

## School Annual Education Report (AER) Wilcox Elementary School

January 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Wilcox Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Traci Heuhs for assistance.

The AER is available for you to review electronically by visiting the following website <u>https://www.mischooldata.org/annual-education-report-1?Common\_Locations=1-S,12186,1227,85</u> or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT been given one of these labels.

At Wilcox Elementary, all students participate in academic assessments to determine their strengths and instructional needs. Reading fluency, math, social-emotional skills, and attendance have emerged as areas of focus according to our student data. Students who require catch-up growth in addition to annual growth are identified. Through data analysis, we diagnose lagging skills and develop interventions to close achievement gaps. We are working to provide more opportunities for students to acquire the skills they are lacking in these areas. A variety of intervention groups are established to target lagging skills. This additional small group instruction is provided by classroom teachers, special teachers, interventionists, our social worker, and Dean of Students for students that show a need. The intervention groups are for Tier II and Tier III students.

All children receive face-to-face core instruction with a focus on the Common Core State Standards. The instruction includes our core math program (Go Math) and our core literacy programs (Reading Street, 95 Core Phonics). The core programs are building wide (K-4). For social-emotional skill support, our Dean of Students and all Wilcox teachers have been trained to implement the Michigan Model for Health Curriculum. Our staff, in collaboration with a comprehensive school health coordinator, have targeted Michigan Model lessons specific to strengthening the social-emotional skills of our students. Our Social Worker and Dean of Students also provide Second Step intervention group lessons to identified students. Additionally, the Wilcox staff are working on implementing the district adopted Conscious Discipline model to better understand and support the variety of lagging social-emotional skills. For attendance support, the district attendance policy is implemented. Parent contacts are made, personal meetings with parents are set-up, and students that exhibit truancy are reported to IISD's truancy officer. Wilcox works consistently with its staff and building schedule to try and meet the needs of all students.

State law requires that we also report additional information.

All students are assigned to schools based on a physical address within neighborhoods. Holt Public Schools (HPS) follow State and County guidelines for accepting and assigning in-district and out-of-district school of choice students.

Our district as well as every school in our district has an active Improvement Plan with goals extending three years into the future.

Holt Public School's Curriculum is driven by the State of Michigan curriculum standards and the National Common Core Curriculum. Access to our curriculum may be found on the district website, following the curriculum link. Additionally, curriculum maps are available in each building and widely distributed at school open houses.

We hope you take a few minutes to review this Annual Education Report and see what is happening at Wilcox Elementary School. Thank you to our entire school community for your continued support.

Sincerely,

Traci Heuhs, Principal Wilcox Elementary School

WILCOX I	WILCOX ELEMENTARY													
Parent Teacher Conference Attendance (in percentages)														
Attendance (in percentages)GradeFallSpring														
Grade	Fall	Spring												
2023 2024														
к 98 96														
1 100 100														
2	100	98												
3	98	98												
4	98	96												
Bldg														
Avg:	494	488												
Bldg														
Avg:	98.8	97.6												



# Annual Education Report Wilcox Elementary School (05669)

Subject		Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
ELA		All Students	2022-23	40.9%	40,362	44.6%	144	57.1%	36	36.5%	23	20.6%	13	31.7%	20	11.1%	7
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	42.0%	142	58.2%	39	40.3%	27	17.9%	12	26.9%	18	14.9%	10
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2023-24	59.2%	2,174	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2023-24	16.6%	2,906	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2022-23	30.9%	2,680	<=50%	15	<=50%	4	<=50%	<3	<=50%	<3	<=50%	*	<=50%	1
ELA	Grade	Hispanic of Any Race	2023-24	29.1%	2,543	<=50%	18	>=50%	6	<=50%	3	<=50%	3	<=50%	<3	<=50%	3
ELA		Two or More Races	2022-23	38.9%	2,245	<=50%	20	>=50%	8	<=50%	4	<=50%	4	<=50%	3	<=50%	3



# Annual Education Report Wilcox Elementary School (05669)

Subject		Student Group	School Year	Student s		Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
ELA		Two or More Races	2023-24	38.0%	2,155	<=50%	16	<=50%	5	<=50%	*	<=50%	<3	<=50%	*	<=50%	1
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	53.8%	93	68.8%	22	53.1%	17	15.6%	5	*	*	<=10%	1
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	51.6%	95	61.5%	24	48.7%	19	12.8%	5	25.6%	10	12.8%	5
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	46.1%	77	52.9%	18	38.2%	13	14.7%	5	32.4%	11	14.7%	5
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	46.7%	71	64.7%	22	44.1%	15	20.6%	7	20.6%	7	14.7%	5
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	42.9%	67	62.1%	18	34.5%	10	27.6%	8	*	*	<=20%	2
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	38.2%	71	51.5%	17	36.4%	12	15.2%	5	33.3%	11	15.2%	5
ELA	3rd Grade Content	Economi cally Disadva ntaged	2022-23	27.6%	15,804	34.4%	64	54.1%	20	29.7%	11	24.3%	9	29.7%	11	16.2%	6
ELA		Economi cally Disadva ntaged	2023-24	26.9%	15,185	26.9%	52	43.6%	17	25.6%	10	17.9%	7	38.5%	15	17.9%	7



# Annual Education Report Wilcox Elementary School (05669)

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA		English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2023-24	16.2%	2,304	<=20%	8	<=20%	3	<=20%	<3	<=20%	<3	*	10	<=20%	3
ELA	3rd Grade Content	Homeles s	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2023-24	16.8%	63	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connect ed	2023-24	43.4%	188	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2022-23	44.3%	43,415	42.7%	148	40.5%	32	22.8%	18	17.7%	14	19.0%	15	40.5%	32
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	45.0%	152	54.9%	39	21.1%	15	33.8%	24	18.3%	13	26.8%	19



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Subject		Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2023-24	64.1%	2,333	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2023-24	18.7%	3,390	<=50%	17	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	>=50%	6
ELA	Grade	Hispanic of Any Race	2022-23	33.3%	2,882	<=50%	13	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	7
ELA	Grade	Hispanic of Any Race	2023-24	32.8%	2,940	<=50%	13	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
ELA		Two or More Races	2022-23	41.0%	2,223	<=50%	18	<=50%	6	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
ELA		Two or More Races	2023-24	41.1%	2,388	<=50%	27	>=50%	8	<=50%	3	<=50%	5	<=50%	3	<=50%	4
ELA	4th Grade Content	White	2022-23	52.0%	32,175	47.7%	95	48.7%	19	28.2%	11	20.5%	8	15.4%	6	35.9%	14



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Subject		Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
ELA	4th Grade Content	White	2023-24	51.0%	31,642	52.9%	90	69.7%	23	36.4%	12	33.3%	11	18.2%	6	12.1%	4
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	47.4%	83	48.7%	19	25.6%	10	23.1%	9	12.8%	5	38.5%	15
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	47.1%	80	48.6%	18	16.2%	6	32.4%	12	18.9%	7	32.4%	12
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	37.8%	65	32.5%	13	20.0%	8	12.5%	5	25.0%	10	42.5%	17
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	42.9%	72	61.8%	21	26.5%	9	35.3%	12	17.6%	6	20.6%	7
ELA	Grade	Economi cally Disadva ntaged	2022-23	30.3%	16,964	33.7%	66	30.9%	17	18.2%	10	12.7%	7	21.8%	12	47.3%	26
ELA		Economi cally Disadva ntaged	2023-24	29.8%	17,077	34.8%	71	50.0%	23	17.4%	8	32.6%	15	17.4%	8	32.6%	15
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*	*



# Annual Education Report Wilcox Elementary School (05669)

Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Advanc			Number Proficie nt	Partiall y	Partiall	Not Proficie	Not
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	4th Grade Content	Students With Disabiliti es	2023-24	16.3%	2,331	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	7
ELA	Grade	Military Connect ed	2022-23	51.4%	207	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	All Students	2022-23	42.9%	42,519	44.6%	144	68.3%	43	33.3%	21	34.9%	22	15.9%	10	15.9%	10
Mathem atics	3rd Grade Content	All Students	2023-24	43.4%	42,666	42.9%	146	65.7%	44	46.3%	31	19.4%	13	20.9%	14	13.4%	9
Mathem atics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Asian	2023-24	70.6%	2,660	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Black or African America n	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*



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Subject		Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y		Not Proficie	Not
Mathem atics	Grade	Black or African America n	2023-24	17.5%	3,064	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Hispanic of Any Race	2022-23	30.7%	2,705	<=50%	14	>=50%	6	<=50%	<3	>=50%	*	<=50%	<3	<=50%	3
Mathem atics		Hispanic of Any Race	2023-24	29.8%	2,695	<=50%	22	>=50%	6	<=50%	*	<=50%	<3	<=50%	<3	<=50%	2
Mathem atics		Two or More Races	2022-23	38.0%	2,193	<=50%	23	>=50%	10	<=50%	6	<=50%	4	<=50%	<3	<=50%	4
Mathem atics		Two or More Races	2023-24	40.2%	2,278	<=50%	15	<=50%	5	<=50%	*	<=50%	<3	<=50%	*	<=50%	1
Mathem atics	3rd Grade Content	White	2022-23	51.6%	31,991	51.1%	89	71.9%	23	43.8%	14	28.1%	9	*	*	<=10%	2
Mathem atics	3rd Grade Content	White	2023-24	51.5%	31,755	52.2%	96	74.4%	29	51.3%	20	23.1%	9	12.8%	5	12.8%	5
Mathem atics	3rd Grade Content	Female	2022-23	39.0%	19,044	35.9%	60	58.8%	20	26.5%	9	32.4%	11	14.7%	5	26.5%	9
Mathem atics	3rd Grade Content	Female	2023-24	39.4%	18,980	35.7%	55	58.8%	20	41.2%	14	17.6%	6	23.5%	8	17.6%	6



# Annual Education Report Wilcox Elementary School (05669)

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y		Not Proficie	Not
Mathem atics	3rd Grade Content	Male	2022-23	46.6%	23,475	53.8%	84	79.3%	23	41.4%	12	37.9%	11	<=20%	*	<=20%	1
Mathem atics	3rd Grade Content	Male	2023-24	47.3%	23,686	48.9%	91	72.7%	24	51.5%	17	21.2%	7	*	6	<=10%	3
atics	Grade Content	Economi cally Disadva ntaged	2022-23	28.6%	16,431	30.8%	57	59.5%	22	27.0%	10	32.4%	12	16.2%	6	24.3%	9
Mathem atics	Grade Content	Economi cally Disadva ntaged	2023-24	29.6%	16,814	31.4%	61	59.0%	23	38.5%	15	20.5%	8	20.5%	8	20.5%	8
Mathem atics		English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2023-24	21.0%	2,973	27.1%	16	50.0%	8	*	*	<=20%	<3	*	*	<=20%	2



# Annual Education Report Wilcox Elementary School (05669)

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				Partiall y Proficie	Partiall	Not Proficie	Not
Mathem atics	3rd Grade Content	Homeles s	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Foster Care	2023-24	20.9%	78	*	*	*	*	*	*	*	*	*	*	*	*
atics	3rd Grade Content	Military Connect ed	2023-24	50.0%	217	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	All Students	2022-23	38.6%	37,873	35.2%	122	32.9%	26	10.1%	8	22.8%	18	36.7%	29	30.4%	24
atics	4th Grade Content	All Students	2023-24	39.1%	38,998	35.0%	118	42.3%	30	16.9%	12	25.4%	18	29.6%	21	28.2%	20
atics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Asian	2023-24	65.3%	2,439	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Black or African America n	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	Black or African America n	2023-24	12.3%	2,244	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5



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Subject		Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
Mathem atics	Grade	Hispanic of Any Race	2022-23	26.3%	2,309	<=50%	11	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
Mathem atics		Hispanic of Any Race	2023-24	26.0%	2,391	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	4
Mathem atics		Two or More Races	2022-23	33.6%	1,821	<=50%	14	<=50%	3	<=50%	<3	<=50%	*	>=50%	8	<=50%	4
Mathem atics		Two or More Races	2023-24	34.8%	2,019	<=50%	20	>=50%	8	<=50%	3	<=50%	5	<=50%	3	<=50%	4
Mathem atics	4th Grade Content	White	2022-23	46.9%	29,028	40.0%	80	43.6%	17	20.5%	8	23.1%	9	38.5%	15	17.9%	7
Mathem atics	4th Grade Content	White	2023-24	47.8%	29,711	43.8%	74	54.5%	18	24.2%	8	30.3%	10	27.3%	9	18.2%	6
Mathem atics	4th Grade Content	Female	2022-23	34.5%	16,629	32.4%	57	38.5%	15	10.3%	4	28.2%	11	30.8%	12	30.8%	12
Mathem atics	4th Grade Content	Female	2023-24	34.7%	16,978	28.4%	48	37.8%	14	13.5%	5	24.3%	9	24.3%	9	37.8%	14
Mathem atics	4th Grade Content	Male	2022-23	42.5%	21,244	38.0%	65	27.5%	11	<=10%	4	*	7	42.5%	17	30.0%	12



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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
Mathem atics	4th Grade Content	Male	2023-24	43.4%	22,020	41.7%	70	47.1%	16	20.6%	7	26.5%	9	35.3%	12	17.6%	6
Mathem atics	Grade Content	Economi cally Disadva ntaged	2022-23	24.3%	13,641	27.6%	54	25.5%	14	<=10%	3	*	11	36.4%	20	38.2%	21
Mathem atics	Grade Content	Economi cally Disadva ntaged	2023-24	25.0%	14,356	23.2%	47	34.8%	16	10.9%	5	23.9%	11	34.8%	16	30.4%	14
Mathem atics		English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathem atics	Grade	Students With Disabiliti es	2023-24	15.6%	2,231	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	8
Mathem atics	Grade	Military Connect ed	2022-23	45.0%	182	*	*	*	*	*	*	*	*	*	*	*	*



# Annual Education Report Wilcox Elementary School (05669)

#### PSAT

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# Annual Education Report Wilcox Elementary School (05669)

#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
No Doto to Dioplos										



## Annual Education Report Wilcox Elementary School (05669)

#### MI-Access Functional Independence

Subject	Grade	Student Group	School Year	Students		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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## Annual Education Report Wilcox Elementary School (05669)

#### MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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# Annual Education Report Wilcox Elementary School (05669)

## **MI**-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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## Annual Education Report Wilcox Elementary School (05669)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	73	<10	*	*	*	*	*	*	*



## Annual Education Report Wilcox Elementary School (05669)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
ELA	All Grades (Combined)	Female	2023-24	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	92	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	131	<10	*	*	*	*	*	*	*



## Annual Education Report Wilcox Elementary School (05669)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not English Learners	2022-23	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	122	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	136	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	142	<10	*	*	*	*	*	*	*



## Annual Education Report Wilcox Elementary School (05669)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Foster Care	2023-24	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	139	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	135	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	22	<10	*	*	*	*	*	*	*



## Annual Education Report Wilcox Elementary School (05669)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Two or More Races	2022-23	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	53	<10	*	*	*	*	*	*	*



## Annual Education Report Wilcox Elementary School (05669)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	122	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	111	<10	*	*	*	*	*	*	*



## Annual Education Report Wilcox Elementary School (05669)

Subject	Grade	Student Group	School Year	Tested -	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	136	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	139	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	135	<10	*	*	*	*	*	*	*



# Annual Education Report Wilcox Elementary School (05669)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target



# Annual Education Report Wilcox Elementary School (05669)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	78.12%

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: <u>School Index</u>

#### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Inexperience	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Wilcox Elementary School (05669)	21.00	1.00	4.8%	N/A	N/A	N/A	N/A

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d			Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Wilcox Elementary School (05669)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

#### Teacher Emergency or Provisional Credentials

	of Teachers	Emergency or Provisional	Percent with Emergency or Provisional Credentials	9	<b>J</b>	Poverty	Percent Low- Poverty Schools
Wilcox Elementary School (05669)		0.00	0.0%	N/A	N/A	N/A	N/A

#### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers		Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Wilcox Elementary School (05669)	21.00	1.00	4.8%	N/A	N/A	N/A	N/A



# Annual Education Report Wilcox Elementary School (05669)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	+	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ŧ	±	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

*‡* Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



# Annual Education Report Wilcox Elementary School (05669)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	ŧ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ŧ	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

*‡* Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



# Annual Education Report Wilcox Elementary School (05669)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	ŧ	ŧ	ŧ	‡
Native Hawaiian or Other Pacific Islander	‡	ŧ	ŧ	ŧ	ŧ
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

*‡* Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



# Annual Education Report Wilcox Elementary School (05669)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	ŧ	ŧ	ŧ	ŧ	ŧ
Native Hawaiian or Other Pacific Islander	Ŧ	ŧ	±	±	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	+
Not English Language Learner	94	30	40	26	3

# Rounds to zero

*‡* Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



# Annual Education Report Wilcox Elementary School (05669)

# NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	80.7	4.04	95.0	2.55
	Reading	83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
	Reading	89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



## Annual Education Report Wilcox Elementary School (05669)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Strategies Implemented
No Data ta Dianlay				