

School Annual Education Report (AER) Washington Woods Middle School

January 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Washington Woods Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Tanya Merritt for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common Locations=1-S,11973,1227,85 or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT been given one of these labels.

Washington Woods experiences an increasing variety of students with intense emotional and academic needs. We emphasize inclusion into general education to the most extent possible. We are continuing to shift our focus from PBIS to include brain-based developmental theories of Conscious Discipline. We have also begun to organize our Tier 2 and Tier 3 behavioral interventions to better monitor how many students are receiving and benefitting from them, based on their needs. We include school skills and executive function interventions to support students, using restorative practices to help students learn conflict resolution skills. On the academic side, we continue to seek key data components to monitor achievement. We guide instructional improvement through an MTSS model, focusing on Tier 1, Tier 2, and Tier 3 in the classroom. We are also paying attention to subgroups that have been identified as experiencing an achievement gap, which include our Special Education population.

State law requires that we also report additional information.

All students are assigned to schools based on a physical address within neighborhoods. Holt Public Schools (HPS) follow State and County guidelines for accepting and assigning in-district and out-of-district school of choice students.

Our district as well as every school in our district has an active Improvement Plan with goals extending three years into the future.

Holt Public School's Curriculum is driven by the State of Michigan curriculum standards and the National Common Core Curriculum. Access to our curriculum may be found on the district website, following the curriculum link. Additionally, curriculum maps are available in each building and widely distributed at school open houses.

We hope you take a few minutes to review this Annual Education Report and see what is happening at Washington Woods Middle School. Thank you to our entire school community for your continued support.

Sincerely,

Tanya Merritt, Principal Washington Woods Middle School

WASHING	GTON WOO	DDS MS												
Parent Teacher Conference Attendance (in percentages)														
Attendance (in percentages) Grade Fall Spring														
2023 2024														
2023 2024 5 87 85														
6	90	87												
Bldg														
Avg:	177	172												
Bldg														
Avg:	88.5	86												





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	40.2%	136	46.3%	82	18.1%	32	28.2%	50	21.5%	38	32.2%	57
ELA		All Students	2023-24	44.0%	43,351	33.3%	113	34.9%	60	14.0%	24	20.9%	36	19.2%	33	45.9%	79
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2023-24	66.1%	2,467	>=50%	11	>=50%	7	<=50%	4	<=50%	3	<=50%	*	<=50%	2
ELA		Black or African America n	2022-23	18.9%	3,341	<=20%	4	<=20%	3	<=20%	<3	<=20%	<3	<=20%	4	*	13
ELA	Grade	Black or African America n	2023-24	20.6%	3,667	<=50%	9	<=50%	4	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	29.2%	14	<=20%	4	<=20%	<3	<=20%	*	*	6	*	13
ELA		Hispanic of Any Race	2023-24	32.7%	2,902	<=20%	8	<=20%	3	<=20%	*	<=20%	<3	*	7	*	16
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	32.0%	16	45.5%	10	<=20%	<3	*	*	22.7%	5	31.8%	7



Annual Education Report Washington Woods Middle School (07797)

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				у		Not Proficie	Not
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	26.7%	12	27.8%	5	<=20%	<3	<=20%	*	22.2%	4	50.0%	9
ELA	5th Grade Content	White	2022-23	51.1%	31,924	52.4%	97	57.5%	61	24.5%	26	33.0%	35	20.8%	22	21.7%	23
ELA	5th Grade Content	White	2023-24	51.4%	31,850	38.4%	73	40.2%	41	12.7%	13	27.5%	28	17.6%	18	42.2%	43
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	46.2%	78	47.4%	45	15.8%	15	31.6%	30	23.2%	22	29.5%	28
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	35.9%	60	37.2%	29	15.4%	12	21.8%	17	20.5%	16	42.3%	33
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	34.3%	58	45.1%	37	20.7%	17	24.4%	20	19.5%	16	35.4%	29
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	30.8%	53	33.0%	31	12.8%	12	20.2%	19	18.1%	17	48.9%	46
ELA	5th Grade Content	Economi cally Disadva ntaged	2022-23	29.7%	16,451	28.1%	48	33.3%	26	7.7%	6	25.6%	20	21.8%	17	44.9%	35
ELA	5th Grade Content	Economi cally Disadva ntaged	2023-24	30.4%	17,100	24.9%	48	27.4%	26	9.5%	9	17.9%	17	13.7%	13	58.9%	56





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	<=50%	5	<=50%	4	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	6
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	<=20%	10	24.0%	6	<=20%	<3	<=20%	*	<=20%	4	*	15
ELA	5th Grade Content	Students With Disabiliti es	2023-24	14.3%	1,958	<=10%	6	12.5%	4	<=10%	<3	*	*	<=10%	<3	*	26
ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2023-24	20.8%	78	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connect ed	2022-23	54.5%	241	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA		Military Connect ed	2023-24	49.7%	217	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	34.2%	117	40.3%	75	11.3%	21	29.0%	54	23.7%	44	36.0%	67
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	34.1%	119	36.8%	71	10.4%	20	26.4%	51	29.5%	57	33.7%	65
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2023-24	63.5%	2,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African America n	2022-23	16.3%	2,917	<=20%	4	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	15
ELA	6th Grade Content	Black or African America n	2023-24	16.3%	2,858	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	16
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	22.2%	10	26.1%	6	<=20%	<3	<=20%	*	<=20%	4	*	13
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	30.9%	17	30.0%	9	<=20%	<3	*	*	26.7%	8	43.3%	13



Annual Education Report Washington Woods Middle School (07797)

Subject	Grade	Student Group	School Year	Percent Student s		Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	<=20%	8	<=20%	5	<=20%	<3	<=20%	*	*	9	*	11
ELA		Two or More Races	2023-24	35.2%	1,870	<=20%	9	25.0%	6	<=20%	<3	*	*	*	10	*	8
ELA	6th Grade Content	White	2022-23	43.7%	27,540	49.5%	91	54.6%	59	13.9%	15	40.7%	44	21.3%	23	24.1%	26
ELA	6th Grade Content	White	2023-24	43.7%	27,272	45.5%	81	46.7%	49	14.3%	15	32.4%	34	27.6%	29	25.7%	27
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	39.4%	65	46.0%	40	14.9%	13	31.0%	27	17.2%	15	36.8%	32
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	39.3%	70	41.0%	43	12.4%	13	28.6%	30	31.4%	33	27.6%	29
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	29.4%	52	35.4%	35	8.1%	8	27.3%	27	29.3%	29	35.4%	35
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	28.7%	49	31.8%	28	8.0%	7	23.9%	21	27.3%	24	40.9%	36
ELA	Grade	Economi cally Disadva ntaged	2022-23	24.0%	13,197	22.8%	42	27.3%	24	6.8%	6	20.5%	18	26.1%	23	46.6%	41





Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	6th Grade Content	Economi cally Disadva ntaged	2023-24	24.3%	13,392	20.1%	37	22.2%	20	5.6%	5	16.7%	15	31.1%	28	46.7%	42
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	4
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	<=20%	5	<=20%	3	<=20%	<3	<=20%	<3	<=20%	3	*	22
ELA	6th Grade Content	Students With Disabiliti es	2023-24	10.3%	1,304	<=20%	5	<=20%	3	<=20%	<3	<=20%	<3	<=20%	3	*	15
ELA	6th Grade Content	Homeles s	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connect ed	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connect ed	2023-24	47.5%	219	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				y Proficie	Partiall	Not Proficie	Not
Mathem atics	5th Grade Content	All Students	2022-23	31.5%	31,126	22.6%	76	22.0%	39	7.3%	13	14.7%	26	32.8%	58	45.2%	80
atics	5th Grade Content	All Students	2023-24	32.6%	32,205	23.4%	79	22.4%	38	8.2%	14	14.1%	24	31.8%	54	45.9%	78
Mathem atics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Asian	2023-24	60.4%	2,329	<=50%	6	<=50%	4	<=50%	*	<=50%	<3	<=50%	*	<=50%	2
Mathem atics		Black or African America n	2022-23	7.3%	1,287	<=20%	5	<=20%	4	<=20%	<3	<=20%	<3	<=20%	<3	*	14
Mathem atics	5th Grade Content	Black or African America n	2023-24	9.0%	1,605	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	8
Mathem atics	Grade	Hispanic of Any Race	2022-23	20.2%	1,778	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	16
Mathem atics	Grade	Hispanic of Any Race	2023-24	19.8%	1,796	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	19
atics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	13



Annual Education Report Washington Woods Middle School (07797)

Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				у		Not Proficie	Not
atics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	<=20%	8	22.2%	4	<=20%	<3	<=20%	<3	*	5	*	9
	5th Grade Content	White	2022-23	38.5%	24,081	31.9%	59	28.3%	30	9.4%	10	18.9%	20	37.7%	40	34.0%	36
Mathem atics	5th Grade Content	White	2023-24	39.9%	24,737	31.6%	60	27.7%	28	8.9%	9	18.8%	19	32.7%	33	39.6%	40
Mathem atics	5th Grade Content	Female	2022-23	27.2%	13,079	20.1%	34	16.8%	16	5.3%	5	11.6%	11	35.8%	34	47.4%	45
Mathem atics	5th Grade Content	Female	2023-24	27.8%	13,509	19.0%	32	14.1%	11	<=5%	3	*	8	37.2%	29	48.7%	38
Mathem atics	5th Grade Content	Male	2022-23	35.7%	18,047	25.0%	42	28.0%	23	9.8%	8	18.3%	15	29.3%	24	42.7%	35
Mathem atics	5th Grade Content	Male	2023-24	37.1%	18,696	27.6%	47	29.3%	27	12.0%	11	17.4%	16	27.2%	25	43.5%	40
Mathem atics	5th Grade Content	Economi cally Disadva ntaged	2022-23	17.5%	9,720	12.9%	22	11.5%	9	<=5%	<3	*	*	23.1%	18	65.4%	51
Mathem atics	5th Grade Content	Economi cally Disadva ntaged	2023-24	19.1%	10,788	14.5%	28	13.8%	13	7.4%	7	6.4%	6	26.6%	25	59.6%	56





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed	Proficie			Partiall y	Not Proficie	Not
Mathem atics	5th Grade Content	English Learners	2022-23	13.9%	1,007	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
Mathem atics	5th Grade Content	English Learners	2023-24	13.9%	1,034	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	6
Mathem atics	Grade	Students With Disabiliti es	2022-23	10.2%	1,301	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	18
Mathem atics	Grade	Students With Disabiliti es	2023-24	10.7%	1,461	<=10%	5	<=10%	3	<=10%	<3	<=10%	<3	*	6	*	22
Mathem atics	5th Grade Content	Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Homeles s	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Foster Care	2023-24	10.4%	39	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2022-23	43.8%	194	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	Grade	Military Connect ed	2023-24	34.9%	153	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	All Students	2022-23	29.6%	29,370	24.3%	83	32.1%	60	13.9%	26	18.2%	34	30.5%	57	37.4%	70
Mathem atics	6th Grade Content	All Students	2023-24	31.0%	30,688	24.3%	85	29.4%	57	11.9%	23	17.5%	34	32.5%	63	38.1%	74
Mathem atics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Asian	2023-24	63.0%	2,414	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Black or African America n	2022-23	7.3%	1,303	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	15
Mathem atics	6th Grade Content	Black or African America n	2023-24	7.8%	1,379	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	6	*	15
Mathem atics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	<=20%	5	<=20%	4	<=20%	<3	<=20%	*	<=20%	4	*	15
Mathem atics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	16.1%	9	16.1%	5	<=10%	<3	*	*	32.3%	10	51.6%	16



Annual Education Report Washington Woods Middle School (07797)

Subject	Grade	Student Group	School Year	Percent Student s		Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	22.4%	11	24.0%	6	<=20%	<3	<=20%	*	28.0%	7	48.0%	12
Mathem atics		Two or More Races	2023-24	26.7%	1,416	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	10
Mathem atics	6th Grade Content	White	2022-23	36.2%	22,784	33.9%	62	42.6%	46	19.4%	21	23.1%	25	32.4%	35	25.0%	27
Mathem atics	6th Grade Content	White	2023-24	37.7%	23,560	34.3%	61	38.1%	40	17.1%	18	21.0%	22	31.4%	33	30.5%	32
Mathem atics	6th Grade Content	Female	2022-23	26.2%	12,707	22.4%	37	29.5%	26	13.6%	12	15.9%	14	27.3%	24	43.2%	38
Mathem atics	6th Grade Content	Female	2023-24	27.6%	13,325	22.5%	40	25.7%	27	11.4%	12	14.3%	15	38.1%	40	36.2%	38
Mathem atics	6th Grade Content	Male	2022-23	32.8%	16,663	26.0%	46	34.3%	34	14.1%	14	20.2%	20	33.3%	33	32.3%	32
Mathem atics	6th Grade Content	Male	2023-24	34.2%	17,363	26.2%	45	33.7%	30	12.4%	11	21.3%	19	25.8%	23	40.4%	36
Mathem atics	Grade	Economi cally Disadva ntaged	2022-23	15.7%	8,642	12.0%	22	16.9%	15	6.7%	6	10.1%	9	33.7%	30	49.4%	44





Subject	Grade	Student Group	School Year	Student s Proficie	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2023-24	16.9%	9,314	13.5%	25	15.4%	14	5.5%	5	9.9%	9	31.9%	29	52.7%	48
Mathem atics	6th Grade Content	English Learners	2022-23	8.0%	512	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	4
Mathem atics	6th Grade Content	English Learners	2023-24	9.4%	608	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	6
Mathem atics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	26
Mathem atics	6th Grade Content	Students With Disabiliti es	2023-24	7.7%	965	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathem atics	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Military Connect ed	2023-24	39.3%	181	*	*	*	*	*	*	*	*	*	*	*	*



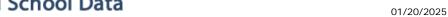


Subject	Grade	Student Group	School Year	Student s		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	29.9%	101	36.7%	65	19.8%	35	16.9%	30	28.8%	51	34.5%	61
Science		AII Students	2023-24	40.4%	39,911	27.5%	92	32.5%	55	14.2%	24	18.3%	31	30.2%	51	37.3%	63
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2023-24	58.6%	2,257	<=50%	7	>=50%	6	<=50%	<3	<=50%	*	<=50%	*	<=50%	0
Science		Black or African America n	2022-23	11.7%	2,068	<=20%	5	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	12
Science	Grade	Black or African America n	2023-24	14.3%	2,543	<=50%	4	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	>=50%	8
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	12
Science		Hispanic of Any Race	2023-24	27.3%	2,477	<=20%	8	<=20%	4	<=20%	*	<=20%	<3	*	6	*	16
Science		Two or More Races	2022-23	35.2%	1,844	<=20%	8	22.7%	5	<=20%	*	<=20%	<3	*	6	*	11



Annual Education Report Washington Woods Middle School (07797)

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	27.3%	12	29.4%	5	<=20%	<3	<=20%	*	<=20%	3	*	9
Science	5th Grade Content	White	2022-23	47.4%	29,633	41.6%	77	49.1%	52	24.5%	26	24.5%	26	27.4%	29	23.6%	25
Science	5th Grade Content	White	2023-24	49.0%	30,409	32.4%	61	36.6%	37	15.8%	16	20.8%	21	33.7%	34	29.7%	30
Science	5th Grade Content	Female	2022-23	37.4%	18,015	32.0%	54	34.7%	33	15.8%	15	18.9%	18	27.4%	26	37.9%	36
Science	5th Grade Content	Female	2023-24	38.8%	18,816	27.3%	45	31.2%	24	14.3%	11	16.9%	13	36.4%	28	32.5%	25
Science	5th Grade Content	Male	2022-23	40.2%	20,308	27.8%	47	39.0%	32	24.4%	20	14.6%	12	30.5%	25	30.5%	25
Science	5th Grade Content	Male	2023-24	41.9%	21,095	27.6%	47	33.7%	31	14.1%	13	19.6%	18	25.0%	23	41.3%	38
Science	5th Grade Content	Economi cally Disadva ntaged	2022-23	24.4%	13,498	17.5%	30	20.5%	16	11.5%	9	9.0%	7	32.1%	25	47.4%	37
Science	5th Grade Content	Economi cally Disadva ntaged	2023-24	26.6%	15,015	18.4%	35	21.5%	20	10.8%	10	10.8%	10	30.1%	28	48.4%	45





Subject	Grade	Student Group	School Year	Percent Student s	Number	Percent Student s	Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Science		English Learners	2022-23	12.8%	927	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	6
Science	5th Grade Content	English Learners	2023-24	13.0%	964	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	5
Science		Students With Disabiliti es	2022-23	15.0%	1,916	<=20%	7	<=20%	4	<=20%	*	<=20%	<3	<=20%	5	*	16
Science	5th Grade Content	Students With Disabiliti es	2023-24	15.8%	2,160	11.1%	7	16.1%	5	<=10%	<3	<=10%	*	25.8%	8	58.1%	18
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2023-24	19.7%	74	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Military Connect ed	2022-23	51.4%	227	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Advanc			Partiall y		Not Proficie	Number Not Proficie nt
Science	5th Grade Content	Military Connect ed	2023-24	43.7%	191	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	13.0%	44	18.1%	32	<=5%	<3	*	*	56.5%	100	25.4%	45
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	12.7%	43	15.7%	27	<=5%	6	*	21	52.3%	90	32.0%	55
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2023-24	34.0%	1,311	<=50%	4	<=50%	3	<=50%	<3	<=50%	*	>=50%	*	<=50%	1
Social Studies	5th Grade Content	Black or African America n	2022-23	3.9%	688	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	9
Social Studies	5th Grade Content	Black or African America n	2023-24	4.4%	777	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	6
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	13	*	9
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	16



Annual Education Report Washington Woods Middle School (07797)

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=20%	4	<=20%	3	<=20%	<3	<=20%	*	*	12	*	7
Social Studies		Two or More Races	2023-24	15.9%	876	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	5
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	19.5%	36	24.5%	26	<=5%	<3	*	*	56.6%	60	18.9%	20
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	16.3%	31	18.6%	19	<=5%	4	*	15	54.9%	56	26.5%	27
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	10.1%	17	12.6%	12	<=5%	<3	*	*	63.2%	60	24.2%	23
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	10.2%	17	12.8%	10	<=5%	<3	*	*	56.4%	44	30.8%	24
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	16.0%	27	24.4%	20	<=5%	<3	*	*	48.8%	40	26.8%	22
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	15.1%	26	18.1%	17	6.4%	6	11.7%	11	48.9%	46	33.0%	31
Social Studies	Grade	Economi cally Disadva ntaged	2022-23	9.0%	4,964	5.8%	10	9.0%	7	<=5%	<3	*	*	50.0%	39	41.0%	32





Subject	Grade	Student Group	School Year		Student s	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2023-24	9.5%	5,346	8.8%	17	9.5%	9	<=5%	<3	*	*	48.4%	46	42.1%	40
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	9	*	3
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	<=20%	6	<=20%	5	<=20%	<3	<=20%	*	*	6	*	14
Social Studies	5th Grade Content	Students With Disabiliti es	2023-24	6.3%	852	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	15	*	16
Social Studies	5th Grade Content	Homeles s	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Washington Woods Middle School (07797)

Subject	Grade	Student Group	Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Advanc	Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
		Connect	2022-23	27.8%	123	*	*	*	*	*	*	*	*	*	*	*	*
		Connect	2023-24	16.5%	72	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Washington Woods Middle School (07797)

PSAT

Subject	Grade	Student Group		State Percent													Number Not
		Group	i Cai								Auvanc	FIUILLE	FIUITCIE	raitiaii	raitiali	NOL	NOL
				Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	У	У	Proficie	Proficie
				S	S	S	S	S	S					Proficie	Proficie	nt	nt
				Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
				nt	nt	nt	nt	nt	nt								



Annual Education Report Washington Woods Middle School (07797)

SAT

Location	School Year	Subject	Student	Mean SAT	Benchmark	Mot or	% Met or	Did Not Meet	% Did Not	Number
Name	Scrioor real	Subject	Group	Score	Deficilitian		Exceeded		Meet	Assessed
			O. 0 S.P	333.3			271000000			



Annual Education Report Washington Woods Middle School (07797)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Washington Woods Middle School (07797)

MI -Access Supported Independence

Subject (Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Washington Woods Middle School (07797)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	363	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	365	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	207	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	214	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	182	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Female	2023-24	183	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	181	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	185	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	197	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall Y Disadvantag ed	2023-24	180	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	342	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not English Learners	2022-23	342	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	365	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	363	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	310	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	312	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	361	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	363	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	361	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	364	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	360	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	359	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	364	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	364	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	39	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	214	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	206	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	183	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	183	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	181	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	181	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	185	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	167	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	179	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	197	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	342	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	342	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	364	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	364	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	52	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	311	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	312	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	362	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	362	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	362	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	363	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	359	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	360	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	177	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	169	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	101	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	106	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Female	2023-24	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	82	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	92	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	76	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	12	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not English Learners	2022-23	165	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	157	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	169	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	177	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	138	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	152	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	167	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	176	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	176	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	167	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	176	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	172	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	177	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	20	<10	*	*	*	*	*	*	*



MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Black or African American	2023-24	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	102	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	106	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	95	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	159	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	165	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	177	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	172	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	32	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	140	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	152	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	176	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	170	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	171	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	176	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*



Annual Education Report Washington Woods Middle School (07797)

Subject	Grade	Student Group	School Year	Tested - M-STEP,	Number Tested - Any MI- Access	Percent Tested - Any MI- Access			Tested - Supported			Percent Tested - Participatio n
Social Studies		Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2022-23	176	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2023-24	170	<10	*	*	*	*	*	*	*



Annual Education Report Washington Woods Middle School (07797)

High School Graduation: Four-Year Adjusted Cohort Rate

udent Group Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Washington Woods Middle School (07797)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	80.74%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group		Percent Inexperience d		,	Count Low- Poverty Schools	Percent Low- Poverty Schools
Washington Woods Middle School (07797)	23.40	2.50	10.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d		Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Washington Woods Middle School (07797)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

			Emergency or	9	<i>9</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Washington Woods Middle School (07797)	23.40	1.00	4.3%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers			Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Washington Woods Middle School (07797)	23.40	2.00	8.6%	N/A	N/A	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Washington Woods Middle School (07797)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Washington Woods Middle School (07797)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Washington Woods Middle School (07797)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Washington Woods Middle School (07797)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Washington Woods Middle School (07797)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	80.7	4.04	95.0	2.55
	Reading	83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
	Reading	89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Washington Woods Middle School (07797)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School		Strategies Implemented
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No Data to Display