

MICIP Portfolio Report

Holt Public Schools

Goals Included

Active

- EOSP Initiative Goal #1 (Math)
 - Implementation SE Scales
 - Improve Reading outcomes
-

Buildings Included

Open-Active

- Dimondale Elementary
 - Elliott Elementary
 - Holt Junior High School
 - Holt Senior High School
 - Hope Middle Schools
 - Horizon Elementary
 - Midway Early Childhood Center
 - Sycamore Elementary
 - Washington Woods Middle School
 - Wilcox Elementary
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Holt Public Schools

Implementation SE Scales

Status: ACTIVE

Statement: Holt Public School will decrease suspensions, and expulsions of our BIPOC. The outcome is to increase effectiveness in meeting the growing needs of students. Using key indicators on CASEL competencies effectively at the TK-6 level to decrease suspensions and expulsions at 7-12. Based on 18-19 out of school suspension data, black students are over represented with suspensions (Jr High- 24.8% and HHS-22.9%) Demographics from 18-19 show black students make up 10.6%. The goal is to reduce the # of black students receiving OSS to therefore be more proportionate to total representation. We are looking for a downward trend in year 1 implementation (21-22).

With implementation of SEL competencies during the 21-22 school year, our goal is to collect reporting data (2x per year) and frequent check-ins at District Data Days. Update: using the baseline data from 22-23 school year, buildings will base next steps to support with Trails, Tier 1. As a district we have implemented Tier 2 at all levels.

Created Date: 05/26/2021

Target Completion Date: 06/30/2024

Strategies:

(1/1): Focus on social emotional skills through adoption CASEL competencies

Owner: Steve Netzel

Start Date: 05/26/2021

Due Date: 06/18/2022

Summary: CASEL’s SEL framework fosters knowledge, skills, and attitudes across five areas of competence and multiple key settings to establish equitable learning environments that advance students’ learning and development.

SELF-AWARENESS: The abilities to understand one’s own emotions, thoughts, and values and how they influence behavior across contexts

SELF-MANAGEMENT: The abilities to manage one’s emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations.

SOCIAL AWARENESS: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, & contexts.

RELATIONSHIP SKILLS: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups

RESPONSIBLE DECISION-MAKING: The abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations.

Buildings

- Dimondale Elementary
- Elliott Elementary
- Holt Junior High School
- Holt Senior High School
- Hope Middle Schools
- Horizon Elementary
- Sycamore Elementary
- Washington Woods Middle School
- Wilcox Elementary

Total Budget: \$500,000.00

- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

| Method | Audience |
|--|---|
| <ul style="list-style-type: none"> • Other • School Board Meeting • Presentations • Social Media | <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |

Improve Reading outcomes

Status: ACTIVE

Statement: 100% of our TK-6 students will score in the average range or higher for reading by 2027. Adjustment: 100% of students K-12 will meet the following criteria:

TK-6- Will score a "3" (meeting grade-level standard) on identified EL standards with our SIS

7-12- Will pass their core content class

Created Date: 06/21/2022

Target Completion Date: 06/28/2027

Strategies:

(1/4): Competency: Instruction - High-Quality Classroom Instruction

Owner: Steve Netzel

Start Date: 06/21/2022

Due Date: 06/28/2027

Summary: Define and adopt a rigorous standard of high quality instruction that is implemented by all teaching staff.

Buildings

- Dimondale Elementary
- Elliott Elementary
- Hope Middle Schools
- Horizon Elementary
- Sycamore Elementary
- Washington Woods Middle School
- Wilcox Elementary

Total Budget: \$330,000.00

- Title II Part A (Federal Funds)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| Instructional Coaching | Steve Netzel | 06/21/2022 | 06/28/2027 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Core Phonics Programming | Steve Netzel | 08/16/2023 | 06/28/2027 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |

(2/4): MTSS - Literacy (Reading)

Owner: Steve Netzel

Start Date: 09/20/2023

Due Date: 09/30/2025

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings

- Dimondale Elementary
- Elliott Elementary
- Holt Junior High School
- Holt Senior High School
- Hope Middle Schools
- Horizon Elementary
- Sycamore Elementary
- Washington Woods Middle School
- Wilcox Elementary

Total Budget: \$180,000.00

- Other Federal Funds (Federal Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- Brochure

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| Extended Learning and Summer School (23G) | Steve Netzel | 09/20/2023 | 09/30/2025 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Small Group Instruction | Steve Netzel | 09/20/2023 | 09/30/2025 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |

(3/4): 23g Expanded Learning Time

Owner: Steve Netzel

Start Date: 10/23/2023

Due Date: 06/28/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Dimondale Elementary
- Elliott Elementary
- Holt Junior High School
- Holt Senior High School
- Hope Middle Schools
- Horizon Elementary
- Sycamore Elementary
- Washington Woods Middle School
- Wilcox Elementary

Total Budget: \$50,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------|------------|------------|----------|
| Extended Learning (Before/ After/Intersession/ Summer)Small Group Instruction- Oversight: Steve Netzel: We will run targeted, small group interventions at our TK-8 buildings to support Reading outcomes. They will be identified using | Steve Netzel | 10/23/2023 | 09/30/2025 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|---|-------|------------|----------|--------|
| <p>multiple data points. In addition, certain standards will be targeted to assure each student is growing towards proficiency. Students growth and proficiency will be measure using Powerschool Gradebook and standard based outcomes. Cost of transportation is dependent on # of students that need it. In addition, staffing costs based on final funding allocations. We pay staff \$42 an hour and have offered stipends in the past. This is the same process for summer.</p> | | | | |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Dimondale Elementary • Elliott Elementary • Holt Junior High School • Hope Middle Schools • Horizon Elementary • Sycamore Elementary • Washington Woods Middle School • Wilcox Elementary | | | | |

(4/4): 23g Tutoring

Owner: Steve Netzel

Start Date: 10/23/2023

Due Date: 09/30/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$50,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------|------------|------------|----------|
| Oversight: Steve Netzel: We will run targeted, small group interventions at our TK-8 buildings to support Reading outcomes. They will be identified using multiple data points. In addition, certain standards will be targeted to assure each student is growing towards proficiency. Students growth and proficiency will be measure using Powerschool Gradebook and standard based outcomes. Cost of transportation is dependent on # of students that need it. The identified tutoring | Steve Netzel | 10/23/2023 | 09/30/2025 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|--|-------|------------|----------|--------|
| <p>vendors identified and with support of 23 O will be the resources. Only cost is transportation. If tutoring takes place virtually at the school and need adult supervision, we will hire a para. Again, logistics of funding are unknown until we know the students</p> | | | | |
| <p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p> | | | | |

EOSP Initiative Goal #1 (Math)

Status: ACTIVE

Statement: Attachment #2

Holt Public Schools will increase the percentage of BIPOC (Black, Indigenous, and People of Color) students and students with IEPs (Individual Education Plans) successfully passing core classes (7th-12th grade) or reaching grade-level proficiency (TK-6th grade) by 5% each year to increase by 20% in 2026 with a specific focus on math learning.

Created Date: 07/19/2023

Target Completion Date: 06/30/2027

Strategies:

(1/7): Curriculum Planning

Owner: Steve Netzel

Start Date: 07/19/2023

Due Date: 06/30/2027

Summary: Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

Buildings

- Holt Junior High School
- Holt Senior High School

Total Budget: \$212,000.00

- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| Aligned Curriculum | Steve Netzel | 07/19/2023 | 06/30/2027 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Culturally Responsive | Steve Netzel | 07/19/2023 | 06/30/2027 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| 1-1 Tier 1 support with technology assistance | Steve Netzel | 07/19/2023 | 06/30/2027 | ONTARGET |
| <i>Activity Buildings:</i> | | | | |
| <ul style="list-style-type: none"> • Holt Junior High School | | | | |

(2/7): Math Recovery

Owner: Steve Netzel

Start Date: 07/19/2023

Due Date: 06/30/2027

Summary: US Math Recovery Council® professional learning courses increase teachers’ knowledge and understanding of how children think about and learn mathematics. This empowers teachers to use dynamic diagnostic assessments and make data-driven instructional decisions using any mathematics curriculum. Teachers spend 24 hours spread over multiple sessions to complete each AVMR course.

Buildings: All Active Buildings

Total Budget: \$200,000.00

- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| Wednesday PD | Steve Netzel | 07/19/2023 | 06/30/2027 | ONTARGET |
| Activity Buildings: All Buildings in Implementation Plan | | | | |

(3/7): Imagine Math

Owner: Steve Netzel

Start Date: 07/19/2023

Due Date: 06/30/2027

Summary: Imagine Math, formerly known as Think Through Math, is an adaptive, web-based program that provides students with a rigorous personalized instructional platform for grades 3 through high school Geometry. Imagine Math engages students by making real-world connections, rewarding student effort by allowing students to donate to charity, earn teamwork-based goals, compete with students nationally, and win prizes based on engagement.

Buildings

- Hope Middle Schools
- Washington Woods Middle School

Total Budget: \$10,000.00

- Title II Part A (Federal Funds)

Communication:

Method

- Presentations

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| Imagine Math programming | Steve Netzel | 07/19/2023 | 06/30/2027 | ONTARGET |
| Activity Buildings: All Buildings in Implementation Plan | | | | |

(4/7): 23g Intensive, Individualized Support

Owner: Steve Netzel

Start Date: 10/11/2023

Due Date: 09/30/2025

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student’s “go-to person” for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings

- Dimondale Elementary
- Elliott Elementary
- Holt Junior High School
- Holt Senior High School
- Hope Middle Schools
- Horizon Elementary
- Sycamore Elementary
- Washington Woods Middle School
- Wilcox Elementary

Total Budget: \$100,000.00

- Other State Funds (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • District Website Update | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|---|--|

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------|------------|------------|----------|
| Small Group Instruction- (Oversight: Steve Netzel) At our TK-8 buildings we will be hiring an additional Math Teacher that will push into the classroom and support students that are struggling with Math. They will be identified using multiple data points. In addition, certain standards will be | Steve Netzel | 10/11/2023 | 09/30/2025 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|--|-------|------------|----------|--------|
| targeted to assure each student is growing towards proficiency. This teacher will also model Tier 1, best math practices for the general ed teacher. | | | | |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Dimondale Elementary • Elliott Elementary • Holt Junior High School • Hope Middle Schools • Horizon Elementary • Sycamore Elementary • Washington Woods Middle School • Wilcox Elementary | | | | |

(5/7): 23g Tutoring

Owner: Steve Netzel

Start Date: 10/23/2023

Due Date: 06/30/2027

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$50,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| Oversight: Steve Netzel: We will run targeted, small group interventions at our TK-8 buildings to support Math outcomes. They will be identified using multiple data points. In addition, certain standards will be targeted to assure each student is growing towards proficiency. Students growth and proficiency will be measure using Powerschool Gradebook and standard based outcomes. Cost of transportation is dependent on # of students that need it. The identified tutoring | Steve Netzel | 12/05/2023 | 09/30/2025 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|---|-------|------------|----------|--------|
| <p>vendors identified and with support of 23 O will be the resources. Only cost is transportation. If tutoring takes place virtually at the school and need adult supervision, we will hire a para. Again, logistics of funding are unknown until we know the students.</p> | | | | |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Dimondale Elementary • Elliott Elementary • Holt Junior High School • Holt Senior High School • Hope Middle Schools • Horizon Elementary • Sycamore Elementary • Washington Woods Middle School • Wilcox Elementary | | | | |

(6/7): 23g Expanded Learning Time

Owner: Steve Netzel

Start Date: 10/23/2023

Due Date: 06/30/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Dimondale Elementary
- Elliott Elementary
- Holt Junior High School
- Holt Senior High School
- Hope Middle Schools
- Horizon Elementary
- Sycamore Elementary
- Washington Woods Middle School
- Wilcox Elementary

Total Budget: \$150,000.00

- Other State Funds (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • District Website Update • Brochure • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |
|--|--|

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| Extended Learning (Before/ After/Intersession/ Summer)Small Group Instruction- Oversight: Steve Netzel: We will run targeted, small group interventions at our TK-8 buildings to support Math outcomes. | Steve Netzel | 12/05/2023 | 09/30/2025 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|---|-------|------------|----------|--------|
| <p>They will be identified using multiple data points. In addition, certain standards will be targeted to assure each student is growing towards proficiency. Students growth and proficiency will be measure using Powerschool Gradebook and standard based outcomes. Cost of transportation is dependent on # of students that need it. In addition, staffing costs based on final funding allocations. We pay staff \$42 an hour and have offered stipends in the past. This is the same process for summer.</p> | | | | |
| <p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p> | | | | |

(7/7): Enhancing Mathematics with Instructional Technology

Owner: Steve Netzel

Start Date: 10/23/2023

Due Date: 06/30/2027

Summary: Teachers will engage in on-going professional learning and follow-up coaching on the use of instructional technology in mathematics to support conceptual and procedural understanding. Teachers will examine instructional technology tools in concert with best practices in mathematics and match the right tool with each practice. Tools may include Desmos, Geogebra, CODAP, Formative Assessment tools, among many others.

Buildings

- Holt Junior High School
- Holt Senior High School

Total Budget: \$12,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| Use of Imagine Math | Steve Netzel | 10/23/2023 | 06/30/2027 | ONTARGET |
| Activity Buildings: All Buildings in Implementation Plan | | | | |