

# Holt Middle Schools Student and Family Handbook 2023-2024



**Hope Middle School  
2020 Park Lane  
Holt, MI 48842**

**Anthony Foster  
Principal**

**Rashae Polo  
School Secretary  
517-699-2194**

**Antoinette Crabbe  
Dean of Students**

**Attendance Line  
517-699-3434**



**Washington Woods Middle School  
2055 Washington Road  
Holt, MI 48842**

**Tanya Merritt  
Principal**

**Dawn Gianino  
School Secretary  
517-699-0250**

**Thomas Marshall  
Dean of Students**

**Attendance Line  
517-694-6748**

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## **FOREWORD**

This student handbook was developed to answer many of the commonly asked questions that you and your family may have during the school year and to provide specific information about certain Board policies and procedures. If you have any questions that are not addressed in this handbook, you are encouraged to talk to your teachers or the building Principal.

This handbook does not equate to an irrevocable contractual commitment to the student, but only reflects the current status of the Board's policies and the School's rules as of June 30, 2023. If any of the policies or administrative guidelines referenced herein are revised after June 30, 2023, the language in the most current policy or administrative guideline prevails.

## **MISSION OF THE SCHOOL DISTRICT**

Innovate. Educate. Inspire.

Empowering all Students to Make a Positive Impact in Their Communities.

## **EQUAL EDUCATION OPPORTUNITY**

It is the policy of this District to provide an equal education opportunity for all students. Any person who believes that s/he has been discriminated against on the basis of his/her race, color, disability, religion, gender, or national origin, while at school or a school activity should immediately contact the School District's Compliance officer listed below

Erin Quinlan  
Human Resources Director, 517-694-6392  
5780 W. Holt Rd, Holt, MI 48842  
[erin.quinlan@hpsk12.net](mailto:erin.quinlan@hpsk12.net)

Complaints will be investigated in accordance with the procedures as described in [Board Policy 2260](#). Any student making a complaint or participating in a school investigation will be protected from any threat or retaliation. The Compliance Officer can provide additional information concerning equal access to educational opportunity.

## **FAMILY INVOLVEMENT**

We strive to develop and grow every child's social, emotional, physical, and cognitive skills to allow him/her to become a lifelong learner. We are looking forward to a productive partnership with you to ensure our students can achieve their highest potential. We recognize that in order to be successful in school, our students need support from both home and school. We know a strong partnership with you will make a great difference in your student's education. As partners, we share the responsibility for our students' success and want you to know that we will do our very best to carry out our responsibilities.

We encourage and urge your participation in your student's education at home, or through volunteering your time here at school. We feel the results of your involvement will be well worth the effort! If you are interested in volunteering in the school district and/or may attend a field trip or classroom, please fill out the district [volunteer form](#).

Conferences offer opportunities for families and teachers to share information and strategies, which ensures that each student is growing and learning to the best of their ability. Conference schedules appear in our [District calendar](#) typically in September and March. Information will be

sent home prior to conferences to inform families of the process of securing an appointment with their student's teacher. Please feel free to contact your student's teacher should any questions or concerns arise before or after scheduled conference dates.

Sharing information between families and school is extremely important for ensuring student success. Each teaching team has a daily planning time. Families may make contact by phone or by appointment during that time. To meet with the Principal or Dean of Students, please call the school office to arrange a meeting time. It may not be possible to meet with them without arranging a meeting ahead of time. Please allow school staff 24-hours to respond to emails and voice messages.

### **SCHOOL DAY**

The school office hours are 8:00 a.m.- 4:00 p.m. The first bell will ring at 8:30 a.m. and students will need to be in their home base class by 8:35 a.m. Afternoon dismissal is at 3:35 p.m., every day except on certain Wednesdays. Students are dismissed at 1:35 p.m. on early release Wednesdays. Students must go directly home after dismissal unless they are involved in a special after-school activity.

### **STUDENT RIGHTS AND RESPONSIBILITIES**

The rules and procedures of the school are designed to allow each student to obtain a safe, orderly, and appropriate education. Students can expect their rights to freedom of expression and association and to fair treatment and are expected to respect those rights of their fellow students and the staff. Students will be expected to follow teachers' directions and to follow all school rules. Disciplinary procedures are designed to ensure due process (a fair hearing) before a student is removed because of their behavior.

Families have the right to know how their child is succeeding in school and will be provided information on a regular basis and as needed, when concerns arise. Many times it will be the student's responsibility to deliver that information. If necessary, the mail or hand delivery may be used to ensure contact. Families are encouraged to build a two-way link with their student's teachers and support staff by informing the staff of suggestions or concerns that may help their child better accomplish their educational goals.

Students should arrive at school on time, prepared to learn and participate in the educational program. If, for some reason, this is not possible, the student should seek help from the Dean of Students or building principal.

### **STUDENT WELL-BEING**

Student safety is a responsibility of the staff. All staff members are familiar with emergency procedures such as fire, lock down and tornado drills and accident reporting procedures. Should a student be aware of any dangerous situation or accident, they must notify any staff person immediately. If a student would like to notify someone of an unsafe situation, they can alert a staff member or contact [Okay 2 Say](#).

State law requires that all students must have an emergency medical card completed, signed by a parent or guardian, and filed in the school office. A student may be excluded from school until this requirement has been fulfilled. Students with specific health care needs should deliver written notice about such needs along with proper documentation by a physician to the school Office.

## **INJURY AND ILLNESS**

All injuries must be reported to a teacher or the office. If minor, the student will be treated and may return to class. If medical attention is required, the office will follow the school's emergency procedures.

A student who feels ill during the day may lie down in the office for 15 minutes then return to class. If the condition persists, the student will call a family member or guardian for further guidance. A family member is expected to transport or provide transportation home for ill students. The office will confirm fevers with a thermometer and will notify parents to pick students up from school immediately.

## **HOMEBOUND INSTRUCTION**

The District shall arrange for individual instruction to students of legal school age who are not able to attend classes because of a physical or emotional disability. Families should contact the school administration regarding procedures for such instruction. Applications must be approved by the Curriculum Office. The District will provide homebound instruction only for those confinements expected to last at least five (5) days.

Applications for individual instruction shall be made by a physician licensed to practice in this State, parent, student, or other caregiver. A physician must: certify the nature and existence of a medical condition; state the probable duration of the confinement; request such instruction; and present evidence of the student's ability to participate in an educational program.

## **SECTION I - GENERAL INFORMATION**

### **ENROLLING IN THE SCHOOL**

In general, State law requires students to enroll in the school district in which their parent or legal guardian resides unless enrolling under the District's School of Choice policy. See the [District website](#) for details on the enrollment process.

New students must be enrolled by their parent or legal guardian. When enrolling, parents must provide copies of the following

- Birth certificate or similar document
- Court papers allocating parental rights and responsibilities, or custody (if appropriate)
- Proof of residency
- Proof of immunizations

Under certain circumstances, temporary enrollment may be permitted. In such cases, parents will be notified about documentation required to establish permanent enrollment.

Students enrolling from another school must have an official transcript from their previous school in order to have credits transferred. Holt Public Schools will assist in obtaining the transcript, if not presented at the time of enrollment.

New students eighteen (18) years of age or older are not required to be accompanied by a

parent when enrolling. When residing with a parent, these students are encouraged to include the parents in the enrollment process. When conducting themselves in school, adult students have the responsibilities of both student and parent. The student must still provide the needed enrollment documents, unless the student is living in a McKinney-Vento (homeless) situation.

A student who has been suspended or expelled by another public school in Michigan may be temporarily denied admission to the District's schools during the period of suspension or expulsion even if that student would otherwise be entitled to attend school in the District. Likewise, a student who has been expelled or otherwise removed for disciplinary purposes from a public school in another state and the period of expulsion or removal has not expired, may be temporarily denied admission to the District's schools during the period of expulsion or removal or until the expiration of the period of expulsion or removal which the student would have received in the District had the student committed the offense while enrolled in the District. Prior to denying admission, however, the Superintendent shall offer the student an opportunity for a hearing to review the circumstances of the suspension or expulsion and any other factors the Superintendent determines to be relevant.

### **SCHEDULING AND ASSIGNMENT**

The Principal will assign each student to the appropriate classroom and program. Any questions or concerns about the assignment should be discussed with the Principal.

### **EARLY DISMISSAL**

No student will be allowed to leave school prior to dismissal time without a written request signed by the person(s) whose signature is on file in the school office (PowerSchool). No student will be released to a person other than a custodial parent(s) without verbal or written permission signed by the custodial guardian(s).

Whenever students must leave for an appointment (doctor, dentist, etc.), they must check out and back in at the main office when they return to school. Students may not leave the school office unless accompanied by a parent or guardian. Please respect the learning time of students by making arrangements for appointments and plan vacations outside of school hours.

### **TRANSFER OUT OF THE DISTRICT**

Families must notify the Principal about plans to transfer their student to another school. If a student plans to transfer from Holt Public Schools, the family must notify the Principal. A district Exit Form will need to be completed by the family with the withdrawal information. Students must return all school materials and pay any outstanding fees or fines that are due. Transfer will be authorized only after the student has completed the arrangements, returned all school materials, and paid any fees or fines that are due. School records are released once there is a request from the new enrolling school. Records may not be released if the transfer is not properly completed. Families are encouraged to contact the school secretary for specific details.

School officials, when transferring student records, are required to transmit disciplinary records including suspension and expulsion actions against the student. Any victim information in the suspension or expulsion documentation must be redacted.

## **WITHDRAWAL FROM SCHOOL**

No student under the age of eighteen (18) will be allowed to withdraw from school without the written consent of their legal guardians. See the above section for withdrawal procedures.

## **STUDENT PICK-UP PROTOCOL**

When a student is not picked up at dismissal time, the following steps occur

- 3:40 - Phone calls are made to ALL approved contacts within PowerSchool
- If office staff is unable to contact adult, they will leave a voicemail that there will be no one available after 4:00 to monitor their child and the Ingham County School Resource officer will be contacted.
- 3:50 - Repeat phone calls are made to ALL approved contacts within PowerSchool
- 3:55 - (5 minutes prior to when secretary is scheduled to leave) Ingham County Police dispatch are called.
- Repeated instances of students left unattended at school may result in further action through the district Curriculum office and School Resource officer.

## **EMERGENCY MEDICAL AUTHORIZATION**

The Board has established a policy that every student must have an Emergency Medical Authorization Form completed and signed by their guardian in order to participate in any activity off school grounds. This includes field trips, spectator trips, athletics and other extra-curricular activities, and co-curricular activities.

The Emergency Medical Authorization Form is provided at the time of enrollment and at the beginning of each year. Failure to return the completed form to the school will jeopardize a student's educational program.

## **USE OF MEDICATIONS**

Students who need to take medication during school hours must have a parent/guardian submit a completed medication form to the building office. Medicines must be brought in by parent/guardian, not the student, and will be kept in the office and administered by office personnel. Medication shall not be carried with the student or kept in a hall locker, even over-the-counter medicines. Students who have a prescription to carry EpiPens, inhalers, insulin, etc., may do so after completing the proper documentation.

In those circumstances where a student must take prescribed medication during the school day, the following guidelines are to be observed

- Parents/guardians should, with their physician's counsel, determine whether the medication schedule can be adjusted to avoid administering medication during school hours.
- The Medication Request and Authorization Form 5330 F1, F1a, F1b, and F1c must be filed with the respective building principal before the student will be allowed to begin taking any medication during school hours.
- All medications must be registered with the principal's office.
- Medication that is brought to the office will be properly secured. Medication may be conveyed to school directly by the parent or transported by transportation personnel (bus driver and/or bus aide) at parental request. This should be arranged in advance. A two to four (2-4) week supply of medication is recommended.
- Any unused medication unclaimed by the parent / guardian will be destroyed by school

personnel when a prescription is no longer needed to be administered or at the end of a school year.

- Medication MAY NOT be sent to school in a student's lunch box, pocket, or other means on or about their person, except for emergency medications for allergies and/or reactions.
- Any unused medication unclaimed by the parent will be destroyed by school personnel when a prescription is no longer to be administered or at the end of a school year.
- The parents shall have sole responsibility to instruct their child to take the medication at the scheduled time, and the child has the responsibility for both presenting themselves on time and for taking the prescribed medication.
- A log for each prescribed medication shall be maintained which will note the personnel giving the medication, the date, and the time of day. This log will be maintained along with the physician's written instructions and the parent's written permission release.

### **ASTHMA, INHALERS, AND EPI-PENS**

Students, with appropriate written permission from the physician and parent, may possess and use a metered dose inhaler or dry powder inhaler to alleviate asthmatic symptoms. Epinephrine (EpiPen) is administered only in accordance with a written medication administration plan developed by the school Principal and updated annually.

### **NON-PRESCRIBED (OVER THE COUNTER) MEDICATIONS**

Parents may authorize the school to administer a non-prescribed medication (including cough drops, Tylenol, etc.) using a form which is available at the school office. It must be brought to the office and will only be dispensed with your written permission and according to the written directions.

All medication must be identified, and the label must include your child's name and prescribed dosage. A physician does not have to authorize such medication, but all of the other conditions described above under prescribed medications will also apply to non-prescribed medications. The student may be authorized on the request form by their parent to self-administer the medication in the presence of a school staff member. No other exceptions will be made to these requirements.

### **CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES AND PESTS**

Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The school's professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease or highly transient pest, such as lice. Specific diseases include but are not limited to; diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, and other conditions indicated by the Local and State Health Departments. Any removal will only be for the contagious period as specified in the school's administrative guidelines.

### **CONTROL OF NONCASUAL-CONTACT COMMUNICABLE DISEASES**

In the case of noncasual-contact, communicable-diseases, the school still has the obligation to protect the safety of the staff and students. In these cases, the person in question will have their status reviewed by a panel of resource people, including the County Health Department, to ensure that the rights of the person affected and those in contact with that person are respected. The school will seek to keep students and staff persons in school

unless there is definitive evidence to warrant exclusion. Noncasual-contact communicable diseases include but are not limited to sexually transmitted diseases, AIDS (Acquired Immune Deficiency Syndrome), ARC-AIDS Related Complex (condition), HIV (Human immunodeficiency-), HAV, HBV, HCV (Hepatitis A, B, C); and other diseases that may be specified by the State Board of Health. As required by Federal law, parents/guardians will be requested to have their student's blood checked for HIV, HBV, and other blood-borne pathogens when the child has bled at school and students or staff members have been exposed to the blood. Any testing is subject to laws protecting confidentiality.

### **INDIVIDUALS WITH DISABILITIES**

The Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against on the basis of a disability. This protection applies not just to the student, but to all individuals who have access to the District's programs and facilities.

Holt Public Schools provides a full continuum of programming for special education students ages 3 through 26. We also provide services for children ages 0 through 3 through the Early On program provided at the Ingham Intermediate School District. We service over 700 students each year in our various special education programs. All programs operate under state and federal guidelines for special education.

Special education programs and services are provided in accordance to identified students' Individualized Education Plans (IEPs). We offer a continuum of programs and services from Teacher Consultant (least restrictive) to the most support that is a basic classroom program. Students are assigned to a case manager who is the contact person to ensure the IEP is being implemented.

A student can access special education services through the proper evaluation procedures. Family involvement in this procedure is important and required by Federal (IDEA) and State law. If you have a question regarding Section 504, special education or suspect your child may have a disability, please contact your child's building administrator or the Special Education office at 517-694-2442.

### **BICYCLES AND SKATEBOARDS**

Bikes should be locked and placed in the racks at the school during school hours. Skateboards and inline skates are to be locked in lockers and not used during school hours. The school is not responsible for damaged or lost personal property. Helmets must be worn on school property.

### **PHYSICAL EDUCATION/KINETICS**

Each student is to provide their own gym shoes and socks and must dress appropriately for Kinetics. Kinetics teachers will provide specific guidelines regarding appropriate clothes for each grade level.

All students taking physical education are expected to participate in class activities unless there is a health or medical problem. A note from a parent is needed to excuse students from physical education for religious reasons or health problems. If the condition or circumstance extends beyond one week, a doctor's excuse is required.

## **DRUG-FREE SCHOOLS**

The use, distribution, dispensation, and/or manufacturing of controlled substances, as defined by state and federal law, by students on District grounds, in District buildings, or other attendance areas, at bus stops, at any school sponsored activity off school grounds or going to or from any school sponsored activity is prohibited.

Any student who violates the above policy will be subject to disciplinary action, up to and including expulsion. In addition, the student may be required to satisfactorily participate in a drug assistance or rehabilitation program. Students who request assistance for drug counseling and/or rehabilitation shall direct their request to the School Social Worker and/or Dean of Students.

## **SUPPLIES & TEXTBOOKS**

Textbooks are supplied by Holt Public Schools. Students are responsible for their texts and families must pay for lost or damaged books. It is recommended to hear from teachers for specific recommendations before making final purchases, but the following supply suggestions will support developing organizational skills

- one folder per class
- pencils
- paper

## **PERSONAL PETS & ANIMALS**

Dogs, cats, and other animals are not allowed on school grounds. If you bring your pet while dropping off or picking up your student, your pet must remain in the car. Many students are allergic to pet dander. In addition, even the most docile, loving pet can become agitated when confronted with children. Thank you for leaving your pet safely at home or in your vehicle!

## **RECESS**

All students should plan to go outside for recess each day. Students are suggested to wear a jacket and/or sweatshirt for outdoor play when temperatures become cool. During winter months or when snow is on the ground, please be sure your student brings appropriate clothing for outdoor activities, such as winter boots, hats, mittens, snow pants, jackets, etc. If your student does not have snow pants and boots, contact the school in advance, so we can support your needs. Students will go outside if the wind-chill is at zero degrees or above.

## **STUDENT VALUABLES**

Students are encouraged not to bring items of value to school. Students should NOT bring baseball cards, game cards, candy, rubber bands, squirt guns, yo-yos, sports equipment, etc. to school. Use of the above items may result in their forfeiture for the school year or return to a parent. Students who choose to bring these items are responsible for their security. The School cannot be responsible for their safe-keeping and will not be liable for loss or damage to personal valuables. Students are advised not to carry large amounts of money with them. Students who choose to bring money are responsible for its security. Students may not sell items while at school.

## **MEAL SERVICE**

The Board believes in the development of healthy behaviors and habits with regard to eating. The school participates in the National School Lunch Program. Specific information regarding the program can be found on the District's [Food Service](#) web page.

### *Breakfast*

- Offered to students on school days
- Served in the classroom from 8:30 am-8:45 am.

### *Lunch*

- Hot lunch is provided for all students who wish to participate. The meal is planned to meet the requirements of nutrition and quality established by the Federal Government.

Students who choose to bring sack lunches from home may purchase milk. Lunch prices will be announced, and monthly menus will be sent home to parents. In addition to hot lunch, students may have access to a snack bar. Free and reduced lunches are available for those who qualify. Applications for the school's Free and Reduced-Priced Meal program are distributed to all students. If a student does not receive one and believes that they are eligible, applications are available District's [Food Service](#) page, in addition to other helpful meal program information.

### *Adding money to your child's food service account*

- Online payments through [MealMagic](#)
- Send with your student in an envelope labeled with
- Student(s) name(s)
- Students' PIN

A fee will be charged for returned checks. Money remaining in your family account at the end of the school year will automatically transfer to the next school year. A negative balance account at the end of the school year will be forwarded to the next school year.

Families may deliver meals to their child only on special occasions. Caffeinated energy drinks are not permitted in school.

After getting their lunches, students are to find a seat and remain seated at a table, clean up after themselves, keep their voices down, and keep their hands to themselves. An adult supervises lunch periods and students must follow their directions. Students who misbehave during lunch may have discipline consequences, including lunch detention.

## **EVACUATION, FIRE, LOCK DOWN AND TORNADO DRILLS**

The school complies with all fire safety laws and will conduct fire drills in accordance with State law. Specific instructions on how to proceed will be provided to students by their teachers who will be responsible for safe, prompt, and orderly evacuation of the building. Holt Public Schools uses the [ILoveUGuys](#) program for emergency protocols. Information regarding each drill can be found on the District's [Safety & Security](#) webpage.

- Fire Drills: Five (5) fire drills are scheduled during the school year.
- Tornado Drills: Two (2) tornado drills are scheduled during the school year.
- Safety Drills: Two (2) safety drills are scheduled during the school year.

## **EMERGENCY CLOSINGS AND DELAYS**

If the school must be closed or the opening delayed because of inclement weather or other conditions, the School will provide notification of the closing via School Messenger (phone call, email, text message). Families and students are responsible for knowing about emergency closings and delays.

If school is closed after students have reported, students will be dismissed to go home per their normal means of transportation to and from school. Students who indicate problems with proceeding home will be assisted, and school phones will be made available to contact parents/guardians as the situation or demand allows.

### **VISITORS**

Visitors, particularly parents and guardians, are welcome at the school. In order to properly monitor the safety of students and staff, each visitor must report to the office upon entering the school to obtain a pass. Any visitor found in the building without a pass shall be reported to the principal. If a person wishes to confer with a member of the staff, they should call for an appointment prior to coming to the School, in order to schedule a mutually convenient time. All doors will be locked during school hours. The process below should be followed for all visitors including volunteers, substitutes, workmen, parents visiting classrooms, etc.

- Use the front door, Door 1, and ring the buzzer
- Once in the building, proceed directly to the office.
- All guests are required to
- Sign in on the appropriate clipboard
  - Designate the reason for being in the building
  - Designate the intended location in the building
  - Obtain and wear a name badge
  - Upon leaving sign out

### **USE OF TELEPHONES**

Students may use the telephone in the office for emergency calls only. The telephone is available before or after school or at lunchtime. During class time students need a pass from their teacher.

### **USE OF PERSONAL COMMUNICATION DEVICES**

Use of Personal Communication Devices is governed by the language found in [Board Policy 5136](#). Students who bring cell phones to school must keep them turned off and put away during the entire school day *including lunchtime and recess*.

### **CELL PHONE POLICY: OFF AND AWAY**

- First "OFF & AWAY" offense
  - A staff member will instruct the student to put the device in their locker.
- Second "OFF & AWAY" offense
  - The device will be collected by a staff member.
  - The student may pick up the device at the end of the school day (by 4pm).
  - Cell Phone violation to be logged into PowerSchool
- Third "OFF & AWAY" offense
  - The device will be collected by a staff member.
  - A parent/guardian will be notified by administration that they will need to pick up the device at the end of the school day.
  - Cell Phone violation to be logged into PowerSchool
  - A lunch detention or after-school reflection is assigned by administration. Parents/guardians have to be contacted in order to do so
- Fourth "OFF & AWAY" offense

- The device will be collected by a staff member. A parent/guardian will be notified by administration that they will need to pick up the device at the end of the school day.
- A phone contract will be written, which will require the student to either turn the phone into the office everyday, or keep the phone at home for the remainder of the semester.
- Two lunch detentions or an after-school reflection (parents/guardians have to be contacted in order to do so) is assigned by administration/security.
- Continued violations will result in out of school suspension(s) assigned by administration.

Portable music players, video equipment/cameras, and other electronic equipment should not be brought to school. They are not to be played/used during the school day unless directed by the classroom teacher.

### **LOST AND FOUND**

The lost and found area is in the commons area. Students who have lost items should check there and may retrieve their items. Unclaimed items will be given to charity before school breaks.

### **STUDENT ABUSE & NEGLECT**

The Board of Education is concerned with the physical and mental well-being of the students of this District and will cooperate in the identification and reporting of cases of child abuse or neglect in accordance with law, see [Board Policy 8462](#).

Each professional staff member employed by the District and all other persons employed by this District who are mandatory reporters under the law who has reasonable cause to suspect child abuse or neglect shall be responsible for reporting every case immediately, whether ascertained or suspected, of abuse or neglect resulting in physical or mental injury to a student by other than accidental means.

Any support staff member who has reasonable cause to suspect child abuse or neglect shall immediately report any such case to the principal and his/her supervisor who shall, in turn, immediately notify the Central Registry of the Michigan Department of Health and Human Services (MDHHS) by telephone, or, if available, through the online reporting system, of the suspected child abuse or child neglect. If an oral report is made by telephone, the reporting person shall file a written report within seventy-two (72) hours of making the oral report as required by the Child Protection Law.

## **SECTION II - ACADEMICS**

### **FIELD TRIPS**

Field trips are academic activities that are held off school grounds. There are also other trips that are part of the school's co-curricular and extra-curricular programs. No student may participate in any school-sponsored trip without parental consent. Students attending field trips must have a permission slip signed by parent or guardian in order to participate. Walking field trip permission is part of the back-to-school paperwork that parents complete in August and must be signed for students to participate.

## **ACCESSING STUDENT ACADEMIC PROGRESS DATA**

Families can access the [Student and Parent PowerSchool](#) portal to access academic progress, attendance and school lunch balance information. Support for accessing and navigating PowerSchool can be found on the District's [PowerSchool Info & Support](#) webpage.

We recommend that families sign up for the SchoolMessenger app to receive communication from school and the district. Support and information for SchoolMessenger can be found on the District's [Technology Support](#) webpage. If you have trouble logging in, please contact your building's secretary.

## **GRADES**

The Holt Public School report cards are structured to reflect student growth toward and beyond each learning target (standards). As students progress in their learning, they will likely be at a "beginning" (level 1) or "developing" (level 2) on the report card. When a student reaches proficiency, they will receive a "proficient" score (level 3). Some students may advance beyond proficiency, receiving an "advanced" (level 4) score on the report card. Please communicate with your child's teacher regarding when proficiency is expected for each standard on the report card.

## **PROMOTION, ACCELERATION, AND RETENTION**

### *Promotion*

Promotion to the next grade (or level) is based on the following criteria: current level of achievement based on instructional objectives and mandated requirements for the current grade; potential for success at the next level; emotional, physical, and/or social maturity necessary for a successful learning experience in the next grade.

### *Acceleration*

Holt Public Schools utilizes an instructional model which acknowledges that students become proficient on learning targets at different times. At the K-6 level, report cards now have a level "4" for advanced, which indicates that in classrooms, teachers are intentionally making available enrichment experiences within their day-to-day teaching. In addition to supporting a flexible learning environment, this model acknowledges that students may reach the advanced level in some areas, but not in all, which supports our philosophy regarding unique pathways for students.

Through the use of performance scales and formative assessment, our teachers are able to increase the substantive knowledge students have, and we value this concept of "depth over breadth." Not only should students learn skills and concepts as a general understanding, but they should also have the opportunity to dig deeply into concepts they find interesting, compelling, or connected to. Based on this thinking, we are confident that the vast majority of our students are suitably served through the careful development of instruction by our classroom teachers. However, we know there are times when a student may wish to pursue an area of interest or passion in addition to the classroom experience.

In the acceleration document, opportunities for enrichment are categorized by grade level. Please note that some experiences extend through multiple grade levels. Finally, there are times when we may need to think creatively regarding student's academic needs. In order to allow for these exceptions, an application is available on the District's [Curriculum](#) website

for students who may want to omit a curricular experience from their educational journey. Please contact your classroom teacher or building Principal with questions regarding this document. Again, we are so glad we can partner with you to ensure the best possible educational experience for your student.

### Retention

The established research on retention indicates that additional and ongoing intervention is more successful than full-grade repetition in skills gaps and the social well-being of students. A Child Study Team including staff and parents will review evidence regarding retention. See Board Policy 5410. Final decisions with promotion, acceleration, or retention rest with the building Principal.

## **HOMEWORK**

Homework can be expected. Student grades will reflect the completion of all work, including outside assignments. Homework is also part of the student's preparation for the State mandated test and graduation.

Homework may be used to enhance the student's learning. If it appears that an illness will keep your child out of school for several days, we will attempt to honor your request for homework with a 24-hour notice. Please contact your child's teacher directly.

## **COMPUTER TECHNOLOGY AND NETWORKS**

Before any student may take advantage of the School's computer network and the Internet, they and their parents must sign an agreement which defines the conditions under which the student may participate. Failure to abide by the terms of the agreement may lead to termination of the student's computer account and possible disciplinary action or referral to law enforcement authorities. Copies of the School District's *Student Network and Internet Acceptable Use and Safety Policy* and the requisite student and parent agreement must be completed within PowerSchool during the student annual update at the beginning of each school year.

Students must complete a mandatory training session/program regarding the appropriate use of technology and online safety and security as specified in Policy 7540.03 Student Network and Internet Acceptable Use and Safety before being permitted to access the Network and/or being assigned an email address. Board Policy 7540.03 outlines details and guidelines.

Students shall use District Technology Resources (see definition Bylaw 0100) for educational purposes only. District Technology Resources shall not be used for personal, non-school related purposes. Use of District Technology Resources is a privilege, not a right. When using District Technology Resources, students must conduct themselves in a responsible, efficient, ethical, and legal manner. Students found to have engaged in unauthorized or inappropriate use of District Technology Resources, including any violation of these guidelines, may have their privilege limited or revoked, and may face further disciplinary action consistent with the Student Handbook, and/or civil or criminal liability. Prior to accessing or using District Technology Resources, students and parents of minor students must sign the Student Technology Acceptable Use and Safety Agreement (Form 7540.03 F1). Parents should discuss their values with their children and encourage students to make decisions regarding their use

of District Technology Resources that is in accord with their personal and family values, in addition to the Board of Education's standards. Students must complete a mandatory training session/program before being permitted to access or use District Technology Resources and/or being assigned a school e-mail address.

This guideline also governs students' use of their personal communication devices (see definition Bylaw 0100) when they are connected to District Technology Resources, or when used while the student is on Board-owned property or at a Board-sponsored activity.

Below is a non-exhaustive list of unauthorized uses and prohibited behaviors. This guideline further provides a general overview of the responsibilities users assume when using District Technology Resources. All use of District Technology Resources must be consistent with the educational mission and goals of the District.

Students may only access and use District Technology Resources by using their assigned account. Use of another person's account/e-mail address is prohibited. Students may not allow other users to utilize their account/email address and should not share their password with other users. Students may not go beyond their authorized access. Students should take steps to prevent unauthorized access to their accounts by logging off or "locking" their computers/laptops/tablets/personal communication devices when leaving them unattended.

No user may have access to another's private files. Any attempt by users to access another user's or the District's non-public files, or phone or e-mail messages is considered theft. Any attempts to gain access to unauthorized resources or information either on the District's computer or telephone systems or any systems to which the District has access are prohibited. Similarly, students may not intentionally seek information on, obtain copies of, or modify files, data or passwords belonging to other users, or misrepresent other users on the District's Network.

Students may not intentionally disable any security features used on District Technology Resources. Students may not use District Technology Resources or their personal communication devices to engage in vandalism, "hacking", or other illegal activities (e.g., software pirating; intellectual property violations; engaging in slander, libel, or harassment; threatening the life or safety of another; stalking; transmission of obscene materials or child pornography, including sexting; fraud; sale of illegal substances and goods).

Slander and libel - In short, slander is "oral communication of false statements injurious to a person's reputation," and libel is "a false publication in writing, printing, or typewriting or in signs or pictures that maliciously damages a person's reputation or the act or an instance of presenting such a statement to the public." (The American Heritage Dictionary of the English Language. Third Edition is licensed from Houghton Mifflin Company. Copyright © 1992 by Houghton Mifflin Company. All rights reserved.) Students shall not knowingly or recklessly post false or defamatory information about a person or organization. Students are reminded that material distributed over the Internet is "public" to a degree no other school publication or utterance is. As such, any remark may be seen by literally millions of people and harmful and false statements will be viewed in that light.

Students shall not use District Technology Resources to transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon their race, national origin, sex, sexual orientation or transgender identity, age, disability, religion, or political beliefs. Sending, sharing, viewing, or possessing pictures, text messages, e-mails, or other materials of a sexual nature (i.e. sexting) in electronic or any other form, including the contents of a personal communication device or other electronic equipment is grounds for discipline. Such actions will be reported to local law enforcement and child services as required by law.

Vandalism and hacking, deliberate attempts to damage the hardware, software, or information residing in District Technology Resources or any computer system attached through the Internet, is strictly prohibited. In particular, malicious use of District Technology Resources to develop programs that harass other users or infiltrate a computer/laptop/tablet or computer system and/or damage the software components of a computer or computing system is prohibited.

Attempts to violate the integrity of private accounts, files or programs, the deliberate infecting of the network or computers, laptops, tablets, etc., attached to the network with a "virus", attempts at hacking into any internal or external computer systems using any method will not be tolerated.

Students may not engage in vandalism or use District Technology Resources or their personal communication devices in such a way that would disrupt others' use of District Technology Resources.

Vandalism is defined as any malicious or intentional attempt to harm, steal, or destroy data of another user, school networks, or technology hardware. This includes but is not limited to uploading or creation of computer viruses, installing unapproved software, changing equipment configurations, deliberately destroying or stealing hardware and its components, or seeking to circumvent or bypass network security and/or the Board's technology protection measures. Students also must avoid intentionally wasting limited resources. Students must immediately notify the teacher, building principal, or Technology Director if they identify a possible security problem. Students should not go looking for security problems, because this may be construed as an unlawful attempt to gain access.

Students shall not use District Technology Resources to access, process, distribute, display or print prohibited material at any time, for any purpose. Students may only access, process, distribute, display or print restricted material, and/or limited access material as authorized below.

Prohibited material includes material that constitutes child pornography and material that is obscene, objectionable, inappropriate and/or harmful to minors, as defined by the Children's Internet Protection Act. As such, the following material is prohibited: material that appeals to a prurient or unhealthy interest in nudity, sex, and excretion; material that depicts, describes, or represents in a patently offensive way with respect to what is suitable for minors an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and material that lacks serious literary, artistic, political or scientific value as to minors. Prohibited material also includes material that appeals to a prurient

or unhealthy interest in, or depicts, describes, or represents in a patently offensive way, violence, death, or bodily functions; material designated as for "adults" only; and material that promotes or advocates illegal activities.

Restricted material may not be accessed by elementary or middle school students at any time, for any purpose. Restricted material may be accessed by high school students in the context of specific learning activities that have been approved by a teacher or staff member for legitimate research purposes. Materials that may arguably fall within the description provided for prohibited material that has clear educational relevance, such as material with literary, artistic, political, or scientific value, will be considered to be restricted. In addition, restricted material includes materials that promote or advocate the use of alcohol and tobacco, hate and discrimination, satanic and cult group membership, school cheating, and weapons. Sites that contain personal advertisements or facilitate making online connections with other people are restricted unless such sites have been specifically approved by the Technology Director.

Limited access material is material that is generally considered to be non-educational or entertainment. Limited access material may be accessed in the context of specific learning activities that are directed by a teacher or during periods that a school may designate as "open access" time. Limited access material includes electronic commerce, games, jokes, recreation, entertainment, sports, and investment.

If a student inadvertently accesses material that is considered prohibited or restricted, they should immediately disclose the inadvertent access to the teacher or building principal. This will protect the student against an allegation that s/he intentionally violated the provision.

The determination of whether material is prohibited, restricted, or limited access shall be based on the content of the material and the intended use of the material, not on the protective actions of the technology protection measures. The fact that the technology protection measures have not protected against access to certain material shall not create the presumption that such material is appropriate for students to access. The fact that the technology protection measures have blocked access to certain material shall not create the presumption that the material is inappropriate for students to access.

#### *Unauthorized Use of Software or Other Intellectual Property from Any Source*

All communications and information accessible via the Internet should be assumed to be private property (i.e., copyrighted and/or trademarked). Laws and ethics require proper handling of intellectual property. All copyright issues regarding software, information, and attributions/acknowledgement of authorship must be respected.

Software is intellectual property, and, with the exception of freeware, is illegal to use without legitimate license or permission from its creator or licensor. All software loaded on District computers must be approved by the Technology Director, and the District must own, maintain, and retain the licenses for all copyrighted software loaded on District computers. Students are prohibited from using District Technology Resources for the purpose of illegally copying another person's software. Illegal peer-to-peer file trafficking of copyrighted works is prohibited.

Online articles, blog posts, podcasts, videos, and wiki entries are also intellectual property.

Students should treat information found electronically in the same way they treat information found in printed sources, i.e., properly citing sources of information and refraining from plagiarism. Rules against plagiarism will be enforced.

Transmission of any material in violation of any State or Federal law or regulation, or Board policy is prohibited. District Technology Resources may not be used for private gain or commercial purposes (e.g., purchasing or offering for sale personal products or services by students), advertising, or political lobbying.

Use of District Technology Resources to engaged in cyberbullying is prohibited. "Cyberbullying" involves the use of information and communication technologies to support deliberate, repeated, and hostile behavior by an individual or group, which is intended to harm others.[Bill Belsey (<http://www.cyberbullying.org>)] Cyberbullying may occur through email, instant messaging (IM), chat room/Bash Boards, small text-messages (SMS), websites, voting booths.

Cyberbullying includes, but is not limited to the following

- Posting slurs or rumors or other disparaging remarks about a student on a website or on weblog
- Sending e-mail or instant messages that are mean or threatening, or so numerous as to negatively impact the victim's use of that method of communication and/or drive up the victim's cell phone bill
- Using a camera phone to take and send embarrassing and/or sexually explicit photographs/recordings of students
- Posting misleading or fake photographs of students on websites.

Students are expected to abide by the following generally accepted rules of online etiquette

- Be polite, courteous, and respectful in your messages to others.
- Use language appropriate to school situations in any communications made through or utilizing District Technology Resources.
- Do not use obscene, profane, lewd, vulgar, rude, inflammatory, sexually explicit, defamatory, threatening, abusive or disrespectful language in communications made through or utilizing District Technology Resources.
- Do not engage in personal attacks, including prejudicial or discriminatory attacks.
- Do not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If a student is told by a person to stop sending him/her messages, the student must stop.
- Do not post information that, if acted upon, could cause damage or a danger of disruption.
- Never reveal names, addresses, phone numbers, or passwords of yourself or other students, family members, teachers, administrators, or other staff members while communicating on the Internet. This prohibition includes, but is not limited to, disclosing personal identification information on commercial websites.
- Do not transmit pictures or other information that could be used to establish your identity without prior approval of a teacher.
- Never agree to get together with someone you "meet" on-line without parent approval and participation.
- Check email frequently and delete email promptly.

Students should promptly disclose to a teacher or administrator any messages they receive that are inappropriate or make them feel uncomfortable, especially any email that contains sexually explicit content (e.g. pornography). Students should not delete such messages until instructed to do so by an administrator.

Downloading of files onto school-owned equipment or contracted online educational services is prohibited, without prior approval from the Technology Director. If a student transfers files from information services and electronic bulletin board services, the student must check the file with a virus-detection program before opening the file for use. Only public domain software may be downloaded. If a student transfers a file or installs a software program that infects District Technology Resources with a virus and causes damage, the student will be liable for any and all repair costs to make the District Technology Resources once again fully operational.

Students must secure prior approval from a teacher or the Technology Director before joining a Listserv (electronic mailing lists) and should not post personal messages on bulletin boards or "Listservs." Students may use real-time electronic communication, such as chat or instant messaging, only under the direct supervision of a teacher or in moderated environments that have been established to support educational activities and have been approved by the Board, Superintendent, or building principal. Students may only use their school- assigned accounts/email addresses when accessing, using or participating in real-time electronic communications for education purposes.

Users have no right or expectation to privacy when using the District Technology Resources. The Board reserves the right to access and inspect any facet of its Technology Resources, including, but not limited to, computers, laptops, tablets, and other devices, networks or Internet connections, online educational services, or apps, e-mail or other messaging or communication systems or any other electronic media within its technology systems or that otherwise constitutes its property and any data, information, email, communication, transmission, upload, download, message or material of any nature or medium that may be contained therein. A student's use of District Technology Resources constitutes his/her waiver of any right to privacy in anything s/he creates, stores, sends, transmits, uploads, downloads, or receives on or through the Technology Resources and related storage medium and equipment. Routine maintenance and monitoring, utilizing both technology monitoring systems and staff monitoring, may lead to discovery that a user has violated Board policy and/or the law. An individual search will be conducted if there is reasonable suspicion that a user has violated Board policy and/or law, or if requested by local, State or Federal law enforcement officials. Students' parents have the right to request to see the contents of their children's files, emails and records.

The following notice will be included as part of the computer log-on screen, "District Technology Resources (as defined in Bylaw 0100) are to be used for educational and professional purposes only. Users are reminded that all use of District Technology Resources, including Internet use, is monitored by the District and individual users have no expectation of privacy."

Use of the Internet and any information procured from the Internet is at the student's own risk. The Board makes no warranties of any kind, either express or implied, that the functions or the services provided by or through District Technology Resources will be error-free or without defect. The Board is not responsible for any damage a user may suffer, including, but not

limited to, loss of data, service interruptions, or exposure to inappropriate material or people. The Board is not responsible for the accuracy or quality of information obtained through the Internet. Information (including text, graphics, audio, video, etc.) from Internet sources used in student papers, reports, and projects must be cited the same as references to printed materials. The Board is not to be responsible for financial obligations arising through the unauthorized use of its Technology Resources. Students or parents of students will indemnify and hold the Board harmless from any losses sustained as the result of a student's misuse of District Technology Resources. Disclosure, use and/or dissemination of personally identifiable information of minors via the Internet is prohibited, except as expressly authorized by the minor student's parent/guardian on the "Student Technology Acceptable Use and Safety Agreement Form."

Proprietary rights in the design of web sites hosted on Board owned or leased servers remains at all times with the Board.

File-sharing is strictly prohibited. Students are prohibited from downloading and/or installing file-sharing software or programs on District Technology Resources.

Since there is no central authority on the Internet, each site is responsible for its own users. Complaints received from other sites regarding any of the District's users will be fully investigated and disciplinary action will be taken as appropriate.

Preservation of Resources and Priorities of Use: District Technology Resources are limited. Because space on disk drives and bandwidth across the lines that connect District Technology Resources (both internally and externally) are limited, neither programs nor information may be stored on the system without the permission of the Technology Director. Each student is permitted reasonable space to store e-mail, web, and personal school-related files. The Board reserves the right to require the purging of files in order to regain disk space. Students who require access to District Technology Resources for class- or instruction-related activities have priority over other users. Students not using District Technology Resources for class-related activities may be "bumped" by

any student requiring access for class- or instruction-related purpose. The following hierarchy will prevail in governing access to District Technology Resources

- Classwork, assigned and supervised by a staff member.
- Classwork specifically assigned but independently conducted.
- Personal correspondence (email checking, composing, and sending).
- Training (use of such programs as typing tutors, etc.).
- Personal discovery ("surfing the Internet").
- Other uses access to resources for "other uses" may be further limited during the school day at the discretion of the building principal.
- Game playing is not permitted unless under the supervision of a teacher.

### **ABUSE OF NETWORK RESOURCES**

Peer-to-peer file sharing, mass mailings, downloading of unauthorized games, videos, and music are wasteful of limited network resources and are forbidden. In addition, the acquisition and sharing of copyrighted materials is illegal and unethical.

## **UNAUTHORIZED PRINTING**

District printers may only be used to print school-related documents and assignments. Printers, like other school resources, are to be used in a responsible manner. Ink cartridges and paper, along with printer repairs and replacement are very expensive. The District monitors printing by user. Print jobs deemed excessive and abusive of this privilege may result in charges being assessed to the student. Users are prohibited from replacing ink cartridges and performing any other service or repairs to printers. Users should ask, as appropriate, for assistance to clear paper that is jamming a printer.

## **SOCIAL MEDIA**

Holt Public Schools models appropriate social media use to highlight the positive things going on at our schools and district, or to communicate important information quickly. There are often times when highlights of student projects, accomplishments, or other activities worthy of promotion in the media are warranted. These might be in a television news report, newspaper article, district brochure, school newsletter, yearbook, Twitter, Facebook, Instagram, or other media. Your child's photograph or name might be listed, but both will never be listed together. No other information is ever released from the school. If you object to having your child be a part of such media releases, please notify the school office in writing.

## **STUDENT SERVICES**

We have a Dean of Students, a part-time School Social Worker, and a part-time School Psychologist available to meet the needs of individual students during the school day. We may also contact the family if other services may be beneficial outside of school. The Dean of Students will also be a contact person to help support the development of academic and behavioral learning plans that provide support for the child.

### ***Hints for Success***

The following is a list of helpful hints to think about with your family. They will make your school experiences smoother.

**Locker** - Each student has their own combination locker. Only use your assigned locker. Do not share the combination with anyone.

**Friendship** - In order to have friends you must be a friend. Some students fall into the trap of spreading gossip or rumors. Always ask yourself, "Is this what I want someone to say about me?" If the answer is, "No," then don't say it about someone else. Students are discovering close boy/girl friendships. We encourage forming multiple types of friendships but remind you that the public display of affection (hugging/kissing) is not appropriate in the school environment.

**Physical Aggression** - You will be learning to resolve conflicts appropriately while in school. If there is an exchange of physical violence, all who are involved will have consequences regardless of who started it. If you can remember to treat others like you want to be treated, you should have a successful experience at school.

**Schoolwork/Homework** - Do it on Time!

## **LIMITED ENGLISH PROFICIENCY**

Limited proficiency in the English language should not be a barrier to equal participation in the instructional or extra-curricular programs of the District. It is, therefore the policy of this District that those students identified as having limited English proficiency will be provided additional support and instruction to assist them in gaining English proficiency and in accessing

the educational and extra-curricular program offered by the District. Parents should contact the school Principal to inquire about evaluation procedures and programs offered by the District.

## **STUDENT ASSESSMENT**

All students are required to take the MSTEP state assessment in the spring. It is required by the Michigan Department of Education that all students in school on the days of their MSTEP testing, take the assessment.

Parents and students should watch school newsletters and the local press for announced state testing dates and times. Additional group tests are given to students to monitor progress and determine educational mastery levels. These tests are used to help the staff determine instructional needs. Classroom tests will be used to assess student progress and assign grades. These are selected or prepared by teachers to assess how well the students have achieved specific objectives.

## **SECTION III - STUDENT ACTIVITIES**

### **SCHOOL-SPONSORED CLUBS AND ACTIVITIES**

Holt Public Schools provides students the opportunity to broaden their learning through curricular-related activities. The Board authorizes many student groups that are sponsored by a staff member or adult.

Extra-curricular activities do not reflect the School curriculum, but are made available to students to allow them to pursue additional worthwhile activities such as recreational sports, drama, and the like. All students are permitted to participate in the activities of their choosing, as long as they meet the eligibility requirements. A student's participation in a club or organization is subject to the Student Code of Conduct or other agreements between the district and the student.

### **NON SCHOOL-SPONSORED CLUBS AND ACTIVITIES**

Non School-sponsored student groups organized for religious, political, or philosophical reasons may meet during non-instructional hours. The application for permission can be obtained from the Superintendent's office per Board policies 2430 and 7510. The applicant must verify that the activity is being initiated by students, that attendance is voluntary, that no school staff person is actively involved in the event, that the event will not interfere with school activities and that non-school persons do not play a regular role in the event. All groups must comply with School rules and must provide equal opportunity to participate.

## **SECTION IV - STUDENT CONDUCT**

### **ATTENDANCE**

A correlative relationship exists between school and class attendance and student learning and academic performance. Learning results not only from reading assignments and performing homework but also from participating in classroom discussions and receiving classroom instruction. Part of the learning process consists of regular school attendance and attendance in class. It is recognized that the impact of pre-planned or excused absences will

vary from situation to situation and will have an impact on a student's grade and academic standing. Students should be responsible for understanding the effect excused absences will have upon their academic standing in each class.

All students are expected to attend both school and their scheduled classes regularly. To encourage regular school attendance, learning and academic performance, the District will record attendance. The District will notify parents/guardians when unexcused absences or tardiness occur via the PowerSchool automated system. Students agree to regularly attend and be punctual for classes and school functions. All absences will count toward the allowable limit with the exception of school or religious related absences. Parents/guardians can review their student's attendance through the PowerSchool parent portal.

Please see [Board policy 5200](#) for language regarding attendance.

### **REPORTING AN ABSENCE**

Absences can be reported and excused by parents/guardians using one of the following methods  
Leave a message on the attendance hotline

- Hope 699-3434
- Woods 699-6748
- Write a note and have student bring it to the office
- Provide documentation of appointment/court date/illness, etc. to the attendance office within 48 hours
- Parents guardians must verify absences within 48 hours.

**Please note** - Parents are expected to notify the school promptly of extenuating circumstances regarding illness or personal family problems, which may have an effect on attendance. Every effort should be made to schedule routine appointments after school hours, and family vacations should be planned during the holidays outlined on the school calendar. Parents should stress the importance of good attendance with their student and avoid supporting any abuse of the Attendance Policy.

### **ABSENCES-ILLNESS**

Absences are "excused" for personal illness, death in the family, medical appointments, religious holidays, court appearances, or family business. If your student is absent and excused, please notify us by calling the school office prior to 8:30 a.m. You may also send a signed note prior to the absence to pre-excuse an absence. If you do not notify the school office of your student's absence, it will be recorded as unexcused.

### **ABSENCES-VACATION**

For a vacation absence of two or more days, a note needs to be sent to the office well in advance, stating the reason and the dates of the absence. It is the student's responsibility to turn in all homework missed and to meet all deadlines. We discourage vacations during regularly scheduled school days.

### **ABSENCES-MEDICAL**

Students with a health condition that causes repeated absence are to provide the school office with an explanation of the condition from a registered physician.

### **ABSENCES-EXTENDED ILLNESSES**

If a student is out on an extended illness, the parent needs to provide a doctor's note giving the diagnosis and stating that the student is unable to attend school for a specified period of time. The student may become eligible for homebound service under certain circumstances.

### **ABSENCES-MAKE-UP WORK**

Students are expected to make up all work missed due to an absence or suspension in a timely manner. If it appears your child will be out of school for more than one school day, please contact your teacher to arrange to have the schoolwork collected. Schoolwork collected will be placed in the office for you to pick up, so the child can complete work at home.

### **ABSENCES-UNEXCUSED**

Any student who is absent from school for all or any part of the day without a legitimate excuse shall be considered truant and the student and his/her parents shall be subject to the truancy laws of the State. No credit shall be given for any schoolwork not completed as a result of truancy.

### **ABSENTEEISM ACTION**

- At 5 days absent, the classroom teacher makes contact with parent/guardian (s).
- At 7 days, a letter is sent by the Dean of Students. The letter will include language about offering to help with resources, support, etc.
- At 10 days, a letter is sent by the principal/office. District will connect with Principal/Teacher and follow up with family
- At 15 days absent, a referral will be made to the ISD.

### **TARDY POLICY**

Students arriving at school after school begins should bring a note explaining their tardiness and report to the office to sign in before going to class. Students arriving to class after class begins are considered tardy. Being tardy repeatedly will result in a contact home by the homebase teacher. Excessive tardiness will result in truancy and administrative action.

Being punctual is expected in the world of work, and arriving early or on time is an important habit to develop. When students arrive to class after the expected start time, a teacher will record them as tardy. Students will be allowed to be tardy a couple of times without consequence, but students that continue to be tardy and do not make adjustments to be punctual will be assigned discipline consequences. A tardy procedure that outlines the specific details will be provided.

### **SUSPENSION FROM SCHOOL**

Absence from school due to suspension shall be considered an authorized absence, neither excused or unexcused. A suspended student will be responsible for making up schoolwork lost due to suspension. It is recommended that a student complete missed assignments during the suspension and turn them in to the teacher upon his/her return from school. Assignments may be obtained from the office beginning with the first day of a suspension at the parent's request. Make up of missed tests may be scheduled when the student returns to school. The student will be given credit for properly completed- assignments and a grade on any made-up tests.

## **STUDENT ATTENDANCE AT SCHOOL EVENTS**

The school encourages students to attend as many school events held after school as possible, without interfering with their schoolwork and home activities. Enthusiastic spectators help to build school spirit and encourage those students who are participating in the event. All activities are for students enrolled at this school of record. They are usually 3:30-4:30 p.m. and students may not leave the activity once it starts. Parent support is welcome.

## **CODE OF CONDUCT**

A major component of the educational program at Holt Public Schools is to prepare students to become responsible workers and citizens by learning how to conduct themselves properly and in accordance with established standards.

Every school district is required by law to adopt a code, as set forth specifically in Board Policy 5500. "Respect for law and for those persons in authority shall be expected of all students. This includes conformity to school rules as well as general provisions of law regarding minors. Respect for the rights of others, consideration of their privileges, and cooperative citizenship shall also be expected of all members of the school community.

Respect for real and personal property; pride in one's work; achievement within the range of one's ability; and exemplary personal standards of courtesy, decency, and honesty should be maintained in the schools of this District. The Superintendent shall establish procedures to carry out Board policy and philosophy, and shall hold all school personnel, students, and parents responsible for the conduct of students in schools, on school vehicles, and at school-related events.

Student conduct shall be governed by the rules and provisions of the Student Code of Conduct. This Code of Conduct shall be reviewed periodically."  
(M.C.L. 380.1311, 380.1312)

The information in the following pages explains the code of conduct of acceptable student behaviors and subsequent discipline policies and procedures of Holt Public Schools that will be used to ensure fair and equitable treatment for all members of our student population.

## **EXPECTED SCHOOL BEHAVIORS**

Each student shall be expected abide by national, State, and local laws as well as the rules of the school, respect the civil rights of others, act courteously to adults and fellow students, be prompt to school and attentive in class, work cooperatively with others when involved in accomplishing a common goal, regardless of the other's ability, gender, race, religion, height, weight, disability, or ethnic background, complete assigned tasks on time and as directed, help maintain a school environment that is safe, friendly, and productive, and act at all times in a manner that reflects pride in self, family, and in the school.

## **ACADEMIC CULTURE**

Academic Culture is the explicit teaching of active engagement, grit, and perseverance strategies to encourage student ownership of learning in order to be more successful in the future. We encourage every student to become a self-regulated learner who takes control of and evaluates one's own learning and behavior. Students who are self-regulated learners believe that opportunities to take on challenging tasks, practice their learning, develop an

understanding of subject matter, and exert effort, are more likely to achieve academic success. Self-regulated learners are successful because they control their learning environment positively and take personal responsibility of their own learning. Academic Culture also values diversity while promoting an equitable education for all students. Recognizing each student is different and has different needs, our goal is to help all students develop the knowledge and skills they need to be engaged and become productive members of society.

### **POSITIVE BEHAVIOR SUPPORT & CONSCIOUS DISCIPLINE**

Our school-wide systems of support include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments for learning. Students are recognized for appropriate behavior with incentive tickets that lead to rewards, intended to promote positive behavioral habits. In addition to rewarding good behavior, being conscious of the brain science and understanding what behavior is communicating, is something staff focus on actively monitoring. The Responsible Thinking Process and Conscious Discipline provide students and adults an opportunity to change their behaviors by reflecting on where their emotions are and how their behavior affects other people.

### **FREQUENTLY ADDRESSED SCHOOL RULES**

#### **Aiding or Abetting Violation of School Rules**

If a student assists another student in violating any school rule, they will be disciplined and may be subject to suspension or expulsion. Students are expected to resist peer pressure and exercise sound decision-making regarding their behavior.

#### **Care of Property**

Students are responsible for the care of their personal property. The school will not be responsible for personal property. Valuables or irreplaceable items should not be brought to school. The school may confiscate items and return them to the student's parents.

Damage to or loss of school equipment and facilities wastes taxpayers' money and undermines the school program. Therefore, if a student does damage to or loses school property, the student or his/her parents will be required to pay for the replacement or damage. If the damage or loss was intentional, the student will also be subject to discipline according to the Student Discipline Code.

#### **Classroom Expectations**

For a productive learning environment, students are not allowed to be disruptive at school. When this occurs, they are asked to think about what they are doing and compare their action(s) to the norms of the classroom/building. If the disruption continues, the student will be asked a series of Responsible Thinking questions:

- What are you doing?
- What should you have been doing?
- How will you be successful next time?

If the student does not change his/her behavior, a phone call to the parents may be made from the classroom. Any further disruptions will result in an office referral. The student will meet with the Principal, Dean, or Interventionist and, in most cases, the parent will be notified.

## **Disobedience**

School staff is acting "in loco parentis," and are allowed, by law, to direct a student as would a parent. This applies to all staff, not just teachers assigned to a student. If given a reasonable direction by a staff member, the student is expected to comply. Chronic disobedience will result in discipline.

## **Dress and Grooming**

While fashion changes, the reason for being in school does not. Students are in school to learn. Any fashion (dress, accessory, or hairstyle) that disrupts the educational process or presents a safety risk will not be permitted. Personal expression is permitted within these general guidelines.

As described in Board Policy 5511, Holt Public Schools respects dress and grooming as a responsibility of the home and family. As the definition of socially acceptable clothing constantly evolves, personal appearance should not disrupt the educational process, call undue attention to the individual, or affect the safety or welfare of any student.

### *Clothing must meet the following requirements*

- Clothing must cover undergarments and bra straps.
- Head/face coverings (examples: hats, bandanas, visors, hood, sunglasses, etc.) will serve a function or be removed.
- Hats and other headwear must allow the face and ears to be visible and not interfere with the line of sight to any student or staff.
- Hoodies are used for warmth and therefore will not be allowed in the building. Staff may ask a student to remove head coverings in certain environments out of respect or for specific reasons and will expect respectful compliance for those polite requests.
- Does not contain references to drugs/tobacco/alcohol, violence, obscenities, sexually suggestive, or derogatory
- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, and other activities where unique hazards exist.
- Slippers/costumes are not permitted, unless it is a planned school event.
- No dangerous jewelry.

If a student has selected a manner of appearance that is beyond mere freedom of expression and disrupts the educational process or presents risk to themselves or others, they may be removed from the educational setting.

Students who do not follow these guidelines may be asked to change or may be sent home. The building Principal has the authority to make the final decision regarding appropriateness or inappropriateness of a student's clothing or grooming and on action to be taken.

## **Failure to Serve Study Hall**

A student will not fail to serve an assigned detention of which students and/or parents/guardians have been notified. Additional consequences will be issued.

## **Interaction with Others**

Bullying and harassment of any kind will not be tolerated, even if considered "playing." This includes name calling, insults, written or electronic communications, or any form of

communication that makes another person feel threatened or unsafe at school. Avoid all physical interactions, from fighting to horseplay, to displays of affection. These interactions can turn unsafe unexpectedly and are not allowed.

### **Leaving School Grounds**

A student will not leave the school building, classroom, cafeteria, assigned area, or campus without permission from authorized school personnel

### **Loitering**

A student will not remain or linger on school property without a legitimate purpose and/or without proper authority.

### **Lying**

A student will not use another person's identification or give false identification to any school official with intent to deceive school personnel or falsely obtain money or property. A student will not, with malicious intent, deceive a member of our school community.

### **Plagiarism/Cheating**

A student will not plagiarize, cheat, gain unauthorized access to, or tamper with educational materials.

### **Refusing to Accept Discipline**

The school may use informal discipline to prevent the student from being removed from school. When a student refuses to accept the usual discipline for an infraction, the refusal can result in a sterner action such as suspension or expulsion.

### **Search and Seizure** Board Policy 5771

Search of a student and his/her possessions, including vehicles, may be conducted at any time the student is under the jurisdiction of the Board of Education, if there is a reasonable suspicion that the student is in violation of law or school rules. A search may also be conducted to protect the health and safety of others. All searches may be conducted with or without a student's consent, Board Policy 5771.

Students are provided lockers, desks, and other equipment in which to store materials. It should be clearly understood that this equipment is the property of the school and may be searched at any time if there is reasonable suspicion that a student has violated the law or school rules. Locks are to prevent theft, not to prevent searches. If student lockers require student-provided locks, each student must provide the lock's combination or key to the Principal. Backpacks, purses, and coats are to be stored in your locker during the instructional day.

Anything that is found in the course of a search that may be evidence of a violation of school rules or the law may be taken and held or turned over to the police. The school reserves the right not to return items which have been confiscated. In the course of any search, students' privacy rights will be respected regarding any items that are not illegal or against school policy.

All computers located in classrooms, labs and offices of the District are the District's property and are to be used by students, where appropriate, solely for educational purposes. The

District retains the right to access and review all electronic, computer files, databases, and any other electronic transmissions contained in or used in conjunction with the District's computer system, and electronic mail. Students should have no expectation that any information contained on such systems is confidential or private.

Review of such information may be done by the District with or without the student's knowledge or permission. The use of passwords does not guarantee confidentiality, and the District retains the right to access information in spite of a password. All passwords or security codes must be registered with the instructor. A student's refusal to permit such access may be grounds for disciplinary action.

### **Student Rights of Expression**

The School recognizes the right of students to express themselves. With the right of expression comes the responsibility to do it appropriately. Students may distribute or display, at appropriate times, non-sponsored, noncommercial written material and petitions; buttons, badges, or other insignia; clothing, insignia, and banners; and audio and video materials. All items must meet the following school guidelines. A material cannot be displayed if it

- Is obscene to minors, libelous, indecent, pervasive or vulgar
- Advertises any product or service not permitted to minors by law
- Intends to be insulting or harassing
- Intends to incite fighting or presents a likelihood of disrupting school or a school event
- Presents a clear and present likelihood that, either because of its content or manner of distribution or display, it causes or is likely to cause a material and substantial disruption of school or school activities, a violation of school regulations, or the commission of an unlawful act.

Materials may not be displayed or distributed during class periods, or during passing times between classes. Permission may be granted for display or distribution during lunch periods and after school in designated locations, as long as exits are not blocked and there is proper access and egress to the building.

Students who are unsure whether or not materials they wish to display meet school guidelines may present them to the school Principal twenty-four (24) hours prior to display.

### **Student Disorder/Demonstration**

Students will not be denied their rights to freedom of expression, but the expression may not infringe on the rights of others. Disruption of any school activity will not be allowed. If a student (or students) feels there is a need to organize some form of demonstration, they are encouraged to contact the Principal to discuss the proper way to plan such an activity. Students who disrupt the school may be subject to suspension or expulsion.

### **Violation of Individual School/Classroom Rules**

Each learning environment has different rules for students. Individual rules are for the safe and orderly operation of that environment. Students will be oriented to specific rules, all of which will be consistent with the policy of the school. Persistent violations of rules could result in suspension or expulsion.

## **STUDENT DISCIPLINE CODE**

The Board of Education has adopted a Student Discipline Code. The Code includes the types of misconduct that will subject a student to disciplinary action. The Board has also adopted the list of behaviors and the terms contained in the list.

It is the school staff's responsibility to provide a safe and orderly learning environment. History has shown that certain student actions are not compatible with a "safe" and "orderly" environment. Discipline is within the sound discretion of the School's staff and administration. Due process ensures that disciplinary action is imposed only after review of the facts and/or special circumstances of the situation.

For your safety, there are digital recording surveillance cameras throughout the building and grounds.

Discipline for student behavior will often be accompanied by a restorative approach to repair relationships and ensure learning from the event. Restorative approaches include dialogue circles with those involved, community service, and reflection activities. Discipline may be issued in a progressive manner and exists as a continuum, with options from detention through suspension and expulsion.

### **EXPLANATION OF TERMS APPLYING TO THE STUDENT DISCIPLINE CODE**

Each of the behaviors described below may subject the student to disciplinary action including suspension and/or expulsion from school.

#### **Authority Defiance, Board Policy 5500, 5600**

A student will not ignore or refuse to comply with respectful directions or instructions given by school authorities. Refusing to open a book, write an assignment, work with another student, work in a group, take a test or do any other class or school-related activity not listed herein, refusing to leave a hallway or any other location when instructed by a school staff member, or running away from school staff when told to stop constitutes unruly conduct.

#### **Bullying and Other Aggressive Behavior, Board Policy 5517.01**

It is the policy of the District to provide a safe and nurturing educational environment for all of its students. This policy protects all students from bullying/aggressive behavior regardless of the subject matter or motivation for such impermissible behavior. Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, including Board members, parents, guests, contractors, vendors, and volunteers, is strictly prohibited. This prohibition includes written, physical, verbal, and psychological abuse, including hazing, gestures, comments, threats, or actions to a student, which cause or threaten to cause bodily harm, reasonable fear for personal safety or personal degradation.

Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of administrators, faculty, staff, and volunteers to provide positive examples for student behavior.

This policy applies to all "at school" activities in the District, including activities on school

property, in a school vehicle, and those occurring off school property, if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, or where an employee is engaged in school business. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment.

### Notification

Notice of this policy will be annually circulated to and posted in conspicuous locations in all school buildings and departments within the District and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. State and Federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedure. Parents or legal guardians of the alleged victim(s), as well as of the alleged aggressor(s), shall be promptly notified of any complaint or investigation as well as the results of the investigation to the extent consistent with student confidentiality requirements. A record of the time and form of notice or attempts at notice shall be kept in the investigation file.

To the extent appropriate and/or legally permitted, confidentiality will be maintained during the investigation process. However, a proper investigation will, in some circumstances, require the disclosure of names and allegations. Further, the appropriate authorities may be notified, depending on the nature of the complaint and/or the results of the investigation.

### Implementation

The Superintendent is responsible to implement this policy, and may develop further guidelines, not inconsistent with this policy.

This policy is not intended to and should not be interpreted to interfere with legitimate free speech rights of any individual. However, the District reserves the right and responsibility to maintain a safe environment for students, conducive to learning and other legitimate objectives of the school program.

### Procedure

Any student who believes s/he has been or is the victim of bullying, hazing, or other aggressive behavior should immediately report the situation to the Principal or assistant principal. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

A student may also submit a report or complaint to any of the above designated individuals through email, voicemail, regular mail or by leaving a sealed note addressed to the individual at that person's office or desk. The student may submit a report or complaint anonymously, but this may affect the ability to fully investigate the matter, when the complaining student is not available to provide additional information during the course of the investigation.

The identity of a student who reports bullying, hazing or aggressive behavior, as well as those students who provide information during an investigation will remain confidential to the extent possible and to the extent allowable by law. Only school personnel directly involved in the investigation of the complaint or responsible for remedying any violations will be provided

access to the identity of the complaining student(s) and student witnesses, and then only to the extent necessary to effectively deal with the situation.

The identity of the student who files the report or complaint will not be voluntarily shared with the alleged perpetrator(s) or the witnesses unless the student (and his/her parent/guardian) give written permission to do so. Any investigation report will likewise not be voluntarily produced with the names of the reporting student(s) or witnesses. However, under certain circumstances, the District may be required by law to disclose the report and/or the student(s) names. Also, under certain circumstances, the identity of the reporting student may become obvious even without disclosure by school personnel.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports shall be made to those identified above. While reports may be made anonymously, formal disciplinary action may not be taken solely on the basis of an anonymous report without other corroborating evidence.

The Principal (or other designated administrator) shall promptly investigate and document all complaints about bullying, aggressive or other behavior that may violate this policy. The investigation must be completed as promptly as the circumstances permit after a report or complaint is made.

If the investigation finds an instance of bullying or aggressive behavior has occurred, it will result in prompt and appropriate remedial action. This may include up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement or other appropriate officials.

If, during an investigation of a reported act of harassment, intimidation and/or bullying/cyberbullying, the Principal or appropriate administrator believes that the reported misconduct may have created a hostile learning environment and may have constituted unlawful discriminatory harassment based on a Protected Class, the Principal will report the act of bullying and/or harassment to one of the Anti-Harassment Compliance officers so that it may be investigated in accordance with the procedures set forth in Policy 5517 - Anti-Harassment.

The individual responsible for conducting the investigation shall document all reported incidents and report all verified incidents of bullying, aggressive or other prohibited behavior, as well as any remedial action taken, including disciplinary actions and referrals, to the Superintendent. The Superintendent shall submit a compiled report to the Board on an annual basis.

#### *Non-Retaliation/False Reports*

Retaliation or false allegations against any person who reports, is thought to have reported, files a complaint, participates in an investigation or inquiry concerning allegations of bullying or aggressive behavior (as a witness or otherwise), or is the target of the bullying or aggressive behavior being investigated, is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy, independent of whether a complaint of bullying is substantiated. Suspected retaliation should be reported in the same manner as bullying/aggressive behavior.

Making intentionally false reports about bullying/aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

## **Definitions**

The following definitions are provided for guidance only. If a student or other individual believes there has been bullying, hazing, harassment or other aggressive behavior, regardless of whether it fits a particular definition, s/he should report it immediately and allow the administration to determine the appropriate course of action.

"Aggressive behavior" is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well-being. Such behavior includes, for example, bullying, hazing, stalking, intimidation, menacing, coercion, name-calling, taunting, making threats, and hitting/pushing/shoving.

"At School" is defined as in a classroom, elsewhere on school premises, on a school bus or other school related vehicle, or at a school-sponsored activity or event whether or not it is held on school premises. It also includes conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if either owned by or under the control of the District.

"Bullying" is defined as any gesture or written, verbal, graphic, or physical act (including electronically transmitted acts i.e. Internet, telephone or cell phone, personal digital assistant (PDA), or wireless handheld device) that, without regard to its subject matter or motivating animus, is intended or that a reasonable person would know is likely to harm one (1) or more students either directly or indirectly by doing any of the following

- Substantially interfering with educational opportunities, benefits, or programs of one (1) or more students
- Adversely affecting the ability of a student to participate in or benefit from the school district's educational programs or activities by placing the student in reasonable fear of physical harm or by causing substantial emotional distress
- Having an actual and substantial detrimental effect on a student's physical or mental health
- Causing substantial disruption in, or substantial interference with, the orderly operation of the school
- Bullying can be physical, verbal, psychological, or a combination of all three. Some examples of bullying are
  - Physical hitting, kicking, spitting, pushing, pulling; taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact
  - Verbal taunting, malicious teasing, insulting, name calling, making threats
  - Psychological spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation. This may occur in several different ways, including but not limited to notes, emails, social media postings, and graffiti.

"Harassment" includes, but is not limited to, any act which subjects an individual or group to

unwanted, abusive behavior of a nonverbal, verbal, written or physical nature, often on the basis of age, race, religion, color, national origin, marital status or disability, but may also include sexual orientation, physical characteristics (e.g., height, weight, complexion), cultural background, socioeconomic status, or geographic location (e.g., from rival school, different state, rural area, city, etc.).

"Intimidation/Menacing" includes, but is not limited to, any threat or act intended to: place a person in fear of physical injury or offensive physical contact; to substantially damage or interfere with a person's property; or to intentionally interfere with or block a person's movement without good reason.

"Staff" includes all school employees and Board members.

"Third parties" include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, vendors, or others engaged in District business, and others not directly subject to school control at inter-district or intra-district athletic competitions or other school events.

For further definition and instances that could possibly be construed as

- Harassment, see Policy 5517
- Hazing, see Policy 5516

M.C.L. 380.1310B (Matt's Safe School Law, PA 241 of 2011) Policies on Bullying, Michigan State Board of Education Model Anti-Bullying Policy, Michigan State Board of Education

### **Fighting, Board Policy 5600, 5517**

A student will not physically fight with another person. Self- defense or defense of others may be taken into account in determining whether this provision has been violated and the ensuing consequences.

### **Harassment Including Title IX Sexual Harassment, Board Policy 5517**

Harassment of students is prohibited, and will not be tolerated. This includes inappropriate conduct by other students as well as any other person in the school environment, including employees, Board members, parents, guests, contractors, vendors and volunteers. It is the policy of the District to provide a safe and nurturing educational environment for all of its students. This policy applies to all activities on school property and to all school sponsored activities whether on or off school property.

Harassment is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical or emotional well being. This would include harassment based on any of the legally protected characteristics, such as sex, race, color, national origin, religion, height, weight, marital status or disability. This policy, however, is not limited to these legal categories and includes any harassment that would negatively impact students.

Harassment through any means, including electronically transmitted methods (e.g., internet, telephone or cell phone, personal digital assistant (PDA), computer or wireless hand held

device), may be subject to District disciplinary procedures. Such behavior is considered harassment whether it takes place on or off school property, at any school-sponsored function, or in a school vehicle if it is considered to have a negative impact on the school environment.

Any student that believes they have been/or are the victim of harassment should immediately report the situation to the teacher, the principal or dean of students, or may report it directly to the Title IX coordinator at 517-694-6392. Complaints will be investigated in accordance with AG 5517.

Every student should, and every staff member must report any situation that they believe to be improper harassment of a student. Reports may be made to those identified above.

If the investigation finds harassment occurred, it will result in prompt and appropriate remedial action. This may include up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers and contractors, and removal from any officer position and/or a request to resign for Board members.

Retaliation against any person for complaining about harassment, or participating in a harassment investigation, is prohibited. Suspected retaliation should be reported in the same manner as harassment. Intentionally false harassment reports, made to get someone in trouble, are also prohibited. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

The following definitions are provided for guidance only. If a student or other individual believes there has been harassment, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

### **Harassment**

- Submission to such unwelcome conduct or communication is made either an explicit or implicit condition of utilizing or benefiting from the services, activities, or programs of the School District
- Submission to, or rejection of, the unwelcomed conduct or communication is used as the basis for a decision to exclude, expel or limit the harassed student in the terms, conditions, or privileges of the School District
- The unwelcomed conduct or communication interferes with the student's education, creates an intimidating, hostile or offensive environment, or otherwise adversely affects the student's educational opportunities. This may include racial slurs, mocking behavior, or other demeaning comments.

*Sexual Harassment* may include, but is not limited to: verbal harassment or abuse; pressure for sexual activity; repeated remarks with sexual or demeaning implications; unwelcome touching; sexual jokes, posters, cartoons, etc.; suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's grades, or safety; a pattern of conduct, which can be subtle in nature, that has sexual overtones and is intended to create or has the effect of creating discomfort and/or humiliation to another; remarks speculating

about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history.

**Inappropriate Language, Board Policy 5500**

A student will not verbally, in writing, electronically, or with photographs or drawings direct inappropriate and distracting language or gestures toward any student, staff, or school volunteer, or contract worker.

**Intimidation/Personal Threat, Board Policy 5517**

A student will not threaten another with bodily harm. A student will not coerce another to act or refrain from acting.

**Larceny/Theft, Board Policy 5500, 5600**

A student will not, without permission of the owner or custodian of the property, take property or have in his or her possession property valued at 100.00 or less which does not belong to the student.

**Physical Violence (assault) With or Without Injury, Board Policy 5600, 5517**

Students engage in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).

**Possession of a Firearm, Arson, and Criminal Sexual Conduct , Board Policy 5610**

In compliance with State and Federal law, and unless a different determination is made after consideration of the factors identified above, the District shall expel any student who possesses a dangerous weapon, other than a firearm, in the District's weapon-free school zone (except as noted below), commits either arson or criminal sexual conduct in a school building or on school property, including school buses and other District transportation, or pleads to, is convicted of or is adjudicated of criminal sexual conduct against another student enrolled in the District.

In compliance with State and Federal law, the District shall expel any student who possesses a firearm in the District's weapon-free school zone in violation of State law, unless the student can establish the mitigating factors relating to possession of a dangerous weapon set out below, by clear and convincing evidence.

**Profanity/Obscenity, Board Policy 5500**

A student will not verbally, in writing, electronically, or with photographs or drawings direct profanity or insulting, obscene gestures toward any student, staff, or school volunteer, or contract worker.

**Sexual Misconduct, Non-Title IX, Board Policy 5600**

Students will not engage in inappropriate displays of affection. Sex-based or gender-based conduct not sufficiently severe, pervasive, and persistent such that it adversely affects, limits, or denies an individual's employment or education, or such that it creates a hostile or abusive employment or educational environment, or such that it is intended to, or has the effect of, denying or limiting a student's ability to participate in or benefit from the educational program or activities.

### **Tardy 3 or More, Board Policy 5200**

A student will not fail to be in their place of instruction at the assigned time without a valid excuse.

### **Use of Tobacco or Vaping/Non-Drugs, Board Policy 5512**

Smoking and other tobacco uses are a danger to a student's health and to the health of others. The school prohibits the sale, distribution, use, or possession of any form of tobacco or electronic cigarettes or similar devices during school time or at any school activity. This prohibition also applies to the use or possession of tobacco products by students in District buildings, on District property (owned or leased), on District buses, and at any District-related event and when going to and from school and at school bus stops. Violations of this rule could result in suspension or expulsion. "Use of tobacco" shall mean all uses of tobacco, including cigars, cigarettes, or pipe tobacco, chewing tobacco, snuff, or any other matter or substance that contains tobacco, in addition to papers used to roll cigarettes. The display of unlighted cigars, cigarettes, pipes, other "smoking" paraphernalia or tobacco products on one's person is also prohibited by this policy. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUUL's"), but does not include any cessation product approved by the United States Food and Drug Administration for use as a medical treatment to reduce or eliminate nicotine or tobacco dependence.

The District can provide information about any drug and alcohol counseling and rehabilitation and reentry programs available to students and provide procedures to direct students and their parents to the appropriate programs.

### **Weapons Including Look-Alikes, Board Policy 5772**

Per Board policy 5772, The Board of Education prohibits students from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District for the purpose of school activities approved and authorized by the District including, but not limited to, property leased, owned, or contracted for by the District, a school-sponsored event, including athletic events, or in a District vehicle without the permission of the Superintendent.

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type whatsoever, including spring, air and gas-powered guns (whether loaded or unloaded) that will expel a BB, pellet, or paint balls, knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, and explosives or any other weapon described in 18 U.S.C 921.

This policy shall also encompass such actions as look-alike items, false fire alarms, bomb threats, or intentional calls to falsely report a dangerous condition.

The Superintendent is authorized to establish instructional programs on weapons which require students to immediately report knowledge of weapons and threats of violence by students and staff to the building principal. Failure to report such knowledge may subject the

student to discipline up to and including suspension or expulsion from school.

The Superintendent will refer any student who violates this policy to the student's parents or guardians and to the criminal justice or juvenile delinquency system. The student may also be subject to disciplinary action, up to and including expulsion.

Policy exceptions include

- Weapons under the control of law enforcement personnel
- Items pre-approved by the building principal as part of a class or individual presentation under adult supervision, if used for the purpose and in the manner approved; (working firearms and any ammunition will never be approved as part of a presentation.)
- Theatrical props that do not meet the definition of "weapons" above, used in appropriate settings.

### **OUR DISCIPLINE PHILOSOPHY**

Discipline is something that we teach, not something that is done to a person. We understand that all students are responsible for their own actions and that they must be responsible for respecting the rights of others. We encourage students to think of alternative ways to communicate their needs while, at the same time, respecting the rights of others in the school. All students have the right to learn in a safe environment and teachers want to provide the best learning environment possible for all students. Continuous disruptive behavior in the classroom or on school grounds will be dealt with in a prompt and fair manner, especially if it is preventing other students from learning or threatening the safety and rights of others.

### **RESTORATIVE PRACTICES**

Students often have conflicts with others that may benefit from mediation to help prevent the problem from escalating to a heated argument or even a physical confrontation. During the Restorative Justice (RJ) process, students sit in a "circle" to communicate their feelings and emotions calmly with others involved. Students take turns sharing their views and propose solutions. The facilitator guides students to get to the root of the conflict and then reach an agreement that will restore the relationship to one of peace and tolerance. This process can be initiated by students or staff members. Although not mandatory to participate, students usually find the process very positive, productive, and lasting. Sometimes, situations may require an administrator to intervene, either after an RJ circle has been attempted but unresolved, or when the circumstances are beyond the scope of the RJ process.

### **DISCIPLINE**

It is important to remember that the school's rules apply going to and from school, at school, on school property, at school-sponsored events, and on school transportation. In some cases, a student can be suspended from school transportation for infractions of school bus rules.

Ultimately, it is the principal's responsibility to keep things orderly. In all cases, the School shall attempt to make discipline prompt and equitable and to have the punishment match the severity of the incident.

### Informal Discipline

Informal discipline takes place within the school. It can include, reflection/writing assignments, a change in seating or location, detentions, in-school restrictions or loss of privileges, or other accountability projects.

### Detentions

A student may be detained after school, asked to go to an alternate location at lunch or asked to come to school early by a teacher, after giving the student and their parents one (1) day notice. The student or their parents are responsible for transportation.

### Formal Discipline

Formal discipline removes the student from school. It includes emergency removal for up to seventy-two (72) hours, short-term suspension for up to ten (10) school days, long-term suspension for more than ten (10) school days but less than a permanent expulsion, and expulsion from school. Suspensions and expulsions may carry over into the next school year. Removal for less than one (1) school day without the possibility of suspension or expulsion may not be appealed. Suspension and expulsion can be appealed.

Students being considered for suspension or expulsion are entitled to an informal hearing with the building administrator, prior to removal, at which time the student will be notified of the charges against them and given an opportunity to make a defense.

If a student is suspended, the parents may appeal the suspension, in writing, to the building principal and a formal appeal hearing will be held.

When a student is being considered for expulsion, a formal hearing is scheduled, and the parents will be given written notice of the hearing and will be expected to attend. The committee then takes testimony and determines if a recommendation to expel is to be made to the Board of Education. This decision may also be appealed. In the case of expulsion, the student remains out of school during the appeal period. Work missed during an expulsion cannot be made up and usually results in a loss of credit.

Students involved in co-curricular and extra-curricular activities such as band and athletics can lose their eligibility for violation of the School rules.

If a student commits a crime while at school or a school-related event, s/he may be subject to school disciplinary action as well as to action by the community's legal system. These are separate jurisdictions and do not constitute double jeopardy (being tried twice for the same crime)

### Discipline of Students with Disabilities

Students with disabilities are entitled to the rights and procedures afforded by the Individuals with Disabilities Education Act (I.D.E.A.) and the Americans with Disabilities Act (A.D.A.), or Section 504 of the Rehabilitation Act of 1973.

## **DUE PROCESS RIGHTS**

Before a student may be suspended or expelled from school, there are specific procedures that must be followed.

### **Suspension from School**

When a student is being considered for a suspension of ten (10) days or less, the administrator in charge will notify the student of the charges. The student will then be given an opportunity to explain his/her side and the administrator will then provide the student the evidence supporting the charges. After that informal hearing, the principal will decide whether or not to suspend. If a student is suspended, they and their parents will be notified, in writing within one (1) day, of the reason for and the length of the suspension. The suspension may be appealed, within two (2) school days after receipt of the suspension notice, to the building administrator. The request for an appeal must be in writing.

During the appeal process, the student shall not be allowed to remain in school, OR the student is allowed to remain in school unless safety is a factor. If that is the case, the student shall be immediately removed under the Emergency Removal Procedure.

The appeal shall be conducted in a private meeting and the student may be represented. Sworn, recorded testimony shall be given. If the appeal is heard by the Board of Education, the hearing is governed by the Open Meetings Act. Under the Open Meetings Act, the hearing must be public unless the parents request that the meeting be conducted in a closed session.

When a student is suspended, they may make-up work missed after the return to school as well as while on suspension.

Any learning that cannot be made up such as labs, field trips, skill-practices, or any learning that the student chooses not to make-up may be reflected in the grades earned.

A student being considered for suspension of more than ten (10) days will be given due process as described in the expulsion section below.

### **Long-term suspension or expulsion from school**

When a student is being considered for long-term suspension (more than ten (10) days) or expulsion, the student will receive a formal letter of notification addressed to the parents which will contain

- The charge and related evidence
- The time and place of the Board meeting
- The length of the recommended suspension or a recommendation for expulsion
- A brief description of the hearing procedure
- A statement that the student may bring parents, guardians, and counsel
- A statement that the student and/or parent/guardian may bring a translator or request a transfer for hearing impaired students or parents
- A statement that the student may give testimony, present evidence, and provide a defense

- A statement that the student may request attendance of school personnel who were party to the action or accused the student of the infraction
- The ability of the student and/or parent/guardian to request, potentially at their own cost, a transcript of the hearing, if Board/hearing officer approved

Students being considered for long-term suspension or expulsion may or may not be immediately removed from school. A formal hearing is scheduled with the subcommittee during which the student may be represented by their parents, legal counsel, and/or by a person of their choice.

Within ten days (as in AG 5610) after notification of long-term suspension or expulsion, the long-term suspension or expulsion may be appealed, in writing, to the Board of Education. The appeal will also be formal in nature with sworn testimony before official(s) designated by the Board of Education. The appeal will be heard in an open session unless the student or the student's parent or guardian requests a closed session. Again, the right to representation is available. All opportunity to earn grades or credit ends when a student is expelled.

The school makes a sincere effort to have disciplinary actions take place that will allow the student to remain in school. If a disciplinary action does not result in removal from school, it is not appealable.

## **SECTION V - TRANSPORTATION**

### **BUS TRANSPORTATION TO SCHOOL**

All Transportation information, including Bus Stop, Bus Number, and Bus Times, can be found on PowerSchool under the School Information tab. Generally, that is finalized shortly before the first day of school. All other information regarding transportation, including the bus code of conduct as well as transportation request forms, can be found on the [Transportation](#) page of the District's website. Questions regarding a bus problem should be directed to the Transportation Department at 517-699-1113. They will be able to assist you with any concerns you may have. The following are some specific guidelines and expectations for families and students

- Parents are responsible for student behavior until the school bus arrives at the stop and after the bus leaves.
- Students may not ride a bus other than the one to which they are assigned unless there is a medical or childcare emergency.
- Parental request through the transportation department is required in advance.

### **BUS CONDUCT**

Students who are riding to and from school on transportation provided by the school are required to follow all basic safety rules. This applies to school-owned buses as well as any contracted transportation. Students are expected to remain seated and maintain a moderate to low voice while on the bus. Drivers may assign seats and may change seating assignments throughout the year at their discretion. No food, gum, or candy is permitted on the bus.

It is the parents' responsibility to inform the bus driver when their child will not be aboard school transportation. The bus will not wait. Drivers will not wait for students who are not at their designated stops on time.

## **VIDEO RECORDINGS ON SCHOOL BUSES**

The Board of Education has installed video cameras on school buses to monitor student behavior. Actual video recording of the students on any particular bus will be done on a random-selection basis.

If a student misbehaves on a bus and his/her actions are recorded, the recording will be submitted to the Principal and may be used as evidence of the misbehavior. Since these recordings are considered part of a student's record, they can be viewed only in accordance with Federal law.

## **PENALTIES FOR INFRACTIONS**

A student who misbehaves on the bus shall be disciplined in accordance with the Student Discipline Code and may lose the privilege of riding on the bus.

## **SECTION VI - ANNUAL NOTIFICATIONS**

### **PREPAREDNESS FOR TOXIC AND ASBESTOS HAZARDS**

The School is concerned for the safety of students and attempts to comply with all Federal and State Laws and Regulations to protect students from hazards that may result from industrial accidents beyond the control of school officials or from the presence of asbestos materials used in previous construction. A copy of the School District's *Preparedness for Toxic Hazard and Asbestos Hazard Policy* and asbestos management plan will be made available for inspection at the Board offices upon request.

### **PESTICIDES**

It is the practice of Holt Public School District to use a "No Spray" guideline for the use of pesticides in any areas where children or staff are present. In certain emergencies, pesticides may have to be used. We use two methods of notification. The first method is posting a notice in a common area located by the main office of the school. The second method is via email. If you need prior notification by email, please request a notification form from your child's school main office. The Michigan Department of Agriculture requires the following notice: *Parents & guardians of children attending school are to be notified by school administrators of the right to be informed prior to any application of a pesticide at their school.* If you need a prior notification form, please contact the Facilities Office at the Administration Building, 5780 W. Holt Road, Holt MI 48842, 517-694-3602.

### **ASBESTOS**

The School is concerned for the safety of students and attempts to comply with all Federal and State Laws and Regulations to protect students from hazards that may result from industrial accidents beyond the control of school officials or from the presence of asbestos materials used in previous construction. A copy of the School District's *Preparedness for Toxic Hazard and Asbestos Hazard Policy* and asbestos management plan will be made available for inspection at the Board offices upon request. The Holt Public School District has conducted an extensive asbestos survey of all buildings and continues to monitor all remaining asbestos containing materials. This is accomplished through periodic surveillance and a re-inspection every three years. Based on the findings of these inspections a

management plan was drafted and is available for public review at each school building office during normal business hours.

### **MCKINNEY-VENTO HOMELESS ASSISTANCE ACT**

Homeless students who meet the Federal definition of homeless may enroll and will be under the direction of the District Liaison for Homeless Children with regard to enrollment procedures.

### **WELLNESS POLICY**

As required by law, the Board of Education establishes the following wellness policy for the Holt Public School District. The Board recognizes that good nutrition and regular physical activity affect the health and well-being of the District's students. Furthermore, research concludes that there is a positive correlation between a student's health and well-being and his/her ability to learn. Moreover, schools can play an important role in the developmental process by which students establish their health and nutrition habits by providing nutritious meals and snacks through the schools' meal programs, by supporting the development of good eating habits, and by promoting increased physical activity both in and out of school.

The Board, however, believes this effort to support the students' development of healthy behaviors and habits with regard to eating and exercise cannot be accomplished by schools alone. It will be necessary for not only the staff, but also parents and the public at large to be involved in a community-wide effort to promote, support, and model such healthy behaviors and habits.

### **PARENTAL REVIEW OF INSTRUCTIONAL MATERIALS**

Parents have the right to review any instructional materials being used in the school. They also may observe instruction in any class, particularly those dealing with instruction in health and sex education. Any parent who wishes to review materials or observe instruction must contact the principal prior to coming to the School. Parents' rights to review teaching materials and instructional activities are subject to reasonable restrictions and limits. Families are encouraged to attend the Parent Advisory Council (PAC) meeting held throughout the year where curriculum review is a standing agenda item.

### **INSTRUCTION IN REPRODUCTIVE HEALTH AND SEX EDUCATION**

The District shall notify the parents, in advance of the instruction and about the content of the instruction, give the parents an opportunity, prior to instruction, to review the materials to be used (other than tests), as well as the opportunity to observe the instruction, and advise the parents of their right to have their child excused from the instruction.

### **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

Other than directory information, access to all other student records is protected by (FERPA) and Michigan law. Except in limited circumstances as specifically defined in State and Federal law, the School District is prohibited from releasing confidential education records to any outside individual or organization without the prior written consent of the parents, or the adult student, as well as those individuals who have matriculated and entered a postsecondary educational institution at any age.

Confidential records include test scores, psychological reports, behavioral data, disciplinary records, and communications with family and outside service providers.

Student records are available to parents in accordance with the Rights of Privacy Act as outlined in the Federal Register. Costs for copies of records may be charged to the parent. To review student records please provide a written notice identifying requested student records to the building principal. You will be given an appointment with the appropriate person to answer any questions and to review the requested student records.

Parents and adult students have the right to amend a student record when they believe that any of the information contained in the record is inaccurate, misleading or violates the student's privacy. A parent or adult student must request the amendment of a student record in writing and if the request is denied, the parent or adult student will be informed of their right to a hearing on the matter.

Individuals have a right to file a complaint with the United States Department of Education if they believe that the District has violated FERPA.

Consistent with the Protection of Pupil Rights Amendment (PPRA), no student shall be required, as a part of the school program or the District's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning

- Political affiliations or beliefs of the student or his/her parents
- Mental or psychological problems of the student or his/her family
- Sex behavior or attitudes
- Illegal, anti-social, self-incriminating or demeaning behavior
- Critical appraisals of other individuals with whom respondents have close family relationships
- Legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers
- Religious practices, affiliations, or beliefs of the student or his/her parents
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program)

Consistent with the PPRA and Board policy, the Superintendent shall ensure that procedures are established whereby parents may inspect any materials used in conjunction with any such survey, analysis, or evaluation.

Further, parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

The Superintendent will provide notice directly to parents of students enrolled in the District of the substantive content of this policy at least annually at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy. In addition, the Superintendent is directed to notify parents of students in the District, at least

annually at the beginning of the school year, of the specific or approximate dates during the school year when the following activities are scheduled or expected to be scheduled

- Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information for otherwise providing that information to others for that purpose and
- Administration of any survey by a third party that contains one or more of the items described above.

The Family Policy Compliance Office in the U.S. Department of Education administers both FERPA and PPRA. Parents and/or eligible students who believe their rights have been violated may file a complaint with:

[Family Policy Compliance Office](#)

U.S. Department of Education  
400 Maryland Avenue, SW 20202-4605  
Washington, D.C.

Informal inquiries may be sent to the Family Policy Compliance Office via the following email

- [FERPA@ED.Gov](mailto:FERPA@ED.Gov)
- [PPRA@ED.Gov](mailto:PPRA@ED.Gov)

For complete Board policy language regarding FERPA, please see [Board policy 8330](#).

### **IMMUNIZATIONS**

Students must be current with all immunizations required by law or have an authorized waiver from State immunization requirements. If a student does not have the necessary shots or waivers, the principal may remove the student or require compliance with a set deadline. This is for the safety of all students and in accordance with State law. All immunizations must be complete for the appropriate age according to current guidelines issued by the Ingham County Health Department. Any questions about immunizations or waivers should be directed to the school secretary.

### **DIRECTORY INFORMATION**

Each year the Superintendent shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information"

- A student's name
- Address - except for students participating in the address confidentiality program act
- Telephone number
- Date and place of birth
- Major field of study
- Participation in officially recognized activities and sports
- Height and weight if member of an athletic team
- Height if member of an athletic team
- Weight, if member of an athletic team which requires disclosure to participate dates of attendance
- Date of graduation
- Awards received

- Honor rolls
- Scholarships
- Telephone numbers for inclusion in school or PTO directories
- School photographs or videos of students participating in school activities, events, or programs

The Board designates school-assigned e-mail accounts as "directory information" for the limited purpose of facilitating students' registration for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes and for inclusion in internal e-mail address books. School-assigned e-mail accounts shall not be released as directory information beyond this/these limited purpose(s) and to any person or entity but the specific online educational service provider and internal users of the District's Education Technology.

The Superintendent will also develop a list of uses for which the District commonly would disclose a student's directory information and develop an opt-out form that lists all of the uses or instances and allows a parent or legal guardian to elect not to have his/her child's directory information disclosed for one (1) or more of these uses.

Each student's parent or legal guardian will be provided with the opt-out form within the first thirty (30) days of the school year. The form shall also be provided to a parent or legal guardian at other times upon request.

If an opt-out form is signed and submitted to the District by a student's parent or legal guardian, the District shall not include the student's directory information in any of the uses that have been opted out of in the opt-out form. A student who is at least age eighteen (18) or is an emancipated minor may act on his/her own behalf with respect to the opt-out form.

Parents and eligible students may also refuse to allow the District to disclose any or all of such "directory information" upon written notification to the District within days after receipt of the District's public notice.

## **ADDENDUM**

### **HPS POLICIES**

Holt Public Schools adopted NEOLA School Board policies which can be found on the District's [Board of Education Policies](#) webpage.

### **FORMS IN THE SCHOOL OFFICE**

- Authorization for Prescribed Medication or Treatment Form 5330 F1
- Authorization for Nonprescribed Medication or Treatment (Secondary Version) Form 5330 F1a
- Authorization for Nonprescribed Medication or Treatment (Elementary Version) Form 5330 F1b
- Authorization for Use of Asthma Inhalers, Epi-pens or Prescribed Emergency Medication Form 5330F1c
- Memorandum to Parents Regarding School Board Policy on Drug-Free Schools Form

5530 F2

- Notice of Nondiscrimination and Grievance Procedures for Title II, Title VI, Title VII, Title IX, Section 504 and ADA Form 2260 F8 (Paper form at building)
- Notification to Parents Regarding Student Records Form 8330 F9
- Notification to Parents on Blood-Borne Pathogens Form 8453.01 F5
- Parent and Student Acknowledgement of Student Handbook Form 5500 F1, PowerSchool
- Parent Notification Regarding Student Records Form 8330F9
- Parent Request to Inspect Materials Used in Conjunction with any Survey, Analysis, or Evaluation Form 2416 F2
- Title VI, IX, 504 Grievance Form 2260 F2 (Paper form at building)