

# School Annual Education Report (AER) Holt Junior High School

January 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Holt Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Dominic Knighten for assistance.

The AER is available for you to review electronically by visiting the following website <a href="https://www.mischooldata.org/annual-education-report-1?Common Locations=1-5,8152,1227,85">https://www.mischooldata.org/annual-education-report-1?Common Locations=1-5,8152,1227,85</a> or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been given the Additional Targeted Support label.

At Holt Junior High School, our data shows low proficiency in ELA and Math for our BIPOC, Economically Disadvantaged, and Special Education students. Lack of growth, reflected through data points such as NWEA and proficiency on MSTEP, continues to place an emphasis on how we're better using the data in order to improve our supports. For example, we have resource room for students on caseload, as well as an after school help room for all students for ELA and Math, and Science. Our special education teachers are also pushing into English and math classrooms to support students. We're also providing math lab (8th grade students are rostered to this class) as a tier 2 support. We'll also be providing English and math support with a company called TutoredbyTeachers, which will also prepare students for MSTEP.

State law requires that we also report additional information.

All students are assigned to schools based on a physical address within neighborhoods. Holt Public Schools (HPS) follow State and County guidelines for accepting and assigning in-district and out-of-district school of choice students.

Our district as well as every school in our district has an active Improvement Plan with goals extending three years into the future.

Holt Public School's Curriculum is driven by the State of Michigan curriculum standards and the National Common Core Curriculum. Access to our curriculum may be found on the district website, following the curriculum link. Additionally, curriculum maps are available in each building and widely distributed at school open houses.

We hope you take a few minutes to review this Annual Education Report and see what is happening at Holt Junior High School. Thank you to our entire school community for your continued support.

Sincerely,

Dominic Knighten, Principal Holt Junior High School

HOLT JUN	NIOR HIGH	SCHOOL												
Parent Te	eacher Con	ference												
Attendance (in percentages) Grade Fall Spring														
	2023	2024												
7	93	26												
8	89	21												
Bldg														
Avg:	182	47												
Bldg														
Avg:	91	23.5												





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s	Student s	Percent	School Number Student s Proficie nt	Advanc		Proficie		Partiall y		Not Proficie	Not
ELA		All Students	2022-23	36.9%	36,273	28.1%	97	28.1%	97	7.5%	26	20.6%	71	25.8%	89	46.1%	159
ELA		All Students	2023-24	37.9%	37,808	23.8%	77	23.8%	77	3.4%	11	20.4%	66	27.5%	89	48.8%	158
ELA	Grade Content	America n Indian or Alaska Native	2023-24	23.9%	137	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	<=50%	7	<=50%	7	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
ELA	7th Grade Content	Asian	2023-24	64.9%	2,353	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
ELA	Grade	Black or African America n	2022-23	17.5%	3,072	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	6	*	37
ELA	Grade	Black or African America n	2023-24	18.3%	3,240	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	10	*	33
ELA		Hispanic of Any Race	2022-23	27.1%	2,367	20.7%	12	20.7%	12	<=10%	<3	*	*	27.6%	16	51.7%	30





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s	Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA		Hispanic of Any Race	2023-24	28.0%	2,571	11.6%	5	11.6%	5	<=10%	*	<=10%	<3	20.9%	9	67.4%	29
ELA		Two or More Races	2022-23	34.9%	1,730	26.2%	11	26.2%	11	<=10%	3	*	8	26.2%	11	47.6%	20
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	18.8%	9	18.8%	9	<=10%	<3	*	*	31.3%	15	50.0%	24
ELA	7th Grade Content	White	2022-23	42.4%	26,630	34.6%	64	34.6%	64	10.3%	19	24.3%	45	27.6%	51	37.8%	70
ELA	7th Grade Content	White	2023-24	43.6%	27,596	32.0%	56	32.0%	56	<=5%	6	*	50	29.7%	52	38.3%	67
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	28.7%	52	28.7%	52	7.7%	14	21.0%	38	31.5%	57	39.8%	72
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	26.7%	40	26.7%	40	<=5%	7	*	33	31.3%	47	42.0%	63
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	27.4%	45	27.4%	45	7.3%	12	20.1%	33	19.5%	32	53.0%	87
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	21.3%	37	21.3%	37	<=5%	4	*	33	24.1%	42	54.6%	95





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA	Grade	Economi cally Disadva ntaged	2022-23	24.1%	12,933	19.0%	33	19.0%	33	<=5%	7	*	26	21.8%	38	59.2%	103
ELA	Grade	Economi cally Disadva ntaged	2023-24	25.0%	13,625	13.5%	23	13.5%	23	<=5%	<3	*	*	27.6%	47	58.8%	100
ELA		English Learners	2022-23	10.1%	624	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	6
ELA	7th Grade Content	English Learners	2023-24	9.7%	631	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	10
ELA		Students With Disabiliti es	2022-23	9.1%	1,059	<=10%	4	<=10%	4	<=10%	<3	<=10%	<3	*	6	*	35
ELA	7th Grade Content	Students With Disabiliti es	2023-24	10.0%	1,239	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	5	*	32
ELA	7th Grade Content	Homeles s	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Student s		Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall Y Proficie nt	Not Proficie	Not
ELA	7th Grade Content	Foster Care	2023-24	11.2%	40	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connect ed	2022-23	40.4%	148	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connect ed	2023-24	47.7%	196	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	All Students	2022-23	31.0%	30,531	21.9%	76	21.9%	76	8.9%	31	13.0%	45	29.4%	102	48.7%	169
atics	7th Grade Content	All Students	2023-24	32.1%	32,091	23.4%	76	23.4%	76	5.5%	18	17.8%	58	29.5%	96	47.1%	153
Mathem atics	Content	America n Indian or Alaska Native	2023-24	21.2%	123	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Asian	2022-23	63.7%	2,277	>=50%	8	>=50%	8	<=50%	4	<=50%	4	<=50%	<3	<=50%	6
Mathem atics	7th Grade Content	Asian	2023-24	63.3%	2,343	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
Mathem atics	7th Grade Content	Black or African America n	2022-23	8.4%	1,470	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	9	*	35





Subject	Grade	Student Group	School Year	Percent Student s		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	Grade	Black or African America n	2023-24	9.4%	1,672	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	10	*	35
Mathem atics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	26	*	30
Mathem atics	Grade	Hispanic of Any Race	2023-24	20.4%	1,910	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	8	*	32
Mathem atics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	16.7%	7	16.7%	7	<=10%	4	<=10%	3	21.4%	9	61.9%	26
Mathem atics		Two or More Races	2023-24	27.3%	1,427	20.8%	10	20.8%	10	<=10%	<3	*	*	33.3%	16	45.8%	22
Mathem atics	7th Grade Content	White	2022-23	37.5%	23,575	30.3%	56	30.3%	56	12.4%	23	17.8%	33	30.8%	57	38.9%	72
Mathem atics	7th Grade Content	White	2023-24	38.9%	24,591	32.6%	57	32.6%	57	8.0%	14	24.6%	43	33.7%	59	33.7%	59
Mathem atics	7th Grade Content	Female	2022-23	27.8%	13,413	15.8%	29	15.8%	29	<=5%	8	*	21	36.1%	66	48.1%	88
Mathem atics	7th Grade Content	Female	2023-24	28.4%	13,841	23.2%	35	23.2%	35	<=5%	7	*	28	27.2%	41	49.7%	75





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Not
Mathem atics	7th Grade Content	Male	2022-23	34.2%	17,118	28.7%	47	28.7%	47	14.0%	23	14.6%	24	22.0%	36	49.4%	81
Mathem atics	7th Grade Content	Male	2023-24	35.6%	18,250	23.6%	41	23.6%	41	6.3%	11	17.2%	30	31.6%	55	44.8%	78
Mathem atics	Grade	Economi cally Disadva ntaged	2022-23	17.1%	9,185	12.6%	22	12.6%	22	<=5%	5	*	17	24.6%	43	62.9%	110
Mathem atics	Grade	Economi cally Disadva ntaged	2023-24	18.1%	9,885	12.4%	21	12.4%	21	<=5%	7	*	14	25.3%	43	62.4%	106
Mathem atics	7th Grade Content	English Learners	2022-23	9.7%	624	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9
Mathem atics	7th Grade Content	English Learners	2023-24	10.7%	738	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	12
Mathem atics	7th Grade Content	Students With Disabiliti es	2022-23	6.8%	791	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	8	*	35
Mathem atics	7th Grade Content	Students With Disabiliti es	2023-24	7.6%	940	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	<=10%	4	*	34





Subject	Grade	Student Group	Year	Student s	Student s	Percent Student s Proficie	Number Student s		Number Student s	Advanc	Advanc			Partiall y Proficie	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
Mathem atics	7th Grade Content	Homeles s	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Homeles s	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Foster Care	2023-24	6.7%	24	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2022-23	35.3%	129	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2023-24	37.0%	152	*	*	*	*	*	*	*	*	*	*	*	*
Science		All Students	2022-23	37.4%	37,402	26.4%	102	26.4%	102	5.4%	21	21.0%	81	28.2%	109	45.3%	175
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	30.6%	102	30.6%	102	9.3%	31	21.3%	71	27.3%	91	42.0%	140
Science		America n Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	3





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
	8th Grade Content	Asian	2023-24	62.4%	2,294	43.8%	7	43.8%	7	<=20%	<3	*	*	25.0%	4	31.3%	5
Science		Black or African America n	2022-23	13.4%	2,350	10.9%	6	10.9%	6	<=10%	<3	*	*	27.3%	15	61.8%	34
Science	8th Grade Content	Black or African America n	2023-24	15.0%	2,620	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	11	*	32
	Grade	Hispanic of Any Race	2022-23	25.2%	2,252	17.5%	11	17.5%	11	<=5%	<3	*	*	31.7%	20	50.8%	32
Science	Grade	Hispanic of Any Race	2023-24	28.0%	2,584	13.0%	7	13.0%	7	<=10%	<3	<=10%	*	42.6%	23	44.4%	24
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	18.4%	9	18.4%	9	<=10%	<3	*	*	16.3%	8	65.3%	32
Science		Two or More Races	2023-24	35.8%	1,803	26.7%	12	26.7%	12	<=10%	3	*	9	15.6%	7	57.8%	26
Science	8th Grade Content	White	2022-23	44.5%	28,668	34.3%	71	34.3%	71	7.2%	15	27.1%	56	30.4%	63	35.3%	73
Science	8th Grade Content	White	2023-24	45.9%	28,850	42.8%	74	42.8%	74	13.9%	24	28.9%	50	26.6%	46	30.6%	53





Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Science	8th Grade Content	Female	2022-23	36.2%	17,732	24.4%	48	24.4%	48	7.1%	14	17.3%	34	30.5%	60	45.2%	89
Science	8th Grade Content	Female	2023-24	37.9%	18,415	27.3%	48	27.3%	48	5.7%	10	21.6%	38	33.5%	59	39.2%	69
Science	8th Grade Content	Male	2022-23	38.6%	19,670	28.6%	54	28.6%	54	<=5%	7	*	47	25.9%	49	45.5%	86
Science	8th Grade Content	Male	2023-24	39.6%	19,935	34.4%	54	34.4%	54	13.4%	21	21.0%	33	20.4%	32	45.2%	71
Science	8th Grade Content	Economi cally Disadva ntaged	2022-23	23.7%	12,608	18.7%	39	18.7%	39	<=5%	8	*	31	29.2%	61	52.2%	109
Science	8th Grade Content	Economi cally Disadva ntaged	2023-24	25.4%	13,562	18.0%	29	18.0%	29	<=5%	6	*	23	26.1%	42	55.9%	90
Science	8th Grade Content	English Learners	2022-23	7.5%	450	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	9
Science	8th Grade Content	English Learners	2023-24	10.6%	725	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	6
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	28





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed		Proficie nt	Partiall y		Not Proficie	Not
Science	8th Grade Content	Students With Disabiliti es	2023-24	11.8%	1,355	15.4%	6	15.4%	6	<=10%	<3	*	*	12.8%	5	71.8%	28
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connect ed	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connect ed	2023-24	47.9%	180	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	19.6%	76	19.6%	76	4.4%	17	15.2%	59	39.8%	154	40.6%	157
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	26.5%	88	26.5%	88	6.6%	22	19.9%	66	32.2%	107	41.3%	137
Social Studies		America n Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		Partiall y	Number Partiall Y Proficie nt	Not Proficie	Not
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
Social Studies	8th Grade Content	Asian	2023-24	52.6%	1,931	43.8%	7	43.8%	7	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	8th Grade Content	Black or African America n	2022-23	7.3%	1,274	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	17	*	32
	8th Grade Content	Black or African America n	2023-24	8.8%	1,539	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	14	*	30
Social Studies	Grade	Hispanic of Any Race	2022-23	16.6%	1,479	10.9%	7	10.9%	7	<=5%	<3	*	*	37.5%	24	51.6%	33
Social Studies	Grade	Hispanic of Any Race	2023-24	19.4%	1,791	14.5%	8	14.5%	8	<=10%	<3	*	*	32.7%	18	52.7%	29
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	10.2%	5	10.2%	5	<=10%	<3	<=10%	*	36.7%	18	53.1%	26
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	18.2%	8	18.2%	8	<=10%	<3	*	*	25.0%	11	56.8%	25
	8th Grade Content	White	2022-23	32.4%	20,874	26.4%	55	26.4%	55	7.2%	15	19.2%	40	43.3%	90	30.3%	63





Subject	Grade	Student Group	School Year	Percent Student s		Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	37.2%	64	37.2%	64	11.0%	19	26.2%	45	33.1%	57	29.7%	51
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	16.2%	32	16.2%	32	<=5%	4	*	28	39.1%	77	44.7%	88
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	22.9%	40	22.9%	40	<=5%	4	*	36	39.4%	69	37.7%	66
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	23.2%	44	23.2%	44	6.8%	13	16.3%	31	40.5%	77	36.3%	69
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	30.6%	48	30.6%	48	11.5%	18	19.1%	30	24.2%	38	45.2%	71
Social Studies	Grade Content	Economi cally Disadva ntaged	2022-23	14.3%	7,603	14.4%	30	14.4%	30	<=5%	6	*	24	36.4%	76	49.3%	103
Social Studies	Grade Content	Economi cally Disadva ntaged	2023-24	16.8%	8,984	14.3%	23	14.3%	23	<=5%	<3	*	*	29.8%	48	55.9%	90
Social Studies		English Learners	2022-23	4.1%	249	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	6
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	8	*	3



Subject	Grade	Student Group	School Year	Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
		Students With Disabiliti es	2022-23	7.5%	842	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	6	*	29
		Students With Disabiliti es	2023-24	8.3%	954	18.4%	7	18.4%	7	<=10%	<3	*	*	13.2%	5	68.4%	26
		Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*
Studies	8th Grade Content	Homeles s	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*	*
Studies		Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*	*
Studies	Grade	Military Connect ed	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*	*
Studies	Grade	Military Connect ed	2023-24	40.8%	153	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s	Percent Student s	Number	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	52.9%	203	52.9%	203	29.7%	114	23.2%	89	16.7%	64	30.5%	117
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	62.9%	205	62.9%	205	38.7%	126	24.2%	79	13.8%	45	23.3%	76
English (EBRW)	Grade Content	America n Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	>=50%	7	>=50%	7	>=50%	*	<=50%	<3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Asian	2023-24	82.7%	3,003	68.8%	11	68.8%	11	37.5%	6	31.3%	5	*	*	<=20%	<3
English (EBRW)	Grade	Black or African America n	2022-23	33.7%	5,798	40.0%	22	40.0%	22	14.5%	8	25.5%	14	16.4%	9	43.6%	24
English (EBRW)	Grade	Black or African America n	2023-24	38.2%	6,619	32.6%	14	32.6%	14	11.6%	5	20.9%	9	23.3%	10	44.2%	19
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	45.5%	30	45.5%	30	21.2%	14	24.2%	16	22.7%	15	31.8%	21





Subject	Grade	Student Group	School Year	Student s	Number Student s	Percent	Number Student s	Percent Student s	Number	Advanc		Proficie		Partiall y Proficie		Not Proficie	Number Not Proficie nt
English (EBRW)	Grade	Hispanic of Any Race	2023-24	52.9%	4,803	58.5%	31	58.5%	31	28.3%	15	30.2%	16	17.0%	9	24.5%	13
English (EBRW)		Two or More Races	2022-23	57.6%	2,754	41.3%	19	41.3%	19	21.7%	10	19.6%	9	15.2%	7	43.5%	20
		Two or More Races	2023-24	63.7%	3,193	54.5%	24	54.5%	24	36.4%	16	18.2%	8	11.4%	5	34.1%	15
	8th Grade Content	White	2022-23	67.2%	42,961	61.0%	125	61.0%	125	37.1%	76	23.9%	49	15.1%	31	23.9%	49
	8th Grade Content	White	2023-24	72.5%	45,451	73.5%	125	73.5%	125	49.4%	84	24.1%	41	10.0%	17	16.5%	28
	8th Grade Content	Female	2022-23	65.3%	31,690	59.6%	118	59.6%	118	35.4%	70	24.2%	48	15.2%	30	25.3%	50
	8th Grade Content	Female	2023-24	66.9%	32,345	64.9%	113	64.9%	113	38.5%	67	26.4%	46	14.9%	26	20.1%	35
	8th Grade Content	Male	2022-23	54.4%	27,393	45.7%	85	45.7%	85	23.7%	44	22.0%	41	18.3%	34	36.0%	67
(EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	60.5%	92	60.5%	92	38.8%	59	21.7%	33	12.5%	19	27.0%	41





Subject	Grade	Student Group	School Year		Number Student s Proficie	Percent	Number Student s	Percent Student s	Number	Advanc		Proficie		Partiall y Proficie		Not Proficie	Number Not Proficie nt
		Economi cally Disadva ntaged	2022-23	45.4%	23,749	42.3%	88	42.3%	88	18.3%	38	24.0%	50	19.7%	41	38.0%	79
	Content	Economi cally Disadva ntaged	2023-24	51.2%	27,147	48.7%	76	48.7%	76	27.6%	43	21.2%	33	16.7%	26	34.6%	54
(EBRW)		English Learners	2022-23	24.8%	1,446	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	4	<=50%	7
	8th Grade Content	English Learners	2023-24	32.9%	2,149	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
5		Students With Disabiliti es	2022-23	22.0%	2,402	13.9%	5	13.9%	5	<=10%	<3	*	*	11.1%	4	75.0%	27
(EBRW)	8th Grade Content	Students With Disabiliti es	2023-24	23.4%	2,670	24.2%	8	24.2%	8	*	*	<=10%	<3	12.1%	4	63.6%	21
(EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*
(EBRW)	8th Grade Content	Homeles s	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connect ed	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connect ed	2023-24	74.3%	277	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	All Students	2022-23	36.3%	35,930	24.7%	95	24.7%	95	3.4%	13	21.4%	82	37.8%	145	37.5%	144
Mathem atics	8th Grade Content	All Students	2023-24	32.6%	32,183	25.8%	84	25.8%	84	4.9%	16	20.9%	68	39.3%	128	35.0%	114
Mathem atics	8th Grade Content	America n Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Asian	2022-23	69.2%	2,477	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Mathem atics	8th Grade Content	Asian	2023-24	65.1%	2,388	37.5%	6	37.5%	6	<=20%	<3	*	*	*	7	<=20%	3
Mathem atics	8th Grade Content	Black or African America n	2022-23	11.1%	1,902	12.7%	7	12.7%	7	<=10%	<3	*	*	30.9%	17	56.4%	31





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics		Black or African America n	2023-24	9.6%	1,664	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	*	*	26
Mathem atics		Hispanic of Any Race	2022-23	23.2%	2,056	21.2%	14	21.2%	14	<=5%	<3	*	*	42.4%	28	36.4%	24
Mathem atics	Grade	Hispanic of Any Race	2023-24	20.8%	1,912	13.2%	7	13.2%	7	<=10%	<3	*	*	43.4%	23	43.4%	23
Mathem atics		Two or More Races	2022-23	31.2%	1,490	21.7%	10	21.7%	10	<=10%	<3	*	*	37.0%	17	41.3%	19
Mathem atics		Two or More Races	2023-24	28.0%	1,406	13.6%	6	13.6%	6	<=10%	<3	<=10%	*	34.1%	15	52.3%	23
Mathem atics	8th Grade Content	White	2022-23	43.5%	27,843	28.8%	59	28.8%	59	<=5%	9	*	50	38.5%	79	32.7%	67
Mathem atics	8th Grade Content	White	2023-24	39.3%	24,671	37.1%	63	37.1%	63	7.1%	12	30.0%	51	40.0%	68	22.9%	39
atics	8th Grade Content	Female	2022-23	35.2%	17,105	23.2%	46	23.2%	46	<=5%	4	*	42	44.4%	88	32.3%	64
Mathem atics	8th Grade Content	Female	2023-24	31.3%	15,188	20.7%	36	20.7%	36	<=5%	3	*	33	46.6%	81	32.8%	57





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Not
Mathem atics	8th Grade Content	Male	2022-23	37.3%	18,825	26.3%	49	26.3%	49	<=5%	9	*	40	30.6%	57	43.0%	80
Mathem atics	8th Grade Content	Male	2023-24	33.9%	16,995	31.6%	48	31.6%	48	8.6%	13	23.0%	35	30.9%	47	37.5%	57
Mathem atics	Grade	Economi cally Disadva ntaged	2022-23	20.7%	10,829	17.3%	36	17.3%	36	<=5%	4	*	32	36.5%	76	46.2%	96
Mathem atics	Grade	Economi cally Disadva ntaged	2023-24	18.0%	9,566	13.5%	21	13.5%	21	<=5%	<3	*	*	37.2%	58	49.4%	77
Mathem atics	8th Grade Content	English Learners	2022-23	12.4%	735	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	7	<=50%	4
Mathem atics	8th Grade Content	English Learners	2023-24	9.9%	673	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	*	*	5
Mathem atics	8th Grade Content	Students With Disabiliti es	2022-23	8.6%	941	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	*	*	21
Mathem atics	8th Grade Content	Students With Disabiliti es	2023-24	5.4%	615	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	5	*	25





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number	Percent Student s		Advanc	Number Advanc ed		Proficie nt	Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
Mathem atics		Homeles s	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Homeles s	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2023-24	41.0%	153	*	*	*	*	*	*	*	*	*	*	*	*



01/20/2025

### Annual Education Report Holt Junior High School (09301)

#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed	
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No Data to Display



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
ELA	7th Grade Content	All Students	2023-24	69.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	35.7%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	73.6%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2023-24	34.0%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	71.1%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	36.8%	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	66.0%	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	47.1%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	*	*	*	*
ELA	7th Grade Content	White	2023-24	68.5%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2022-23	42.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2023-24	37.4%	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	*	*	*	*
ELA	7th Grade Content	Female	2023-24	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2023-24	28.4%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2023-24	68.9%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2023-24	39.6%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	71.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	37.2%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Formerly Limited English Proficiency	2022-23	76.3%	*	*	*	*	*
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2022-23	41.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2023-24	67.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	37.9%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	*	*	*	*
Science	8th Grade Content	All Students	2023-24	35.2%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2023-24	22.5%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	66.2%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2023-24	68.4%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	27.9%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Black or African American	2023-24	38.5%	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	28.1%	*	*	*	*	*
Science	8th Grade Content	Black or African American	2023-24	27.6%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	27.0%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2023-24	22.6%	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2023-24	58.3%	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2023-24	30.0%	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2023-24	41.7%	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2023-24	19.6%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
ELA	8th Grade Content	White	2023-24	67.3%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*
Mathematics	8th Grade Content	White	2023-24	37.7%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	White	2023-24	37.6%	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*
Social Studies	8th Grade Content	White	2023-24	22.0%	*	*	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	*	*	*	*
ELA	8th Grade Content	Female	2023-24	68.8%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2023-24	32.9%	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	*	*	*	*
Science	8th Grade Content	Female	2023-24	31.3%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2023-24	20.1%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	*	*	*	*
ELA	8th Grade Content	Male	2023-24	66.1%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2023-24	40.4%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	*	*	*	*
Science	8th Grade Content	Male	2023-24	37.1%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2023-24	23.6%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2023-24	68.7%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	40.3%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2023-24	35.8%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	23.9%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Formerly Limited English Proficiency	2023-24	60.0%	*	*	*	*	*
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2023-24	50.0%	*	*	*	*	*
Science	8th Grade Content	Formerly Limited English Proficiency	2023-24	39.0%	*	*	*	*	*
Social Studies	8th Grade Content	Formerly Limited English Proficiency	2023-24	26.2%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2022-23	67.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2023-24	58.9%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	63.9%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	66.1%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	56.4%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	53.8%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2023-24	56.9%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	68.9%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	55.1%	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	72.6%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	58.2%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	*	*	*	*
ELA	7th Grade Content	Male	2023-24	60.6%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2023-24	64.8%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	61.5%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	64.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	58.2%	*	*	*	*	*
ELA	8th Grade Content	All Students	2023-24	51.2%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	54.5%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	72.0%	*	*	*	*	*
Science	8th Grade Content	All Students	2023-24	74.2%	*	*	*	*	*
ELA	8th Grade Content	Asian	2022-23	40.0%	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	40.0%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Asian	2022-23	85.7%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	52.4%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	53.0%	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	66.3%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2022-23	54.2%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	52.0%	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	62.5%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	62.4%	*	*	*	*	*
ELA	8th Grade Content	White	2023-24	52.1%	*	*	*	*	*
Mathematics	8th Grade Content	White	2023-24	52.6%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	74.1%	*	*	*	*	*
Science	8th Grade Content	White	2023-24	75.1%	*	*	*	*	*
ELA	8th Grade Content	Female	2022-23	67.0%	*	*	*	*	*
ELA	8th Grade Content	Female	2023-24	57.1%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Female	2022-23	60.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2023-24	57.7%	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	72.6%	*	*	*	*	*
Science	8th Grade Content	Female	2023-24	77.9%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	54.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	54.5%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	71.7%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	63.6%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	58.1%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	72.8%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2022-23	60.7%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2022-23	57.1%	*	*	*	*	*
Science	8th Grade Content	English Learners	2022-23	81.5%	*	*	*	*	*



01/20/2025

### Annual Education Report Holt Junior High School (09301)

### MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	750	19	2.5%	13	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2023-24	674	20	3.0%	18	2.7%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	108	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	96	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Two or More Races	2022-23	91	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	357	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	399	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	388	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	331	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	343	13	3.8%	12	3.5%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2022-23	362	11	3.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	398	14	3.5%	11	2.8%	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	343	15	4.4%	14	4.1%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	352	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	331	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	647	20	3.1%	18	2.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2022-23	722	18	2.5%	13	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	750	19	2.5%	13	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2023-24	674	20	3.0%	18	2.7%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	101	19	18.8%	13	12.9%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	97	20	20.6%	18	18.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	577	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	649	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Homeless	2022-23	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	738	19	2.6%	13	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2023-24	664	20	3.0%	18	2.7%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	673	20	3.0%	18	2.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	749	19	2.5%	13	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2022-23	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2023-24	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	734	19	2.6%	13	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	657	20	3.0%	18	2.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2023-24	675	20	3.0%	18	2.7%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	All Students	2022-23	751	18	2.4%	13	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	96	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	91	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	96	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	White	2022-23	399	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	357	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	390	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	332	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	343	13	3.8%	12	3.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	361	10	2.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	343	15	4.4%	14	4.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	398	13	3.3%	10	2.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	353	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	332	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	English Learners	2022-23	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	721	17	2.4%	13	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	647	20	3.1%	18	2.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	751	18	2.4%	13	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	675	20	3.0%	18	2.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	97	20	20.6%	18	18.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	100	18	18.0%	13	13.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	578	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	651	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	10	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Homeless	2023-24	665	20	3.0%	18	2.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	739	18	2.4%	13	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	750	18	2.4%	13	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	674	20	3.0%	18	2.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2023-24	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	658	20	3.0%	18	2.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	735	18	2.4%	13	1.8%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2023-24	343	10	2.9%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	397	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Asian	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	64	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	212	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	177	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	202	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	180	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	163	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Male	2022-23	195	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	214	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	175	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	183	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	331	10	3.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2022-23	381	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	343	10	2.9%	<10	*	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Migrant	2022-23	397	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	49	10	20.4%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	352	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	294	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	392	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	339	10	2.9%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	343	10	2.9%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2022-23	396	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	334	10	3.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2022-23	390	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	394	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	341	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	55	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	175	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	212	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	178	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	200	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	194	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	163	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	168	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	212	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	173	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	182	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	329	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	379	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	341	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	394	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	41	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	294	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	353	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	390	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	337	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	341	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	393	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	387	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	332	<10	*	*	*	*	*	*	*



# Annual Education Report Holt Junior High School (09301)

High School Graduation: Four-Year Adjusted Cohort Rate

cudent Group Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



### Annual Education Report Holt Junior High School (09301)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	69.55%

<sup>\*</sup> All data based on students enrolled for a full academic year.

### **Inexperienced Teachers**

	Total Number of Staffing Group		Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Holt Junior High School (09301)	42.60	4.00	9.4%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group			9	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Holt Junior High School (09301)	3.00	2.00	66.7%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

		Number with Emergency or Provisional Credentials	Emergency or	9	<i>-</i>	Poverty	Percent Low- Poverty Schools
Holt Junior High School (09301)	42.60	2.00	4.7%	N/A	N/A	N/A	N/A

### **Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	,	Count Low- Poverty Schools	Percent Low- Poverty Schools
Holt Junior High School (09301)	42.60	2.00	4.7%	N/A	N/A	N/A	N/A

<sup>\*\*</sup> Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



# Annual Education Report Holt Junior High School (09301)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



### Annual Education Report Holt Junior High School (09301)

#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ţ	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



# Annual Education Report Holt Junior High School (09301)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



# Annual Education Report Holt Junior High School (09301)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	ţ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



# Annual Education Report Holt Junior High School (09301)

### **NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	80.7	4.04	95.0	2.55
	Reading	83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
	Reading	89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



# Annual Education Report Holt Junior High School (09301)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	31	Funds Received for SY 2023-2024	Strategies Implemented
Ingham ISD	Holt Public Schools		Additional Targeted Support	0.00	No Funded Strategies