 | * |

Annual Education Report Hope Middle School (06663)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 130 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 129 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2021-22 | 13 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2022-23 | 14 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 311 | 10 | 3.2\% | <10 | * | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | 318 | 14 | 4.4\% | $<10$ | * | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 325 | 10 | 3.1\% | $<10$ | * | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | 331 | 14 | 4.2\% | <10 | * | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2021-22 | 65 | 14 | 21.5\% | <10 | * | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | 62 | 10 | 16.1\% | <10 | * | $<10$ | * | $<10$ | * |

Annual Education Report Hope Middle School (06663)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | 266 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 263 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2021-22 | 328 | 14 | 4.3\% | <10 | * | $<10$ | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 323 | 10 | 3.1\% | <10 | * | $<10$ | * | <10 | * |
| Mathematics | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | 330 | 14 | 4.2\% | <10 | * | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 324 | 10 | 3.1\% | <10 | * | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | 329 | 14 | 4.3\% | <10 | * | <10 | * | <10 | * |

Annual Education Report Hope Middle School (06663)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 319 | 10 | 3.1\% | <10 | * | <10 | * | <10 | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 162 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2021-22 | 170 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2022-23 | 23 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2021-22 | 28 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 25 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 21 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2021-22 | 25 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2022-23 | 28 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | 80 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2021-22 | 91 | <10 | * | * | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Female | 2021-22 | 82 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 75 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2021-22 | 88 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 87 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 93 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 109 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Economicall <br> Y <br> Disadvantag <br> ed | 2021-22 | 61 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | 162 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 154 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | 170 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 162 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | 32 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2021-22 | 34 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | 136 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 130 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Homeless | 2022-23 | 162 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Homeless | 2021-22 | 168 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | 169 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 161 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 158 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | 168 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 162 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2021-22 | 168 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2021-22 | 27 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | 23 | <10 | * | * | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 20 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 25 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2022-23 | 28 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2021-22 | 25 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | 91 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 80 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2021-22 | 82 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 75 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 87 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 93 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall Y Disadvantag ed | 2021-22 | 107 | <10 | * | * | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> Y <br> Disadvantag ed | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 61 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | 161 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 154 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 162 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | 168 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2022-23 | 32 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2021-22 | 33 | <10 | * | * | * | * | * | * | * |

Annual Education Report Hope Middle School (06663)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | 135 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students <br> Without Disabilities | 2022-23 | 130 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 162 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2021-22 | 167 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2021-22 | 167 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 161 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2021-22 | 166 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 158 | $<10$ | * | * | * | * | * | * | * |

## Annual Education Report Hope Middle School (06663) <br> High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group Baseline Data | Most Recent <br> Results | Interim Objective Interim Objective | Long-Term Target |
| :--- | :--- | :--- | :--- | :--- | :--- |

No Data to Display

## Annual Education Report Hope Middle School (06663) <br> Accountability Details Attendance Data

| Student Group | Statewide | District | School |
| :--- | :--- | :--- | :--- |
| All Students | $69.16 \%$ | N/A | $72.41 \%$ |

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality \& Student Success component results, can be found at the following link:School Index

I nexperienced Teachers

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Hope Middle <br> School (06663) | 27.20 | 6.50 | $23.9 \%$ | N/A | N/A | N/A | N/A |

I nexperienced Principals and Other School Leaders

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Hope Middle <br> School $(06663)$ | 1.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

## Teacher Emergency or Provisional Credentials

|  | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hope Middle <br> School (06663) | 27.20 | 3.00 | 11.0\% | N/A | N/A | N/A | N/A |

Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Hope Middle <br> School (06663) | 27.20 | 5.00 | $18.4 \%$ | N/A | N/A | N/A | N/A |

Annual Education Report Hope Middle School (06663)
NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | $\ddagger$ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Hope Middle School (06663)
NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | $\ddagger$ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Hope Middle School (06663) NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Hope Middle School (06663) NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | $\ddagger$ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Hope Middle School (06663)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Math Reading | $\begin{aligned} & 80.7 \\ & 83.5 \end{aligned}$ | $\begin{aligned} & 4.04 \\ & 3.27 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 94 \end{aligned}$ | $\begin{aligned} & 2.55 \\ & 2.37 \end{aligned}$ |
| 8 | Math Reading | $\begin{aligned} & 86.9 \\ & 89.3 \end{aligned}$ | $\begin{aligned} & 1.98 \\ & 2.33 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 95.7 \end{aligned}$ | $\begin{aligned} & 2.21 \\ & 1.91 \end{aligned}$ |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

## Annual Education Report Hope Middle School (06663)

## Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received |
| :--- | :--- | :--- | :--- | | Strategies |
| :--- |
| Implemented |

No Data to Display

