

Hope Middle School Annual Education Report

January 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Hope Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Anthony Foster for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-5,8207,1227,85 or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

At Hope Middle School, our gap between our Top and Bottom 30% has emerged as an area of focus according to our data in English Language Arts (ELA) and Mathematics. Student assessment data drives instruction along with identifying students who need additional support in tier two or tier three. One of our main goals is to diligently focus on the needs of the "whole" child at Hope. Social-emotional learning has been in full effect with programming such as Conscious Discipline, weekly Social-Emotional Learning modules, daily morning meetings across the board, and restorative practices programming lead by our Restorative Justice Facilitator. We continue to stress school wide strategies such as personalized greetings at the door by staff, community building morning meetings in each classroom, calm corners in each classroom, and recorded Principal & student lead morning announcements.

PBIS continues to be a building focus with teaching components that staff cover regularly in morning meetings and throughout the school day. Hope works consistently with its staff and building schedule to try and meet the needs of all students.

State law requires that we also report additional information.

All students are assigned to schools based on a physical address within neighborhoods. Holt Public Schools (HPS) follow State and County guidelines for accepting and assigning in-district and out-of-district school of choice students.

Our district as well as every school in our district has an active Improvement Plan with goals extending three years into the future.

Holt Public School's Curriculum is driven by the State of Michigan curriculum standards and the National Common Core Curriculum. Access to our curriculum may be found on the district website, following the curriculum link. Additionally, curriculum maps are available in each building and widely distributed at school open houses.

We hope you take a few minutes to review this Annual Education Report and see what is happening at Hope Middle School. Thank you to our entire school community for your continued support.

Sincerely,

Anthony Foster, Principal Hope Middle School

HOPE MIDDLE SCHOOL													
HOPE MII	DDLE SCHO	OL											
Parent Te	acher Con	ference											
Attendance (in percentages) Grade Fall Spring													
2022 2023													
2022 2023 5 90 88													
6	78	82											
Bldg													
Avg:	168	170											
Bldg													
Avg:	84	85											





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA		All Students	2021-22	43.1%	42,365	39.9%	133	32.9%	54	11.0%	18	22.0%	36	22.0%	36	45.1%	74
ELA	5th Grade Content	AII Students	2022-23	43.9%	43,225	40.2%	136	33.5%	54	11.8%	19	21.7%	35	22.4%	36	44.1%	71
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2021-22	17.6%	3,130	20.5%	9	<=20%	3	<=20%	<3	<=20%	<3	<=20%	5	*	19
ELA	Grade	Black or African America n	2022-23	18.9%	3,341	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	15
ELA	Grade	Hispanic of Any Race	2021-22	33.4%	2,917	30.0%	12	25.0%	5	<=20%	<3	<=20%	*	<=20%	4	*	11
ELA	Grade	Hispanic of Any Race	2022-23	34.2%	2,975	29.2%	14	40.0%	10	<=20%	4	*	6	<=20%	4	*	11
ELA		Two or More Races	2021-22	40.0%	2,030	38.8%	19	44.0%	11	<=20%	<3	*	*	28.0%	7	28.0%	7





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	32.0%	16	21.4%	6	<=20%	<3	*	*	<=20%	5	*	17
ELA	5th Grade Content	White	2021-22	50.7%	31,697	46.6%	88	37.9%	33	13.8%	12	24.1%	21	20.7%	18	41.4%	36
ELA	5th Grade Content	White	2022-23	51.1%	31,924	52.4%	97	45.6%	36	19.0%	15	26.6%	21	21.5%	17	32.9%	26
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	44.8%	73	42.5%	34	11.3%	9	31.3%	25	21.3%	17	36.3%	29
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	46.2%	78	44.6%	33	14.9%	11	29.7%	22	31.1%	23	24.3%	18
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	35.3%	60	23.8%	20	10.7%	9	13.1%	11	22.6%	19	53.6%	45
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	34.3%	58	24.1%	21	9.2%	8	14.9%	13	14.9%	13	60.9%	53
ELA	5th Grade Content	Economi cally Disadva ntaged	2021-22	29.0%	16,141	27.9%	51	24.0%	25	<=5%	5	*	20	28.8%	30	47.1%	49
ELA	5th Grade Content	Economi cally Disadva ntaged	2022-23	29.7%	16,451	28.1%	48	23.7%	22	7.5%	7	16.1%	15	22.6%	21	53.8%	50





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc			Proficie	Partiall y Proficie	Partiall	Not	Number Not Proficie nt
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	<=20%	8	<=20%	5	<=20%	<3	<=20%	*	*	6	*	17
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	17.9%	10	12.9%	4	<=10%	<3	<=10%	<3	12.9%	4	74.2%	23
ELA	5th Grade Content	Homeles s	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Military Connect ed	2021-22	52.9%	198	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connect ed	2022-23	54.5%	241	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA		All Students	2021-22	37.6%	36,541	38.7%	128	37.7%	57	9.3%	14	28.5%	43	23.2%	35	39.1%	59
ELA		All Students	2022-23	37.5%	37,172	34.2%	117	26.9%	42	7.7%	12	19.2%	30	27.6%	43	45.5%	71
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2021-22	15.5%	2,693	<=20%	4	<=20%	3	<=20%	<3	<=20%	*	*	7	*	13
ELA	Grade	Black or African America n	2022-23	16.3%	2,917	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	22
ELA		Hispanic of Any Race	2021-22	27.8%	2,388	30.9%	17	39.3%	11	<=20%	<3	*	*	21.4%	6	39.3%	11
ELA		Hispanic of Any Race	2022-23	28.0%	2,500	22.2%	10	<=20%	4	<=20%	<3	<=20%	*	<=20%	4	*	14
ELA		Two or More Races	2021-22	35.5%	1,728	29.5%	13	22.7%	5	<=20%	<3	<=20%	*	36.4%	8	40.9%	9





Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				у		Not Proficie	Not
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	<=20%	8	<=20%	3	<=20%	<3	<=20%	<3	*	10	*	11
ELA	6th Grade Content	White	2021-22	43.9%	27,314	47.2%	85	48.0%	36	13.3%	10	34.7%	26	18.7%	14	33.3%	25
ELA	6th Grade Content	White	2022-23	43.7%	27,540	49.5%	91	42.1%	32	11.8%	9	30.3%	23	27.6%	21	30.3%	23
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	38.7%	67	40.2%	33	7.3%	6	32.9%	27	20.7%	17	39.0%	32
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	39.4%	65	32.1%	25	7.7%	6	24.4%	19	32.1%	25	35.9%	28
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	38.6%	61	34.8%	24	11.6%	8	23.2%	16	26.1%	18	39.1%	27
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	29.4%	52	21.8%	17	7.7%	6	14.1%	11	23.1%	18	55.1%	43
ELA	6th Grade Content	Economi cally Disadva ntaged	2021-22	24.6%	13,357	27.8%	47	26.7%	23	10.5%	9	16.3%	14	22.1%	19	51.2%	44
ELA	6th Grade Content	Economi cally Disadva ntaged	2022-23	24.0%	13,197	22.8%	42	18.8%	18	<=5%	4	*	14	24.0%	23	57.3%	55





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
		English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*	*
		English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2021-22	10.3%	1,202	<=20%	8	20.8%	5	<=20%	<3	<=20%	*	<=20%	4	*	15
		Students With Disabiliti es	2022-23	10.8%	1,341	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	16
	6th Grade Content	Homeles s	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Homeles s	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Military Connect ed	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*	*	*	*
atics		All Students	2021-22	30.0%	29,550	22.6%	75	18.4%	30	8.6%	14	9.8%	16	32.5%	53	49.1%	80
atics	5th Grade Content	All Students	2022-23	31.5%	31,126	22.6%	76	23.1%	37	6.3%	10	16.9%	27	27.5%	44	49.4%	79





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Black or African America n	2021-22	6.5%	1,155	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	6	*	21
Mathem atics	5th Grade Content	Black or African America n	2022-23	7.3%	1,287	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	19
atics	Grade	Hispanic of Any Race	2021-22	18.5%	1,626	<=20%	6	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	12
atics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	<=20%	7	<=20%	5	<=20%	<3	<=20%	*	<=20%	5	*	15
	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	<=20%	9	<=20%	4	<=20%	<3	<=20%	<3	*	8	*	13
	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	14
atics	5th Grade Content	White	2021-22	37.1%	23,194	29.8%	56	25.6%	22	11.6%	10	14.0%	12	36.0%	31	38.4%	33





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				у		Not Proficie	Not
atics	5th Grade Content	White	2022-23	38.5%	24,081	31.9%	59	36.7%	29	10.1%	8	26.6%	21	27.8%	22	35.4%	28
	5th Grade Content	Female	2021-22	25.9%	12,468	15.4%	25	16.5%	13	6.3%	5	10.1%	8	34.2%	27	49.4%	39
Mathem atics	5th Grade Content	Female	2022-23	27.2%	13,079	20.1%	34	24.3%	18	6.8%	5	17.6%	13	32.4%	24	43.2%	32
Mathem atics	5th Grade Content	Male	2021-22	33.9%	17,082	29.4%	50	20.2%	17	10.7%	9	9.5%	8	31.0%	26	48.8%	41
Mathem atics	5th Grade Content	Male	2022-23	35.7%	18,047	25.0%	42	22.1%	19	5.8%	5	16.3%	14	23.3%	20	54.7%	47
Mathem atics	5th Grade Content	Economi cally Disadva ntaged	2021-22	16.1%	8,978	13.2%	24	11.7%	12	<=5%	4	*	8	29.1%	30	59.2%	61
	5th Grade Content	Economi cally Disadva ntaged	2022-23	17.5%	9,720	12.9%	22	14.0%	13	<=5%	4	*	9	28.0%	26	58.1%	54
Mathem atics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
atics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	Year	Student s	Student s	Percent	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	20
Mathem atics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	24
Mathem atics	5th Grade Content	Homeles s	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Military Connect ed	2021-22	35.6%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Military Connect ed	2022-23	43.8%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	All Students	2021-22	28.4%	27,593	25.1%	83	22.5%	34	6.0%	9	16.6%	25	27.8%	42	49.7%	75
Mathem atics		AII Students	2022-23	29.6%	29,370	24.3%	83	14.8%	23	<=5%	6	*	17	31.0%	48	54.2%	84



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y		Not Proficie	Number Not Proficie nt
Mathem atics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Black or African America n	2021-22	6.3%	1,094	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	15
Mathem atics	6th Grade Content	Black or African America n	2022-23	7.3%	1,303	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	25
Mathem atics	Grade	Hispanic of Any Race	2021-22	16.9%	1,460	<=20%	6	<=20%	4	<=20%	<3	<=20%	*	*	8	*	16
Mathem atics	Grade	Hispanic of Any Race	2022-23	18.2%	1,642	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	17
Mathem atics		Two or More Races	2021-22	24.2%	1,175	22.7%	10	<=20%	3	<=20%	<3	<=20%	*	*	7	*	12
Mathem atics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	22.4%	11	20.8%	5	<=20%	<3	*	*	33.3%	8	45.8%	11
Mathem atics	6th Grade Content	White	2021-22	34.7%	21,577	32.8%	59	30.7%	23	10.7%	8	20.0%	15	28.0%	21	41.3%	31





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Percent Not Proficie nt	Not
Mathem atics	6th Grade Content	White	2022-23	36.2%	22,784	33.9%	62	21.3%	16	6.7%	5	14.7%	11	38.7%	29	40.0%	30
Mathem atics	6th Grade Content	Female	2021-22	25.7%	12,263	19.1%	33	18.3%	15	<=5%	4	*	11	23.2%	19	58.5%	48
Mathem atics	6th Grade Content	Female	2022-23	26.2%	12,707	22.4%	37	14.3%	11	<=5%	<3	*	*	33.8%	26	51.9%	40
atics	6th Grade Content	Male	2021-22	31.0%	15,330	31.6%	50	27.5%	19	7.2%	5	20.3%	14	33.3%	23	39.1%	27
atics	6th Grade Content	Male	2022-23	32.8%	16,663	26.0%	46	15.4%	12	5.1%	4	10.3%	8	28.2%	22	56.4%	44
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2021-22	15.0%	8,168	17.2%	29	16.3%	14	<=5%	<3	*	*	25.6%	22	58.1%	50
	6th Grade Content	Economi cally Disadva ntaged	2022-23	15.7%	8,642	12.0%	22	7.4%	7	<=5%	<3	*	*	22.1%	21	70.5%	67
	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*	*
atics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
atics	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	17
atics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	17
atics	6th Grade Content	Homeles s	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*
atics	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
atics	6th Grade Content	Military Connect ed	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2021-22	38.2%	37,551	28.7%	95	21.5%	35	8.6%	14	12.9%	21	33.1%	54	45.4%	74
	5th Grade Content	All Students	2022-23	38.9%	38,323	29.9%	101	22.4%	36	6.8%	11	15.5%	25	40.4%	65	37.3%	60
	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	Year	Student s	Number Student s	Percent	Number Student s	Percent Student s	Number Student s	Advanc	Advanc			Partiall y		Not Proficie	Number Not Proficie nt
Science	5th Grade Content	Black or African America n	2021-22	11.7%	2,070	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	6	*	21
Science	5th Grade Content	Black or African America n	2022-23	11.7%	2,068	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	17
Science		Hispanic of Any Race	2021-22	27.1%	2,378	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	11
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	<=20%	8	24.0%	6	<=20%	<3	<=20%	*	*	11	*	8
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	20.4%	10	<=20%	5	<=20%	<3	<=20%	*	*	14	*	6
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	<=20%	8	<=20%	3	<=20%	<3	<=20%	*	*	11	*	14
Science	5th Grade Content	White	2021-22	46.5%	29,074	38.5%	72	30.2%	26	14.0%	12	16.3%	14	30.2%	26	39.5%	34
Science	5th Grade Content	White	2022-23	47.4%	29,633	41.6%	77	31.6%	25	12.7%	10	19.0%	15	45.6%	36	22.8%	18
Science	5th Grade Content	Female	2021-22	37.4%	17,975	30.1%	49	23.8%	19	8.8%	7	15.0%	12	37.5%	30	38.8%	31





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	District Percent Student s Proficie nt	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Science	5th Grade Content	Female	2022-23	37.4%	18,015	32.0%	54	28.4%	21	10.8%	8	17.6%	13	44.6%	33	27.0%	20
Science	5th Grade Content	Male	2021-22	39.0%	19,576	27.4%	46	19.3%	16	8.4%	7	10.8%	9	28.9%	24	51.8%	43
Science	5th Grade Content	Male	2022-23	40.2%	20,308	27.8%	47	17.2%	15	<=5%	3	*	12	36.8%	32	46.0%	40
Science	5th Grade Content	Economi cally Disadva ntaged	2021-22	24.5%	13,592	17.7%	32	12.6%	13	<=5%	4	*	9	34.0%	35	53.4%	55
Science	5th Grade Content	Economi cally Disadva ntaged	2022-23	24.4%	13,498	17.5%	30	15.1%	14	<=5%	3	*	11	37.6%	35	47.3%	44
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	16



Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Number Not Proficie nt
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	12.5%	7	<=10%	3	<=10%	<3	<=10%	*	*	5	*	23
Science	5th Grade Content	Homeles s	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Military Connect ed	2021-22	50.4%	189	*	*	*	*	*	*	*	*	*	*	*	*
Science		Military Connect ed	2022-23	51.4%	227	*	*	*	*	*	*	*	*	*	*	*	*
Studies		AII Students	2021-22	15.5%	15,236	12.5%	41	8.6%	14	<=5%	<3	*	*	48.1%	78	43.2%	70
	5th Grade Content	All Students	2022-23	18.6%	18,369	13.0%	44	7.5%	12	<=5%	<3	*	*	55.3%	89	37.3%	60
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y Proficie		Not Proficie	Not
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African America n	2021-22	3.2%	567	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	20
Social Studies	5th Grade Content	Black or African America n	2022-23	3.9%	688	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	14
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	11
Social Studies	Grade	Hispanic of Any Race	2022-23	10.8%	954	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	17	*	7
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	15	*	10
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	14	*	13
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	16.0%	30	14.0%	12	<=5%	<3	*	*	54.7%	47	31.4%	27
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	19.5%	36	12.7%	10	<=5%	<3	*	*	57.0%	45	30.4%	24





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y Proficie		Not Proficie	Not
	5th Grade Content	Female	2021-22	12.8%	6,153	8.7%	14	6.3%	5	<=5%	<3	<=5%	*	58.8%	47	35.0%	28
Studies	5th Grade Content	Female	2022-23	15.7%	7,554	10.1%	17	6.8%	5	<=5%	<3	*	*	64.9%	48	28.4%	21
Studies	5th Grade Content	Male	2021-22	18.1%	9,083	16.2%	27	11.0%	9	<=5%	<3	*	*	37.8%	31	51.2%	42
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	16.0%	27	8.0%	7	<=5%	<3	*	*	47.1%	41	44.8%	39
	Grade Content	Economi cally Disadva ntaged	2021-22	7.2%	3,971	6.2%	11	<=5%	5	<=5%	<3	<=5%	*	*	45	*	52
	Content	Economi cally Disadva ntaged	2022-23	9.0%	4,964	5.8%	10	<=5%	3	<=5%	<3	<=5%	*	*	48	*	42
	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2021-22	4.9%	608	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	13	*	13



Subject	Grade	Student Group		Percent Student s Proficie	Student s	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Social Studies	Grade	Students With Disabiliti es	2022-23	6.2%	791	10.7%	*	<=10%	*	<=10%	<3	<=10%	<3	*	13	*	17
Social Studies	5th Grade Content	Homeles s	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Military Connect ed	2021-22	18.4%	69	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Military Connect ed	2022-23	27.8%	123	*	*	*	*	*	*	*	*	*	*	*	*



02/02/2024

Annual Education Report Hope Middle School (06663)

PSAT

Subject	Grade	Student	School	State	State	District	District	School	School	Percent	Number	Percent	Number	Percent	Number	Percent	Number
		Group	Year	Percent	Number	Percent	Number	Percent	Number	Advanc	Advanc	Proficie	Proficie	Partiall	Partiall	Not	Not
				Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	У	У	Proficie	Proficie
				S	S	S	S	S	S					Proficie	Proficie	nt	nt
				Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
				nt	nt	nt	nt	nt	nt								

No Data to Display



02/02/2024

Annual Education Report Hope Middle School (06663)

SAT

Location School Year Subject Student Mean SAT Benchmark Met or Exceeded School Year Order Score	d Not Number Assessed
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No Data to Display



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	21.3%	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	50.8%	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	26.0%	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	23.0%	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	5.3%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2022-23	56.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2021-22	55.6%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	23.2%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	47.9%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	24.1%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	*	*	*	*
	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*



MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	70.0%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	79.6%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	74.8%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	85.8%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	67.8%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	63.7%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	79.6%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	74.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	67.4%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	81.5%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	73.2%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	67.9%	*	*	*	*	*



MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2021-22	55.7%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	69.2%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	71.6%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	57.9%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	56.5%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	75.9%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	53.8%	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	80.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	51.8%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	70.2%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	56.8%	*	*	*	*	*



MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	*	*	*	*	*
Mathematics		Economically Disadvantaged	2022-23	59.2%	*	*	*	*	*



02/02/2024

Annual Education Report Hope Middle School (06663)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	331	13	3.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2022-23	325	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	161	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	174	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	167	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Female	2022-23	155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	164	11	6.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Male	2022-23	170	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	202	12	5.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Economicall Y Disadvantag ed	2021-22	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	130	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	311	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not English Learners	2021-22	318	13	4.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	325	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	331	13	3.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	65	13	20.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	263	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	266	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	328	13	4.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2022-23	323	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	324	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	330	13	3.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	319	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	329	13	4.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	331	14	4.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	325	10	3.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Asian	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	53	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	52	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	161	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	174	10	5.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2022-23	155	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	164	11	6.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	202	13	6.4%	<10	*	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	130	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	311	10	3.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	318	14	4.4%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	325	10	3.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	331	14	4.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	65	14	21.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	62	10	16.1%	<10	*	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	266	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	263	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	328	14	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	323	10	3.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	330	14	4.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	324	10	3.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	329	14	4.3%	<10	*	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	319	10	3.1%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	162	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	80	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	91	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Female	2021-22	82	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	88	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	69	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not English Learners	2021-22	162	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	154	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	162	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	136	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	130	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	162	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	169	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	161	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	158	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	168	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	162	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	168	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	23	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	107	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	161	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	154	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	162	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	168	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	33	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	130	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	162	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	161	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	158	<10	*	*	*	*	*	*	*



Annual Education Report Hope Middle School (06663)

High School Graduation: Four-Year Adjusted Cohort Rate

tudent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Hope Middle School (06663)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	72.41%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d		9	J	Count Low- Poverty Schools	Percent Low- Poverty Schools
Hope Middle School (06663)	27.20	6.50	23.9%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group		Percent Inexperience d	9	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Hope Middle School (06663)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

			Emergency or		<i>3</i>	Poverty	Percent Low- Poverty Schools
Hope Middle School (06663)	27.20	3.00	11.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers			Count High- Poverty Schools	<i>-</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Hope Middle School (06663)	27.20	5.00	18.4%	N/A	N/A	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Hope Middle School (06663)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Hope Middle School (06663)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ţ	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Hope Middle School (06663)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Hope Middle School (06663)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	80.7	4.04	95.0	2.55
	Reading	83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
	Reading	89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Hope Middle School (06663)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School		Strategies Implemented
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No Data to Display