

Benchmark Data Update

Purpose: Academic goals must be related to, and measured by, benchmark assessments as required by section 104a of Public Act 48 of 2021. (PK-12)

Benchmark Goals: Midway (GSRP)

4 areas are assessed: Alphabet, Phonological Awareness, Vocabulary/Oral Language and Comprehension

Literacy- Midway (GSRP)

- Skills being assessed
- Growth

Goal Category:	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Outcome (21-22 school year)	Outcome (22-23 school year)	Benchmark Assessment (Name)
Fall Baseline Reading Goal	By the end of the program school year our PELI composite data will demonstrate: 70 % in green (At Benchmark) 15 % in yellow (Below Benchmark) 15% or less in the Red Tier (High Risk)	45% Green 27% Yellow 29% Red	50% Green/49 20% Yellow/20 30% Red/29 Total-98	PELI (Preschool Early Literacy Indicators)
Middle of Year Reading Goal	By the end of the program school year our PELI composite data will demonstrate: 70 % in green (At Benchmark) 15 % in yellow (Below Benchmark) 15% or less in the Red Tier (High Risk)	53% Green 24% Yellow 23% Red	47% Green/60 22% Yellow/29 31% Red/40 Total-129	PELI

General Reminders: Aimsweb Plus

- Well-Below Average- 1st -10th
 - Below Average- 11th -25th
 - Average- 26th -74th
 - Above Average- 75th -89th
 - Well-Above Average- 90th -99th
 - AimswebPlus: Norms were last updated based on data collected during the 2013-2014 school year. The sample size included over 31,000 students and “reflects adequate representation across each demographic category, enabling the selection of normative samples that are representative of the U.S. population.”
- Skills being assessed:
 - Quantity Total Fluency
 - Math Facts Fluency
 - Number Sense Fluency
 - Letter Naming Fluency
 - Oral Reading Fluency

Benchmark Goals:K-4 Reading

Reading: K-4

- Skills being assessed
- Average Range or Higher

Goal Category:	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Outcome (21-22 School year)	Outcome/#tested (22-23 school year)	Benchmark Assessment (Name)	Achievement or Growth
Fall Baseline Reading Goal	100% of students will score in the average range or higher for reading.	K-44% 1 st -34% 2 nd -48% 3 rd - 53% 4 th - 61%	K- 48%/319 1 st – 44%/349 2 nd – 53%/337 3 rd – 55%/339 4 th – 52%/343	Aimsweb Plus	Achievement
Middle of Year Reading Goal	100% of students will score in the average range or higher for reading.	K- 67% 1 st - 49% 2 nd - 56% 3 rd - 56% 4 th - 72%	K- 71%/327 1 st – 52%/349 2 nd – 61%/337 3 rd – 57%/334 4 th – 62%/346	Aimsweb Plus	Achievement
End of Year Reading Goal	100% of students will score in the average range or higher for reading.	K- 58% 1 st - 64% 2 nd - 65% 3 rd – 63% 4 th - 69%		Aimsweb Plus	Achievement

Benchmark Goals:K-4 Math

Math: K-4

- Skills being assessed
- Average Range or Higher



Goal Category:	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Outcome (21-22 school year)	Outcome/# tested (2022-2023)	Benchmark Assessment (Name)	Achievement or Growth
Fall Baseline Reading Goal	100% of students will score in the average range or higher for math.	K-38% 1 st -48% 2 nd -47% 3 rd - 23% 4 th - 34%	K- 50%/317 1 st – 55%/348 2 nd – 67%/326 3 rd – 63%/328 4 th – 53%/334	Aimswab Plus	Achievement
Middle of Year Reading Goal	100% of students will score in the average range or higher for math.	K- 69% 1 st - 61% 2 nd - 72% 3 rd - 61% 4 th - 58%	K- 72%/327 1 st – 73%/353 2 nd – 77%/318 3 rd – 70%/332 4 th – 56%/343	Aimswab Plus	Achievement
End of Year Reading Goal	100% of students will score in the average range or higher for math.	K- 53% 1 st - 83% 2 nd - 72% 3 rd - 58% 4 th - 62%		Aimswab Plus	Achievement

General Reminders: NWEA

- NWEA conducts norming studies every three to five years to provide the best and most up-to-date information we can about student achievement and growth to better support educational decision-making. It is an important part of our commitment to our partners. The most recent updated norms (which we use) were released in 2020 and include the 2015-16, 2016-17, and 2017-18 school years. While the updated norms were released in July 2020, the data was not impacted, nor does it reflect student performance from the March 2020 and beyond closures or remote learning as it was collected in prior years.
- The 2020 norms sample size includes 500,000-700,000 students (depending on grade-level) from over 24,500 public schools in 5,800 districts spread across all 50 states. Students were representative of the U.S public school student population.

Points of emphasis:

- Computer Adaptive
- Standards Based
- Math and ELA
- Consider Holt's scope and sequence
- Growth and Proficiency
- Alignment to other outcomes (Imagine Math Usage)
- MSTEP correlation

Benchmark Goals:5-8 Reading

Reading: 5-8

- Skills being assessed
- Average Range or Higher

Goal Category:	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Outcome (21-22 School year)	Outcome/# tested (2022-2023)	Benchmark Assessment (Name)
Fall Baseline Reading Goal	100% of students will score in the average range or higher for reading.	5 th - 62% 6 th - 54% 7 th - 56% 8 th - 52%	5 th - 76%/345 6 th - 72%/346 7 th - 68%/350 8 th - 58%/393	NWEA
Middle of Year Reading Goal	100% of students will score in the average range or higher for reading.	5 th 60% 6 th - 61% 7 th - 63% 8 th - 54%	5 th - 76%/340 6 th - 70%/350 7 th - 68%/344 8 th - 61%/374	NWEA
End of Year Reading Goal	100% of students will score in the average range or higher for reading.	5 th - 68% 6 th - 71% 7 th - 60% 8 th - 56%		NWEA

Benchmark Goals:5-8 Math

Math: 5-8

- Skills being assessed
- Average Range or Higher

Goal Category:	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Outcome (21-22 school year)	Outcome/# tested (2022-2023)	Benchmark Assessment (Name)
Fall Baseline Reading Goal	100% of students will score in the average range or higher for math.	5 th -46% 6 th - 44% 7 th - 36% 8 th - 40%	5 th - 67%/345 6 th – 57%/346 7 th – 65%/351 8 th – 57%/396	NWEA
Middle of Year Reading Goal	100% of students will score in the average range or higher for math.	5 th - 44% 6 th - 46% 7 th - 42% 8 th -45%	5 th - 68%/340 6 th – 60%/352 7 th – 62%/352 8 th – 58%/383	NWEA
End of Year Reading Goal	100% of students will score in the average range or higher for math.	5 th - 60% 6 th - 65% 7 th - 53% 8 th - 56%		NWEA

Benchmark Goals:9-12 Core Content

Core Content: 9-12

Goal Category:	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Outcome (21-22 school year)	Outcome/# tested (2022-2023)	Core Classes (Math/English, Science and Social Studies)
Semester One	(9-12) 100% of students will pass core classes.	Math- 84% ELA-90% Sci-87% SS-82%	Math- 82%/1177 ELA- 86%/1169 Sci- 82%/1194 SS- 80%/1222	Core Classes
Semester Two	(9-12) 100% of students will pass core classes.	Math- 82% ELA- 86% Sci- 85% SS- 78%		Core Classes

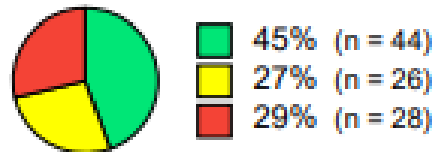
Midway Summary Data:

Beginning of Year

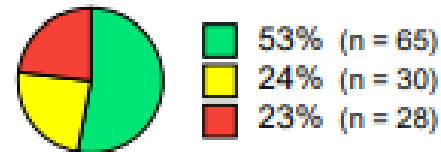
Middle of Year

End of Year

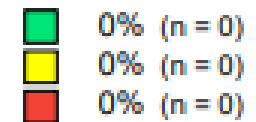
PELI Composite Score



Number of Students = 98
Average = 151.7
Standard Deviation = 64.4
Score Range = 0 to 296

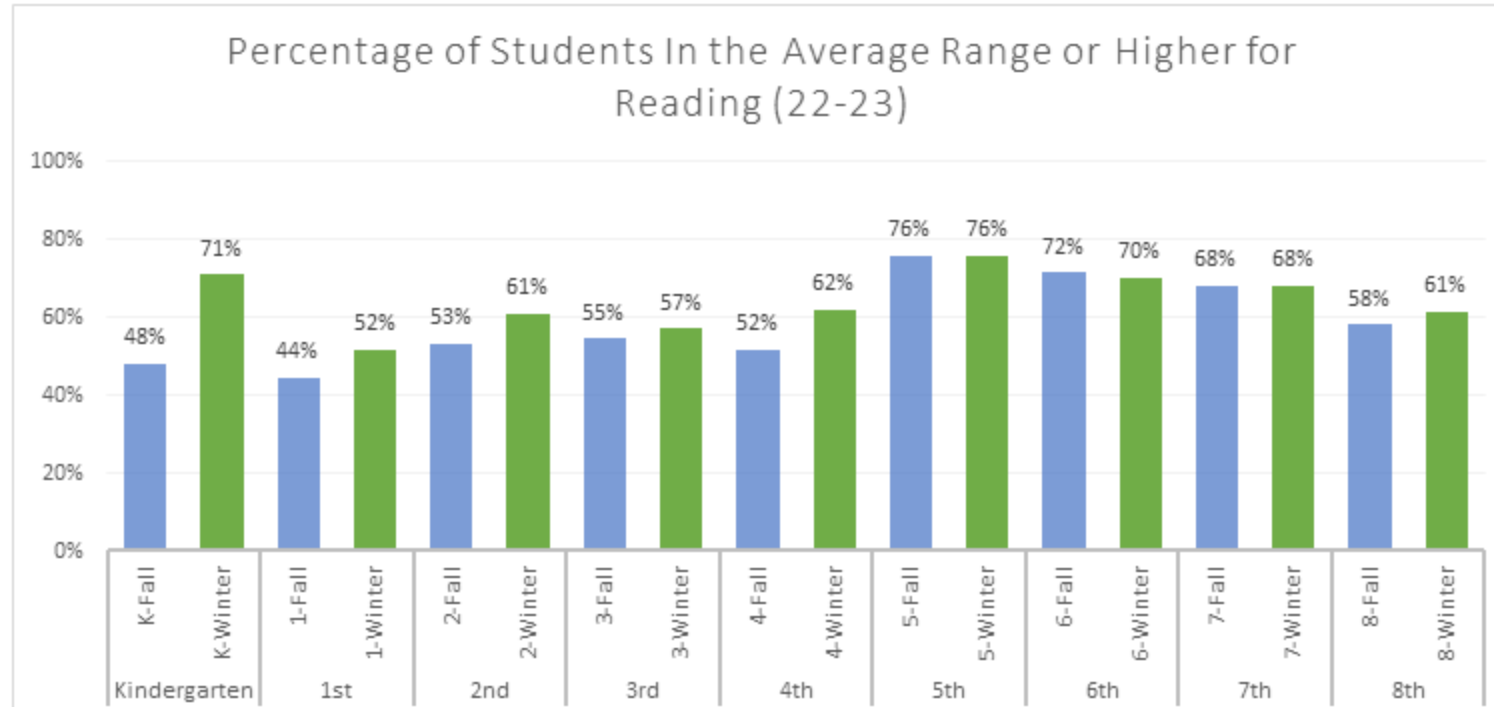


Number of Students = 123
Average = 198.7
Standard Deviation = 52.1
Score Range = 8 to 297

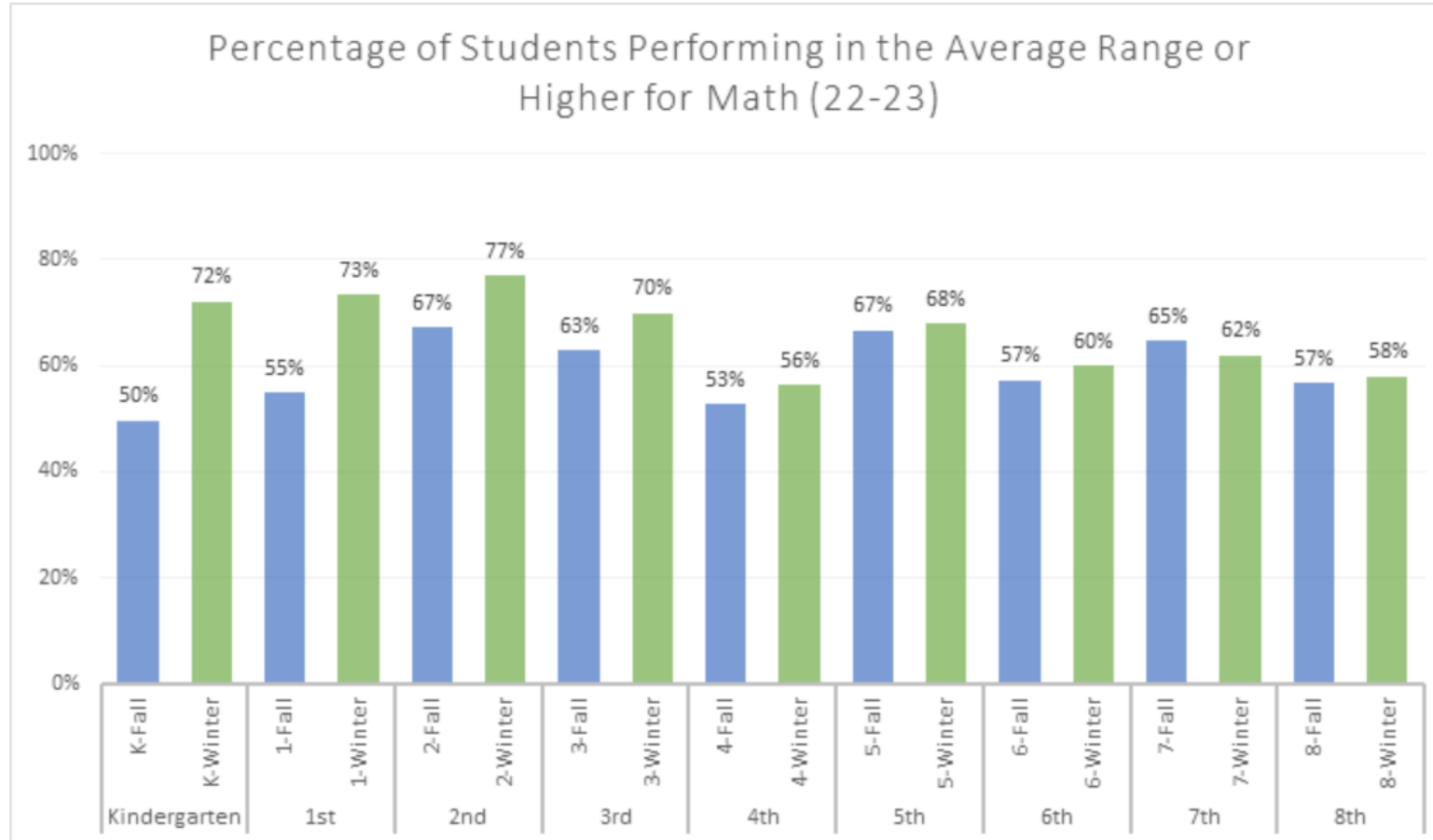


Number of Students = 0
Average =
Standard Deviation =
Score Range =

K-8 Reading Summary Data:

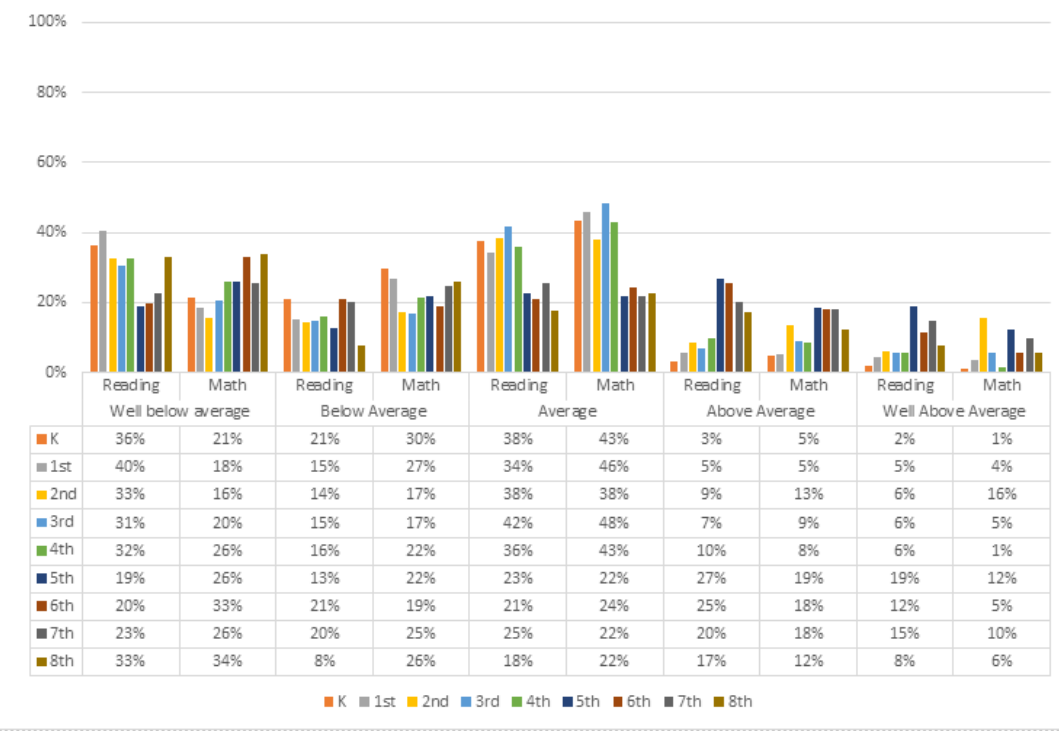


K-8 Math Summary Data:

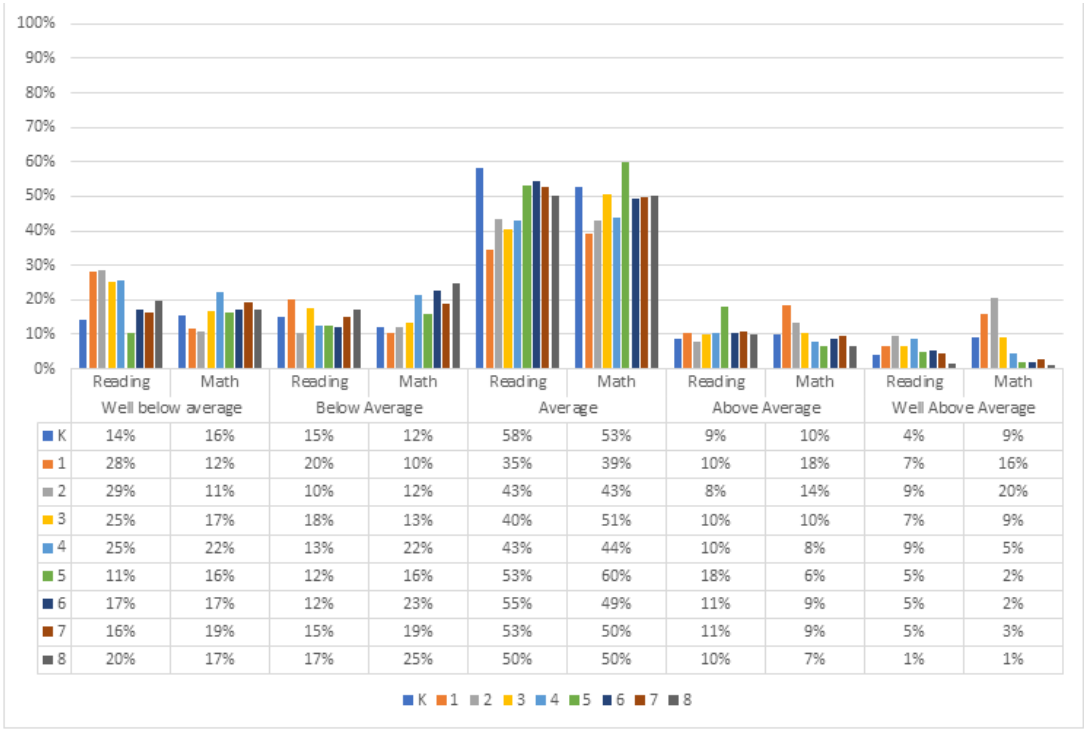


Growth Data.... Math and Reading

Fall



Winter



Subgroup Data: K-4

Reading

	Kindergarten		1st		2nd		3rd		4th	
	K-Fall	K-Winter	1-Fall	1-Winter	2-Fall	2-Winter	3-Fall	3-Winter	4-Fall	4-Winter
All Students	48%	71%	44%	52%	53%	61%	55%	57%	52%	62%
White	49%	74%	47%	56%	57%	68%	60%	62%	54%	61%
Black	47%	62%	43%	45%	39%	36%	35%	38%	46%	57%
2 or more	42%	68%	34%	41%	48%	55%	51%	56%	46%	64%
Gen. Ed	47%	73%	46%	54%	56%	64%	60%	62%	58%	70%
Sp. Ed	58%	61%	36%	40%	35%	43%	32%	35%	24%	29%
SED	38%	62%	40%	44%	42%	48%	43%	46%	46%	58%
Male	50%	69%	46%	56%	52%	60%	53%	56%	48%	57%
Female	46%	73%	43%	48%	54%	62%	56%	59%	55%	66%
ELL	53%	75%	45%	50%	67%	58%	60%	62%	64%	70%

Math

Subgroup	Kindergarten		1st		2nd		3rd		4th	
	K-Fall	K-Winter	1-Fall	1-Winter	2-Fall	2-Winter	3-Fall	3-Winter	4-Fall	4-Winter
All Students	50%	50%	55%	73%	67%	77%	63%	70%	53%	56%
White	54%	76%	60%	76%	75%	85%	65%	73%	58%	59%
Black	39%	69%	39%	52%	46%	53%	49%	52%	30%	41%
2 or more	40%	59%	53%	76%	60%	69%	64%	70%	45%	54%
Gen. Ed	49%	73%	60%	80%	69%	80%	66%	76%	60%	63%
Sp. Ed	50%	67%	31%	48%	69%	56%	50%	44%	22%	27%
SED	45%	69%	48%	63%	59%	70%	56%	62%	40%	46%
Male	53%	72%	61%	75%	76%	83%	67%	72%	55%	60%
Female	46%	72%	49%	72%	56%	70%	59%	68%	50%	52%
ELL	60%	75%	45%	81%	55%	78%	55%	67%	79%	74%

Subgroup Data: 5-8

Reading

	5th		6th		7th		8th	
	5-Fall	5-Winter	6-Fall	6-Winter	7-Fall	7-Winter	8-Fall	8-Winter
All Students	76%	76%	72%	70%	68%	68%	58%	61%
White	88%	85%	79%	79%	76%	76%	63%	64%
Black	45%	46%	53%	46%	38%	42%	51%	56%
2 or more	62%	68%	64%	63%	68%	59%	48%	55%
Gen. Ed	83%	83%	80%	78%	75%	74%	65%	67%
Sp. Ed	41%	38%	31%	28%	31%	27%	6%	9%
SED	66%	65%	61%	63%	62%	61%	52%	55%
Male	67%	68%	69%	69%	64%	60%	53%	57%
Female	85%	84%	75%	72%	72%	75%	64%	66%
ELL	65%	63%	56%	71%	46%	69%	40%	44%

Math

Subgroup	5 th		6 th		7 th		8 th	
	5-Fall	5-Winter	6-Fall	6-Winter	7-Fall	7-Winter	8-Fall	8-Winter
All Students	67%	68%	57%	60%	65%	62%	57%	58%
White	76%	78%	68%	71%	75%	71%	65%	66%
Black	35%	39%	29%	31%	34%	29%	35%	38%
2 or more	62%	54%	46%	50%	58%	56%	47%	46%
Gen. Ed	74%	76%	66%	67%	72%	66%	63%	63%
Sp. Ed	30%	27%	16%	20%	25%	31%	11%	9%
SED	57%	57%	44%	44%	58%	51%	46%	47%
Male	63%	66%	60%	61%	64%	61%	55%	60%
Female	70%	70%	60%	59%	65%	63%	59%	56%
ELL	52%	50%	50%	56%	46%	64%	33%	31%

Questions????

